**Amarillo College Curriculum Map**

**Division:** Academic Success Division **Degree/Academic Program(s):** Developmental Reading  
**Person Responsible for Division:** Dr. Clunis, Dean **Component Director/Chair**: Judy Isbell; Ann Hamblin  **Submission Date:** October 20, 2015

**Developmental Education Purpose Statement:**

**READING**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal #3 – BASR COURSES: To prepare students for college-level coursework through vocabulary and comprehension development.** | | | | | |
| **Program-Specific Courses** | **PLO #1: Student will determine the meaning of words through context.** | **PLO #2:**  **Student will demonstrate an understanding of specific reading skills.** | **PLO #3:**  **Student will use transitional expression to identify various types of writing.** | **PLO #4:** | **PLO #5:** |
| **BASR 0301** | **I, D** | **I** |  |  |  |
| **BASR 0302** | **I, D** | **I, D, M** | **I, D** | **Shouldn’t this be same as below?** | **Shouldn’t this be same as below?** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal #3 – RDNG COURSES: To prepare students for college-level coursework through vocabulary development, comprehension skills, and critical thinking skills.** | | | | | |
|  | **PLO #1: Student will determine the meaning of words through context and usage.** | **PLO #2:**  **Student will identify an understanding of basic reading skills.** | **PLO #3:**  **Student will use transitional expressions to identify various relationships in writing.** | **PLO #4:**  **Student will evaluate the various levels of organization within written material.** | **PLO #5:**  **Students will construct visual tools for summarizing material within college texts.** |
| **RDNG 0301**  **BASR 0301 ?** | **I, D** | **I** |  |  |  |
| **RDNG 0321**  **BASR 0302 ?** | **I, D** | **I, D** | **I, D** | **I** | **I** |
| **RDNG 0331** | **D, M** | **M** | **D, M** | **D, M** | **D, M** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

**Comments from Reviewer: Can BASR and RDNG PLOs and Goals be woven together?**