

VPAA Council

April 15, 2015

Library 204, 1:30 pm

Minutes

Members Present: Tamara Clunis, Kim Davis, Daniel Esquivel, Dan Ferguson, Lyndy Forrester, Patsy Lemaster, Kristin McDonald-Willey, Richard Pullen, Mark Rowh, Deborah Vess, Renee Vincent and Kathy Wetzel, Mark Rowh

Members Absent:

Others Present: Jeanette Nelson, Cheryl Oldham

IDS:

1. Data and Goals:

- a. Kristin explained that there is an opportunity to streamline data collection between IDS and Blackboard.
- b. Goals will be tweaked later, but there is a need for three to four sub-goals under each goal. Dan asked if we had access to student transfer data to help with some of the goals from the VPAA Council; Kristin explained that transfer data is difficult to capture.
- c. There was some discussion concerning how to work Institutional Goals into Blackboard for classes such as Art and Welding, since these classes are very interactive, but there isn't much online for these classes. Kathy expressed the same concern for her engineering classes; asked if there was an awareness that all activities might not transfer to online Institutional Goals.

2. Definitions and Clarifications of Certain Goals

- a. Dan inquired about the institution's definition of early intervention. There needs to be a standard that all can adopt. Mark and Richard pointed out that clinicals and practicums begin assessing students early, while Dan mentioned that campus classes sometimes don't begin assessments until the third week of classes. Renee remarked that class length should be taken into account as well. Dr. Vess feels that this decision needs to be in the departments, but perhaps mid-

point of the class would be a good time. This was the students would have their interventions while there was time to correct the situations.

b. Discussion about IDS and PET metrics. Dr. Vess said she would like to add a few more metrics.

3. Training and Data Extraction

a. The next step is IDS training; it would be nice to look at IDS metrics and data in a team-based faculty conversation. Data needs to be discussed in departments and divisions, then channeled into programs. Information needs to be shared throughout the college.

b. Is there a way to extract only the data needed instead of looking through a spreadsheet with extraneous information?

Other Business:

1. Reminders

a. Reminder concerning the April 17, 2015, workshop on Backward Design workshop with Barbara Millis.

b. There is a May 8, 2015, session for those who could not attend the April 17th workshop. For those who cannot make either session, there will be a taped session available for viewing.

2. Budget

a. Jeanette Nelson explained the newest budget numbers, with revenue and capital equipment added. Dr. Vess said that our area may need to make further cuts, but is concerned because budgets are lean already.

b. Kathy made mention that everyone might want to check their budget forms; STEM had made some cuts that weren't reflected, and it was due to the fact that the cuts were left off of one form. Therefore, the cuts were not put into the online system.

d. Jeanette answered more questions, let all know that she was available to help if they needed her. Dr. Vess thanked Jeanette for her time.

Meeting adjourned at 3:00 pm