

Library Network Advisory Committee Meeting

Minutes

December 06, 2013

Time: 10:30 am

Place: Lynn Library Room 416

Members Present: Steven Beckham, Jana Comerford, Dr. Judith Carter, Kristin Edford, Emily Gilbert, Matthew Goodman, Mark Hanna, Kaki Hoover, Theresa Jiwa, Dr. Alan Kee, Tiffany Lamb, Claudia Reed, June Zhang

Others Present: Patsy Lemaster, Barbara Sherrill, Jesse Starr

Members absent: Matthew Craig, Jill Gibson, Stephanie Jung, Jenna Marion, Charmaine Powell, Dr. Jim Powell

Mark: Librarians want to help faculty meet their goals. Is there anything that needs to be addressed in the Library Instruction Plan?

Kristin: Where did you get the information from?

Mark: From the Coordinating Board.

Kristin: There have been some updates.

Mark: Please send those to me.

A question was asked about what the asterisk means in the "Component Area Option" section of the Library Instruction Plan.

Mark: The asterisk indicates which courses participate with Library Instruction.

Claudia: Why isn't Nursing mentioned?

Mark: We made an estimated baseline of FYS (First Year Seminar) and then branched out to General Education Courses. If we get enough information we can start mapping to some of the other courses. We will have another appendix that will have those listed.

Kristin: Is there any information on how we know as instructors that we will have critical thinking, etc. checked?

Mark: We will have outcomes that will assess results.

Kristin: Will there be a way to map assessment criteria and critical analysis?

Emily: We can look at your course and develop an assignment for you.

Judith: [She liked that mapping and assessment were tied together. She noted that students are lacking critical thinking skills and this problem seems to be college-wide.]

Mark: This is a good start for documentation. We can partner with a department for a certain course for best practices. Communication is improved and enhanced to make the course better. Partnering to be more outcomes-oriented can be very good for all of us. We all want to see students succeed.

Alan: How is the library integrated into FYS?

Emily: We give a presentation in a library instruction class and demonstrate sources students can use in research. We have students do source searches and point out which articles are useful. Students are shown how to use MLA style to cite a journal, website or book. Using a rubric, student comprehension is checked following library instruction. Library instruction can be given in an on-campus class or in online classes.

Kaki: Lana Jackson has said students benefit by interacting with a librarian in person.

Alan: Are all classes hybrids?

Emily: Yes, there are some online classes.

Kaki: We should see improvement after FYS classes with enhanced skills that improved with practice.

Emily: Information literacy is very important.

Mark: Skills will be in demand and students need to have proficiency.

Kaki: There are Library Guides for individual instruction classes. If anyone wants to make an appointment about LibGuides to discuss creating one for your class just let us know.

Emily: The Lib Guides can be very specific or very general.

Kaki: The library link to Blackboard is working thanks to June.

Mark: We can embed library services and resources into Blackboard. We want to be in partnership with the instructors.

Claudia: Students' vocabulary skills are deteriorating in the nursing program.

Mark: We can give you suggestions and ideas to help.

Theresa: I just want to thank the three librarians because research papers have improved from what they were even ten years ago. Thank you to Kaki, Emily, and Jana.

Mark: We want artifacts, which will be different for each instructor and student. We would like to obtain the best practices and share these with the entire college. We need to practice using artifacts.

Mark: [He took everyone on a tour of the 4th floor to explain the changes and those coming.] We were encouraged by administration to be able to update the library furniture.

Patsy: Students deserve a nice place.

Mark: We use to have book stacks all around the floor. Then we combined 2nd floor services with 4th floor services and books had to be weeded to provide more space. We're a team player and things change all the time. There are new functions and new purposes, and trends change at an ever faster pace.

The first floor will be refigured. Room 113 will be gone. In the beginning, it was rented out for video conferencing. Now there is Skype, etc. so the need for specialization declined. That room was funded by a local foundation and the foundation wants to know what's going to happen to that room, furniture, etc. It was requested by the person who was involved with the funding that those services be continued, so now those services and items will move to L405. The new plan provides offices to the staff being moved from L405.

Patsy: The library has had limited funds and the library has been selfless.

Mark: Amarillo Public Library will take our collection, house it and circulate it for us. Visual Arts books will stay here.

Emily: The reference materials will stay.

Jesse: I can still add books and other materials to the Reserve collection. Reserve is not going away.

Kristin: Tentatively, when will this move happen so I can talk to my staff?

Mark: Maybe by the end of the summer of 2014.

Jana: WT (West Texas A&M) is not part of HLC (Harrington Library Consortium) and for borrowing privileges a person can obtain a Texshare (state program) card here.

Jesse: The check-out limit is 4 books at a time and the Texshare card is good one year from date given.

Mark: The Library is not just a physical presence, it's a sum of its resources - such as digital that students have access that the public doesn't have. The materials budget hasn't gone up and electronic resources are much more cost-effective. Texshare is an example of cost-sharing. A group of databases that we subscribe to is provided at the same discount that the University of Austin receives.

Kaki: Electronic resources are more accessible to all campuses and there are peer-reviewed journals available, which is important.

Emily: Everything points to electronics.

Mark: Major universities are digitizing their collections.

Emily: We do buy specific books in our E-book collection. There is only one user at a time unless instructors have needs for heavy use. There are 28,000 journals available for the students.

Patsy: The librarians are doing a superb job and they are faculty peers making important inroads.

Mark: My office is open and we are transparent. Come in and blast away with any questions or remarks.

Meeting adjourned @ 11:55 am