

AMARILLO COLLEGE

ASSOCIATE DEGREE NURSING FACULTY COMMITTEE MINUTES

DATE: March 11, 2015

TIME & PLACE: 1:00 p.m. - West Campus, Jones Hall, Room 207

ATTENDANCE: Present: Kati Alley, Jan Cannon, Cindy Crabtree, Melva Davis, Angela Downs, Theresa Edwards, Jeanette Embrey, D'Dee Grove, Carol Hergert, Denise Hirsch, Verena Johnson, Marianne Jones, Marcia Julian, Tabatha Mathias, Becky Matthews, Susan McClure, Kim Pinter, Phyllis Pastwa, Richard Pullen, Claudia Reed, Tamara Rhodes, Lyndi Shadbolt, Teresa Smoot, Kelly Voelm, Kerrie Young, Connie Bonds-Executive Secretary

ABSENT: Paul Hogue, Jody Kile, Khristi McKelvy and Ramona Yarbrough

AGENDA: See Attached

MINUTES:

TOPIC	DISCUSSION/RATIONALE	ACTION/RECOMMENDATION
OPENING REMARKS APPROVAL OF MINUTES ADN Program Director Report	<ul style="list-style-type: none"> • Call to Order and Approval of Minutes – Richard Pullen • Dr. Pullen called the meeting to order at 3:00 p.m. • The minutes from the faculty meeting on January 11, 2015 were approved <p><u>NCLEX-RN Information:</u></p> <p>53 out of 55 have passed NCLEX at this point (96.3%). 1 more permit is current. 2 more graduates are not eligible and do not have a permit at this point. The “lowest” we can have for the December 2014 graduating cohort is 91.3%. It is likely to be higher. Congratulations. Just a reminder about the annual reporting period for NCLEX-RN is October 1 through September 30. We had 4 graduates from May 2014 and 1 graduate from December 2013 who were held in enforcement and were not eligible to test. They became eligible in our current reporting period. 4 of these passed. Therefore, at this point we have 57 of 60 graduates pass NCLEX-RN on the first attempt. Congratulations! There is still 1 more graduate from May 2014 who is not eligible (does not have a permit). If that graduate becomes eligible and takes NCLEX-RN then the “pass” or “fail” will be counted in our current reporting period (through September 30, 2015).</p> <p>Please remember that the National Council for State Boards of Nursing (NCSBN) only consider the first attempt at NCLEX-RN as a success to arrive at the required 80% or higher annual pass rate.</p>	<p>Melva Davis made a motion to accept the January 11, 2015 minutes. Kati Alley seconded the motion. The motion carried by majority vote.</p> <p>The Program Director provided this information to faculty for information purposes. We will continue to monitor NCLEX-RN pass rates.</p>

ADN Program Director Report

NCLEX-RN Program Reports:

NCLEX-RN Program Reports are prepared by Mountain Measurements for each six-month period and annually. Our six-month period will be October 2014 through March 2015. The report should be ready in early April 2015. This report will predominantly include the December 2014 graduates. These graduates were the “first” to have our SSR strategies. We will use the results from the report and compare with previous reporting periods. I am hoping the reports will be ready to share with you in our April 2015 meeting. Let’s take a look at the trended NCLEX-RN Program Report values.

We will analyze NCLEX-RN Program Reports when they are available

SSR Strategies Report to TBON:

I must prepare an update to TBON by June 1, 2015 of the progress of our SSR strategies. I am actually looking forward to preparing this report.

No action or recommendation.

TBON and ACEN Visit:

I am trying to “nail down” the date that TBON and ACEN visit the ADN Program. In a letter from Dr. Georgia Vest from ACEN in December 2014, an ACEN member will be assigned to our program who will conduct the visit. I have had email correspondence with Dr. Vest a couple of times since a couple of phone calls to her. I still haven’t heard when they plan to come. Dr. Jan Hooper stated that she will come sometime in 2015. I will keep you updated. However, faculty files in the Nursing Division Office must be well-organized. Current CVs and Professional Development Profiles must be in order. Minutes from meetings must be current. They will visit with faculty, students and administration. I will prepare an agenda when I know the specifics. I do not anticipate that the visit will be stressful. It will be OK.

Pullen will apprise when TBON and ACEN will visit.

ADN Program Full Approval with Warning: Communication to Constituents:

I have communicated the program status through memos to students, Amarillo newspaper, the local television stations and at meetings with college administration and our two primary hospital nursing administrators at BSA and NWTSHS. It is also on the ADN website.

No action or recommendation.

60-Hour Curriculum: Communication to Students:

I prepared a “Bridging the Gap” table for students in the program to show how the 60-hour curriculum will affect them. I have visited with students in each class. In advance of in-person meetings, I sent all ADN-declared major a memo in December 2014 that apprised them of the change. During the in-person meetings, I also took the liberty to remind them of the Full Approval with Warning Status and update them on the success of the December 2014 graduating cohort.

No action or recommendation.

<p>ADN Program Director Report</p>	<p><u>Advising Sessions:</u></p> <p>We have had 3 Advising Sessions so far. 3 more to go. Approximately 160 students have been advised with more to come. To save money, Connie Bonds had the idea to place Advising Packets online for students to print off. We have implemented this process in both programs. It should save approximately \$3,500.00 in printing costs.</p>	<p>No action or recommendation.</p>
<p>3.0 ADN PROGRAM COMMITTEE REPORTS</p>	<p><u>3.1 Admission and Progression – Mathias</u> No report</p> <p><u>3.2 Curriculum – Shadbolt</u> Clinical Teaching Assistant- Position Description changes Pullen discussed the need to be more specific regarding the duties of the CTA. The CTA cannot be used to evaluate student learning. They can assist with check-offs, etc. The new description makes it more definitive. This change was brought before committee for vote.</p> <p>Clinical Uniform Change Shadbolt has notified both uniforms shops of the uniform change (blue scrub tops) along with the uniform style numbers- effective for all students in the Fall 2015 semester. Transition students that begin in May 2015 will begin using the blue scrub top, also. Hall will send each instructor a written notice to email out to students regarding the uniform change. This change was brought before the committee for vote.</p> <p>Staff Development: Hall presented information on Blackboard testing on February 18, 2015. Pearson representative, Lindsey Dayhoff, has offered to present a staff development this semester (April) with lunch. Kim Smith is also working on a Peer Review faculty development.</p> <p>Detailed Test Plan Analysis in Curriculum: Currency, Consistency and Rigor Hall began gathering information from all course instructors in the fall 2014 semester regarding placement of all NCLEX Detailed Test Plan information throughout the curriculum. Hall feels that most content is being covered by our curriculum. Test plan content that is not being covered somewhere in the curriculum was highlighted and discussed. Please see attachments for Hall's analysis of the Test Plan in the program.</p> <p>There was specific discussion regarding the content on Femoral/Tibial bypass and where the content should be covered. It is currently not being covered anywhere in the curriculum. Hall is also concerned because Peripheral Arterial Disease (PAD) is not being covered. Cannon suggested that the content might fit well with Endocrine disorders in Level 2 then move to Level 3 for more advanced concepts. It was also discussed that PAD could be covered along with content such as Raynaud's and Berger's Disease.</p>	<p>No action or recommendation.</p> <p>Motion seconded by Kim Pinter. Motion carried by majority vote.</p> <p>Motion seconded by Tabatha Mathias. Motion carried by majority vote. Faculty will email students regarding uniform change.</p> <p>Encourage attendance at Staff Development</p> <p>Continue to evaluate the currency of the curriculum in relation to the Detailed Test Plan. Continue to dialogue about where some aspects of PAD will be placed in the program. Curriculum Committee will follow-up.</p>

Community Health and Health Assessment course deletion

Hall has reviewed the content covered by RNSG 1110 Community Health and RNSG 1115 Health Assessment which will be deleted by the 60-hour curriculum beginning in fall 2015. Hall found that most all aspects of Health Assessment are being covered in the curriculum. There was a question about interviewing patients as part of assessment/data gathering. Cannon told the committee that Level 1 students are required to interview a patient at the beginning of their clinical rotation. Hall feels that our students will still be taught all areas of assessment even after RNSG 1115 is deleted from the curriculum. Instructors should be reminded that as they teach the disease process that normal assessment needs to be included- normal vs. abnormal.

RNSG 1110 Community Health- Hall has compared the Detailed Test Plan to content being taught in this course. A few areas of concern are: populations, community nursing, bioterrorism/disaster preparedness, home safety, family safety and dynamics. Communicable diseases are being taught in Level 1. Home care teaching such as a child going home with a nebulizer could be included in Pedi. There was discussion about the concepts of primary, secondary, and tertiary care. It was decided that we should include the terms in our glossary and review areas where we are including these concepts in our program. Hall feels that the curriculum will need a module with disaster preparedness and community nursing. It was decided that Hall would add this information to RNSG 2221 Leadership. Young suggested that Level 4 could go out in the community with nurse educators and then report back to the class about their experience. Hall suggested that students rotating through the ER would also get triage experience.

Pullen commended Hall for her thorough work in mapping out the 2013 Detailed Test Plan in the curriculum.

ASUS Tablet Pilot Project

Hall presented student survey results from the fall 2014 ASUS tablet pilot project (see attached). Initially, the project got off to a rocky start because of the wi-fi problems. The main objective of the pilot was to get students more familiar with technology. Students brought their tablets to class and used them to view PowerPoint slides and typed their notes during class. Students were about 50-50% as far as favoring e-books. Many students still do not have home computers. 35% used the ASUS tablet as their primary computer. Overall, students felt that the technology helped them to be successful along with other factors. Hall proposes that we require some sort of tablet or laptop beginning in the Introductory semester. Students would need to have specific system requirements so that they would not buy a tablet that didn't have the capability to access Blackboard.

Cannon recommended that this be a required item placed on the booklist so that financial aid will pay for these items. The AC Bookstore sells different types of tablets and laptops that meet requirements to be able to access Blackboard. iPads do not have the capability (Macintosh products are alright). These tablets cost approximately \$300.

Develop a plan to further thread major concepts of community health in the program. Health assessment is thoroughly threaded in the classroom and clinical courses.

No action or recommendation.

Evaluate implementation of electronic devices such as i-pads in the classroom beginning in fall 2015.

Place on Booklist.

The committee motions that an appropriate tablet or laptop be included on the booklist beginning in the fall. Specific operating system requirements will be placed in the Student Handbook and need to be in each course syllabus. Hall will email out a statement for instructors to place in the syllabus.

Attrition and Student GPA Reports

Pullen presented both the Attrition (D,F,W) report and GPA report from the past semesters. Attrition increased to 15.1% in fall 2014. Faculty should be aware of student attrition and success and can utilize this data for their Performance Reviews. Grade Distribution Report- includes GPA comparisons of student success and student failure percentages.

60-hr Curriculum (Mandated by 83rd Legislature and THECB): Fall 2015

Pullen is required to inform students regarding the 60-hr curriculum change. So, the initial step was to email all students a 'Question & Answer' fact sheet regarding changes. The second step will be to speak to each of the Levels to inform them of the changes and how they will be specifically affected. Each student is given a color-coded sheet with information about their level progression through the program and how it will change with the new curriculum. The Texas BON will be visiting sometime in 2015- no date specified as of yet. ACEN will visit sometime in 2015 also. Both entities will be looking at faculty files, visiting with students, faculty, and administration.

Texting/Faculty Contact

Young presented what RNSG 2231 Advanced Concepts is doing to change how students are allowed to contact instructors. Instructors have given students information regarding appropriate contact which includes through class email, office phone calls, and direct classroom contact. It has worked very well for the Level 4 instructors. They feel it has reset the boundaries with their students. Some instructors have only given out their cell phone number to their clinical groups. Other instructors prefer to contact via texting to save time. The committee motions that each instructor should continue to have the prerogative to decide on student mode of contact.

O2 Saturation Norm

A concern was brought to the committee regarding the differences in "normal" oxygen saturation percentages in Brunner's versus other textbooks. Each course should have a consistent 'norm' that can be included on tests. The committee recommends that 95% O2 Sat be a consistent 'normal' value across the levels of our program. The committee motions that a value of 95% or better for O2 Saturation be communicated across all levels. This was brought to the committee for vote.

Student Handbook

Hall has placed the new 60-hour curriculum effective fall 2015, into the Student Handbook for both the Generic Track and the Transition Track.

Textbook Changes

Hergert requested to change textbooks in the RNSG 1227- Transition to Professional Nursing. She requests to use Manual of Medical-Surgical Nursing- A Care Planning Resource by Monahan, et. al in place of the Brunner's Med-Surg book. Students will still be required to purchase Brunner's for their Level 3 courses,

Motion seconded by Carol Hergert. Motion carried by majority vote.

Ensure that faculty members use the data to improve teaching effectiveness.

Evaluate effectiveness of 60-hour curriculum over several semesters, especially in light of the fact that nursing hours and general education courses have been reduced.

Motion seconded by Carol Hergert. Motion carried by majority vote.

Motion seconded by Jan Cannon. Motion carried by majority vote.

Ensure that the Student Handbook is up-to-date online and accessible to the public.

Make changes as indicated.

**4.0 Associate
Degree Nursing
Reports**

but Hergert feels that RNSG 1227 would be better served with this new textbook. The committee agreed that this would be an acceptable change beginning with the May 2015 Transition class.

It was also suggested that in the fall 2015, Intro could bundle several of their textbooks along with the Elsevier EAQ program. This way, students would receive the best price for their textbooks and would have the benefit of the EAQ from the beginning.

Booklist

The summer 2015 booklist is being circulated for those who have classes. The fall 2015 booklist is due to the bookstore by April 13, 2015, so I will have that ready after spring break to circulate to all instructors.

3.3 Research & Program Effectiveness – Yarbrough

Next meeting is scheduled for March 25, 2015

4.1 Level I—J. Cannon

Introduction to Nursing

After the Module 2 exam

Section 001: 42 students enrolled. One student not attending.

A- 3

B- 20

C- 8

D-9

F-2

11 of 42 are failing

Section 002: 40 students originally enrolled. 2 students have dropped. 38 attending.

A- 3

B- 18

C- 4

D- 12

F- 1

13 of 38 failing

Nursing Skills

RNSG 1105 Skills started out with 82 students, 2 had dropped, 80 were attending. 1 was not attending. 79 were passing and the 1 not attending was failing at that point.

Make changes as indicated.

Submit Booklist to Bookstore on-time

No action or recommendation.

Level Reports are presented for information purposes.

RNSG 1331-001

23 attending

3 dropping before drop date

4 failing after Module 2 Exam

RNSG 1331-002

20 attending

3 dropping before drop date

3 failing after Module 2 Exam

Pharmacology Section 001 and 002**4.2 Level II—L. Shadbolt**

RNSG 1247-001 (25)

D=5 (3 in 60's and 2 at 74)

RNSG 1247-001 (23/22 enrolled)

D=6 (5 in 60's and 1 at 70)

1 student has dropped

RNSG 1251/1260 (49/48 enrolled)

RNSG 1251-001

Module 2 Exam:

D= 2 (73 and 73)

1251-002

Module 2 Exam:

D= 2 (72 and 74)

1 student has dropped

RNSG 1115-001/003 (38/37)

Class will be completed on April 1st with check-off and exam.

All students are passing.

1 student has dropped

RNSG 1115-002 online Health Assessment (19/19)

Class finished March 11, 2015 with the assessment check-off and exam.

HPRS 2200 online Pharmacology (18)

Class begins on March 23, 2015.

Level Reports are presented for information purposes.

4.3 Level III—P. Hogue

Med/surg

Total= 40

Sect.1, A=2, B=12, C=9, D=4

Sect.2, A=1, B=8, C=1,D=3

Pedi

Total= 38

Sect.1, A=2, B=9, C=7, D=10

Sect.2, A=0, B=5, C=0, D=3

Mental Health

Total= 36

+ 1 drop

Sect.1, A=0, B=7, C=5, D=2

Sect.2, A=3, B=8, C=4, D=7

Modules 2-3 and Hesi specialty remain, except for final.

Most students in all three courses that are failing have between 72-74

4.4 Level IV—D.Hall

71 students in Level 4 with 70 potential graduates

1 student not passing in all 3 classroom courses; 5 not passing 2 classroom courses

36 failing 1 classroom course; No clinical failures

Total of 42 total students not passing in Level 4 after our first exams

of people not passing who did not pass last semester - 2

HESI I remediation/preparation is under way. EAQ and Specialty grades are better (related to 75% minimum requirement?).

Community Course reviewed and Content minimized to cover only NCLEX type info. # of Module Exams changed from 3 to 2. Because of reports of cheating from last semester, Community Module Exams and Final moved to Computing Center. New Community simulation 'Disaster in the NRC-Sharknado' on March 31

5.0 Additional Items/Announcements

None

6.0 Adjournment

- The meeting was adjourned at 4:45 p.m. by faculty consensus.

Team meetings are for information purposes.

Next meeting April 29, 2015