

CURRICULUM COMMITTEE

**September 27, 2013
Minutes**

Present: Diane Brice, Susan Burks, Kim Davis, Kristin Edford, Matthew Goodman, Kim Hays, Alan Kee, Jerry Moller, Carol Moore, Jason Norman, Richard Pullen, Mark Rowh, Mark Usnick, Kathy Wetzel and Lyndy Wilkinson

Absent: Bob Austin, Tamara Clunis and Delila Paredes

Others Present: Heather Atchley, Judy Carter, Danita McAnally, April Sessler

WELCOME

Mark Rowh, chair of the 2013-14 Curriculum Committee, welcomed members. He explained the importance of the committee and members were strongly encouraged to attend every meeting.

ACADEMIC SUCCESS

Honors

Judy Carter submitted a request to add the following course to the course inventory:

- HONR 1013: Global Educational Travel Certification
Enrollment limited by application. Students must have a minimum GPA of 2.5 and be free of disciplinary action.
(0 sem hrs; 1 lec)
Learning Outcomes:
 1. Analyze the developmental history and culture of specific countries
 2. Demonstrate effective research skills
 3. Demonstrate creative and critical thinking skills
 4. Articulate an informed personal reaction and respond critically to specific fields of on-site study
 5. Communicate effectively using a variety of formats

Moller moved, seconded by Burk to approve the addition of HONR 1013 to the course inventory. The motion carried.

ARTS & SCIENCES

English

Dan Ferguson submitted a request to add the following course to the course inventory:

- ENGL 2326: American Literature
Prerequisite: ENGL 1302 – minimum grade of C or Department Chair consent
A survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama and fiction in relation to their

historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

(3 sem hrs; 3 lec)

Learning Outcomes:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Hays moved, seconded by Goodman to approve the addition of ENGL 2326 to the course inventory. The motion carried.

Humanities

Kristin Edford submitted a request to add the following course to the course inventory:

- HUMA 2323: World Cultures

Study of human beings, their antecedents and related primates, and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archeology, linguistics and ethnology.

(3 sem hrs; 3 lec)

Learning Outcomes:

1. To demonstrate awareness of the scope and variety of ethnic cultures.
2. To understand those works as expressions of individual and human values within an historical and social context.
3. To respond critically to a variety of archeological artifacts.
4. To articulate an informed personal reaction to works in the arts and humanities based on cultural anthropology, archeology and ethnicity.
5. To develop an appreciation for the cultural principles that guide or govern ethnic peoples
6. To demonstrate knowledge of the influence of literature, philosophy and/or the arts on intercultural experiences.

Davis moved, seconded by Kee to approve the addition of HUMA 2323 to the course inventory. The motion carried.

Philosophy

Kristin Edford submitted a request to add the following course to the course inventory:

- **PHIL 2307: Introduction to Social & Political Philosophy**
A study of major issues in social and political theory and/or the work of major philosophical figures in this area.
(3 sem hrs; 3 lec)
Learning Outcomes:
 1. Read, analyze and critique texts in social and political philosophy.
 2. Define and appropriately use important terms common to social and political philosophy.
 3. Demonstrate knowledge of major forms of government and social systems.
 4. Assess and evaluate social and political theories orally and/or in writing.
 5. Apply course materials to social and political concerns including living responsibly in a world where people have diverse political priorities.
 6. Apply course material to various aspects of life.
 7. Discuss ways of living responsibly in a world where people have diverse political beliefs.

Davis moved, seconded by Kee to approve the addition of PHIL 2307 to the course inventory.
The motion carried.

Physical Education

Craig Clifton submitted a request to add the following course to the course inventory:

- **PHED 1346: Drug Use and Abuse**
Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological and psychological factors.
(3 sem hrs; 3 lec)
Learning Outcomes: Students will demonstrate an understanding of -
 1. Knowledge of the history of drugs
 2. Their impact on society
 3. The pharmacological impact of drugs on the body
 4. Drug policy implications and the criminal justice system response
 5. The drug business
 6. Law enforcement
 7. Theories of use, as well as the effects, treatment and prevention of abuse
 8. Nonmedical use of prescription drugs
 9. Synthetic substances
 10. The use of stimulants to treat PTSD and ADD
 11. Medical marijuana
 12. The connection between drug trafficking and terrorism
 13. An updated analysis of the United States drug policy

Usnick moved, seconded by Kee to approve the addition of PHED 1346 to the course inventory.
The motion carried.

PHYSICAL SCIENCES

Physics

Emery Shier submitted a request to remove the following courses from the course inventory:

- PHYS 1311: Astronomy I: Stars and Galaxies
- PHYS 1111: Astronomy I: Stars and Galaxies Lab
- PHYS 1312: Astronomy II: Solar Systems
- PHYS 1112: Astronomy II: Solar Systems Lab

And add the following courses to the course inventory:

- PHYS 1303: Stars and Galaxies
Study of stars, galaxies and the universe outside our solar system.
(3 sem hrs; 3 lec)
Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.
 1. Understand and be able to summarize the properties of stars and where our Sun is placed in the classification scheme.
 2. Explain and apply the concepts of stellar formation and the life cycle of a star.
 3. Explain the basic characteristics of the various categories of galaxies and Modern Cosmology
 4. Understand be able to summarize the evidence for the Big Bang and the evolution of the universe
- PHYS 1103: Stars and Galaxies Laboratory
Study of stars, galaxies and the universe outside our solar system.
(1 sem hr; 3 lab)
Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.
 1. Understand and be able to summarize the properties of stars and where our Sun is placed in the classification scheme.
 2. Explain and apply the concepts of stellar formation and the life cycle of a star.
 3. Explain the basic characteristics of the various categories of galaxies and Modern Cosmology
 4. Understand be able to summarize the evidence for the Big Bang and the evolution of the universe
- PHYS 1304: Solar Systems
Study of the sun and its solar system, including its origin.
(3 sem hrs; 3 lec)
Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.

1. Understand and be able to summarize current theories of the formation of the solar system.
 2. Explain and apply the concepts of the celestial sphere, coordinates, and planetary positions.
 3. Explain the basic characteristics of the various planets as well as any differences and similarities between each planet.
 4. Understand and be able to summarize the basic laws of astronomy including Newton's Laws of Motion and Kepler's Laws of Planetary Motion.
- **PHYS 1104: Solar Systems Laboratory**
 Study of the sun and its solar system, including its origin.
 (1 sem hr; 3 lab)
 Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.
 1. Understand and be able to summarize current theories of the formation of the solar system.
 2. Explain and apply the concepts of the celestial sphere, coordinates, and planetary positions.
 3. Explain the basic characteristics of the various planets as well as any differences and similarities between each planet.
 4. Understand and be able to summarize the basic laws of astronomy including Newton's Laws of Motion and Kepler's Laws of Planetary Motion.

Kee moved, seconded by Goodman to approve the changes to the to the course inventory. The motion carried.

Real Estate

Jerry Moller submitted a request to delete the following courses from the course inventory:

- RELE 1201: Real Estate Principles I
- RELE 1207: Real Estate Investment
- RELE 1211: Real Estate Contracts
- RELE 1215: Property management
- RELE 1219: Real Estate Finance
- RELE 1238: Real Estate Principles II
- RELE 1266: Practicum – Real Estate
- RELE 1303: Real Estate Appraisal
- RELE 1307: Real Estate Investments
- RELE 1309: Real Estate Law
- RELE 1311: Real Estate Contracts
- RELE 1315: Property Management
- RELE 1319: Real Estate Finance
- RELE 1321: Real Estate Marketing

- RELE 1325: Real Estate Mathematics\
- RELE 1366: Practicum – Real Estate
- RELE 1406: Principles of Real Estate
- RELE 2201: Law of Agency
- RELE 2231: Real Estate Brokerage
- RELE 2266: Practicum – Real Estate
- RELE 2301: Law of Agency
- RELE 2305: Real Estate Inspections
- RELE 2331: Real Estate Brokerage
- RELE 2366: Practicum – Real Estate

Brice moved, seconded by Usnick to approve the deletion of Real Estate courses from the course inventory. The motion carried.

Substance Abuse Counseling

Jerry Moller submitted a request to delete the following courses from the course inventory:

- DAAC 1304: Pharmacology of Addiction
- DAAC 1311: Counseling Theories
- DAAC 1317: Basic Counseling Skills
- DAAC 1319: Introduction to Alcohol and Other Drug Addictions
- DAAC 1391: Special Topics in Alcohol/Drug Abuse Counseling
- DAAC 2307: Addicted Family Intervention
- DAAC 2341: Counseling Alcohol and Other Drug Addictions
- DAAC 2343: Current Issues
- DAAC 2354: Dynamics of Group Counseling

Hays moved, seconded by Brice to approve the deletion of Substance Abuse Counseling courses from the course inventory. The motion carried.

CORE CURRICULUM

The Texas Higher Education Coordinating Board requires an update to core curriculum effective in Fall 2014. An ad hoc Core Curriculum Committee has been meeting since Spring 2012 to review the new requirements and make recommendations for the new core. Jerry Moller presented the recommendations of the Core Curriculum Committee to adopt a new core curriculum.

A complete list of approved core courses was included in the core curriculum proposal.

Edford moved, seconded by Hays to approve the recommended changes to the Core Curriculum. Brice opposed. The motion carried.

Curriculum Revision Request Form

Division: Academic Success/ Student Affairs

Department / Program: Academic Success/Student Affairs/Honors

Prepared by: Judy Carter/ Heather Atchley/ April Sessler

Request: Add HONR 1013 to the Amarillo College course inventory.

- A. HONR 1013 - Global Educational Travel Certification
Enrollment limited by application. Students must have a minimum GPA of 2.5 and be free of disciplinary action. Hours (1 Lec.)
- B. Learning Outcomes
 1. Analyze the developmental history and culture of specific countries
 2. Demonstrate effective research skills
 3. Demonstrate creative and critical thinking skills
 4. Articulate an informed personal reaction and respond critically to specific fields of on-site study
 5. Communicate effectively using a variety of formats
- C. Program Goals
 1. To meet the AC Strategic Plan to enlarge and enhance the Honors Program
 2. To meet Student Life goals of enriching the lives of students

Rationale / Justification / Assessment Data:

A. The AC catalog currently has HONR 1011 AND HONR 1012 courses listed in the course inventory. This is a request to add additional course, bearing no credit, as outlined in the ACGM.

This request will immediately support the growth of the Honors Program to meet the needs of the expanding program. It also supports the goals of Student Life.

B. We live in a 24/7 world where commerce and politics bridge time zones and different cultures, where pandemics have no national borders, and information races around the world in an instant. Earning a Global Competency Certification from the Honors Program at Amarillo College helps to affirm the student's cross-cultural knowledge.

C. Completion of the Global Competency Certification will be noted on the Student Life Transcript.

Effects of Revisions:

A. Faculty & Staff Requirements: HP Coordinator/ St. Life Coordinator/ 3 faculty leaders

B. Equipment/Facility Requirements: N/A

C. Location: WSC / other campuses as needed

D. Income projections: N/A While the course carries no tuition, students will pay the cost of travel.

Effective Term: Spring 2014

Curriculum Revision Request Form

Examples:

Course Revision
Program Revision
New Course

Division: Arts and Sciences

Department / Program: English and Modern Languages

Prepared by: Dr. Dan Ferguson

Request: Add English 2326 American Literature to AC Catalog

- Course additions must include student learning outcomes
- Program changes/additions must include program goals

a.

ENGL 2326 American Literature (single-semester course)

A survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

(Prerequisite: ENGL 1302 - minimum grade of C or Department Chair consent)
(3 sem hrs; 3 lec)

b.

Learning Outcomes

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.

c.

Learning Outcomes continued

4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

d.

Rationale / Justification / Assessment Data:

This course from the ACGM will allow instructors more freedom in selecting material. Also, not many students were interested in taking American Lit I (slave narratives, sermons, etc.); we think that more students will take this new course and still get some exposure to early American Lit without having to spend the entire semester on it.

Effects of Revisions: New course will be added to Language, Philosophy, and Culture part of the Core.

- A. Faculty & Staff Requirements: N/A
- B. Equipment/Facility Requirements: N/A
- C. Location: N/A
- D. Income projections: N/A

Effective Term: Fall 2014

Print

Curriculum Revision Request Form

Division: Arts & Sciences

Department / Program: Visual Arts, Design & Humanities

Prepared by: Kristin Edford

Request(s):

A. Add the following course to the course inventory

HUMA 2323: World Cultures

Study of human beings, their antecedents and related primates, and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archeology, linguistics and ethnology.

(3 sem hrs; 3 lec)

Learning Outcomes:

1. To demonstrate awareness of the scope and variety of ethnic cultures.
2. To understand those works as expressions of individual and human values within an historical and social context.
3. To respond critically to a variety of archeological artifacts.
4. To articulate an informed personal reaction to works in the arts and humanities based on cultural anthropology, archeology and ethnicity.
5. To develop an appreciation for the cultural principles that guide or govern ethnic peoples
6. To demonstrate knowledge of the influence of literature, philosophy and/or the arts on intercultural experiences.

B. Add the following course to the course inventory:

PHIL 2307: Introduction to Social & Political Philosophy

A study of major issues in social and political theory and/or the work of major philosophical figures in this area.

(3 sem hrs; 3 lec)

Learning Outcomes:

1. Read, analyze and critique texts in social and political philosophy.
2. Define and appropriately use important terms common to social and political philosophy.
3. Demonstrate knowledge of major forms of government and social systems.
4. Assess and evaluate social and political theories orally and/or in writing.
5. Apply course materials to social and political concerns including living responsibly in a world where people have diverse political priorities.
6. Apply course material to various aspects of life.
7. Discuss ways of living responsibly in a world where people have diverse political beliefs.

Rationale / Justification / Assessment Data:

- A. HUMA 2323 and PHIL 2307 have been submitted and approved by the Core Curriculum Committee for inclusion into the new core which will be implemented in Fall 2014. The courses need to be added into the course inventory

Effects of Revisions:

A. Faculty & Staff Requirements: N/A

B. Equipment/Facility Requirements: N/A

C. Location: N/A

D. Income projections: Increased tuition and contact hour funding.

Effective Term: Fall 2014

Curriculum Revision Request Form

Division: Behavioral Studies

Department / Program: Sports and Exercise Sciences

Prepared by: Craig Clifton

Request: New Course Addition

- Course additions must include student learning outcomes
- Program changes/additions must include program goals

Examples:

Course Revision
Program Revision
New Course

a.

Add PHED 1346: Drug Use and Abuse to the Amarillo College inventory.

b.

c.

d.

Rationale / Justification / Assessment Data:

During the core curriculum revision process, PHED 1346: Drug Use and Abuse was identified as a course appropriate for inclusion into the new core. The course is found in the ACGM and needs to be added to the AC course inventory.

Effects of Revisions:

- A. Faculty & Staff Requirements: none
- B. Equipment/Facility Requirements: none
- C. Location: Carter Fitness Center
- D. Income projections: N/A

Effective Term: Fall 2014

Print

PHED 1346 – Drug Use and Abuse

Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological, and psychological factors.

Hours (3 sem hr, 3 lec)

STUDENT PERFORMANCE /LEARNING OUTCOMES:

Students will demonstrate an understanding of

1. Knowledge of the history of drugs.
2. Their impact on society
3. The pharmacological impact of drugs on the body.
4. Drug policy implications and the criminal justice system response.
5. The drug business.
6. Law enforcement.
7. Theories of use, as well as the effects, treatment, and prevention of abuse.
8. Nonmedical use of prescription drugs.
9. Synthetic substances.
10. The use of stimulants to treat PTSD and ADD.
11. Medical marijuana.
12. The connection between drug trafficking and terrorism.
13. An updated analysis of the United States drug policy.

Curriculum Revision Request Form

Division: Arts & Sciences

Department / Program: Physical Sciences

Prepared by: Emery Shier

Request(s):

A. Delete the following courses from the course inventory:

- a. PHYS 1311: Astronomy I: Stars and Galaxies
- b. PHYS 1111: Astronomy I: Stars and Galaxies lab
- c. PHYS 1312: Astronomy II: Solar Systems
- d. PHYS 1112: Astronomy II: Solar Systems Lab

B. Add the following courses to the course inventory:

- a. PHYS 1303: Stars and Galaxies

Study of stars, galaxies, and the universe outside our solar system.

(3 sem hrs; 3 lec)

Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.

- 1. Understand and be able to summarize the properties of stars and where our Sun is placed in the classification scheme.
- 2. Explain and apply the concepts of stellar formation and the life cycle of a star.
- 3. Explain the basic characteristics of the various categories of galaxies and Modern Cosmology
- 4. Understand be able to summarize the evidence for the Big Bang and the evolution of the universe

- b. PHYS 1103: Stars and Galaxies Laboratory

Study of stars, galaxies, and the universe outside our solar system.

(1 sem hr; 3 lab)

Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.

- 1. Understand and be able to summarize the properties of stars and where our Sun is placed in the classification scheme.
- 2. Explain and apply the concepts of stellar formation and the life cycle of a star.
- 3. Explain the basic characteristics of the various categories of galaxies and Modern Cosmology
- 4. Understand be able to summarize the evidence for the Big Bang and the evolution of the universe

- c. PHYS 1304: Solar Systems

Study of the sun and its solar system, including its origin.

(3 sem hrs; 3 lec)

Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.

1. Understand and be able to summarize current theories of the formation of the solar system.
 2. Explain and apply the concepts of the celestial sphere, coordinates, and planetary positions.
 3. Explain the basic characteristics of the various planets as well as any differences and similarities between each planet.
 4. Understand be able to summarize the basic laws of astronomy including Newton's Laws of Motion and Kepler's Laws of Planetary Motion.
- d. PHYS 1104: Solar Systems Laboratory
Study of the sun and its solar system, including its origin.
(1 sem hr; 3 lab)

Learning Outcomes: By the end of the semester the student should be able to complete the listed objectives with a minimum of 60% competency level based on the grading procedure for the course.

1. Understand and be able to summarize current theories of the formation of the solar system.
2. Explain and apply the concepts of the celestial sphere, coordinates, and planetary positions.
3. Explain the basic characteristics of the various planets as well as any differences and similarities between each planet.
4. Understand be able to summarize the basic laws of astronomy including Newton's Laws of Motion and Kepler's Laws of Planetary Motion.

Rationale / Justification / Assessment Data:

- A. Existing courses have been updated in the Academic Course Guide Manual. Recommended changes will properly align courses with the current ACGM requirements.

Effects of Revisions:

A. Faculty & Staff Requirements: N/A

B. Equipment/Facility Requirements: N/A

C. Location: N/A

D. Income projections: N/A

Effective Term: Fall 2014

Curriculum Revision Request Form

Examples:

Course Revision
Program Revision
New Course

Division: Arts & Sciences

Department / Program: Real Estate

Prepared by: Jerry Moller

Request:

- Course additions must include student learning outcomes
- Program changes/additions must include program goals

a.

Delete the following courses from the course inventory: RELE 1201, RELE 1207, RELE 1211, RELE 1215, RELE 1219, RELE 1238, RELE1266, RELE 1303, RELE 1307, RELE 1309, RELE 1311, RELE 1315, RELE 1319, RELE 1321, RELE 1325, RELE 1366, RELE1406, RELE 2201, RELE 2231, RELE 2266, RELE 2301, RELE 2305, RELE 2331 and RELE 2366

b.

c.

d.

Rationale / Justification / Assessment Data:

The Real Estate program was deactivated in 2010 and the courses are no longer offered.

Effects of Revisions:

- A. Faculty & Staff Requirements: Real Estate faculty have already retired.
- B. Equipment/Facility Requirements: NA
- C. Location: NA
- D. Income projections: NA

Effective Term: Fall 2014

Print

Curriculum Revision Request Form

Examples:

Course Revision
Program Revision
New Course

Division: Arts & Sciences

Department / Program: Substance Abuse Counseling

Prepared by: Jerry Moller

Request:

- Course additions must include student learning outcomes
- Program changes/additions must include program goals

a.

Delete the following courses from the course inventory: DAAC 1304, DAAC 1311, DAAC 1317, DAAC 1319, DAAC 1391, DAAC 2307, DAAC 2341, DAAC 2343 and DAAC 2354.

b.

c.

d.

Rationale / Justification / Assessment Data:

The Substance Abuse Counseling program was deactivated and all students have completed the program.

Effects of Revisions:

- A. Faculty & Staff Requirements: Substance Abuse faculty have already retired.
- B. Equipment/Facility Requirements: NA
- C. Location: NA
- D. Income projections: NA

Effective Term: Fall 2014

Print

Texas Higher Education Coordinating Board
General Education Requirements (42 Semester Hours)

CURRENT CORE	PROPOSED CORE
Communication - 9 Hours <ul style="list-style-type: none"> • ENGL 1301: Composition I • ENGL 1302: Composition II • Speech – 3 Hours 	Communication – 6 Hours
Mathematics – 3 Hours	Mathematics - 3 Hours
Natural Sciences - 8 Hours	Life & Physical Sciences - 6 Hours
Humanities - 3 Hours	Language, Philosophy & Culture – 3 Hours
Visual & Performing Arts - 3 Hours	Creative Arts – 3 Hours
Social/Behavioral Sciences - 15 Hours <ul style="list-style-type: none"> • GOVT 2305: United States Government • GOVT 2306: Texas Government • HIST 1301: United States History I • HIST 1302: United States History II • Social/Behavioral Science – 3 Hours 	American History – 6 Hours Government/Political Science – 6 Hours Social & Behavioral Sciences – 3 Hours
Lifetime Fitness – 1 Hour	Component Area Option – 6 Hours

Amarillo College General Education Core

CURRENT CORE	PROPOSED CORE
Communication - 9 Hours <ul style="list-style-type: none"> ENGL 1301: Composition I ENGL 1302: Composition II Speech – 3 Hours 	Communication – 6 Hours <ul style="list-style-type: none"> ENGL 1301: Composition I ENGL 1302: Composition II Or ENGL 2311: Technical & Business Writing
Mathematics – 3 Hours	Mathematics - 3 Hours
Natural Sciences - 8 Hours	Life & Physical Sciences - 6 Hours⁺
Humanities - 3 Hours	Language, Philosophy & Culture – 3 Hours
Visual & Performing Arts - 3 Hours	Creative Arts – 3 Hours
Social/Behavioral Sciences - 15 Hours <ul style="list-style-type: none"> GOVT 2305: United States Government GOVT 2306: Texas Government HIST 1301: United States History I HIST 1302: United States History II Social/Behavioral Science – 3 Hours 	HISTORY – 6 Hours <ul style="list-style-type: none"> HIST 1301: United States History I HIST 1302: United States History II GOVERNMENT – 6 Hours <ul style="list-style-type: none"> GOVT 2305: United States Government GOVT 2306: Texas Government Social & Behavioral Sciences – 3 Hours
Lifetime Fitness – 1 Hour	Component Area Option – 6 Hours <ul style="list-style-type: none"> Speech – 3 Hours EDUC/PSYC 1300 – 3 Hours* OR EDUC/PSYC 1200 – 2 Hours PHED 1164 – 1 Hour**
	+Offer 3 hour science classes for non-science majors; continue to offer 4 hour science courses for science majors and move 2 lab hours to Major Requirements

* If EDUC/PSYC 1300 is not required, then student must choose 3 hours from the approved General Education Course List.

**PHED 1164 and EDUC/PSYC 1200 must be taken in a block.

Courses Submitted for Core Curriculum Consideration

Communication – Core 10

- **AA/AS General Education Requirement – 6 Hours**
 - ENGL 1301
 - ENGL 1302 OR ENGL 2311
- **AAS General Education Requirement – 3 Hours**
 - ENGL 1301

Courses
ENGL 1301
ENGL 1302
ENGL 2311

Note: Speech courses (SPCH 1315, SPCH 1318, and SPCH 1321) will not apply to the Communication Foundational Component Area on a degree plan, but do meet the description and will apply as a Component Area Option on all AA, AS, and AAS student degree plans.

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Mathematics – Core 20

- **AA/AS General Education Requirement – 3 Hours**
- **AAS General Education Requirement – 3 Hours***

*Students will choose between a 3 hour Life and Physical Science Course and a 3 hour Mathematics Course as specified in individual curricula or selected from the General Education Course List

Courses
MATH 1314
MATH 1316
MATH 1324
MATH 1325
MATH 1332
MATH 1342
MATH 1414
MATH 2413
MATH 2414

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Life and Physical Sciences – Core 30

- **AA/AS General Education Requirement – 6 Hours***

*Offer 3 hour science classes for non-science majors; continue to offer 4 hour science classes for science majors and move lab hours to Major Requirements

- **AAS General Education Requirement – 3 Hours***

*Students will choose between a 3 hour Life and Physical Science Course and a 3 hour Mathematics Course as specified in individual curricula or selected from the General Education Course List

Courses
BIOL 1406
BIOL 1407
BIOL 1408/BIOL 1308
BIOL 1409/BIOL 1309
BIOL 1411
BIOL 1413
BIOL 1414
BIOL 1415
BIOL 2306
BIOL 2316
BIOL 2401/BIOL 2301
BIOL 2402/BIL 2302
BIOL 2421
CHEM 1105
CHEM 1111
CHEM 1112
CHEM 1305
CHEM 1311
CHEM 1312
CHEM 1406/CHEM 1306
CHEM 1419
CHEM 2223
CHEM 2225
CHEM 2323
CHEM 2325
BIOL 2420/BIOL 2320
FORS 2440
GEOL 1103
GEOL 1104
GEOL 1303
GEOL 1304
GEOL 1445
GEOL 1447
PHYS 1105
PHYS 1111
PHYS 1112
PHYS 1305
PHYS 1311
PHYS 1312
PHYS 1315
PHYS 1401
PHYS 1402
PHYS 1415
PHYS 1417/ PHYS 1317
PHYS 2425
PHYS 2426

Language, Philosophy and Culture - Core 40

- **AA/AS General Education Requirement – 3 Hours**

- **AAS General Education Requirement – 3 Hours***

*Students will choose between a 3 hour Language, Philosophy, & Culture and a 3 hour Creative Arts as specified in individual curricula or selected from the General Education Course List

Courses
ANTH 2302
ANTH 2346
COMM 1307
ENGL 2322
ENGL 2323
ENGL 2326
ENGL 2328
ENGL 2331
ENGL 2332
ENGL 2333
ENGL 2341
HIST 2311
HIST 2322
HUMA 1301
HUMA 1302
HUMA 1315
HUMA 2323
PHIL 1301
PHIL 1304
PHIL 2303
PHIL 2306
PHIL 2307
PHIL 2321

Creative Arts – Core 50

- **AA/AS General Education Requirement – 3 Hours**
- **AAS General Education Requirement – 3 Hours***

*Students will choose between a 3 hour Language, Philosophy, & Culture and a 3 hour Creative Arts as specified in individual curricula or selected from the General Education Course List

Courses
ARTS 1301
ARTS 1303
ARTS 1304
ARTS 1311
ARTS 1316
ARTS 2346
ARTS 2356
COMM 1336
COMM 2366
DRAM 1310
DRAM 1330
DRAM 1341
DRAM 1342
DRAM 1351
DRAM 2331
MUAP 1101-1188
MUAP 1201-1288
MUEN 1121
MUEN 1123
MUEN 1125
MUEN 1127
MUEN 1131
MUEN 1141
MUEN 1143
MUEN 1151
MUSI 1116
MUSI 1181
MUSI 1182
MUSI 1192
MUSI 1193
MUSI 1211
MUSI 1303
MUSI 1306
MUSI 1308
MUSI 1310
MUSI 1390

American History – Core 60

- AA/AS General Education Requirement – 6 Hours
 - HIST 1301
 - HIST 1302
- AAS General Education Requirement – No Hour Requirement

Courses
HIST 1301
HIST 1302

Government/Political Science – Core 70

- AA/AS General Education Requirement – 6 Hours
 - GOVT 2305
 - GOVT 2306
- AAS General Education Requirement – No Hour Requirement

Courses
GOVT 2305
GOVT 2306

Social and Behavioral Sciences – Core 80

- **AA/AS General Education Requirement – 3 Hours**
- **AAS General Education Requirement – 3 Hours**
 - EDUC/PSYC 1300 Unless Program Accreditation Specifies PSYC 2301

Courses
ANTH 2351
BCIS 1305
CRIJ 1301
CRIJ 1307
ECON 2301
ECON 2302
EDUC 1300
PHED 1301
PHED 1304
PHED 1346
PSYC 2301
PSYC 2306
PSYC 2308
PSYC 2314
PSYC 2315
PSYC 2319
SOCI 1301
SOCI 1306
SOCI 2301
SOCI 2319
SOCI 2326
SOCI 2336

Note: EDUC/PSYC 1300 will not apply to the Social and Behavioral Sciences Area on an AA or AS degree plan, but meets the description and will apply as a Component Area Option on AA and AS student degree plans. EDUC/PSYC 1300 will apply to the Social and Behavioral Sciences Area on AAS student degree plans unless the program accreditation specifies PSYC 2301.

Component Area Option – Core 90

- AA/AS General Education Requirement – 6 Hours

- Student Option 1

- SPCH 1315, SPCH 1318, OR SPCH 1321
 - EDUC/PSYC 1300 (3 Hours)

- Student Option 2

- SPCH 1315, SPCH 1318, OR SPCH 1321
 - EDUC/PSYC 1200 (2 Hours) AND PHED 1164 (1 Hour)

- AAS General Education Requirement – 3 Hours

- SPCH 1315, SPCH 1318, OR SPCH 1321

Courses
EDUC 1300/PSYC 1300
PHED 1164
SPCH 1315
SPCH 1318
SPCH 1321

Note: EDUC/PSYC ¹³⁰⁰~~2301~~ will apply to all AA and AS degrees. EDUC/PSYC 1300 will not apply to the Component Area Option of an AAS degree, but will instead apply toward the Social and Behavioral Sciences requirement (unless the program accreditation specifies PSYC 2301).

AAS GENERAL EDUCATION REQUIREMENTS

	AAS Degrees
COMMUNICATION <ul style="list-style-type: none"> ENGL 1301: Composition I 	3
SOCIAL/BEHAVIORAL SCIENCE <ul style="list-style-type: none"> EDUC/PSYC 1300: First Year Seminar - Learning Framework ** 	3
LIFE & PHYSICAL SCIENCES* Or MATHEMATICS*	3
LANGUAGE, PHILOSOPHY & CULTURE* Or CREATIVE ARTS*	3
COMPONENT AREA OPTION <ul style="list-style-type: none"> Speech (Communication foundational component area) 	3

*As specified in individual curricula or selected from the General Education Course List.

**Unless program accreditation specifies PSYC 2301.