**Amarillo College Curriculum Map Template**

**Division:** Health Sciences **Degree/Academic Program(s):** Physical Therapist Assistant (PTHA.AAS; PHTA.AS) **Person Responsible for Division:** Mark Rowh, Dean  **Component Director/Chair:** Kelly Jones, Chair **Submission Date:** Fall 2015 **Purpose Statement:** To provide the student with positive learning experiences within an atmosphere of academic excellence and to assure that the student acquires the knowledge, skills, and other abilities required of the entry-level physical therapist assistant to enhance the service area.

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| **Goal #1:** To graduate students who demonstrate clinical competence. | | |
| **Program-Specific Courses** | **PLO #1:** Students will demonstrate performance competency of skillsets identified on PTA MACs Progress Report. | **PLO #2:**  Students will apply clinical skills and meet competency approval or re-approval expectations set by the Professional Behaviors, Data Collections, and Interventions sections of the PTA MACs Progress Report |
| PTHA 1301 | **I** | **I** |
| PTHA 1405 | **I** | **I** |
| PTHA 1321 |  |  |
| PTHA 2409 | **D** | **D** |
| PTHA 2301 | **D** | **D** |
| PTHA 1413 | **D** | **D** |
| PTHA 2305 |  |  |
| PTHA 1160 | **D, M** | **D, M** |
| PTHA 2431 |  | **D** |
| PTHA 2435 |  | **D** |
| PTHA 1431 |  | **D** |
| PTHA 2317 |  | **D** |
| PTHA 2567 |  | **D, M** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

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| **Goal #2:** To graduate students who demonstrate critical thinking and problem solving skills. | |
| **Program-Specific Courses** | **PLO #1:** Students will apply clinical skills and meet competency approval or re-approval expectations set by the PTA MACs skills #6 and #9 |
| PTHA 1301 | **I** |
| PTHA 1405 | **I** |
| PTHA 1321 | **D** |
| PTHA 2409 | **D** |
| PTHA 2301 | **D** |
| PTHA 1413 | **D** |
| PTHA 2305 | **D** |
| PTHA 1160 | **D, M** |
| PTHA 2431 | **D** |
| PTHA 2435 | **D, M** |
| PTHA 1431 | **D, M** |
| PTHA 2317 | **D** |
| PTHA 2567 | **D, M** |

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| **Goal #3:** To graduate students who demonstrate communication skills. | |
| **Program-Specific Courses** | **PLO #1:** Students will apply clinical skills and meet competency approval or re-approval expectations set by the PTA MACs skills #3 |
| PTHA 1301 | **I, D** |
| PTHA 1405 | **I, D, M** |
| PTHA 1321 | **D** |
| PTHA 2409 | **D** |
| PTHA 2301 | **D** |
| PTHA 1413 | **D** |
| PTHA 2305 | **D** |
| PTHA 1160 | **D, M** |
| PTHA 2431 | **D** |
| PTHA 2435 | **D** |
| PTHA 1431 | **D** |
| PTHA 2317 | **D** |
| PTHA 2567 | **D, M** |

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| **Goal #4:** To graduate students who promote health and wellness within the community through participation/involvement in professional and community events. | |
| **Program-Specific Courses** | **PLO #1:** Students will participate in at least one health wellness event within the community annually. |
| PTHA 1301 | **D, M** |
| PTHA 1405 |  |
| PTHA 1321 |  |
| PTHA 2409 |  |
| PTHA 2301 |  |
| PTHA 1413 |  |
| PTHA 2305 |  |
| PTHA 1160 |  |
| PTHA 2431 |  |
| PTHA 2435 |  |
| PTHA 1431 |  |
| PTHA 2317 |  |
| PTHA 2567 | **D, M** |

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| **Goal #5:** To graduate students who demonstrate competency in Physical Therapist Asst. field  **Outcomes:**   * Students will demonstrate competency through licensure pass rates * Students will demonstrate continuous strides toward competency through ongoing persistence * Students will evaluate program in graduate student survey * Students will be evaluated by employer in employer satisfaction survey * Students will produce gainful employment in pharmacy technology field. |