

CURRICULUM COMMITTEE
November 21, 2014
Minutes

Present: Claudie Biggers, Susan Burks, Tamara Clunis, Kristin Edford, Dan Ferguson, Matthew Goodman, Kim Hays, Kristin McDonald-Willey, Carol Moore, Richard Pullen, Mark Rowh and Kathy Wetzel

Absent: Diane Brice, Kim Davis, Lyndy Forrester, Alan Kee, Jerry Moller, Jason Norman, Delila Paredes, Kelly Prater, Tamra Rocsko and Randall Sims

Others Present: Nancy Brent, Sheree Talkington and Tony Thomas

HEALTH SCIENCES

Occupational Therapy Assisting

Sheree Talkington submitted a request to add the following courses to the course inventory:

- OTHA 2309: Mental Health in Occupational Therapy
Prerequisite: OTHA 1415
Promotion of mental health and wellness through occupational therapy. Topics include theory and intervention strategies to enhance occupational performance.
(3 sem hrs; 2 lec, 2 lab)
Learning Outcomes:
 - Apply frames of reference
 - Facilitate group processes
 - Identify occupational therapy assessment strategies
 - Explain psychiatric diagnoses based on the Diagnostic and Statistical Manual (DSM)
 - Implement occupation-based interventions
- OTHA 1241: Occupational Performance from Birth to Adolescence
Corequisite: OTHA 1415
Occupational performance of newborns through adolescents. Includes frames of reference, evaluation tools and techniques, and intervention strategies.
(2 sem hrs; 1 lec, 4 lab)
Learning Outcomes:
 - Identify components of health and wellness develop adaptations for age appropriate occupations
 - Identify the client factors that affect occupational performance
 - Demonstrate skills in the evaluation process
 - Select intervention strategies to facilitate occupational performance.
- OTHA 1249: Occupational Performance of Adulthood
Prerequisite: OTHA 1415
Occupational performance of adults. Includes frames of reference, evaluation tools and techniques, and intervention strategies.
(2 sem hrs; 1 lec, 4 lab)

Learning Outcomes:

- Identify components of health and wellness
 - Develop adaptations for age appropriate occupations
 - Identify the client factors that affect occupational performance
 - Demonstrate skills in the evaluation process
 - Select intervention strategies to facilitate occupational performance.
- OTHA 1253: Occupational Performance for Elders
Prerequisite: OTHA 1249
Occupational performance of elders. Includes frames of reference, evaluation tools and techniques, and intervention strategies.
(2 sem hrs; 1 lec, 4 lab)
Learning Outcomes:
 - Identify components of health and wellness and function
 - Develop adaptations for age appropriate occupations
 - Identify the client factors that affect occupational performance
 - Demonstrate skills in the evaluation process
 - Select intervention strategies to facilitate occupational performance
 - OTHA 2301: Pathophysiology in Occupational Therapy
Prerequisite: OTHA 1241
Pathology and general health management of diseases and injuries across the lifespan encountered in occupational therapy treatment settings. Includes etiology, symptoms, and the client's physical and psychological reactions to disease and injury.
(3 sem hrs; 2 lec, 2 lab)
Learning Outcomes:
 - Identify characteristics of diseases and conditions
 - Identify the effects of diseases and conditions on occupational performance
 - Identify occupation-based interventions
 - OTHA 2405: Therapeutic Interventions II
Prerequisite: OTHA 1249
Emphasis on current rehabilitative interventions.
(4 sem hrs; 3 lec, 3 lab)
Learning Outcomes:
 - Utilize strategies to enhance occupational performance
 - Assess interventions to achieve the established goals
 - OTHA 2402: Therapeutic Use of Occupations II
Prerequisite: OTHA 1241
Emphasis on advanced techniques and applications used in traditional and non-traditional practice settings.
(4 sem hrs; 3 lec, 2 lab)
Learning Outcomes
 - Prioritize techniques for planning, selecting and implementing occupations or activities for specific populations
 - Teach compensatory strategies to enhance occupational performance
 - Implement safety in practice

- Generate advanced documentation

Make the following changes to the Occupational Therapy Assistant AAS (OTHA.AAS) degree:

- Remove the following courses:
 - PSYC 2301: General Psychology
 - Mathematics
 - BIOL 2402: Human Anatomy & Physiology II
 - HITT 1305: Medical Terminology I
 - OTHA 1160: Clinical I
 - OTHA 1161: Clinical II
 - OTHA 2262: Clinical III
 - OTHA 1349: Occupational Performance of Adulthood
 - OTHA 1353: Occupational Performance for Elders
 - OTHA 1341: Occupational Performance from Birth to Adolescence
 - OTHA 2201: Pathophysiology in Occupational Therapy
 - OTHA 2331: Physical Function in Occupational Therapy
 - OTHA 2302: Therapeutic Use of Occupations II
- Add the following courses:
 - PSYC 2319: Social Psychology
 - OTHA 1249: Occupational Performance of Adulthood
 - OTHA1253: Occupational Performance for Elders
 - OTHA 1241: Occupational Performance from Birth to Adolescence
 - OTHA 2301: Pathophysiology in Occupational Therapy
 - OTHA 2402: Therapeutic Use of Occupations II

Reduce the program total from 72 to 60 semester hours

Hays moved, seconded by Burks to approve the changes to the Occupational Therapy Assistant program. The motion carried.

Pharmacy Technology

Shawna Lopez submitted a request to add the following course to the course inventory:

- PHRA 1243: Pharmacy Technician Certification Review
A review of major topics covered on the national Pharmacy Technician Certification Examination (PTCE).
(2 sem hrs; 2 lec)
Learning Outcomes:
 - Illustrate major principles of the following domain of PTCE: Pharmacology for Technicians, Pharmacy Law and Regulations, Sterile and Non-sterile Compounding, Medication Safety, Quality Assurance, Medication Order Entry and Fill Process, Inventory Management, Billing and Reimbursement, and Information Systems Usage and Application.

Delete the following course from the course inventory:

- PHRA 1143: Pharmacy Technician Certification Review

Make the following changes to the Pharmacy Technology Certificate (PHRA.CERT):

- Replace PHRA 1143: Pharmacy Technician Certification review with PHRA 1243: Pharmacy Technician Certification Review
- Increase the total from 29 to 30 semester hours

Pullen moved, seconded by Goodman to approve the changes to the Pharmacy Technology program. The motion carried.

LIBERAL ARTS

Drafting

Tony Thomas submitted a request to add the following courses to the course inventory:

- DFTG 1317: Residential Drafting – Architectural
Prerequisite: DFTG 1305 and INDS 1311
Architectural drafting procedures, practices, terms and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods.
(3 sem hrs; 2 lec, 2 lab)
Learning Outcomes:
 - Utilize architectural terms, symbols, residential construction materials and processes to produce a set of residential construction drawings including site plan, floor plan, elevations, wall sections, schedules, details and foundation plan using reference materials.
- DFTG 2300: Intermediate Residential Drafting – Architectural
Prerequisite: DFTG 1317
Continued application of principles and practices used in residential construction.
(3 sem hrs; 2 lec, 2 lab)
Learning Outcomes:
 - Define the principles of design and implementation of advanced residential construction
 - Incorporate site and environmental considerations in planning a residential development
 - Select materials
 - Apply codes and standards in the creation of construction drawings
 - Write specifications.

Delete the following courses from the course inventory:

- ARCE 1321: Architectural Illustration
- DFTG 1376: Rendering

Make the following course updates:

- DFTG 2328: Architectural Drafting – Commercial
Prerequisite: DFTG 1317
- INDS 2321: Presentation Drawing
Prerequisite: ARTS 1316
- INDS 2310: Kitchen and Bath Design
Prerequisite: DFTG 1317
- INDS 2315: Lighting for Interior Designers
Prerequisite: ~~INDS 1349~~ DFTG 1317

Make the following changes to the Drafting AAS (DFTG.AAS) degree:

- Add ARTS 1316: Drawing I as the requirement for the Language, Philosophy & Culture/Creative Arts requirement. Drafting students are required to take INDS 2321: Presentation Drawing and ARTS 1316 is a prerequisite.
- Reduce the Major Course Requirements from 25 to 15 semester hours by moving the following courses to the General Drafting Option:
 - DFTG 2319: Intermediate Computer-Aided Drafting
 - DFTG 2338: Final Project-Advanced Drafting
- Delete the following courses from the Major Course Requirements
 - DFTG 1417: Architectural Drafting – Residential
 - INDS 2321: Presentation Drawing
- Add the following courses to the Major Course Requirements:
 - DFTG 1317: Architectural Drafting – Residential
- Increase the General Drafting Major Option from 18 to 30 semester hours and:
 - Delete the 12 hour option
 - Move DFTG 1358: Electrical/Electronics Drafting from the 12 hours optional section to the General Drafting Major requirements
 - Move DFTG 2323: Pipe Drafting from the 12 hours optional section to the General Drafting Major requirements
- Make the following changes to the Interior Architecture Option:
 - Delete ARTC 1321: Architectural Illustration
 - Delete DFTG 2400: Intermediate Architectural Design – Residential
 - Add INDS 2321: Presentation Drawing
 - Add DFTG 2300: Intermediate Architectural Design – Residential
 - Reduce the total from 31 to 30 semester hours

Make the following changes to the Drafting Technician Certificate (DFTG.CERT.DT):

- Delete DFTG 1417: Architectural Drafting – Residential
- Add DFTG 1317: Architectural Drafting – Residential
- Reduce the total from 37 to 36 semester hours

Make the following changes to the Drafting – Architectural Drafting Technician Certificate (DFTG.CERT.ADT):

- Delete DFTG 2319: Intermediate Computer-Aided Drafting
- Delete ARCE 1321: Architectural Illustration
- Delete DFTG 1417: Architectural Drafting – Residential
- Add DFTG 1317: Architectural Drafting – Residential
- Add DFTG 2300: Intermediate Architectural Drafting – Residential
- Reduce the total from 25 to 21 semester hours

Pullen moved, seconded by Hays to approve the updates to the Drafting program. The motion carried.

Religion

Jonathan Kohler submitted a request to add the following courses to the course inventory:

- GREE 1311: Greek I
Fundamentals of the Greek language. Consists of the study of Greek grammar and the development of vocabulary.
(3 sem hours; 3 lec)
Learning Outcomes:
 - To demonstrate a knowledge of at least 80% of the Koine Greek vocabulary used in the first century
 - To understand, recite and explain noun, adjective and pronoun declensions, cases, genders and number
 - To respond critically by using the Greek grammar and syntax learned in this class to analyze an ancient Greek text
 - To engage in the learning process by translating selections of Greek text
 - To articulate and explain the primary and secondary verb endings, as well as mood and voice, as these matters are covered in this course
 - To develop an awareness of the formation and function of preposition, participles, particles and adverbs, as these matters are covered in the course
 - To demonstrate a knowledge of morphology (word construction), pronunciation and syntax (sentence construction), even though exact pronunciation is not a criteria for successfully completing the course
- GREE 1312: Greek II
Continuation of GREE 1311 with readings in the Greek New Testament.
(3 sem hrs; 3 lec)
Learning Outcomes:
 - To demonstrate a knowledge of at least 80% of the Koine Greek vocabulary used in the first century
 - To understand, recite and explain noun, adjective and pronoun declensions, cases, genders and number
 - To respond critically by using the Greek grammar and syntax learned in this class to analyze an ancient Greek text
 - To engage in the learning process by translating selections of Greek text

- To articulate and explain the primary and secondary verb endings, as well as mood and voice, as these matters are covered in this course
- To develop an awareness of the formation and function of preposition, participles, particles and adverbs, as these matters are covered in the course
- To demonstrate a knowledge of morphology (word construction), pronunciation and syntax (sentence construction), even though exact pronunciation is not a criteria for successfully completing the course
- GREE 1411: Greek I

Fundamentals of the Greek language. Consists of the study of Greek grammar and the development of vocabulary.
(4 sem hours; 4 lec)

Learning Outcomes:

 - To demonstrate a knowledge of at least 80% of the Koine Greek vocabulary used in the first century
 - To understand, recite and explain noun, adjective and pronoun declensions, cases, genders and number
 - To respond critically by using the Greek grammar and syntax learned in this class to analyze an ancient Greek text
 - To engage in the learning process by translating selections of Greek text
 - To articulate and explain the primary and secondary verb endings, as well as mood and voice, as these matters are covered in this course
 - To develop an awareness of the formation and function of preposition, participles, particles and adverbs, as these matters are covered in the course
 - To demonstrate a knowledge of morphology (word construction), pronunciation and syntax (sentence construction), even though exact pronunciation is not a criteria for successfully completing the course
- GREE 1412: Greek II

Continuation of GREE 1411 with readings in the Greek New Testament.
(4 sem hrs; 4 lec)

Learning Outcomes:

 - To demonstrate a knowledge of at least 80% of the Koine Greek vocabulary used in the first century
 - To understand, recite and explain noun, adjective and pronoun declensions, cases, genders and number
 - To respond critically by using the Greek grammar and syntax learned in this class to analyze an ancient Greek text
 - To engage in the learning process by translating selections of Greek text
 - To articulate and explain the primary and secondary verb endings, as well as mood and voice, as these matters are covered in this course
 - To develop an awareness of the formation and function of preposition, participles, particles and adverbs, as these matters are covered in the course
 - To demonstrate a knowledge of morphology (word construction), pronunciation and syntax (sentence construction), even though exact pronunciation is not a criteria for successfully completing the course

Submitted a request to make the following changes to the Religion AA (RELG.AA) degree:

- Delete GREE 1411 and GREE 1412
- Add GREE 1311 and GREE 1312
- Reduce the program total from 62-64 to 60 semester hours

Hays moved, seconded by Good man to approve the addition of the Greek courses and the changes to the Religion degree. The motion carried.