

AMARILLO COLLEGE
ASSOCIATE DEGREE NURSING FACULTY COMMITTEE MINUTES

DATE: December 2, 2015

TIME & PLACE: 1:00 p.m. – WCJH 205

ATTENDANCE: Present: Kati Alley, Jan Cannon, Cindy Crabtree, Angela Downs, Jeanette Embrey, Debby Hall, Denise Hirsch, Paul Hogue, Verena Johnson, Marianne Jones, Marcia Julian, Jody Kile, Tabatha Mathias, Becky Matthews, Khristi McKelvy, Susan McClure, Kim Pinter, Claudia Reed, Tamara Rhodes, Lyndi Shadbolt, Teresa Smoot, Kelly Voelm, Annette Watts, Ramona Yarbrough, Kerrie Young, Connie Bonds-Executive Secretary

ABSENT: Phyllis Pastwa, Richard Pullen

AGENDA: See Attached

MINUTES:

TOPIC	DISCUSSION/RATIONALE	ACTION/RECOMMENDATION
1.Call to Order Approval of Minutes ADN Program Director Report	<ul style="list-style-type: none"> • Call to Order and Approval of Minutes – Lyndi Shadbolt • In Dr. Pullen's absence, Lyndi Shadbolt called the meeting to order at 1:00 p.m. • The minutes from the faculty meeting on October 14, 2015 were app <p>NCLEX-RN Results 2015 (Information also reported in Nursing Division Meeting):</p> <p>Our last graduate from May 2015 passed NCLEX-RN last week. This pass will be counted in our 2016 passing rate.</p> <p>The ADN Program was among the Top 10 highest in the State of Texas (90% or higher) for 1st-time pass rates in 2015. There are 69 ADN programs in Texas. The 2015 pass rate for the ADN Program was 94.78%.</p> <p>The ADN Program mean for first-time NCLEX-RN pass rate for the reporting period of April 1-2015 through September 30, 2015 was 96%. Outstanding This compares with 86% for the state (All programs), 84% for all ADN programs nationally and 83% for all RN programs (ADN, diploma and BSN). Please note the AC ADN Program rank:</p>	<p>Kerrie Young made a motion to accept the October 14, 2015 minutes. Angie Downs seconded the motion. The motion carried by majority vote.</p> <p>Use results for reports to generate conversations in program committees to improve curriculum.</p>

<p>2. ADN Program Committee Reports</p>	<p>13 out of 106 of all RN programs in Texas 153 out of 1165 ADN programs nationally 264 out of 1943 RN programs (ADN, diploma and BSN) nationally</p> <p>Our program did well in virtually all areas including but not limited to Management of Client care, Basic Care and Comfort, Pharmacology and Parenteral Therapies and Physiologic Adaptation. Cardiovascular, gastrointestinal and endocrine did well also. Take a look at Respiratory: Big jump from 36 to 61. Comfort and Rest at 65. Great job with Nutrition at 67! We are doing a fantastic job threading that nutrition content and concepts in our curriculum. Some other areas that did well include, integumentary, musculoskeletal, renal, and urinary and natal. Childhood super outstanding at 69. Life-span not far behind at 67. Interdependence at 66. The top performer is "Older Adult" at 73!</p> <p><u>2.1 Admission and Progression – Mathias</u> Admission and Progression will meet December 10th and December 11th.</p> <p><u>2.2 Curriculum – Young</u></p> <ol style="list-style-type: none"> 1. Faculty Handbook reviewed. No policy changes made. 2. Faculty dress code was reviewed; no changes recommended. 3. Documentation Task Force: Kile reported that documentation taskforce had met and developed a new head-to-toe assessment sheet. She also stated that this new comprehensive form would eliminate the need for students to write out the narrative head-to-toe assessment in the nurse's progress notes. The new form was reviewed and discussed. J. Kile brought recommendation from the documentation taskforce that the new form would be piloted across the ADN clinical courses beginning Spring 2015. 4. Public Relations: J. Cannon reported that she and V. Johnson went to conference and provided brief overview of conference. Key points included Canada will now test with United States NCLEX candidates, alternate format questions can be up to 85 % of the NCLEX-RN examination, and continued recommendation that programs utilize the detailed test plan as their guide for content to teach across curriculum. 5. Uniform #s for students have changed and will be limited to Landau brand. The uniform changes will be started in Intro and Level 1 clinicals and will begin in the Spring 2016. 6. Central line dressing change issues: K. Young reported that she had heard some concerns about students changing central line dressings that are not sutured in place, but instead, held in place with a stabilization device. There was discussion that one clinical site was only allowing certain trained staff members to change central line dressings. The concerns were discussed in detail and unanimous recommendation that clinical faculty will follow clinical facility policy regarding all central line dressing changes whether sutured in or held in place with a stabilization device. Additionally, K. Young reported that a policy would be written and that students would not 	<p>Use results for reports to generate conversations in program committees to improve curriculum.</p> <p>No action or recommendation.</p> <p>No action or recommendation</p> <p>No action or recommendation</p> <p>No action or recommendation</p> <p>No action or recommendation</p> <p>No action or recommendation</p> <p>Cindy Crabtree seconded the motion. The motion carried by majority vote.</p> <p>Cindy Crabtree seconded the</p>
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<p>3. Associate Degree Nursing Level Reports</p>	<p>be allowed to discontinue any type of central line in clinical facility settings. Students will only be allowed to practice this skill in a simulated lab experience. K. Young brought this recommendation to curriculum committee.</p> <p>7. Intramuscular injections and Aspiration: K. Young reported that she and R. Pullen had conducted extensive research regarding best practice when performing intramuscular injections. They found information that supports and negates the need for aspiration through their research including the CDC website recommendations. Their recommendation is to follow CDC recommendations</p> <p>8. New meeting dates will be sent by C. Bonds for Spring 2016!</p> <p><u>2.3 Research & Program Effectiveness – Yarbrough</u> No report</p> <p><u>3.1 Level I—J. Cannon</u> <u>RNSG 1309 - Introduction to Nursing</u> After the Module 4 exam Section 001: Started with 50 students 6 drops 44 attending 11 failing after Module 4</p> <p>Section 002: Started with 32 students 8 drops 24 attending 8 failing after Module 4 Total – 68 Passing – 49 Not Passing – 19 Potential number to pass Intro is between 49 - 59</p> <p><u>RNSG 1105 – Nursing Skills</u> Started out with 82 students 12 drops 2 have stopped attending Total – 70 Passing –68 passing Not Passing – 2 (stopped attending) We are still waiting for the SPECS to be completed</p> <p>RNSG 1331-001 Principles</p>	<p>motion. The motion carried by majority vote.</p> <p>Instructors will follow CDC recommendations.</p> <p>C. Bonds will set dates for spring semester.</p> <p>No action or recommendation.</p> <p>No action or recommendation.</p> <p>This report for Level 1 is for informational purposes only. Evaluate data to determine impact on spring 2016 enrollment.</p>
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<p>23 enrolled and all attending No drops 3 failing after Module 4 Exam (1 of these might pull it out). Final Exam on Monday, December 7.</p> <p><u>RNSG 1331-002 Principles</u> 33 enrolled and all attending No drops 6 failing after Module 4 Exam (2 to 3 of these might pull it out). Total – 56 Passing – 47 Not Passing – 9</p> <p>Potential number passing to Level 2 is 50 to 51 As of right now, of the Level 1 students who are in Pharm 1 is not passing (also not passing RNSG 1331), but there are one or two who were borderline prior to today's exam.</p> <p><u>RNSG 1362 – Principles Clinical</u> 56 students total and all passing at this point <u>RNSG 1301 – Pharmacology</u> <u>Section 001</u> Started with 45 plus 1 who moved from section 002 (46) 4 drops 42 students attending 11 students not passing (5 to 6 of these do have potential to pass) 4 of these students are also failing Intro</p> <p><u>Section 002</u> Started with 52 students 8 drops 44 attending</p> <p>20 not passing (4 of these could potentially pass) Total = 85 Passing = 54 passing Not passing = 31 12 students are failing both Intro and Pharmacology</p> <p><u>3.2 Level II—L. Shadbolt</u> <u>RNSG 1247/1263 (Embrey, Young, Jones)</u> Section 001 (24)</p> <p>All students are passing going into the final exam</p> <p>Section 002 (12) 1 student withdrew- moving out of town</p>	<p>No action or recommendation. This report for Level 1 is for informational purposes only. Evaluate data to determine impact on spring 2016 enrollment.</p>
	<p>No action or recommendation. This report for Level 2 is for informational purposes only. Evaluate data to determine impact on spring 2016 enrollment.</p>

<p>All students are passing going into the final exam</p> <p>3 students have grades of 77 and 1 student has a grade of 76</p> <p>RNSG 2101/2160 (Smoot, Rhodes)</p> <p>Section 002 - (16 students)</p> <p>1 student is failing going into the final next week with 74.7</p> <p>Section 003 (24 students)</p> <p>1 student withdrew- moving out of town</p> <p>No students are currently failing going into the final- 2 students have a 75 average.</p> <p>Final exam will be the Evolve Pedi Specialty exam</p> <p>RNSG 1260/1251 (Kile, Shadbolt)</p> <p>All students completed and passed these courses.</p> <p>Estimate that Level 3 will receive 40 students in spring 2016 semester.</p>		<p>No action or recommendation.</p> <p>This report for Level 2 is for informational purposes only.</p> <p>Evaluate data to determine impact on spring 2016 enrollment.</p>
<p><u>3.3 Level III—P. Hogue</u></p> <p>Med/surg 39 total students</p> <p>One failing entering the final</p> <p>Mental Health 35 total students</p> <p>Two failing entering the final</p> <p>Both med/surg and MH have at least 6 students with 75-78 entering the final.</p>		<p>No action or recommendation.</p> <p>This report for Level 3 is for informational purposes only.</p> <p>Evaluate data to determine impact on spring 2016 enrollment.</p>
<p><u>3.4 Level IV—Johnson</u></p> <p>Advanced concepts:</p> <p>One drop. Module 3 exam was 11-25. Four students are not passing going into the final. The final exam is 12-7-15. All students should pass clinical.</p> <p>Professional nursing:</p> <p>Class -</p> <p>1 drop and 4 not passing after Specialty exam. The Module 3 Exam is today. Capstone exit is next Tuesday</p>		<p>No action or recommendation.</p> <p>This report for Level 4 is for informational purposes only.</p> <p>Evaluate data to determine impact on spring 2016 enrollment.</p>

<p>Clinical - 1 drop. Everyone passing. Precepted clinical has great reviews. Students were at BSA and Dumas, Moore County Hospital. Our biggest problem has been students reassigned by charge nurses to work with nurses who are not preceptors. We fixed this by rounding on each student in the AM. We plan to eliminate night shift rotations and Sunday rotations to improve the clinical experience. We are also working with NWTN to identify potential preceptors for next semester. Our service learning at Heal the City is good, but as enrollment increases, they will not be able to handle more students.. We will need to add more service learning activities as enrollment increases. Any ideas??</p>	<p>Continue to evaluate factors that impact clinical, especially in RNSG 2263. Re-evaluate conduction of clinical for spring 2016</p>
<p>NCLEX Preparation – All EAQ done except 1 student who is repeating advanced concepts. Evolve remediation, content review packet – all done except 5 students.</p>	<p>No action or recommendation.</p>
<p>5.0 Additional Items/Announcements The following awards were voted on and recipients chosen for the Fall 2015 semester pinning ceremony:</p>	<p>Recognize these graduates at the December 2015 Pinning Ceremony.</p>
<p>Outstanding Major Award – Josie Snyder Nursing Leadership Excellence Award – Christopher Roe Clinical Award – Misty Malone Honor Award – Kelly Hugg</p>	
<p>6.0 Adjournment • The meeting was adjourned at 3:00 p.m. by faculty consensus.</p>	<p>Next meeting January 2016.</p>


Richard Pullen, ADN Program Director

December 2, 2015