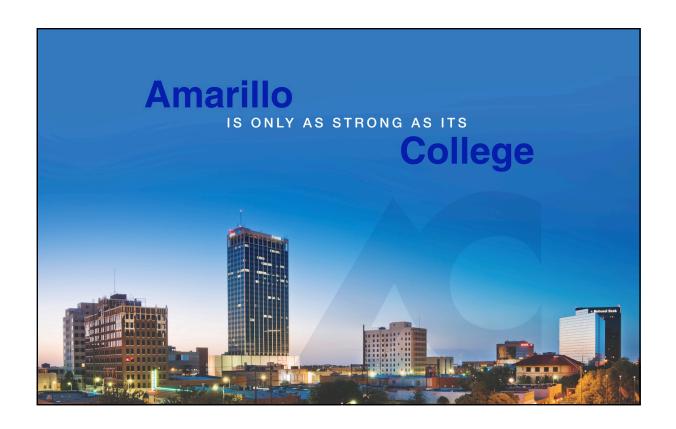
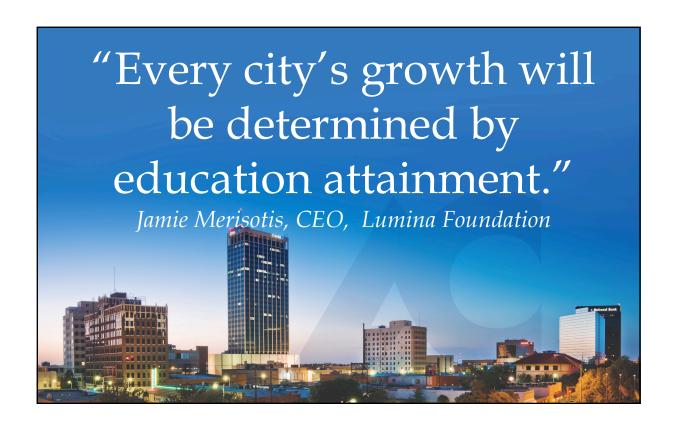
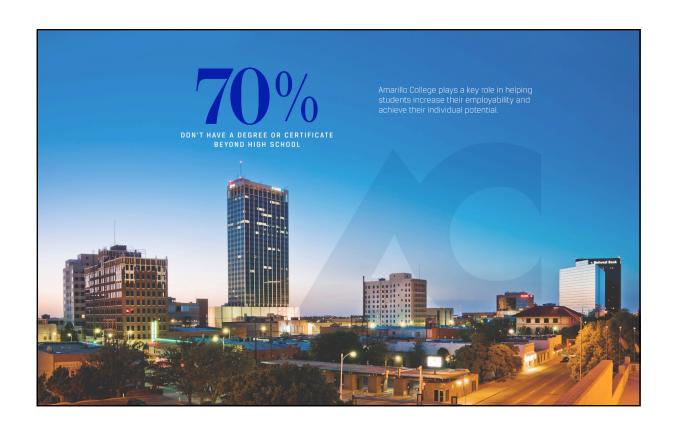
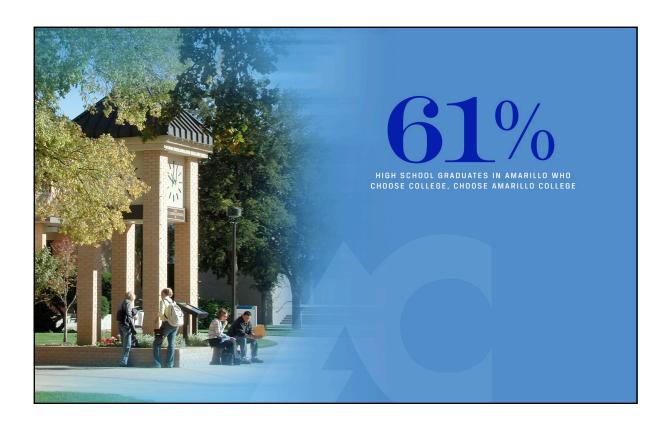


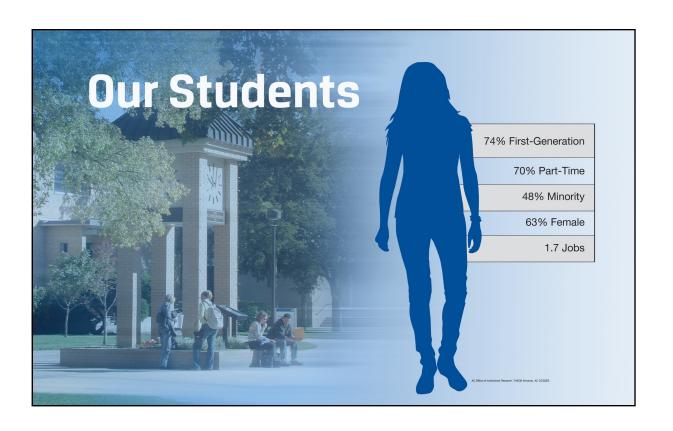
## Respiratory Care ADVISORY COMMITTEE 4/21/2017

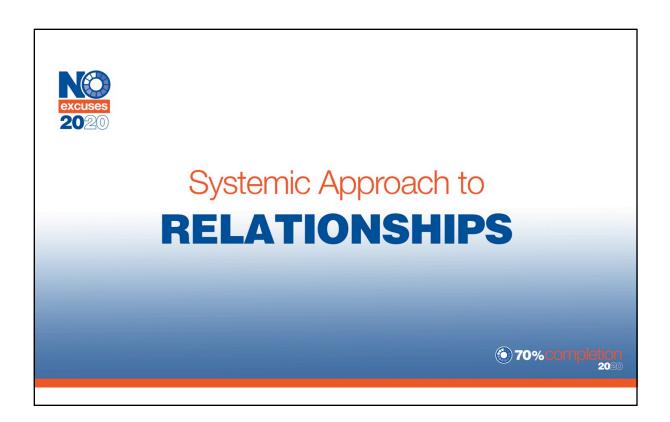


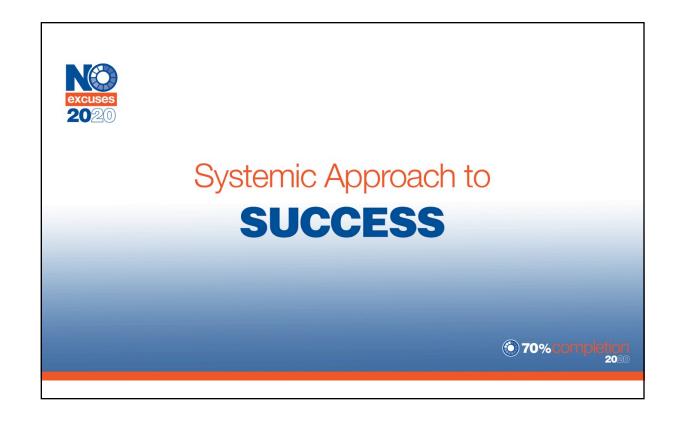


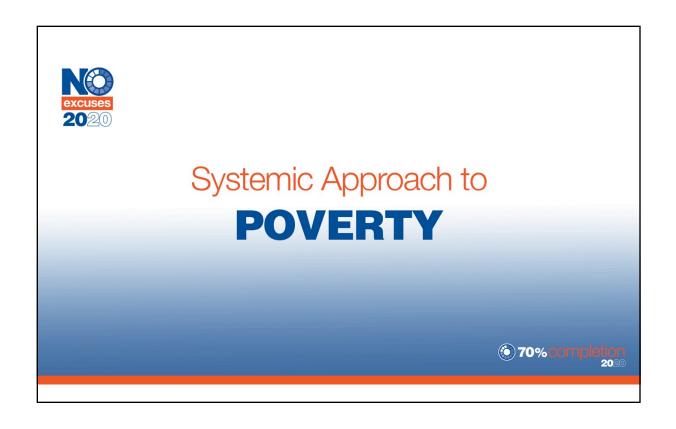


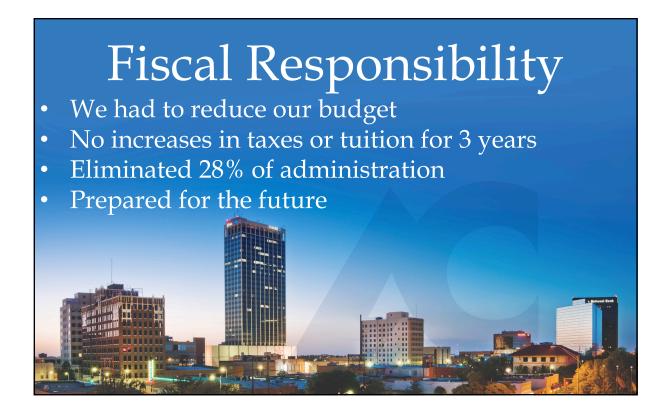


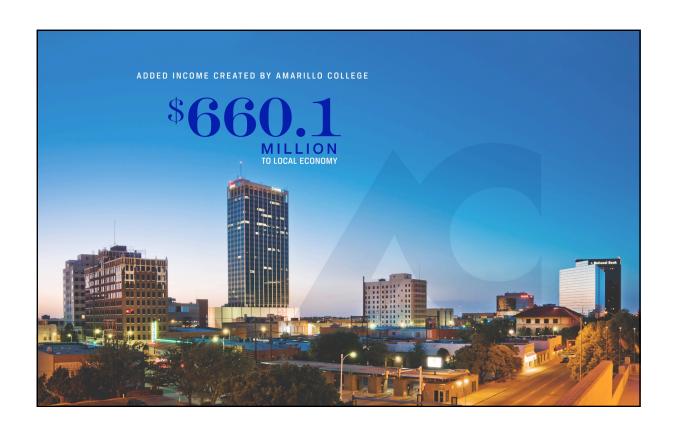


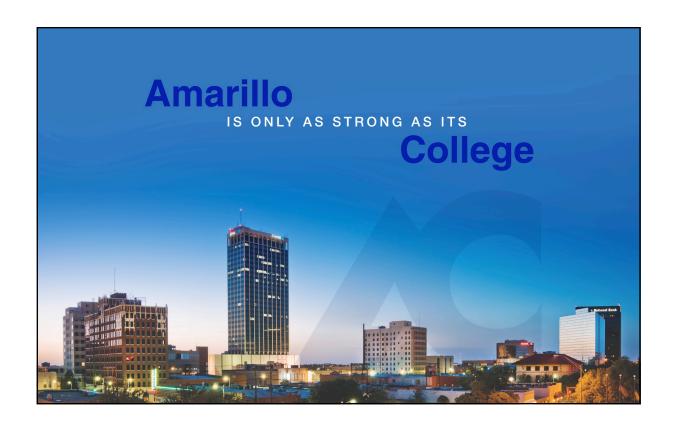














#### Amarillo College Strategic Plan

No Excuses 2020 is our commitment to every one of our students. From the time that they begin their educational journey, students will experience an equitable and affordable environment where they can develop skills to meet labor market demands or prepare for a smooth transfer to a 4-year institution.

The strategic plan outlines five goals which all focus on student completion. Our vision is to ensure a 70% Completion Rate by 2020.



#### Amarillo College Strategic Plan

#### Completion

- Action: Comprehensive Transfer/Completion Pathways
  - Improve persistence
  - Increase completers
  - Decrease time-to-completion



#### Amarillo College Strategic Plan

#### Align degrees & certificates with labor market demand

- Action: Align All HB5 Endorsements with AC Career Pathways
  - Do graduates obtain well paid jobs?
  - Do graduates perform well as employees?



#### Amarillo College Strategic Plan

#### Learning

- Action: Infuse and Scale High Impact Practices
  - Increase student engagement
  - Increase performance on student learning outcomes
  - Adjust program & course based on competencies



#### Amarillo College Strategic Plan

#### **Equity**

- · Action: Build systems for equity gains
  - Increase enrollment of sub-populations
  - · Increase completion of sub-populations



#### Amarillo College Strategic Plan

#### **Financial Effectiveness**

- Action: Build Systems for Financial Viability and Fund Raising
  - Innovative
  - Entrepreneurial
  - Responsible



### Respiratory Care Program DATA



#### Program Goals 2016-2017

To prepare students as competent Registry-level Respiratory Therapists.

Objective A: Upon completion of the program, the graduates will demonstrate

the ability to comprehend, apply and evaluate information relevant

to their role as an

advanced level respiratory therapist (Cognitive Domain).

Objective B: Upon completion of the program, the graduates will demonstrate

the technical proficiency in all skills necessary to fulfill their role as

an advanced respiratory therapist (Psychomotor Domain).

Objective C: Upon completion of the program, the graduates will demonstrate

the technical proficiency in all skills necessary to fulfill their role as

an advanced respiratory therapist (Psychomotor Domain).



#### Retention

Start Year	# Starting Students	Transfers In	Drops Ac/Non- Ac	Retention	% Retention	3-Year Avg. Retention
2012	20	0		16	80%	
2013	16	0		12	75%	
2014	20	0	2/4	18	90%	
2015*	20	0	2/6	18	90%	
2016*	19	0	2/4	17	89%	89%

<sup>\*</sup> Class in progress



#### Success Rate for Exit Exam (first attempt)

2012	10/12 (83%) achieved a score of 55% or higher
2013	12/12 (100%) achieved a score of 55% or higher
2014	16/16 (100%) achieved a score of 55% or higher
2015	14/14 (100%) achieved a score of 55% or higher
2016	11/13 (85%) achieved a score of 55% or higher



#### **Credentialing Success**

Grad Year	# Grads	CRT (# pass/# att)	CSE (# pass/# att)
2012	12	(12/12) 100%	(6/6) 100%
2013	12	(12/13) 92.3%	(9/9) 100%
2014	16	(16/16) 100%	(10/10) 100%

Grad Year	# Grads	TMC – 1 <sup>st</sup> att. (# low/# high/fail)	% Hi Cut	CSE (# pass/# att)
2015	10	1/8/1	80%	80%
2016	13	1/12/0	92%	85%

# **Advisory Committee Minutes**

Call to			<u> </u>	×	× Br	×	x Sa	× Ja	<u></u>	D	× Dr.	×	× Be	×	Ē	×	X Sa	× R:	Ја	× R:	×	×	At	3	3)		List al		RECORDER:	MEET	CHAIR	PROG
Call to Order			Melissa Burns	Veronica Hill	Bryan Whiteside	Kim Boyd	Sandra dela Rosa	Javier Herrera	Kim Crowley	Dr. Bruce Baker	r. Tamra Clunis	Mark Rowh	Becky Byrd	Valerie Hansen	Ex-Officios:	Nancy Gerard-Altswager	Sam Guiterrez	Richard Broyles	Jayme Riggins	Rick Barron	Alan Sissel	Mike Maiwald	Ann McClure	Melissa Bundy	Cathy Wallace	NAIVIE	members of the o		RDER:	MEETING DATE:	CHAIRPERSON:	PROGRAM COMMITTEE NAME:
																ager											committee, the		Janet Barton – E Health Sciences	4-20-18 M	Rick Barron	
	ACTION DIS	4 Adjunct Faculty	Director for CCHcE	Student Rep	Student Rep	Faculty	Advisor	Advisor	Assoc. Dean CCHcE	Medical Director	VPAA	Dean	Faculty	Director		Member-at-Large	Assistant RT Director	Director	RT Director	RT Director	RT Director	RT, Pedi/Nicu Coor.	RT Educator	Coordinator	RT, PF Lab	IIILE	List all members of the committee, then place an X in the box left of name if present		Janet Barton – Executive Secretary for Dean of Health Sciences	MEETING TIME: 8:30 AM		Respiratory Care
	ACTION DISCUSSION INFORMATION	Amarillo College	Amarillo College	Amarillo College	Amarillo College	Amarillo College	Amarillo College	Amarillo College	Amarillo College	ADC	Amarillo College	Amarillo College	Amarillo College	Amarillo College		N/A	NWTH	Allergy A.R.T.S.	MCMH	NWTH	BSA Hospital	BSA Hospital	BSA Hospital	BSA Sleep Lab	ADC	EMPLOYER INFO	ame if present	MEMBERS PRESENT	PREVIOUS MEETING:	MEETING PLACE:		
		N/A		N/A	N/A	806-354-6060	806-371-5456	806-354-6007	806-354-6087	358-0200	806-371-5226	806.354.6070	806.354.6058	806.354.6073		N/A	806-935-7171	806.236.7629	806-935-7171	806-935-7171	806-212-0130	806.282-3488	806.212.5831	806.212.1130		PHONE			4-20-17	AC – Allied Health room 102		
	RESPONSIBILITY	N/A		N/A	N/A	kmboyd@actx.edu		jfherrera@actx.edu	kacrowley@actx.edu		D0551113@actx.edu	merowh@actx.edu	rbyrd@actx.edu	vahansen@actx.edu	david.sledge@bsahs.org	NSAltschwager@Sears-Methodist.com	samuel.gutierrez@nwths.com	rbroyles@allergyarts.com	j.riggins@mcmhd.net	rick.barron@nwths.com	alan.sissel@bsahs.org	mike.maiwald@bsahs.org	ann.mcclure@bsahs.org	melissa.bundy@bsahs.org	cwallace@adcpa.com	EMAIL				100m 102	i i	

Approvatorivillutes	Sain Guiten ez Motion, Alan Sissel Second	
Health Science Advisor Report	Sandra- working on Registration spring. New registration system students and staff learning this. Javier new registration. Question about applications. Val – hard to	Sandra dela Rosa
	who included Respiratory Care. No longer do interview system to pick applicants. Clinical sites determine number of students we can take. When a student applies, do the points and then students are notified.	
Student Report	Clinicals are good. Get to see who you want to be like. Started with 20 students, lost a couple.	
	וטינים כטעטובי.	
Director's Report	Val stated goal this year was to improve retention. Mechanical Vent is difficult.  Becky stated a lot depends on person. Helps to be technical minded, requires	Val Hansen
	for Respiration. Nancy would like to visit with students about money what is available	
	Excuses 2020 information. Typical student, completion rates 70%, time to	
	complete, commitment to success, approach to poverty, strategic plan (no	
	excuses, remove barriers), aligning degrees and certificates with labor market	
	demands, equity, learning Financial effectiveness (see presentation page 1-9)  Goals and Objectives approval – Rick – motion, Alan second. Val mentioned our	
	tutoring programs, and success centers. Val also presented Respiratory goals and	
	enrollment informationRetention, Success rates for 1 <sup>st</sup> attempt on Exit Exam, and	
	drop outs for academic reasons. Three left for non-academic reasons. Mark - Years	
	applicants. Did have a transfer that brought them to 20. Success rate for Exit Exam	
	<ul> <li>must score at least 55%, the Board exam, pass rate is 75%. Several Thresholds</li> </ul>	
	have to maintain. Tamara – why only 7 out of 20 completed? Val some don't pass	
	and have to repeat. Tamara what is being done to get the pass rate up and how	
	overloading clinicals. Difficult to figure out numbers when we have repeaters.	
	BSRC helps with numbers. Tamara – conversation look at coordinating body	
	numbers how many are off cycle, report on these. Val – difficult to explain	
	repeaters. Tamara – can discuss. Up to 2015 students had to take 3 exams. 2015	
	EMB changed to two exams to be registered. 2 cut scores low and high. Discussion	
	on license requirement to work at Hospitals – CRT. Within 8 years will have to have	
	bacheior degree to work. Not enough bacheior degree programs at this time.  Fincouraging students to get Bachelors - \Where do students go from here? Degree	
	does not have to be in Resp. has to be in a health science program. Tamara – we	
	need to take up this issue about having to have a Bachelor's degree. Most of the	
	classes are on-line. Becky, option of naving ours students complete Assoc. in	

	10:11 AM	Adjournment
	Thanked all for attending the meeting. Appreciate them serving on Board.	Dean of Health Sciences Report
Sherrie Nunn	Held a Respiratory TAC Conference. CE works with all programs to offer CE programs to keep licenses current. If needed CE will help you build curriculum and offer CE class.	Continuing Education Healthcare Report
	for supplies and events? Val – it is better than in the past. Have a grant received a \$549,000 grant for equipment.	
	work FT. NW opened Sleep Study location. Sam — don't have anything. Rick — budget	
	good. AC students doing a great job. NWTX and BSA – Students must have registry to	
	more PRNs. Two - six bed sleep study locations, Melissa Bundy manages the facilities.	
	BSA not much to report. No current openings. Have 4 sophomores working. Will hire	
	mentioned NW hired two of our students. Have a sleep lab next to the Hospital. Alan,	
	Rick, NWTX Hospital has 2 RRT positions open. New CEO from Georgia, Ryan. Va	Affiliation Reports
	Hand back to student. Becky -hope will improve with Trajecsys. Link on computers.	
	students? Becky – Therapist not accurately evaluating students. Not anonymous.	
	AC foundation. 12 Going to Gary Percy Review in Lubbock. Mark – issue evaluating	
	Last – systemic approach to poverty. 12 sophomore students applied for grant thru	
	to spend more time with students. Each student will need 2 documented visits.	
	Becky – Next fall – use online Clinical document system. Last year looked at	Faculty Report
	take class.	
	to students about pulmonary function. Maybe change rotation. See PFT before	
	suggestions. 4 days in pulmonary function rotation. Sam – would be willing to talk	
	Becky – struggle to get students excited about pulmonary function. Open to	
	board doesn't dictate books. Val – Surveys please fill out today and give back.	
	needed. Don't have clinical space for 3 hour clinicals. Question about books – co-	
	from 66 to 58 credits. Concern about some classes not being as in-depth as	
	heard. Will have to do major overhaul if can't do 66 credits. Discussion on going	
	Currently at 66 credits. If max at 58, can we add more to get to 66? Tamara has not	
	Spoke to proposed curriculum. 31-46 credits taught then add gen. ed. Courses.	
	everyone is teaching same thing same way. Problem is sequencing of courses.	
	have. Big discussion – Co-Board will tell us how we teach programs. Vision if	
	accredited Assoc. Degree institution. Tamara these are discussions we need to	
	In Texas Community Colleges can deliver Bach. Degrees. Tamara – we are an	
	general editortion and then let our program deliver the Backeler's degree BCDC	

Jate: 5 - 9- 18

Executive Secretary Signature:

Next Meeting: TBD