# CURRICULUM MAP FOR DEVELOPMENTAL WRITING PROGRAM

**Division:** ACADEMIC SUCCESS **Academic Program(s):** Developmental Writing

**Person Responsible for Division:** Dr. Clunis, Dean  
**Component Director/Chair:** Karen L. Taylor, Department Chair, Developmental Writing **Submission Date:** February 26, 2016

**Purpose Statement:** The mission of the Developmental Writing program is to prepare pre-college level writing students towrite effectively in upper-level courses across the curriculum and to prepare students to negotiate successfully a competitive global marketplace that values strong writing, reading, and communicating skills. The Developmental Writing Program offers a series of courses to meet the needs of pre-college level writing students, and a student’s placement in the series is determined by his/her Texas Success Initiative (TSI) test scores, as well as individual holistic advising. Each course in the series supports the program’s mission by immersing the students in an academically rigorous environment that fosters academic inquiry and affords the students an intellectual, social, and personal transformative experience. All courses cohere to a foci consisting of metacognition through contextualized learning, the interconnectedness of the writing and reading processes, and the application of learned skills and experiences to academic and real world endeavors.

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| **Program Goal #1:** To advance students who demonstrate effective writing skills. | | | | | | | |
| **Program-Specific Courses** | **PLO #1:** Students will use standard English. | **PLO #2:** Students will use MLA format. | **PLO #3:**  Students will apply effective writing organizational skills at a micro (paragraph) level. | **PLO #4:** Students will apply effective organizational skills at a macro (essay) level. | **PLO #5:** Students will apply effective writing conventions. | **PLO #6:** Students will analyze classmates’ work and employ effective revision strategies. | **PLO #7:** Students will demonstrate the ability to write for a specific target audience, purpose, and rhetorical situation. |
| **BASW 0301 – Basic Academic Skills I – Writing (paragraph level)** | I | **I** | **I** |  | **I** |  |  |
| **BASW 0302 – Basic Academic Skills II – Writing (essay level)** | **D** | **D** | **D** | **I** | **D** | **I\*\*\*, D\*\*\*** | **I\*\*\*,D\*\*\*** |
| **ENGL 0302** – **Basic Grammar and Writing II** **ENGL 1301 – Freshman** **Composition I** | **M\*** | **M\*** | **M\*** | **D\*, M\*** | **M\*** | **I\*, D\*, M\*** | **I\*, D\*, M\*** |
| **ENGL 0303** – **Integrated Reading and Writing** | **M\*** | **M\*** | **M\*** | **D\*, M\*** | **M\*** | **I\*, D\*, M\*** | **I\*, D\*, M\*** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery PLO = Program Learning Outcome**

**Note:** \*Students will not enroll in both ENGL 0302 and ENGL 0303. English 0302 (ENGL-0302) – Basic Grammar and Writing II is designed for students who are not TWI writing compliant, and English 0303 (ENGL -303) – Integrated Reading and Writing. English 0303 is designed for students who are not TSI writing and reading compliant.

\*\*\*BASW 0302 develops student writing at an essay level. Students are placed into BASW courses or ENGL courses based on TSI test scores, and students completing BASW 0302 or ENGL 0303 are TSI writing compliant. Therefore, some PLOs must be introduced and developed in both courses to prepare students for success in ENGL 1301 – Freshman Comp I.

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| **Program Goal #2:** To advance students who demonstrate the ability to write an academic argument. | | | | | | |
| **Program-Specific Courses** | **PLO #1:** Students will analyze the effective use of the rhetorical appeals in primary and secondary sources. | **PLO #2:** Students will demonstrate the ability to locate secondary sources using an academic search engine. | **PLO #3:** Students will generate a claim and support it with evidence and reasoning. | **PLO #4:** Students will employ the rhetorical appeals in their writing. | **PLO #5:** Students will synthesize primary and secondary source material into their academic argument. | **PLO #6:** Students will apply MLA citation conventions to incorporated primary and secondary source material. |
| **BASW 0301- Basic Academic**  **Skills I – Writing (paragraph level)** |  |  |  |  |  |  |
| **BASW 0302- Basic Academic**  **Skills II – Writing (essay level)** | **I\*\*\*** |  | **I\*\*\*, D\*\*\*** | **I\*\*\*** | **I\*\*\*, D\*\*\*** | **I\*\*\*, D\*\*\*** |
| **ENGL 0302 – Basic Grammar and Writing II** **(Paired with ENGL 1301 – Freshman Composition I)** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** |
| **ENGL 0303** **– Integrated Reading and Writing** | **I\*, D\*** | **I\*, D\*** | **I\*, D\*** | **I\*, D\*** | **I\*, D\*** | **I\*, D\*** |

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\*\*ENGL 0302 is not offered as a standalone course. It is paired with ENGL 1301 – Freshman Composition I; therefore, some PLOs are developed in ENGL 0302 and mastered in the paired

ENGL 1301.

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| **Program Goal #3:** To advance students who demonstrate effective reading skills. | | | | | | |
| **Program-Specific Courses** | **PLO #1:** Students will demonstrate the ability to locate explicit textual information. | **PLO #2:** Students will demonstrate the ability to draw inferences from textual information. | **PLO #3:**  Students will analyze textual information from a variety of texts. | **PLO #4:** Students will evaluate the textual information from a variety of texts. | **PLO #5:** Students will demonstrate the ability to comprehend and to use effective vocabulary. | **PLO #6:** Students will apply effective reading strategies to multiple texts of various lengths. |
| **BASW 0301 – Basic Academic Skills I – Writing**  **(paragraph level)** |  |  |  |  |  |  |
| **BASW 0302** **– Basic Academic Skills II – Writing** **(essay level)** | **I\*\*\*, D\*\*\*** | **I\*\*\*, D\*\*\*** | **I\*\*\*, D\*\*\*** | **I\*\*\*, D\*\*\*** | **I\*\*\*, D\*\*\*** | **I\*\*\*, D\*\*\*** |
| **ENGL 0302– Basic Grammar and Writing II**  **(Paired with ENGL 1301 – Freshman Composition I)** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*, M\*\*** | **I\*, D\*,** |
| **ENGL 0303 – Integrated Reading and Writing** | **I\*, D\*, M\*** | **I\*, D\*, M\*** | **I\*, D\*, M\*** | **I\*, D\*, M\*** | **I\*, D\*, M\*** | **I\*, D\*, M\*** |

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