**Amarillo College Curriculum Map**

**Division:** Health Sciences **Degree/Academic Program(s):** Occupational Therapy Assistant (OTHA.AAS; OTHA.AS) **Person Responsible for Division:** Mark Rowh, Dean

**Component Director/Chair:** Dr. Sheree Hilliard Talkington, OTR, Program Director OTA **Submission Date:** 10/30/15 **Purpose Statement:**

The mission of Amarillo College’s OTA program is to attract and retain a peak number of applicants who will progress through the program to graduate and then achieve national certification status enabling students/graduates as lifelong learners to enrich their own lives as well as the lives of those in the community.

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| **Goal #1:** To graduate students qualified to provide entry level occupational therapy assistant interventions in fieldwork (high impact) and upon graduation in a variety of environments. | | | |
| **Program-Specific Courses** | **PLO #1:**  **Students will develop critical thinking/**  **reasoning to select intervention** | **PLO #2:**  **Students will demonstrate**  **verbal skills to formulate justification for intervention selected** | **PLO #3:**  **Students will generate understanding of populations to differentiate interventions for various ages** |
| OTHA 1305 Principles | **I** | **I** |  |
| OTHA 1309 Human Structure | **I** |  |  |
| OTHA 1241 Occ Performance birth thru adolesence |  |  | **I, D** |
| OTHA 1415  Ther Use Occ I | **I** |  |  |
| OTHA 1249 Occ Performance in adulthood |  | **I** | **I, D** |
| OTHA 2402 Ther Use of Occ II | **I, D** |  |  |
| OTHA 2301 Pathophysiology in OT | **I** |  |  |
| OTHA 2309 Mental Health in OT | **D** | **I** |  |
| OTHA 1253 Occ Performance of elders | **D** |  | **I, D** |
| OTHA 1419 Ther Inv I | **D** | **D,M** |  |
| OTHA 2405 Ther Inv II | **D** | **D, M** |  |
| OTHA 2335 Healthcare Mgmt in OT |  |  |  |
| OTHA 2266 Practicum I | **M** | **M** | **M** |
| OTHA 2267 Practicum II | **M** | **M** | **M** |
| OTHA 2330 Workplace Skills for the OTA | **Capstone Course** |  |  |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

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| **Goal #2:** To graduate students who interpret human functioning and the practice of occupational therapy to be prepared to work in their setting of choice. | | | |
| **Program-Specific Courses** | **PLO #1:**  **Students will recognize typical and atypical client factors and occupational performance** | **PLO #2:**  **Students will compare the domain of OT across work settings** | **PLO #3:**  **Students will differentiate interventions for various ages based on understanding of populations** |
| OTHA 1305 Principles |  | **I** |  |
| OTHA 1309 Human Structure | **I** |  |  |
| OTHA 1241 Occ Performance birth thru adolesence | **I, D** | **I, D** | **I, D, M** |
| OTHA 1415  Ther Use Occ I | **I, D** |  |  |
| OTHA 1249 Occ Performance in adulthood | **I, D** | **I, D** | **I, D, M** |
| OTHA 2402 Ther Use of Occ II | **I, D** |  |  |
| OTHA 2301 Pathophysiology in OT | **I** |  |  |
| OTHA 2309 Mental Health in OT | **I** | **I, D** |  |
| OTHA 1253 Occ Performance of elders | **I, D** |  | **I, D, M** |
| OTHA 1419 Ther Inv I | **I,D** |  |  |
| OTHA 2405 Ther Inv II | **I,D** |  |  |
| OTHA 2335 Healthcare Mgmt in OT |  | **D** |  |
| OTHA 2266 Practicum I | **M** | **M** | **M** |
| OTHA 2267 Practicum II | **M** | **M** | **M** |
| OTHA 2330 Workplace Skills for the OTA |  | **M** |  |

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| **Goal #3:** To graduate students who employ critical thinking skills and professionalism to plan and provide high quality skilled OT interventions to any person of any age. | | | | | |
| **Program-Specific Courses** | **PLO #1:**  **Students will develop critical thinking/**  **reasoning to select intervention** | **PLO #2:**  **Students will explain using verbal skills, formulating the justification for intervention selected** | **PLO #3:**  **Students will interpret characteristics of populations to differentiate interventions for various ages** | **PLO #4:**  **Students will design patient intervention plans** | **PLO #5:**  **Students will develop personal guidelines for professionalism** |
| OTHA 1305 Principles | **I** | **I** |  | **I** | **I,D** |
| OTHA 1309 Human Structure | **I** |  |  |  |  |
| OTHA 1241 Occ Performance birth thru adolesence |  |  | **I** | **I** | **D** |
| OTHA 1415  Ther Use Occ I | **I** |  |  |  |  |
| OTHA 1249 Occ Performance in adulthood |  | **I, D** | **D** | **D** | **D** |
| OTHA 2402 Ther Use of Occ II | **I, D** |  |  |  |  |
| OTHA 2301 Pathophysiology in OT | **I** |  |  |  |  |
| OTHA 2309 Mental Health in OT | **D** | **I, D** |  | **D** |  |
| OTHA 1253 Occ Performance of elders | **D** |  | **I, D** | **D,M** | **D** |
| OTHA 1419 Ther Inv I | **D** | **D,M** |  |  |  |
| OTHA 2405 Ther Inv II | **D** | **D, M** |  | **D,M** |  |
| OTHA 2335 Healthcare Mgmt in OT |  |  |  |  | **D,M** |
| OTHA 2266 Practicum I | **M** | **M** | **M** | **M** | **M** |
| OTHA 2267 Practicum II | **M** | **M** | **M** | **M** | **M** |
| OTHA 2330 Workplace Skills for the OTA |  |  |  |  | **D,M** |

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| **Goal #4:** To graduate students who select opportunities supporting their continued quest as lifelong learners including fulfilling licensure requirements and possible career advancement. | | | | |
| **Program-Specific Courses** | **PLO #1:**  **Students will formulate plan for completing AAS degree** | **PLO #2:**  **Students will assemble skills for successful certification** | **PLO #3:**  **Students will select tools to obtain OT license** | **PLO #4:**  **Students will evaluate potential to advance OT career** |
| OTHA 1305 Principles | **I, D** | **I,D** | **I,D** | **I,D** |
| OTHA 1309 Human Structure |  |  |  |  |
| OTHA 1241 Occ Performance birth thru adolesence |  |  |  |  |
| OTHA 1415  Ther Use Occ I |  | **I** | **I** |  |
| OTHA 1249 Occ Performance in adulthood |  |  |  |  |
| OTHA 2402 Ther Use of Occ II |  |  |  |  |
| OTHA 2301 Pathophysiology in OT |  |  |  |  |
| OTHA 2309 Mental Health in OT |  |  |  |  |
| OTHA 1253 Occ Performance of elders |  |  |  |  |
| OTHA 1419 Ther Inv I |  |  |  |  |
| OTHA 2405 Ther Inv II |  |  |  |  |
| OTHA 2335 Healthcare Mgmt in OT | **D,M** | **D,M** | **D,M** | **D,M** |
| OTHA 2266 Practicum I | **D,M** | **D,M** | **D,M** | **D,M** |
| OTHA 2267 Practicum II | **D,M** | **D,M** | **D,M** | **D,M** |
| OTHA 2330 Workplace Skills for the OTA | **D,M** | **D,M** | **D,M** | **D,M** |

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| **Goal #5** To graduate students who support the profession including preparation to serve as fieldwork educators (FWE) OR Amarillo College or other higher ed institution faculty for the next generation of OTA students. | | | |
| **Program-Specific Courses** | **PLO #1:**  **Recognize potential role of OTA as FWE, faculty** | **PLO #2:**  **Select examples to guide own future as FWE, faculty** | **PLO #3:**  **Formulate a plan to serve as FWE OR obtain advanced degree for faculty appointment** |
| OTHA 1305 Principles | **I** | **I** | **I** |
| OTHA 1309 Human Structure |  |  |  |
| OTHA 1241 Occ Performance birth thru adolesence | **I,D** | **I,D** |  |
| OTHA 1415  Ther Use Occ I |  |  |  |
| OTHA 1249 Occ Performance in adulthood | **I,D** | **I,D** |  |
| OTHA 2402 Ther Use of Occ II |  |  |  |
| OTHA 2301 Pathophysiology in OT |  |  |  |
| OTHA 2309 Mental Health in OT |  |  |  |
| OTHA 1253 Occ Performance of elders | **I,D** | **I,D** |  |
| OTHA 1419 Ther Inv I |  |  |  |
| OTHA 2405 Ther Inv II |  |  |  |
| OTHA 2335 Healthcare Mgmt in OT | **D,M** | **D,M** | **D,M** |
| OTHA 2266 Practicum I |  |  |  |
| OTHA 2267 Practicum II |  |  |  |
| OTHA 2330 Workplace Skills for the OTA | **M** | **M** | **M** |

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