**Amarillo College Curriculum Map**

**Division:** Behavioral and Social Sciences **Degree/Academic Program(s):** Social Sciences (SOCS.AS) **Person Responsible for Division:** Toni Gray, Dean

**Component Director/Chair:** Dr. Stefanie Decker **Submission Date:** 11/30/2015 **Purpose Statement:** To graduate students who are prepared to continue study or who are competent in Social Science methodology, research, communication skills, and critical thinking.

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| **Goal #1:** To graduate students who can develop an artifact that incorporates basic social science research methods into an analysis of a political or historical problem. | | | | |
| **Program-Specific Courses** | **PLO #1:**  Students will locate sources online or in library | **PLO #2:**  Students will evaluate source  credibility | **PLO #3:**  Students will analyze source  relevancy | **PLO #4:**  Students will utilize discipline-specific citation |
| **HIST 1301** | **I** | **I, D** | **I, D** | **I, D** |
| **HIST 1302** | **I** | **I, D** | **I, D** | **I, D** |
| **GOVT 2305** | **I** | **I, D** | **I, D** | **I, D** |
| **GOVT 2306** | **I** | **I, D** | **I, D** | **I, D** |

**I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery**

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| **Goal #2:** To graduatestudents who will demonstrate the development and expression of ideas through written communication. | | | | |
| **Program-Specific Courses** | **PLO #1:**  Students will develop a credible argument (thesis statement) | **PLO #2:**  Students will analyze and evaluate sources to support argument | **PLO #3:**  Students will create an essay that explores and proves or disproves a thesis | **PLO #4:**  Students will evaluate the conclusion reached based upon the evidence presented |
| **HIST 1301** | **I, D** | **I, D** | **I, D** | **I, D** |
| **HIST 1302** | **I, D** | **I, D** | **I, D** | **I, D** |
| **GOVT 2305** | **I, D** | **I, D** | **I, D** | **I, D** |
| **GOVT 2306** | **I, D** | **I, D** | **I, D** | **I, D** |

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| **Goal #3:** To graduate students that can apply knowledge of social and personal responsibility presented in the Social Science disciplines to community and national issues. | | | | |
| **Program-Specific Courses** | **PLO #1:**  Students will use sources to demonstrate ethical decision making and choices | **PLO #2:**  Students will evaluate the impact of their decisions within a regional, national, and global context | **PLO #3:**  Students will analyze the context of their ethical argument in relation to other areas of study | **PLO #4:**  Students will create an artifact demonstrating an understanding of personal and social responsibility |
| **HIST 1301** | **I, D** | **I, D** | **I, D** | **I, D** |
| **HIST 1302** | **I, D** | **I, D** | **I, D** | **I, D** |
| **GOVT 2305** | **I, D** | **I, D** | **I, D** | **I, D** |
| **GOVT 2306** | **I, D** | **I, D** | **I, D** | **I, D** |

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