**Clinical Medical Assistant Program Map**

**Division:** Health Sciences **Degree/Academic Program(s):** Clinical Medical Assistant (MDCA.CERT) **Person Responsible for Division:** Mark Rowh, Dean  **Component Director/Chair:** Kendra Hubbard Program Director **Submission Date:** 10/30/2015 **Purpose Statement:** To provide a clear assessment of course materials provided in relationship to program goals and student needs.

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| **Goal #1:**To meet or exceed all National Healthcareer Association (NHA) established thresholds for outcome assessment in medical assisting programs |
| **Program-Specific Courses** | **PLO #1:**The student will demonstrate professionalism of an effective health care worker. | **PLO #2:**The student will adhere to governmental health care guidelines and biohazard protocols  | **PLO #3:**The student will prepare, administer, and document oral and percutaneous medications | **PLO #4:**The student will analyze relationships among various health care professions | **PLO #5:**The student willexplain the implications for failure to comply with Center for Disease Control (CDC) regulations in healthcare settings  |
| **MDCA-1317** | **I** | **I** | **I** | **I** | **D** |
| **MDCA-1210** | **D** |  |  | **D** |  |
| **MDCA-1348** | **D** | **D** | **D** | **D** |  |
| **MDCA-1452** | **D** | **D** |  |  | **I** |
| **MDCA-1321** | **D** |  |  | **D** |  |
| **POFM-1327** | **D** |  |  |  |  |
| **HPRS-1205** | **D** |  |  |  |  |
| **MDCA-1191** | **D** | **D** | **D** |  | **D** |
| **MDCA-1164** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1165** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1254** | **M** | **M** | **M** | **M** | **M** |

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| **Goal #2:**To provide academic assessment of effective communication pertaining to the healthcare field  |
| **Program-Specific Courses** | **PLO #1:**The student will differentiate between verbal and non-verbal communication | **PLO #2:**The student will analyze behaviors that interfere with effective communication.  | **PLO #3:**The student willcompose professional correspondence utilizing electronic technology  | **PLO #4:**The student will display professional behavior when communicating with medical providers regarding third party requirements  | **PLO #5:**The students will intergrade the use of medical terminology correctly to communicate information to providers and patients  |
| **MDCA-1317** | **I** | **I** |  | **I** | **I** |
| **MDCA-1210** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1348** |  | **D** |  |  | **D** |
| **MDCA-1452** |  |  |  |  | **D** |
| **MDCA-1321** |  |  | **I** | **D** | **D** |
| **POFM-1327** |  |  |  | **D** | **D** |
| **HPRS-1205** |  |  |  |  | **D** |
| **MDCA-1191** |  | **D** | **M** |  |  |
| **MDCA-1164** | **D** | **D** |  |  | **D** |
| **MDCA-1165** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1254** | **M** | **M** |  | **M** | **M** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

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| **Goal #3:**To prepare competent entry-level medical assistants in the cognitive, psychomotor, and affective learning domains |
| **Program-Specific Courses** | **PLO #1:**The student will verify the rules of medication administration: a. right patient b. right medication c. right dose d. right route e. right time f. right documentation  | **PLO #2:**The student will analyze pathology for each body system including:a. diagnostic measuresb. treatment modalities | **PLO #3:**The student will Explain how to coach a patient as it relates to: a. health maintenance b. disease prevention c. compliance with treatment plan d. community resources e. adaptations relevant to individual patient needs  | **PLO #4:**The student will coach patients appropriately considering: a. cultural diversity b. developmental life stage c. communication barriers  | **PLO #5:**The student willReport relevant information concisely and accurately  |
| **MDCA-1317** | **I** |  **I** | **I** | **I** | **I** |
| **MDCA-1210** |  | **D** | **D** | **D** |  |
| **MDCA-1348** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1452** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1321** |  |  | **D** |  |  |
| **MDCA-1327** |  |  |  |  | **D** |
| **MDCA-1205** | **D** |  | **D** |  |  |
| **MDCA-1191** | **D** | **D** |  | **D** | **D** |
| **MDCA-1164** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1165** | **D** | **D** | **D** |  | **D** |
| **MDCA-1254** | **M** | **M** | **M** | **M** | **M** |

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| **Goal #4:**To provide academic assessment of critical thinking and personal responsibility |
| **Program-Specific Courses** | **PLO #1:**The student willdemonstrate the principles of self-boundaries as evidenced by regular class attendance, completed assignments, being in proper uniform for clinical experiences. This would also include refraining from gossip or disruptive behaviors in the classroom or at clinical sites  | **PLO #2:**The student will incorporate critical thinking skills when performing patient assessments | **PLO #3:**The student will explain the impact personal ethics and morals have on the delivery of healthcare  | **PLO #4:**The student will develop a plan for separation of personal and professional ethics  | **PLO #5:**The student will incorporate critical thinking skills when assisting care providers  |
| **MDCA-1317** | **I** | **I** | **I** | **I** | **I** |
| **MDCA-1210** | **D** |  | **D** | **D** | **D** |
| **MDCA-1348** | **D** | **D** | **D** |  | **D** |
| **MDCA-1452** | **D** | **D** | **D** |  | **D** |
| **MDCA-1321** | **D** |  | **D** |  |  |
| **MDCA-1327** | **D** |  | **D** |  |  |
| **MDCA-1205** | **D** |  | **D** |  |  |
| **MDCA-1191** | **D** | **D** | **D** | **D** | **D** |
| **MDCA-1164** | **D** |  | **M** | **D** | **D** |
| **MDCA-1165** | **D** | **D** | **D** |  |  |
| **MDCA-1254** | **M** | **M** |  | **M** | **M** |

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