

Course	B2401			B2401			B2401			
	Section	018			019			020		
		Achievement Level	Novice	Competent	Proficient	Novice	Competent	Proficient	Novice	Competent
Communication		0.0%	80.0%	20.0%	0.0%	0.0%	100.0%	0.0%	0.0%	83.3%
Empirical & Quantitative Skills		20.0%	40.0%	40.0%	33.3%	16.7%	50.0%	0.0%	83.3%	16.7%
Critical Thinking		40.0%	40.0%	20.0%	40.0%	40.0%	20.0%	0.0%	83.3%	16.7%

Course	B2401			B2402			
	Section	021			015		
		Achievement Level	Novice	Competent	Proficient	Novice	Competent
Communication		0.0%	0.0%	100.0%	0.0%	0.0%	80.0%
Empirical & Quantitative Skills		0.0%	0.0%	100.0%	0.0%	33.3%	80.0%
Critical Thinking		0.0%	40.0%	60.0%	0.0%	33.3%	20.0%

Course		B2401													
Section		018													
Grade earned		F	D	C	B	A	Passing	Benchmark met?	F	D	C	B	A	Passing	Benchmark met?
Criterion	Participation	27.3%	9.1%	18.2%	18.2%	27.3%	63.6%	Yes	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%	83.3% Yes

Course		B2401													
Section		020													
Grade earned		F	D	C	B	A	Passing	Benchmark met?	F	D	C	B	A	Passing	Benchmark met?
Criterion	Participation	16.7%	0.0%	0.0%	5.6%	77.8%	83.3%	Yes	0.0%	0.0%	0.0%	5.6%	94.4%	100.0%	Yes

Course		B2402													
Section		015													
Grade earned		F	D	C	B	A	Passing	Benchmark met?	F	D	C	B	A	Passing	Benchmark met?
Criterion	Participation	13.3%	0.0%	0.0%	0.0%	86.7%	86.7%	Yes	16.7%	25.0%	0.0%	0.0%	58.3%	58.3%	No

Group Quiz Grading Criteria

Name

Description

Rubric Detail

Levels of Achievement

Criteria	Novice	Competent	Proficient
Communication	<p>10 Points</p> <p>The students' answers do not address a substantial portion of the question. The ideas presented are poorly organized, such that a logical progression cannot be seen. Poor grammar, incomplete sentences or colloquialisms are often used. Vocabulary is used incorrectly.</p>	<p>20 Points</p> <p>The students' answers address the most important points of the question. Most of the students' answers are well-organized, such that a logical progression is clearly seen in most places. Most, but not all vocabulary is used appropriately. Grammar is mostly correct and does not interfere with the communication of ideas.</p>	<p>30 Points</p> <p>The students' answers address all parts of the question. The students' answers are well-organized, such that one thought or sentence logically leads to the next. Vocabulary is used appropriately. Ideas are expressed in complete sentences with proper grammar. No colloquial phrases are used.</p>
Teamwork	<p>1 Points</p> <p>A single or pair of students are the only participants of the group. Members do not respond constructively to each others' ideas. The minority of the group makes most decisions</p>	<p>5 Points</p> <p>Most members are actively engaged in the group discussion. Most members are responding constructively to others' ideas.</p>	<p>10 Points</p> <p>All members actively participate in the group discussion. All members of the team respectfully respond to each other's opinions. All members equally contribute to the discussion and decisions of the group.</p>
Empirical & Quantitative Skills	<p>10 Points</p> <p>Below 60% correct mathematical results. Did not select or set up equations or formulas. Did not correctly draw inferences from data. Did not correctly identify or label proper numerical values.</p>	<p>20 Points</p> <p>60% or greater correct mathematical results. Partially selected or set up equations or formulas. Partially correctly drew inferences from data. Partially correctly identified or labeled proper numerical values.</p>	<p>30 Points</p> <p>80% or greater correct mathematical results. Selected or set up equations or formulas correctly. Correctly drew inferences from data. Correctly identified or labeled proper numerical values.</p>

Critical Thinking

10 Points

Interprets evidence and questions. Fails to analyze and evaluate data properly. Does not draw warranted conclusions. Fails to explain, correlate or defend responses. Uses incorrect anatomical terms and / or physiological processes.

20 Points

Accurately interprets evidence and questions. Offers analyses and data. Draws warranted conclusions. Explain, correlates and defends some responses. Uses some anatomical terms and physiological processes.

30 Points

Accurately interprets evidence and questions. Thoughtfully analyzes and evaluates data. Draw warranted conclusions and justifies key results. Explains, correlates and defends responses with proper anatomical terms and physiological processes.

View Associated Items

Print

Close Window

Name Discussion Rubric

Description

Rubric Detail

Criteria	Levels of Achievement		
	Needs Improvement	Meets Expectations	Exceeds Expectations
Initial Discussion Board Post	1 Points Writing does not clearly show that thought has been given to the post.	5 Points Writing demonstrates that some thought has been given to the post.	10 Points Writing contains quality comments with correct grammar that demonstrate that significant thought has been given to the post.
Discussion Board Response 1	0 Points	2 Points The response does not contain substantive content. For example, only "Great!" or something of that nature is written.	5 Points The response contains substantive content.
Discussion Board Response 2	0 Points	2 Points The response does not contain substantive content. For example, only "Great!" or something of that nature is written.	5 Points The response contains substantive content.
Project Participation	0 Points No contributions were made to the group project.	40 Points Only some contributions are made to the group project. Other group members did the majority of the work, as evidenced by the comments in the editing history of the google document.	80 Points Major contributions are made to the group project, as evidenced by substantive comments in the editing history of the google document.

View Associated Items

Print

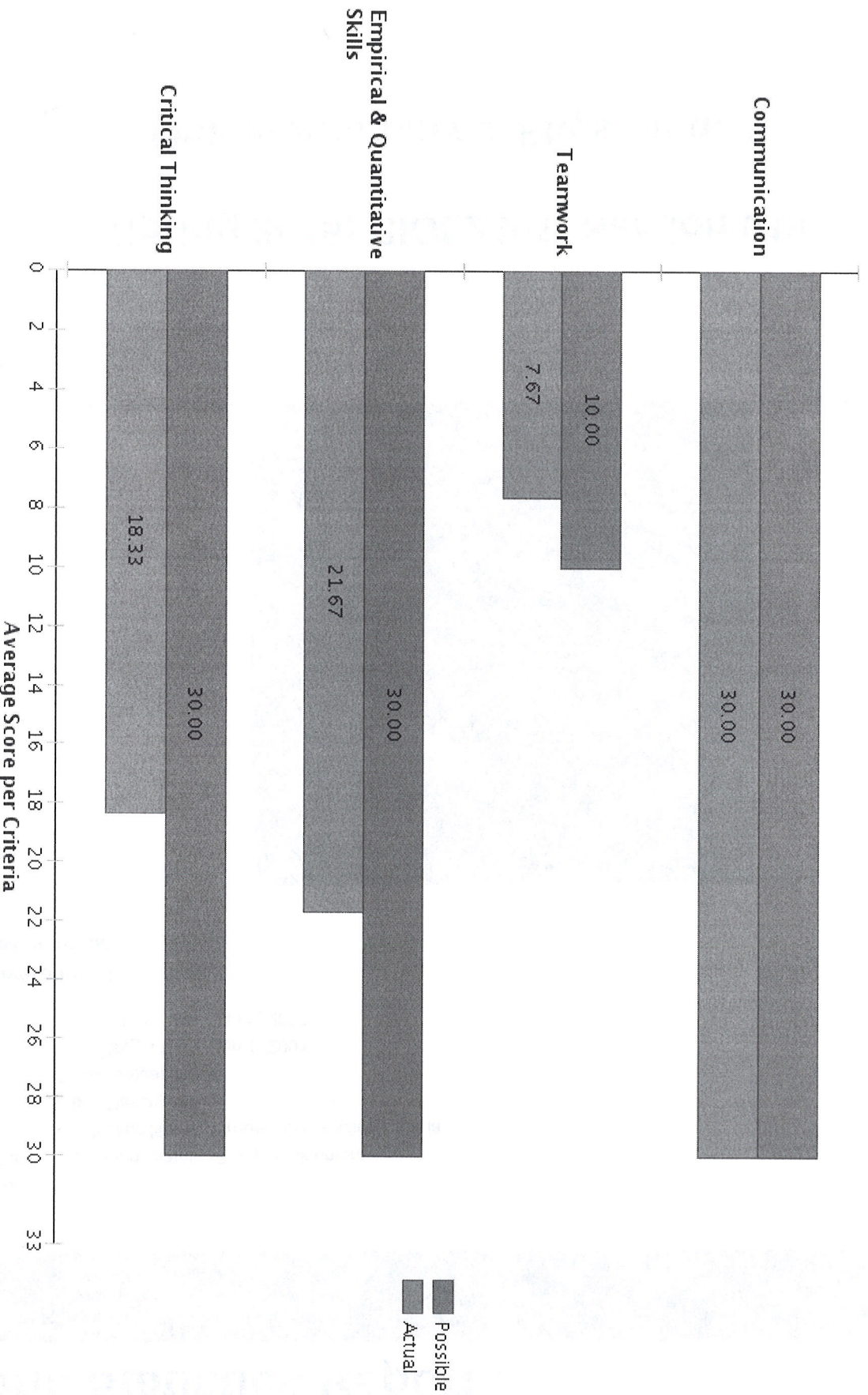
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Rubric Statistics Report

Spring 2015; BIOL2401; Section 019

Rubric Analysis
Group Quiz Grading Criteria

Online Anatomy & Physiology 1



Frequency Distribution

Rubric Statistics Report

Group Quiz Grading Criteria

Criteria	Novice	Competent	Proficient	Number Evaluation	Average	Median	Mode	Std. Deviation
Communication	Points 10.00 0%	20.00 0%	30.00 100%	6	30.00	30.00	30.00	0.00
Teamwork	Points 1.00 17%	5.00 17%	10.00 67%	6	7.67	10.00	10.00	3.83
Empirical & Quantitative Skills	Points 10.00 33%	20.00 17%	30.00 50%	6	21.67	25.00	30.00	9.83
Critical Thinking	Points 10.00 33%	20.00 50%	30.00 17%	6	18.33	20.00	20.00	7.53

Spring 2015; BIOL2401; Section 019

Online Anatomy & Physiology 1

Rubric Statistics Report

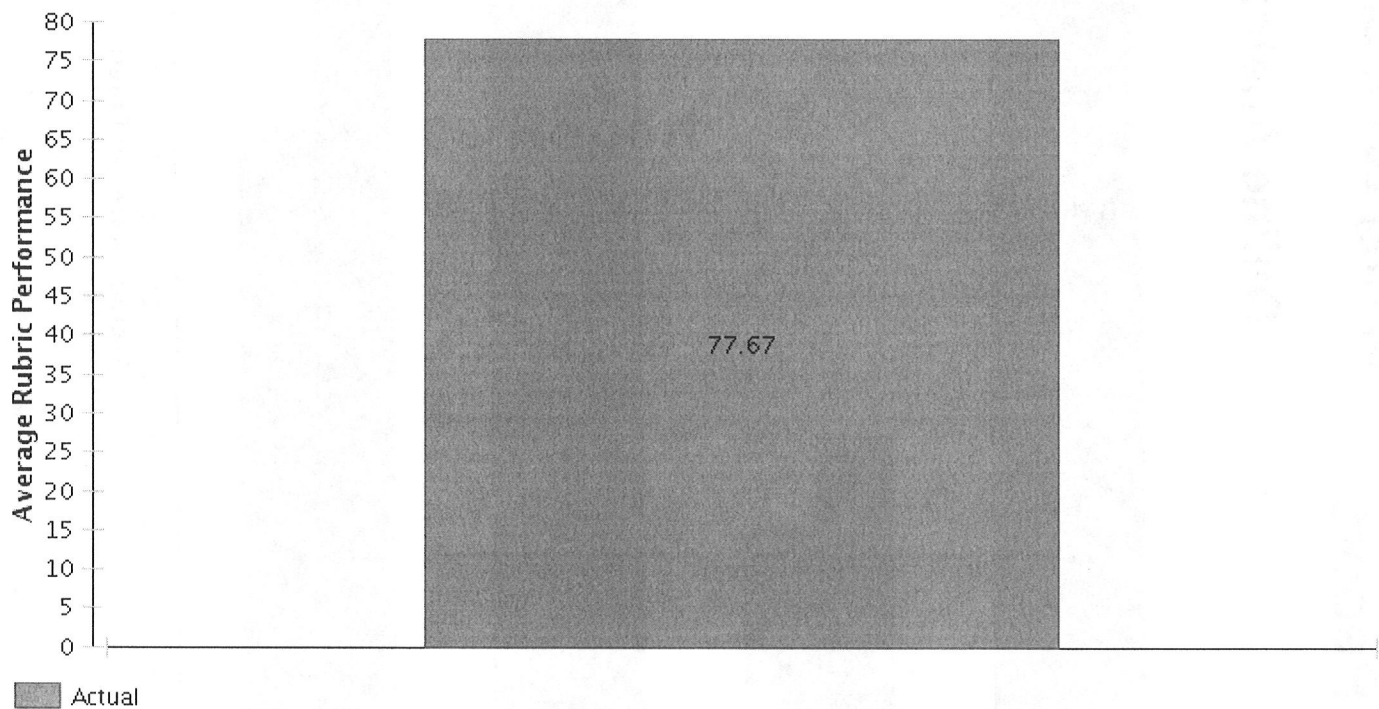
Report Sections Overview
Rubric Overall Performance
Rubric Analysis
Frequency Distribution

Overview

Current Instrument Name Group Assignment
Rubric Name Group Quiz Grading Criteria
Rubric Description
Total Evaluations 6
Begin Date Jan 1, 2001
End Date Jan 1, 2020

Rubric Overall Performance

Points Possible: 100.00



Spring 2015; BIOL2401; Section 019

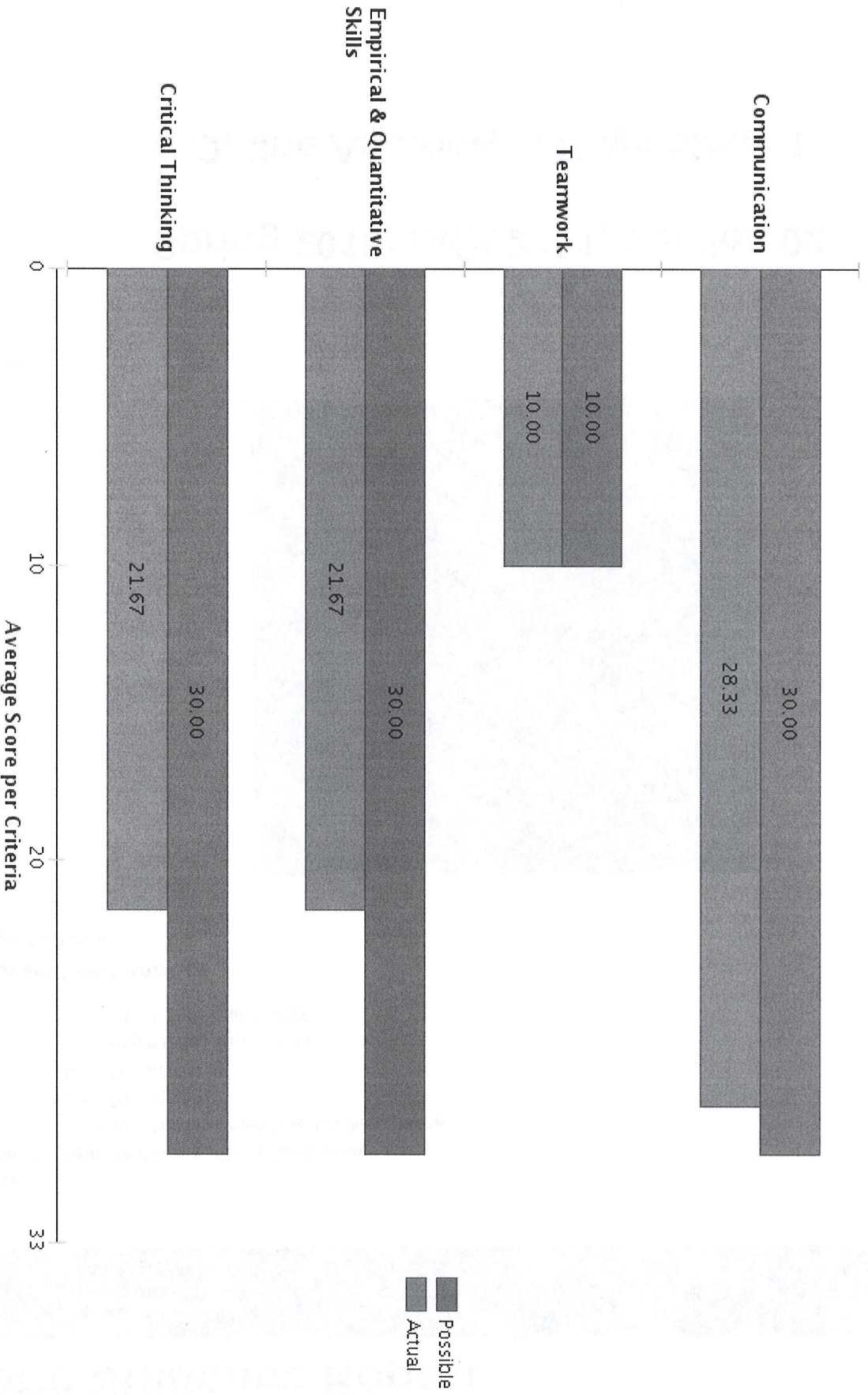
Online Anatomy & Physiology 1

Rubric Statistics Report

Spring 2015; BIOL2401; Section 020

Online Anatomy & Physiology 1

Rubric Analysis
Group Quiz Grading Criteria



Frequency Distribution

Rubric Statistics Report

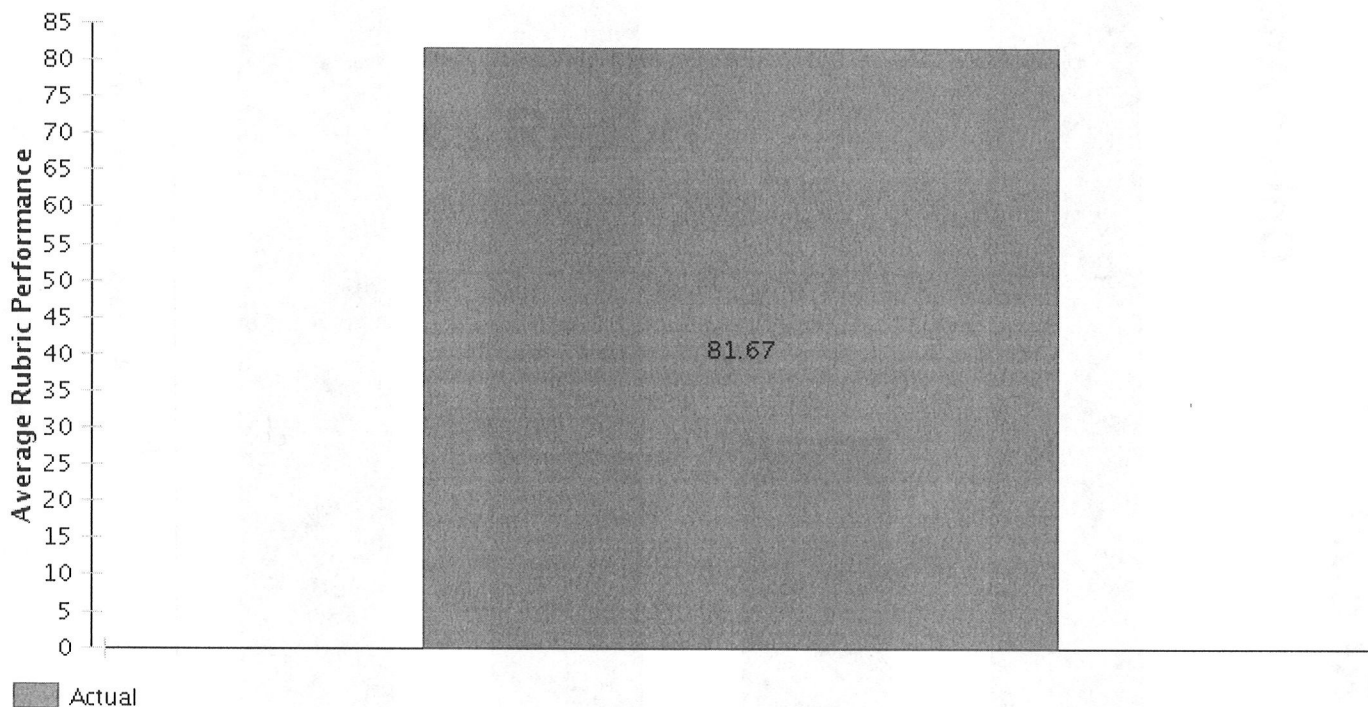
Report Sections Overview
Rubric Overall Performance
Rubric Analysis
Frequency Distribution

Overview

Current Instrument Name Group Assignment
Rubric Name Group Quiz Grading Criteria
Rubric Description
Total Evaluations 6
Begin Date Jan 1, 2001
End Date Jan 1, 2020

Rubric Overall Performance

Points Possible: 100.00



Spring 2015; BIOL2401; Section 020

Online Anatomy & Physiology 1