**Amarillo College Curriculum Map**

**Division:** Liberal Arts **Degree/Academic Program(s):** Child Development (CDEC.AAS) **Person Responsible for Division:** Dan Ferguson, Dean **Component Director/Chair:** Mary Clare Munger, Department Chair **Submission Date:** December 18, 2015

**Purpose Statement:** The purpose of the child development/early childhood education department is to provide content and experiences directly aligned with national (NAEYC) and state standards.

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| **Goal #1: To graduate students who collect and categorize evidence of growth and development according to national standards in a portfolio.** | |
| **Program-Specific Courses** | **PLO #1:**  **Students will create a portfolio aligned with national standards for child development credential (CDA).** |
| **CDEC 1264** | **I, D** |
| **CDEC 1358** | **I, D** |
| **TECA 1354** | **I, D** |
| **TECA 1318** | **I, D** |
| **CDEC 1319** | **I, D** |
| **TECA 1303** | **I, D** |
| **CDEC 1196** | **I, D** |
| **CDEC 1321** | **I, D** |
| **CDEC 2265** | **I, D** |
| **CDEC 2326** | **I, D** |
| **CDEC 1359** | **I, D** |
| **CDEC 1294** | **I, D, M** |
| **CDEC 2264 (capstone experience)** | **I, D, M** |
| **CDEC 1356** | **I, D** |
| **CDEC 2307** | **I, D** |
| **CDEC 2328** | **I, D** |
| **TECA 1311** | **I, D** |

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| **Goal #2: To graduate students who interpret and predict behaviors of young children in group settings such as child care and family homes after observing in work place settings.** | |
| **Program-Specific Courses** | **PLO #1:**  **Students will compose summary in journal of classroom experience related to classroom observation experiences.** |
| **CDEC 1264** | **I, D** |
| **CDEC 1358** |  |
| **TECA 1354** | **I, D** |
| **TECA 1318** | **D** |
| **CDEC 1319** |  |
| **TECA 1303** | **D** |
| **CDEC 1196** |  |
| **CDEC 1321** |  |
| **CDEC 2265** | **I, D** |
| **CDEC 2326** | **I** |
| **CDEC 1359** |  |
| **CDEC 1294** | **D, M** |
| **CDEC 2264 (capstone experience)** | **D, M** |
| **CDEC 1356** |  |
| **CDEC 2307** |  |
| **CDEC 2328** |  |
| **TECA 1311** | **D, M** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

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| **Goal #3: To graduate students who compare, contrast and rate elements of quality programming for young children in licensed care institutions.** | |
| **Program-Specific Courses** | **PLO #1:**  **Students will collect evidence in licensed childcare settings and present evidence comparing/contrasting high-quality practices** |
| **CDEC 1264** | **I** |
| **CDEC 1358** | **I** |
| **TECA 1354** | **I** |
| **TECA 1318** | **I** |
| **CDEC 1319** | **I** |
| **TECA 1303** | **I** |
| **CDEC 1196** | **I** |
| **CDEC 1321** | **I** |
| **CDEC 2265** | **D, M** |
| **CDEC 2326** | **D, M** |
| **CDEC 1359** | **I** |
| **CDEC 1294** | **I** |
| **CDEC 2264 (capstone experience)** | **I** |
| **CDEC 1356** | **I** |
| **CDEC 2307** | **I** |
| **CDEC 2328** | **I, D** |
| **TECA 1311** | **I, D** |

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| **Goal #4: To graduate students who argue in written and spoken form the research on the importance of quality early childhood experiences for young children in homes, centers and schools.** | |
| **Program-Specific Courses** | **PLO #1:**  **Students will research early learning theories and best practices and present evidence to support findings.** |
| **CDEC 1264** | **I** |
| **CDEC 1358** | **I, D** |
| **TECA 1354** | **I** |
| **TECA 1318** | **I** |
| **CDEC 1319** | **I** |
| **TECA 1303** | **I** |
| **CDEC 1196** | **I** |
| **CDEC 1321** | **I** |
| **CDEC 2265** | **I** |
| **CDEC 2326** | **I, D** |
| **CDEC 1359** | **I** |
| **CDEC 1294** | **I** |
| **CDEC 2264 (capstone experience)** | **I** |
| **CDEC 1356** | **I, D** |
| **CDEC 2307** | **I, D** |
| **CDEC 2328** | **I** |
| **TECA 1311** | **D, M** |

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