Are there built in tools that check for plagiarism?
What tools are available for students that need to access library data bases.
Are there survey tools?
Are there tools that measure student retention rates, routine end of course and program evaluations?
Are there tools that will notify the student of requirements necessary to complete a specific program?
Are there tools that provide distant students with an opportunity to have a sense of community with the institution?
What are the assurances concerning protection of confidentiality and privacy in services involving personal information?
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Ongoing professional development offered for topics such as: pedagogical changes, technology changes, and course design and course management.

What are the assessment opportunities for student learning outcomes?
 -what is the process involved in developing a program
 -who determines the curricular
 -are the learning outcomes appropriate for the degree or the certificate awarded
 -does the program demonstrate skill: analysis, comprehension, communication, and effective research
 -development of an online program
 -is the program coherent and complete
 -are the instructional materials appropriate and readily accessible to students.

How does the institution evaluate effectiveness of its distance education programs in relation to institutional priorities and educational objectives?

Students must be informed of technological requirements. Students must understand expectations and the challenges of learning in a technology based environment.
We need to offer ongoing technical support. It needs to be offered during evenings and weekends and normal institutional hours.
Develop a sense of community for the distance learners.
The courses need to be   the substance of the program, including presentation, management and assessment should be evaluated by academically qualified individuals.
Is Technical support available for the students including all hardware, software and delivery systems?
Does the infrastructure, policies and procedures stay up-to-date with technology changes?
What are the assurances concerning protection of confidentiality and privacy in services involving personal information?
Are there provisions that provide student- instructor interaction in the program design and course syllabus? How is appropriate interaction assured?