

Questions for Angel Webinar 05/30/08

1. How do students see the grade book? How does the way in which an instructor sets up the grade book affect what students see?

There is no limit on the number of categories you can have in a class.

Can use either points or percentage.

Can opt to show ungraded assignments as either “0” or not. This effect the way students see running grade. Most faculty will want to go to “preferences” and uncheck the box that reads “treat ungraded items as zero.” This will give a positive running total. At the end of the semester the teacher can check the box and any remaining grades would be marked zero and give the correct final grade.

From faculty perspective – if you add more categories/assignments and your weights no longer add up to 100, Angel will recalculate and figure it for you...adjusting percentages. A grade book wizard steps you through setting up all the assignments, categories, weighted grades, etc.

Student can see their grade in comparison to the class average, under the reporting tab/ They can see their overall grade as well as average by category (discussions, quizzes, labs, etc). Another view of the grades will show individual grades. They can click on a specific grade and view instructor comments.

If students haven't completed an assignment it is “grayed out” until a grade is recorded. The Learner Profile shows all grades.

2. Can you show us how to merge rosters?

This can be done at an instructor or an administrative level. The college may choose to lock it down so that only administrators can do it. Probably best practices would dictate that it reside w/ admin. Allow it only if faculty have been through training. Access can be granted to some faculty and not others.

Click box in front of box classes to be merged.... Give it a new name... Opt to hide the class (this will make the original sections not visible to either students or faculty)

If a student adds or drops from either section, it happens in the merged class. Whether the drop comes from DataTel or in Angel, it behaves the same.

The merge automatically puts the students on separate teams (based on which original section they came from). Can do a selective release (different release dates) for the separate teams if necessarily. Can keep the teams separate in some areas and put them together in others.

At the end of the course, the classes can be un-merged to look at individual sections. Published grades go back to the original course section

3. Are there built in tools that check for plagiarism?

Integrates w/ TurnItIn. We would have to contract with that company.

4. What tools are available for students that need to access library data bases?
APIs that allow us to pass log in info (student wouldn't have to log in again). It can also be set up as links but students would have to log in again. This could be on the home page. Not much different from what we have now w/ the proxy server.
5. Are there survey tools?
There are tools within the class to create surveys. There are also tools that would make it possible to do our version of the "student assessment of faculty" evaluations that is currently done with Scantron tools. Surveys can be set up in repositories for individual teachers, departments, or school-wide.
6. Are there tools that measure student retention rates, routine end of course and program evaluations?
No; it does not track drops.
7. Are there tools that will notify the student of requirements necessary to complete a specific program?
Not right now. Angel is course-based, so it looks only at individual courses. They are developing a "learning program suite" that would look across programs and keep that data. This same module also holds their e-portfolio. This could be added on for an additional expense. Analytics will be available later this year. Will start small and then grow.
8. Are there tools that provide distant students with an opportunity to have a sense of community with the institution?
At the portal level... can be set up per our policies. Students can request enrollment or be pushed in automatically. IM works for anyone logged into Angel. Chat rooms can be established.
9. What are the assurances concerning protection of confidentiality and privacy in services involving personal information?
Personal profile can be set up to allow info to be shared w/ other students or not. Only first and last names of students will be displayed.
10. Can the tab names be changed?
Can be changed institutionally or at the course level. Most institutions make a decision

and then lock it down for the institution to insure consistent features/navigation for students across all classes.

11. Additional information:

Faculty can go to angellearning.com to get a demo sandbox. It will be a 7.3 account. The admin site available for testing right now is 7.2.

The demo was done in 7.3.