

CURRICULUM COMMITTEE
January 21, 2016
MINUTES

PRESENT: Deborah Vess, Becky Burton, Claudie Biggers, Frank Sobey, Jason Norman, Judy Isbell, Kelly Prater, Mark Rowh, Tamara Clunis, Dan Ferguson, Debby Hall, Diane Brice, Edie Carter, Jerry Terry, Jodi Lindseth, Karen Taylor, Kristin Edford, Kristin McDonald-Willey, Richard Pullen, Sarah Davis as recorder.

ABSENT: Brian Farmer, Kim Crowley, Scott Rankin, Kim Hays, Mary Clare Munger, Melissa Burns, Tamra Rocsko, Toni Gray

MINUTES: Minutes of November 20, 2015, were reviewed, motion made to approve, approved by all.

PROPOSALS:

Dr. Vess: The Request included in today's packet (Office Administration program changes) presented today is for your review to discuss at the next meeting.

TODAY'S BUSINESS:

- Discussed the Request from the Math Department for a pre-requisite and it was declined at the previous meeting.
The item was officially voted down.

It was agreed that, unless there is additional information to be added to an item that was voted down, the Curriculum Committee will stand with the voted motion at the time the petition was presented.

- Discussed Credit by Experience and Prior Learning petitions. The number of petitions has become quite large. The concern is we are giving so much credit; students are taking only the one course from AC before credit is given. We have do not have guides/policies /limitations for how much credit to give related to subject-area courses.
 - a. Current requirements: The student must take one course from AC, but it does not have to be from their major, before the petitioned credit is given. Also, they are required to have 18 hours from AC to transfer.
 - b. Credit by military experience is also a consideration and needs limits.
 - c. Need demonstration of competency.
 - d. SACS requires we have to have a ruling of our limits.
 - i. What did they learn from the experience, do they have the competency to justify the credit; license held then yes.
 - ii. Violation of SACS standards unless something in writing.
 - e. Amarillo College LVN graduates with a license are coming back to the ADN program. Once admitted to the ADN track they complete 18 hours then they receive the prior learning from the LVN program.

- f. AC has the licensure credits, conversion from CE to Academic credits, and not all CE students do the same work as the Academic student. Then there are credit by department exams and few credit by experience petitions.

Proposed requirements:

- a. A conservative bar set that no more than 50% credit may be given from prior learning, credit by exam or experience.
- b. Apply a policy consistently and make few exceptions.

A policy will be composed and brought back for review at the next meeting.

GUIDED PATHWAYS

Block scheduling: 25 blocks and all but one made during our Pilot for this semester.

The goal for Fall is to have 50% of our offering in either the 8 week format and/or the block format.

Our strategies is to take the General Studies Associate and make four guided pathways based on endorsement areas. This may mean a real look at the majors to see how we track the majors onto the guided pathways.

Becky Burton presents the Guided Pathways project (handouts).

The Arts and Humanities majors were studied first and pulled numbers and degrees plans that fall within these two. We wanted to see what we could do to streamline and offer emphasis in these areas.

DISCUSSION: Nothing has been finalized, but continuing the discussion.

- Are there ways we can make better use of our staff by folding majors into pathways? This might free up faculty lines to meet student needs.
- The blocks designed could reduce number of courses we have offer, because we would have a consistent pathway and students could register for two years out and get them to completion that much easier. Then sometime along that pathway if they decided they wanted an emphasis, they could take the courses on the back.

This is just the beginning/pilot to the changes possible by using block scheduling and Guided Pathways.

Curriculum modifications have to be presented and voted on by the Curriculum Committee.

Adjourned 11:20 am