**Amarillo College Curriculum Map Psychology**

**Division: Social and Behavioral Sciences
Degree/Academic Program(s): PSYC.AS
Person Responsible for Area/Title: Dr. Alan Kee
Component Director/Chair: Dr. Alan Kee**

**Purpose Statement:** Psychology explores many different topics, including the brain and behavior, learning, memory, cognition, human development, psychological disorders and their treatment, personality, and group dynamics. The mission of the Psychology Program at Amarillo College is to provide a diverse, dynamic, scientific and personalized learning environment that inspires student achievement, fosters academic excellence, promotes service, and facilitates lifelong learning. Further, the program is designed to promote and develop skills in critical thinking, scientific literacy, and an appreciation of different perspectives in Psychology.

**Submission Date: 12-1-15**

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| **Goal #1: To graduate students who will understand and apply basic scientific methods in psychology, including research design, empirical and quantitative data analysis, and interpretation.** |
| **Program-Specific Courses** | **PLO #1:****Apply basic scientific methods in psychology** | **PLO #2: Demonstrate an understanding of research design** | **PLO #3:****Analyze and draw conclusions from empirical data**  |
| **PSYC 2301** | **I,D** | **I,D** | **I,D** |
| **PSYC 2302**  | **I,D** | **I,D** | **I,D** |
| **PSYC 2306** | **I,D** | **I,D** | **I,D** |
| **PSYC 2308** | **I,D** | **I,D** | **I,D** |
| **PSYC 2314** | **I,D** | **I,D** | **I,D** |
| **PSYC 2315** | **I,D** | **I,D** | **I,D** |
| **PSYC 2319** | **I,D** | **I,D** | **I,D** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

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| **Goal #2: To graduate students who demonstrate effective development and expression of ideas through written communication, including discipline-specific writing skills.**  |
| **Program-Specific Courses** | **PLO #1:****Locate sources online or in library** | **PLO #2:** **Evaluate source credibility and relevancy**  | **PLO #3:****Utilize discipline-specific citation** | **PLO #4: Develop and articulate a cogent thesis** |
| **PSYC 2301** | **I,D** | **I,D** | **I,D** | **I,D** |
| **PSYC 2302**  | **I,D** | **I,D** | **I,D** | **I,D** |
| **PSYC 2306** | **I,D** | **I,D** | **I,D** | **I,D** |
| **PSYC 2308** | **I,D** | **I,D** | **I,D** | **I,D** |
| **PSYC 2314** | **I,D** | **I,D** | **I,D** | **I,D** |
| **PSYC 2315** | **I,D** | **I,D** | **I,D** | **I,D** |
| **PSYC 2319** | **I,D** | **I,D** | **I,D** | **I,D** |

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| **Goal #3: To graduate students who understand and can apply knowledge of social and ethical responsibility in the discipline of psychology to real life community and professional issues.**  |
| **Program-Specific Courses** | **PLO #1:****To connect and apply concepts and theories from their reading assignments and/or class discussions to** **real life community and professional issues.**  | **PLO #2:****Relate, apply, and discuss information from credible sources (such as texts, lectures, websites, newspapers, articles, magazines, books, etc.) to their own and their peers work (such as theses, arguments, projects, papers, etc.)**  | **PLO #3:****Employ concepts and principles in psychology to** **diversity and** **perspective****taking** **experiences related to real life community and professional issues.** |
| **PSYC 2301** | **I,D** | **I,D** | **I,D** |
| **PSYC 2302**  | **I,D** | **I,D** | **I,D** |
| **PSYC 2306**  | **I,D** | **I,D** | **I,D** |
| **PSYC 2308** | **I,D** | **I,D** | **I,D** |
| **PSYC 2314** | **I,D** | **I,D** | **I,D** |
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| **PSYC 2319** | **I,D** | **I,D** | **I,D** |

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