

PROGRAM COMMITTEE NAME:		Library Network Advisory Committee			
CHAIRPERSON:	Emily Gilbert				
MEETING DATE:	4.25.18	MEETING TIME:	2:00 p.m.	MEETING PLACE:	WARE 416
RECORDER:	Melissa Eder	PREVIOUS MEETING:		4.27.17	
COMMITTEE MEMBERS					
List all members of the committee, then place an X in the box left of name of those present					
	NAME	TITLE	EMPLOYER INFO	PHONE	EMAIL
X	Judith Carter	Instructor, English	AC	806-371-5181	judith.carter@actx.edu
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AGENDA ITEM		ACTION DISCUSSION INFORMATION			
Welcome/Hellos:		Emily called the meeting to order, and all members introduced themselves.			
Books:		Emily explained that this year, the library budget included a line item for books, for the first time in 6 years. Jesse reported that the most popular items being checked out are the fiction books that we have now added to the collection. So far, \$22,000 has been spent on 448 books on the Washington Street Campus and 185 for the West Campus (health-related books and materials needed for accreditations). Additional books are on the list for purchase. Emily invited all attendees to send lists of books they believe would be helpful and to ask other faculty/staff to provide their recommendations by June 30. Library staff continue to purchase books, and the committee members were encouraged to send their suggestions by June 30.			

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Statistics for SP/SU 2017 & FA 2018:	Emily reported on the library's statistics (using the clickers and TurningPoint software) for SP/SU of 2017 and Fall of 2018. In the spring and summer, 1,022 students were in attendance for library instruction lectures, but due to technical problems with the software, only 591 students were assessed – Yvonne is currently researching alternatives to the software currently being used. Those 591 students scored 30% on the pre-test and 59.4% on the post-test, reflecting an improvement of 97.95%. In the fall of 2018, 1,409 students attended library lectures, and 902 of those were assessed by the software, with pre-test scores of 46% and post-test scores of 55%, which is an 83% improvement in scores. The pre-test scores in this semester were higher than has been typical in previous semesters, which tells the library staff that adjustments need to be made to the pre-test questions. Possibly students are receiving more library instruction now than in previous years.	
Wall Street Journal:	Someone suggested to Emily that the library purchase <i>The Wall Street Journal</i> , which is full of information that faculty might find useful. Many faculty do not have the time to keep up-to-date with current events, and the suggestion was that this committee could meet monthly to find/discuss information that might be good to pass along to the faculty. Emily will send out a survey right after this meeting, to poll the members as to whether or not this is a good idea and how it might be best implemented. During the discussion of this, questions were raised, such as: would monthly meetings be necessary or could suggestions be exchanged by the members via email; should members divide up the sections of the <i>WSJ</i> ; should other materials also be purchased/read (Charmaine suggested <i>The Chronicle of Higher Education</i>); how should the information be disseminated to faculty (Judy pointed out that there are some faculty who will resent being told what information is important); whether the goal of this is to provide faculty development or incorporate materials from the <i>WSJ</i> into student projects or both. Emily encouraged all members to provide their suggestions, questions, and comments in the comments box on the survey.	Committee members are asked to complete the survey Emily sent out immediately after this meeting about this suggestion to purchase and use <i>The Wall Street Journal</i> .
Announcements:	Emily directed everyone's attention to the screens, where the infographic that Yvonne made was displayed. Yvonne gathered statistics that feature all of the services that the library provided in the previous academic year, from materials circulated to reference questions answered and classes offered, etc. Emily said that she plans to provide these in a bookmark form and hopes that spreading the word about all that the library does will help make people more aware of how the library can help faculty and students.	Emily is submitting the library budget for next year by this coming Friday. College Relations will be featuring a library spot soon. When it is available, Committee

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Emily announced that in addition to the new line item for books in this year's budget, for the first time, the library added the Common Reader books to our system and students have been checking these out. The library also now has GED books in the system available for checkout. With these new books, the expectation is that next year's circulation figures will be much higher for books.

Yvonne has designed a flipped classroom model for library instruction for the FYS course that she piloted this (spring 2018) semester. It was hugely successful, so plans are in place to convert all FYS classes to her model for the library instruction component of the course. She begins with a video walking students through the research process, and then in class, she assisted students in following the video's instructions and finding scholarly materials. She reported to the committee that she saw the students in class finally figuring out how to conduct research and feeling more confident in their abilities.

At some point, College Relations will be making a "commercial" on the services that the library provides. Sheri suggested that it would be ideal if faculty (or at least the members of this committee) could link to that promotional spot in their Blackboard courses.

Emily reported that this year, the library offered classes to two new departments: Pharmacy Tech and Chemistry. A new database for Criminal Justice was purchased this year, and Emily and Sarah Uselding are creating a new research assignment for those students, using that database.

Emily is currently working on next year's budget, which she will submit on Friday of this week.

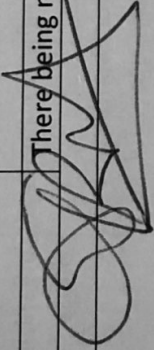
Emily bragged on Mindy and Yvonne, who are both in school for a PhD and a Master's (possibly PhD) in Media Psychology and Learning Technology (with an emphasis on Instructional Design) respectively. Melissa has completed the minimum requirement of 18 graduate hours in psychology and is currently teaching General Psychology and Lifespan here at AC. Emily herself will be pursuing a Master's degree starting this summer so that she can teach and share her passion for political science and government.

The committee was encouraged to reflect on how the library can better serve faculty members who are not already taking advantage of our services.

members (and other faculty) are encouraged to post it in their classes.

Emily will work on organizing/hosting an Open House for the Fall semester.

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	Christy suggested having an Open House for all to come, to see what services the library does provide, and to enjoy some good food. Emily said she will work on that for the coming fall semester.		
Chairperson Signature:		Date: 4.25.18	Next Meeting: 10/2018