**Amarillo College Curriculum Map Template**

**Division:** Liberal Arts
**Degree/Academic Programs:** Religion (RELG.AA)

**Person Responsible for Division:** Dan Ferguson, Dean **Component Director/Chair/Person Responsible:** Jon Kohler; Jerry Klein **Submission Date:** Fall 2015

**Purpose Statement:** The educate students so that they are able to transfer to a four-year university and or translate their learning into meaningful relationships in the religious workplace.

**Program Goals & Outcomes**
(See Page 2 for Map)

**Goal: 1 To collaborate partnerships between students and religious institutions in the community.**

* 1. Students will demonstrate knowledge of the various religions movements in our community.
	2. Students will demonstrate their ability to analyze and assess the difference between religious doctrines and interpretive traditions.

**Goal: 2 To integrate collaborative assignments and undergraduate research for the purpose of engaging Religion students in high impact learning practices.**

2.1 Students will demonstrate knowledge of the literary genres of

religious literature.

* 1. Students will apply knowledge of the principles of composition and logic to compose research assignments.
	2. Students will evaluate and scrutinize religious texts in an effort to apply critical thinking skills
	3. Students will utilize group initiatives to classify synthesize and apply their knowledge in a diversified religious context.

**Goal 3: To graduate students who utilize critical thinking and communication in the field of Religion.**

 3.1 Students will demonstrate sound research methodology.

 3.2 Students will apply the principles of source integration.

3.3 Students will demonstrate sensitivity toward the religious problems in every day life

I = Introduced

D = Developed and practiced with feedback

M = Demonstrated at Mastery Level Appropriate for Graduation

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| Course | PLO 1.1 | PLO 1.2 | PLO 2.1 | PLO 2.2 | PLO 2.3 | PLO 2.4 | PLO 3.1 | PLO 3.2 | PLO 3.3 |
| RELG 1301 | I | I, D | I, D | I, D | I, D | I, D | I, D | I, D | I, D |
| RELG 1302 | I | I, D | I, D | I, D | I, D | I, D | I, D | I, D | I, D |
| RELG 2301 |  | M | M | M | M | M | M | M | M |
| RELG 2302 | I | M | M | M | M | M | M | M | M |
| RELG 2303 | I | M | M | M | M | M | M | M | M |
| RELG 2304 | I | M | M | M | M | M | M | M | M |
| GREE 1311 |  | I, D | I, D | I, D | I, D | I, D | I, D | I, D  | I, D |
| GREE 1312 |  | M | M |  | M | I |  | M |  |
| PHIL 1304 | I, D | I, D | D | D | I, D | D | I, D | I, D  | M |
| PHIL 2321 | I, D | M | M | M | M | M | M | M | M |