

AMARILLO COLLEGE

ASSOCIATE DEGREE NURSING FACULTY COMMITTEE MINUTES

DATE: December 3, 2014

TIME & PLACE: 3:00 p.m. - West Campus, Jones Hall, Room 205

ATTENDANCE: ATTENDANCE: Present: Kati Alley, Jan Cannon, Cindy Crabtree, Angela Downs, Theresa Edwards, Jeanette Embrey, Carol Hergert, Denise Hirsch, Marianne Jones, Marcia Julian, Jody Kile, Tabatha Mathias, Susan McClure, Kim Pinter, Phyllis Pastwa, Richard Pullen, Claudia Reed, Tamara Rhodes, Lyndi Shadbolt, Teresa Smoot, Kelly Voelm, Kerrie Young, Connie Bonds-Executive Secretary

ABSENT: D'Dee Grove, Deborah Hall, Paul Hogue, Khristi McKelvy, Ramona Yarbrough

ABSENT:

AGENDA: See Attached

MINUTES:

TOPIC	DISCUSSION/RATIONALE	ACTION/RECOMMENDATION
1.0 OPENING REMARKS APPROVAL OF MINUTES	<ul style="list-style-type: none"> • Call to Order and Approval of Minutes – Richard Pullen • Mr. Pullen called the meeting to order at 3:00 p.m. • The minutes from the faculty meeting on October 8, 2014 were approved <p>Dr. Pullen provided the following report:</p> <p>Debby Hall, Jerry Moller and Richard Pullen attended a telephone conference with the Texas Board of Nursing (TBON) on Monday, November 24, 2014 at the Washington Street Campus. The purpose of the conference was for the TBON to provide direction to the 18 nursing programs being placed on warning in January 2015. Richard Pullen provided an overview of the program success strategies that are underway. Dr. Jan Hooper, Education Consultant, and the other Education Consultants at the meeting were complimentary of the ADN Program's strong efforts to increase the NCLEX-RN pass rates. Richard Pullen will prepare a formal report to TBON about the status of the admission, progression, testing and remediation strategies underway in the program. TBON and ACEN are slated to visit the program in spring 2014. Richard Pullen is developing a memo that will notify students, faculty, college, community and stake-holders of the warning status as recommended by TBON.</p>	<p>Cindy Crabtree made a motion to accept the October 8, 2014 minutes. Carol Hergert seconded the motion. The motion carried by majority vote.</p> <p>Further discussion in a subsequent meeting.</p>

<p>ADN PROGRAM COMMITTEE REPORTS</p>	<p>A total of 214 individuals attended group advising sessions for the Generic Traditional Track in fall 2014 for admission in spring 2015. A total of 60 of these individuals submitted an application to the program (they met admission standards). The number of students meeting admission standards is 28%. This compares to approximately 55% in previous semesters when the A2 could be taken twice and the GPA was 2.0. A total of 56 individuals attended group advising sessions for Transition. A total of 24 individuals submitted an application to the program (they met admission standards). The number of students meeting admission standards is 43%. This compares to 75% in previous semesters when the A2 could be taken twice and the GPA was 2.0.</p> <p>Program admission standards will be revised even more in the areas of weighing the A2 and placing less weight on the number of general education courses completed in the program of study. A proposal will be presented to the A&P Committee next week. If approved, the revised admission process will be implemented with the spring 2015 advising process in preparation for fall 2015 admission. Faculty will vote in its first meeting in January 2015.</p> <p>We will discuss in detail the migration from the 72-hour curriculum to the 60-hour curriculum in our January 2015. Richard Pullen developed a “Bridging the Gap” table that shows how the curriculum change will impact students based upon when they started in the program. Please take the hand-outs and review them before the meeting in January 2015. Students are currently being notified about the curriculum change.</p> <p>Dr. Pullen reported that Debby Hall continues to work on the data for the program Detailed Test Plan. Her compilation of where concepts and content are being (or not being) taught in the program and an analysis of the data with recommendations for curriculum improvement will be presented at the January 2015 Faculty Organization meeting.</p> <p>Faculty will need to nominate and vote for awards (Connie will send out GPAs):</p> <ul style="list-style-type: none"> *Clinical Award(s) *Leadership Excellence Award *Outstanding Major *Honor Graduate <p><u>2.1 Admission and Progression – Mathias</u></p> <p>The Admission and Progression Committee will meet December 11th and 12th and they have a very large amount of work. They will working on further revising the Admission Points System.</p>	<p>Evaluate admission based upon revised admission criteria</p> <p>The further revised admission criteria, if approved by A&P and Faculty Organization, will be in-line with the plan as stated in the Texas Board of Nursing Self-Study Report.</p> <p>Will discuss more in a subsequent meeting.</p> <p>Detailed Test Plan discussion at the January 2015 meeting.</p> <p>Awards will be given at the Pinning Ceremony.</p> <p>Jan Cannon seconded the motion. The motion carried by majority vote.</p>
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2.2 Curriculum – Shadbolt

Curriculum Committee met on Wednesday, November 19, 2014 in room 308- Jones Hall.

Faculty Handbook: The following scheduled reviews/updates were made and presented to the committee:

- Academic Advising- (grammatical changes)
- ADN Program Philosophy and Organizing Framework-(no changes)
- ADN Program SLOs-(no changes)
- Committee Minutes Format (no changes)
- Curriculum Statement – updated current General Education courses

Committee presented these changes to the ADN faculty group as a motion.

Classroom/Clinical Contracts

Shadbolt discussed the need to add the new HESI Remediation hours to the classroom contract.

Faculty has raised concerns about the Attendance statement in the clinical syllabus. The statement reads “students who arrive more than 30 minutes late to the clinical area may be asked to leave if report has been missed or arrival time is incongruent to providing appropriate patient care.” It is felt that students may misperceive that it is allowable to arrive up to 30 minutes late, which is not the intent of the statement. After discussion the following changes in the statement were recommended: “Students who arrive late to clinical may be asked to leave.” These same changes will also be made to the clinical contract and the ADN Student Handbook. The committee presented these changes as a motion.

Student Clinical Uniform

Committee presented a motion for changes in the student clinical uniform as follows: have the Intro students buy the current AC Nursing white polo for labs, and have all students in all levels wear the new scrub tops beginning spring 2015. Scrub tops would be the royal blue Landau and Urbane brands with specific style numbers required. It was decided to transition this change beginning Summer 2015 with Level II and Level III. Beginning Fall 2015, everyone would be required to wear the all blue uniforms.

NCLEX Program Reports

Pullen has sent all faculty an electronic copy of the latest NCLEX Program Report. Pullen strongly recommends that all tests contain pharmacology/medication administration and nursing process questions. Improved areas were highlighted and should be celebrated. Pullen will also continue to send these reports to faculty for review versus first being presented to committee.

Spring 2015 Booklist and EAQ Booklets

Shadbolt updated the committee on changes made to the spring 2015 booklist after the October 13, 2014 deadline. Changes made are as follows:

- Level 1: returned to using the Davis Drug Guide and the Davis Lab/Diagnostics book. There will be no ‘bundling’ of books for Level 1. Students will purchase the EAQ booklet in the bookstore.
- Intro: will have several books ‘bundled’ in an effort to save money for the students. All Saunders/Mosby books listed for Intro plus the Saunders NCLEX Review book will be bundled.
- Level 4: will have the option to ‘bundle’ their e-books and the EAQ booklet or ‘bundle’ the Critical Care textbook with the EAQ booklet.

Verena Johnson seconded the motion. The motion carried by majority vote.

Theresa Edwards seconded the motion. The motion carried by majority vote.

Jodi Kile seconded the motion. The motion carried by majority vote.

Information purposes

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<p><u>7.0 Associate Degree Nursing Reports</u></p>	<p>- Levels 2 and 3 will purchase the EAQ booklets in the bookstore</p> <p>TeamSTEPPS Pilot Jones and McKelvy reported to committee regarding the two semester pilot with Intro students utilizing the TeamSTEPPS concepts. Simulations activities with Intro students were well received, but logistically there were problems presenting on the days that students were testing off on their skills. TeamSTEPPS concepts include use of the SBAR, check-back's, communication skills, leadership skills, situation monitoring, etc. In the future, one simulation will be presented to the Intro students. Jones recommends that these concepts should be included in simulations and post-conferences for every level. McKelvy will work with each level to schedule time to include simulations into post-conference. Sim Central is working to include more ADN students by moving IPE dates in the future.</p> <p><u>2.3 Research & Program Effectiveness – Yarbrough</u></p> <ol style="list-style-type: none"> 1. The Committee met in November 2014 2. Added the Role competencies to the Employer of One Year Alumni 3. Looked at the CPEC and that is based on the SLO's . The Committee will be looking at and making changes to the CPEC. 4. The SPE is very wordy and will be cut down to only what is necessary. The SPE is currently be revised as data arrives to the nursing program. Program surveys from employers of alumni will also provide the data to measure and evaluate the newly established Graduate Role Competencies. <p><u>7.1 Level I—J. Cannon</u></p> <p><u>RNSG 1209-001</u> 41 attending 1 not attending 7 drops 21 failing (5 are between 72-75) before final exam</p> <p><u>RNSG 1209-002</u> 34 attending 2 not attending 10 drops 18 failing (5 are between 72-75) before final exam</p> <p><u>RNSG 1105</u> 76 attending 15 dropped 2 not attending 3 failed skills</p>	<p>Information purposes</p> <p>Information purposes</p> <p>Further discussion in subsequent meetings.</p> <p>Student demographics going into the final exam are for information purposes. The number of course failures at this time has increased by 25% with the revision of the grading from 70% to 75%.</p>
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RNSG 1331-001

36 attending 4 drops 11 are failing (6 are between 72-75; 5 are <72) before final exam

RNSG 1331-002

35 attending

4 drops

11 are failing (6 are between 72-75); 5 are <72) before final exam

RNSG 1362 Clinical

71 completed clinical

2 clinical failures (dropped after failing clinical)

12 drops

RNSG 1331 Prediction: 46 are currently eligible to move on to Level 2**RNSG 1301-001**

36 attending

10 drops

11 failing (3 are between 72-75)

RNSG 1301-002

32 attending

5 drops

9 failing (5 between 72-75)

12 students are failing both Pharmacology and Med Surg

7.2 Level II—L. Shadbolt

Level 2 has a total of 48 students in hybrid classes plus 13 Generic FF Students in Health Assessment

RNSG 1247/1263- Dr. Jeanette Embry and Marianne Jones

Total number of students registered for both sections: 49

Number of students dropped: 1

Not attending: 0

Exam: Module 3

Section 001:

A=4

B=15

C=3

D=7 (74,74,74,70,70,70,64)

Student demographics going into the final exam are for information purposes. The number of course failures at this time has increased by 25% with the revision of the grading from 70% to 75%.

Overall, 4 are not passing with grades of (68.9), (74.9), (74.22), (72.90)

- 1 of these will have their 3rd strike

Section 002

A=1

B=5

C=5

D=5 (74,72,74,72,74)

Overall, 2 are not passing with grades of (73.96) and (74.74)

RNSG 1251/1260- Jody Kile and Lyndi Shadbolt

Total number registered: 42

Number of students dropped: 1

Not attending: 0

Module 3 exam- November 11, 2014

1251-001

Average score: 78.2 (after rescore)

A's—0

B's—6

C's—6

D's—3

Overall, there are 3 not passing with grades of (68.43), (74.06), and (74.9)

1251-002

26 Students

Average score: 82 (after rescore)

A's—1

B's—10

C's—12

D's--3

Overall, there are 3 not passing with grades of (74.8), (73.77), and (73.44)

2 students are not passing both Level 2 courses.

The Evolve OB Specialty exam was given on November 18th and student's MEAN score was 928. The national MEAN score for ADN students is 862.

7.3 Level III—P. Hogue

Pedi after 3 modules

Section 1 (30 students attending – 2 drops) 16 failing going into the final....

Section 2 (39 attending) 15 failing going into the final....

Student demographics going into the final exam are for information purposes. The number of course failures at this time has increased by 25% with the revision of the grading from 70% to 75%.

Med/surg after 3 modules
 Section 001 – 44 students tested
 A = 5
 B = 25
 C = 7
 D = 6
 F = 1

Section 002 – 39 students tested
 A = 4
 B = 21
 C = 6
 D = 8
 F = 0

Mental health after 3 modules
 Section 001 = 7 failing
 A = 1
 B = 14
 C = 9
 D = 5
 F = 2

Section 002 = 7 failing
 A = 4
 B = 14
 C = 12
 D = 7
 F = 0

Overall = 14 failing

A = 5
 B = 28
 C = 21
 D = 12
 F = 2
 Overall Failing course = 15

7.4 Level IV—D.Hall

Community Health 1110

2 did not pass

Advanced Concepts 2231

2 drops

Student demographics going into the final exam are for information purposes. The number of course failures at this time has increased by 25% with the revision of the grading from 70% to 75%.

18 not passing
6 less than 70
Professional Nursing 2221
2 drops
13 not passing
2 are less than 70

Of these students:
Eight are not passing both 2221 & 2231
Two did not pass 1110 and are not passing 2231

Overall #s – 23 of our 79 potential graduates are not passing at this time.

The second HESI (Professional Nursing Capstone) is 12/3 AM
The Advanced Concepts final is Monday, 12/8 AM
(Community is complete)

8.0 Additional Items/Announcements

9.0 Adjournment

- The meeting was adjourned at 4:45 p.m. by faculty consensus.

Next meeting January 14,
2015.

Richard Pullen
ADN Program Director

Date