Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Industrial Technology

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	15.1201
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Industrial Technology
Identify primary program associated with course	
Planned Effective Date:	Term: <u>Fall</u>
	Year: <u>2017</u>
Course Title (Written Out):	Digital Fundamentals
Course Prefix and Number:	CETT 1325
Course Description:	An entry level course in digital electronics to include
	numbering systems, logic gates, Boolean algebra and
	combinational logic.
Reason/Justification for Request:	
(Considerations may include lack of transferability, lack of	enrollment, ACGM/WECM changes, etc.)
Course not being used in program curriculum.	
Potential Impact on Certificate or Degree Programs and Tea	ch-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Industrial Technology

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Requested Information	Information Response
 Associated 6-digit CIP (If Applicable): ACGM – Use first 6 of "Approval Number" WECM – Course Inventory CIP Number 	15.0303
Associated Study Area Identify primary program associated with course	Industrial Technology
Planned Effective Date:	Term: Fall Year: 2017
Course Title (Written Out):	Cooperative Education – Electrical, Electronic and Communications Engineering Technology/Technician
Course Prefix and Number:	EECT 1380
Course Description:	Prerequisite: Instructor Consent Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Reason/Justification for Request: (Considerations may include lack of transferability, lack of Course not being used in program curriculum. Potential Impact on Certificate or Degree Programs and Tonone	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Machining Technology

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Date of Submission: January 31, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	15.0613
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Machining Technology
Identify primary program associated with course	
Planned Effective Date:	Term: <u>Fall</u>
	Year: <u>2017</u>
Course Title (Written Out):	Computer Numerical Controls
Course Prefix and Number:	INMT 1345
Course Description:	A study of numerical controlled machine operations.
	Emphasis on standard and computer numerical
	controlled (CNC) procedures for planning, preparing
	and operating a computer-assisted program.
Reason/Justification for Request:	·
(Considerations may include lack of transferability, lac	k of enrollment, ACGM/WECM changes, etc.)
Course not being used in program curriculum.	
Potential Impact on Certificate or Degree Programs an	d Teach-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Industrial Technology

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	15.0404
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Industrial Technology
Identify primary program associated with course	•
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Unit Operations
Course Prefix and Number:	INTC 1355
Course Description:	Prerequisite: INTC 1301
	Automatic control requirements of industrial
	processes. Includes control systems, control loop
	tuning and analysis.
Reason/Justification for Request:	,
(Considerations may include lack of transferability, lack	k of enrollment, ACGM/WECM changes, etc.)
Course not being used in program curriculum.	
Potential Impact on Certificate or Degree Programs and	d Teach-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Industrial Technology

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): • ACGM – Use first 6 of "Approval Number" • WECM – Course Inventory CIP Number	15.0404
Associated Study Area Identify primary program associated with course	Industrial Technology
Planned Effective Date:	Term: Fall Year: 2017
Course Title (Written Out):	Cooperative Education – Instrumentation Technology/Technician
Course Prefix and Number:	INTC 1380
Course Description:	Prerequisite: Instructor Consent Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Reason/Justification for Request: (Considerations may include lack of transferability, lack of Course not being used in program curriculum. Potential Impact on Certificate or Degree Programs and Te None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Utility Power Worker

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	46.0303
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Utility Power Worker
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Distribution Line Construction
Course Prefix and Number:	LNWK 2322
Course Description:	Prerequisite: LNWK 1301-minimum grade of C
	Study of cover-up procedures and safety
	requirements for work on energized electrical
	circuits. Includes use, care and inspection of cover-up
	material, recognizing nominal voltages and energized
	parts, approach distances and safety.
Reason/Justification for Request:	parts, approach distances and surety.
(Considerations may include lack of transferability, lack of	f enrollment, ACGM/WECM changes, etc.)
Course not being used in program curriculum.	, , , , , , , , , , , , , , , , , , ,
Potential Impact on Certificate or Degree Programs and Te	each-Out Plan Polated to Course Polation
None	each-Out Fian Neiateu to Course Deletion.
Notice	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20)
If you answered "Yes" above, identify the foundational component area.	 Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60)
	 Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Auto Collision Technology

Program Point of Contact: Brian Jacob, Department Chair, (806 335-4219)

Date of Submission: January 27, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	47.0603
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Auto Collision Technology
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Suspension Systems
Course Prefix and Number:	ABDR 1327
Course Description:	A basic study of steering components and suspension systems, related tools and equipment and individual system components. This course also includes emphasis on diagnostic services on chassis, front suspension and manual and power steering systems.
Reason/Justification for Request: (Considerations may include lack of transferability, lack of Course no longer part of any program. Potential Impact on Certificate or Degree Programs and Tennance	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Automotive Technology

Program Point of Contact: Brian Jacob, Department Chair, (806 335-4219)

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	47.0604
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Automotive Technology
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Automotive Engine Theory
Course Prefix and Number:	AUMT 2305
Course Description:	Prerequisite: AUMT 1319
	Fundamentals of engine operation and diagnosis
	including lubrication and cooling systems. Emphasis
	on identification of components, measurements,
	inspections and repair methods.
Reason/Justification for Request:	· · · · · · · · · · · · · · · · · · ·
(Considerations may include lack of transferability, lack o	f enrollment, ACGM/WECM changes, etc.)
Course no longer part of any program.	
Potential Impact on Certificate or Degree Programs and To	each-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Automotive Technology

Program Point of Contact: Brian Jacob, Department Chair, (806 335-4219)

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	47.0604
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Automotive Technology
Identify primary program associated with course	
Planned Effective Date:	Term: <u>Fall</u>
	Year: <u>2017</u>
Course Title (Written Out):	Automotive Drive Train and Axle Theory
Course Prefix and Number:	AUMT 2309
Course Description:	A study of automotive clutches, clutch operation
	devices, manual transmissions/transaxles and
	differentials. Emphasis on theory of transmission/
	transaxle and drive line components.
Reason/Justification for Request:	,
(Considerations may include lack of transferability, lack of	of enrollment, ACGM/WECM changes, etc.)
Course no longer part of any program.	<u>-</u>
Potential Impact on Certificate or Degree Programs and T	Feach-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Automotive Technology

Program Point of Contact: Brian Jacob, Department Chair, (806 335-4219)

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	47.0604
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – Course Inventory CIP Number 	
Associated Study Area	Automotive Technology
Identify primary program associated with course	5,
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Automotive Engine Performance Analysis Theory I
Course Prefix and Number:	AUMT 2315
Course Description:	Operation and diagnosis of basic engine dynamics
	including the study of the ignition system, fuel
	delivery systems and the use of engine performance
	diagnostic equipment.
Reason/Justification for Request:	
(Considerations may include lack of transferability, lack of	of enrollment, ACGM/WECM changes, etc.)
Course no longer part of any program.	
Potential Impact on Certificate or Degree Programs and T	each-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Machining Technology

Program Point of Contact: Kim Hays, Department Chair, 806.335.4366

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): • ACGM – Use first 6 of "Approval Number"	48.0501
WECM – <u>Course Inventory CIP Number</u>	
Associated Study Area Identify primary program associated with course	Machining Technology
Planned Effective Date:	Term: <u>Fall</u> Year: <u>2017</u>
Course Title (Written Out):	Cooperative Education – Machine Tool Technology/Machinist
Course Prefix and Number:	MCHN 1380
Course Description:	Prerequisite: Instructor Consent Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Reason/Justification for Request: (Considerations may include lack of transferability, lack of Course not being used in program curriculum. Potential Impact on Certificate or Degree Programs and None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Automotive Technology

Program Point of Contact: Brian Jacob, Department Chair, (806 335-4219)

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): • ACGM – Use first 6 of "Approval Number" • WECM – Course Inventory CIP Number	47.0604
Associated Study Area Identify primary program associated with course	Automotive Technology
Planned Effective Date:	Term: Fall Year: 2017
Course Title (Written Out):	Automotive Automatic Transmission and Transaxle Theory
Course Prefix and Number:	AUMT 2323
Course Description:	Theory of operation, hydraulic principles and electronic circuits of modern automatic transmissions and transaxles. Discussion of diagnosing and repair techniques.
Reason/Justification for Request: (Considerations may include lack of transferability, lack Course no longer part of any program. Potential Impact on Certificate or Degree Programs and None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
If you answered "Yes" above, identify the foundational component area.	 Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Technical Education

Department: Diesel, TDCJ

Program Point of Contact: Brian Jacob, Department Chair, (806 335-4219)

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	47.0605
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Diesel, TDCJ Program
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Preventative Maintenance
Course Prefix and Number:	DEMR 1229
Course Description:	An introductory course designed to provide the
	student with basic knowledge of proper servicing
	practices. Content includes record keeping and
	condition of major systems.
Reason/Justification for Request:	,
(Considerations may include lack of transferability, lack of	of enrollment, ACGM/WECM changes, etc.)
Course no longer part of any program.	
Potential Impact on Certificate or Degree Programs and T	Feach-Out Plan Related to Course Deletion:
None	

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20)
If you answered "Yes" above, identify the foundational component area.	 Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Technical Education

Department: Diesel, TDCJ

<u>Program Point of Contact:</u> Brian Jacob, Department Chair, (806 335-4219)

<u>Date of Submission:</u> January 27, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	47.0605
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Diesel, TDCJ Program
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: <u>2017</u>
Course Title (Written Out):	Failure Analysis
Course Prefix and Number:	DEMR 2371
Course Description:	None available
The second secon	

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

Course no longer part of any program.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

None

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational component area.	Creative Arts (Core 50)
	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:Technical EducationDepartment:Welding Technology

<u>Program Point of Contact:</u> Kim Hays, Department Chair, 806.335.4366

<u>Date of Submission:</u> January 31, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	48.0508
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Welding Technology
Identify primary program associated with course	
Planned Effective Date:	Term: <u>Fall</u>
	Year: <u>2017</u>
Course Title (Written Out):	Cooperative Education – Welding Technology/Welder
Course Prefix and Number:	WLDG 2380
Course Description:	Prerequisite: Instructor Consent
	Career-related activities encountered in the student's
	area of specialization offered through an
	individualized agreement among the college,
	employer and student. Under the supervision of the
	college and the employer, the student combines
	classroom learning with work experience. Includes a
	lecture component.
Reason/Justification for Request:	

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.) Course not being used in program curriculum.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

None

Requested Information	Information Response
On this section, please delete ou	t the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational component area.	Creative Arts (Core 50)
	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts **Department:** Visual Arts - Art

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0708
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Art
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Painting II
Course Prefix and Number:	ARTS 2317
Course Description:	Exploration of ideas using painting media and techniques.
Peacon/Justification for Poquest:	

Reason/Justification for Request:

This course is not offered in our current Art AS degree.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts **Department:** Visual Arts - Art

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0710
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Art
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Printmaking I
Course Prefix and Number:	ARTS 2333
Course Description:	Exploration of ideas using various printmaking processes.
Peacen/Justification for Peacents	

Reason/Justification for Request:

This course is not offered in our current Art AS degree.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts Department: Visual Arts - Art

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0713
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Art
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Jewelry I
Course Prefix and Number:	ARTS 2341
Course Description:	Exploration of ideas using basic techniques in jewelry and metal
	construction.
Reason/Justification for Request:	

This course is not offered in our current Art AS degree.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: Will not impact current degree program.

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts **Department:** Visual Arts - Art

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0711
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Art
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Ceramics II
Course Prefix and Number:	ARTS 2347
Course Description:	Exploration of ideas using basic ceramic processes.

Reason/Justification for Request:

This course is not offered in our current Art AS degree.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response	
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No	
If you answered "No" above,	Communication (Core 10)	
do not answer this question.	Mathematics (Core 20)	
	Life and Physical Sciences (Core 30)	
If you answered "Yes" above, identify the foundational component area.	 Language, Philosophy, and Culture (Core 40) 	
	Creative Arts (Core 50)	
	American History (Core 60)	
	Government/Political Science (Core 70)	
	Social and Behavioral Science (Core 80)	
	Component Area Option (Core 90)	

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts Department: Visual Arts - Art

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

50.0402
30.0402
Art
Term: Fall
Year: 2017
Digital Art I
ARTS 2348
Studio art courses that explore the potential of the computer
hardware and software medium for their visual,
conceptual, and practical uses in the visual arts.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response	
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No	
If you answered "No" above,	Communication (Core 10)	
do not answer this question.	Mathematics (Core 20)	
	Life and Physical Sciences (Core 30)	
If you answered "Yes" above, identify the foundational component area.	 Language, Philosophy, and Culture (Core 40) 	
	Creative Arts (Core 50)	
	American History (Core 60)	
	Government/Political Science (Core 70)	
	Social and Behavioral Science (Core 80)	
	Component Area Option (Core 90)	

Course Changes – Delete a Course from the Inventory

Program Division:Creative ArtsDepartment:Visual Arts - Art

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0708
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Art
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Watercolor I
Course Prefix and Number:	ARTS 2366
Course Description:	Exploration of ideas using water-based painting media and
	techniques.
Peacen/Justification for Peaceasts	· · · · · · · · · · · · · · · · · · ·

Reason/Justification for Request:

This course is not offered in our current Art AS degree.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question.	Communication (Core 10) Mathematica (Core 20)
do not answer this question.	 Mathematics (Core 20) Life and Physical Sciences (Core 30)
If you answered "Yes" above, identify the foundational component area.	Language, Philosophy, and Culture (Core 40)
	 Creative Arts (Core 50) American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts **Department:** Visual Arts - Art

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0709
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Art
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Sculpture I
Course Prefix and Number:	ARTS 2326
Course Description:	Exploration of ideas using sculpture media and techniques
D. J. W. C. D. J.	

Reason/Justification for Request:

This course is not offered in our current Art AS degree.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response	
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No	
If you answered "No" above,	Communication (Core 10)	
do not answer this question.	Mathematics (Core 20)	
	Life and Physical Sciences (Core 30)	
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40) 	
identify the foundational component area.	Creative Arts (Core 50)	
	American History (Core 60)	
	Government/Political Science (Core 70)	
	Social and Behavioral Science (Core 80)	
	Component Area Option (Core 90)	

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Drafting
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Introduction to Interior Design
Course Prefix and Number:	INDS 1291
Course Description:	Basic design elements including color, texture, and space.
and the second s	

Reason/Justification for Request:

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above, identify the foundational component area.	Language, Philosophy, and Culture (Core 40)
	Creative Arts (Core 50)
	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Information Response
50.0408
Drafting
Term: Fall
Year: 2017
Basic Elements of Design
INDS 1301
A study of basic design concepts with projects in shape,
line, value, texture, pattern, spatial illusion, and form.

Reason/Justification for Request:

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response	
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No	
If you answered "No" above, do not answer this question. If you answered "Yes" above, identify the foundational component area.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) 	
	 Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90) 	

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Drafting
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Fundamentals of Interior Design
Course Prefix and Number:	INDS 1311
Course Description:	An introduction to the elements and principles of design,
	the interior design profession, and the interior design
	problem-solving process.
Reason/Justification for Request:	
This course is no longer included in the Drafting AAS	or Drafting Technician Certificate

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Visual Arts - Drafting **Department:**

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – Course Inventory CIP Number 	
Associated Study Area	Drafting
Identify primary program associated with course	ŭ
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Materials, Methods and Estimating
Course Prefix and Number:	INDS 1315
Course Description:	A study of materials, methods of construction and
	installation, and estimating for interior design
	applications.
Reason/Justification for Request:	applications.
his course is no longer included in the Drafting AAS	or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – Course Inventory CIP Number 	
Associated Study Area	Drafting
Identify primary program associated with course	3
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Fundamentals of Space Planning
Course Prefix and Number:	INDS 1349
Course Description:	The study of residential and light commercial spaces,
	including programming, codes, standards, space planning,
	drawings and presentations.
Reason/Justification for Request:	·

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Drafting
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	History of Interiors I
Course Prefix and Number:	INDS 1351
Course Description:	An historical survey of design in architecture, interiors,
	furnishings, and decorative elements from the ancient
	cultures through the Italian Renaissance time period.
Reason/Justification for Request:	

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Drafting
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Kitchen and Bath Design
Course Prefix and Number:	INDS 2310
Course Description:	Principles of kitchen and bath design. Emphasizes
	programming, space planning, and universal design.
	Includes innovative products and finishes.
Reason/Justification for Request:	
This course is no longer included in the Drafting AAS	or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Visual Arts - Drafting **Department:**

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0408
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Drafting
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Practicum - Interior Design
Course Prefix and Number:	INDS 2364
Course Description:	Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Information Response
15.1303
Drafting
Term: Fall
Year: 2017
Intermediate Architectural Drafting - Residential
DFTG 2400
Continued application of principles and practices used in residential construction.

Reason/Justification for Request:

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Drafting

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Information Response
04.0901
Drafting
Term: Fall
Year: 2017
Materials and Methods of Construction
ARCE 1303
Properties, specifications, vendor references, and uses of materials as related to architectural systems of structures.

Reason/Justification for Request:

This course is no longer included in the Drafting AAS or Drafting Technician Certificate.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts – Graphic Design

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0402
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Graphic Design
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Graphic Design Practicum
Course Prefix and Number:	ARTC 1366
Course Description:	Practical, general workplace training supported by an
	individualized learning plan developed by the employer,
	college, and student.

Reason/Justification for Request:

This course is no longer included in the Graphic Design AAS or Graphic Design Certificate, and it is being deleted by WECM.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30)
If you answered "Yes" above, identify the foundational component area.	 Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts - Photography

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0406
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Visual Arts - Photography
Identify primary program associated with course	G 1 ,
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Photo Practicum
Course Prefix and Number:	PHTC 1166
Course Description:	Practical, general workplace training supported by an
	individualized learning plan developed by the employer,
	college, and student.
Pageon/Justification for Poquest:	college, and student.

Reason/Justification for Request:

We are removing this course due to the CoBoard archiving this course as of 8/31/2016.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20)
If you answered "Yes" above, identify the foundational component area.	 Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts - Photography

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0406
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Visual Arts - Photography
Identify primary program associated with course	5 1 7
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Photo Practicum
Course Prefix and Number:	PHTC 1266
Course Description:	Practical, general workplace training supported by an
	individualized learning plan developed by the employer,
	college, and student.

Reason/Justification for Request:

We are removing this course due to the CoBoard archiving this course as of 8/31/2016.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

Department: Visual Arts - Photography

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0406
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Visual Arts - Photography
Identify primary program associated with course	5 . ,
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Photo Practicum
Course Prefix and Number:	PHTC 1366
Course Description:	Practical, general workplace training supported by an
	individualized learning plan developed by the employer,
	college, and student.
Passan/Justification for Paguest:	

Reason/Justification for Request:

We are removing this course due to the CoBoard archiving this course as of 8/31/2016.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30)
If you answered "Yes" above, identify the foundational component area.	 Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Creative Arts

<u>Department:</u> Visual Arts - Photography

Will not impact current degree or certificate programs.

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0406
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	
Associated Study Area	Visual Arts - Photography
Identify primary program associated with course	
Planned Effective Date:	Term: Fall
	Year: 2017
Course Title (Written Out):	Basic Camera Techniques
Course Prefix and Number:	PHTC 1335
Course Description:	A non-darkroom course that explores how to operate and
	better utilize a conventional or digital camera.
	Introduction to the proper use of photographic equipment
	such as flash and tripod to enhance picture taking.
Reason/Justification for Request:	
We are removing this course due to the CoBoard arcl	hiving this course as of 8/31/2016.
•	-
Potential Impact on Certificate or Degree Programs a	nd Teach-Out Plan Related to Course Deletion:

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40)
identify the foundational	Creative Arts (Core 50)
component area.	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Program Division: School of Creative Arts

Department: Visual Arts - Art

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0708
 ACGM – <u>Use first 6 of "Approval</u> 	
<u>Number"</u>	
WECM – <u>Course Inventory CIP Number</u>	
Associated Study Area	Visual Arts - Art
Identify primary program associated with course	
Course Title (Written Out)	Painting I
Course Prefix and Number	ARTS 2316
Planned Effective Date:	Term: Fall
	Year: 2017

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be	
your response.	
NOTE: See "Comments" for information related to many of the planned changes listed below.	
Planned Change(s)	Course Description

In this box, please provide information related to your change request and any justification. Considerations: Describe how change will benefit students, change is needed for sustainability, etc.		
Update existing course descriptions to correspond with descriptions in the ACGM.		
CURRENT COURSE DESCRIPTION: Exploration of the potentials of painting media with	UPDATE FROM ACGM: Exploration of ideas using painting media and	
emphasis on color and composition. Regular outside assignments.	techniques.	

^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Program Division: School of Creative Arts

Department: Visual Arts - Art

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0711
 ACGM – <u>Use first 6 of "Approval</u> 	
<u>Number"</u>	
WECM – <u>Course Inventory CIP Number</u>	
Associated Study Area	Visual Arts - Art
Identify primary program associated with course	
Course Title (Written Out)	Ceramics I
Course Prefix and Number	ARTS 2346
Planned Effective Date:	Term: Fall
	Year: 2017

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be	
your response.	
NOTE: See "Comments" for information related to many of the planned changes listed below.	
Planned Change(s)	Course Description

In this box, please provide information related to your change request and any justification.		
Considerations: Describe how change will benefit students, change is needed for sustainability, etc.		
Update existing course descriptions to correspond with descriptions in the ACGM.		
CURRENT COURSE DESCRIPTION:	UPDATE FROM ACGM:	
Introduction to basic ceramic techniques, glazing and firing	Exploration of ideas using basic ceramic processes.	
from a fine art viewpoint. Regular outside assignments.		

^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Program Division: School of Creative Arts **Department:** Visual Arts - Photography

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0605
 ACGM – <u>Use first 6 of "Approval</u> 	
<u>Number"</u>	
WECM – <u>Course Inventory CIP Number</u>	
Associated Study Area	Visual Arts - Photography
Identify primary program associated with course	
Course Title (Written Out)	Fundamentals of Photography I
Course Prefix and Number	ARTS 2356
Planned Effective Date:	Term: Fall
	Year: 2017

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be	
your response.	
NOTE: See "Comments" for information related to many of the planned changes listed below.	
Planned Change(s)	Course Title

In this box, please provide information related to your change request and any justification.

Considerations: Describe how change will benefit students, change is needed for sustainability, etc.

Update existing course title to correspond with the title in the ACGM.

CURRENT COURSE TITLE:	UPDATE FROM ACGM:
ARTS 2356 - Fundamentals of Photography I	ARTS 2356 - Photography I (fine arts emphasis)

Degrees and certificates that this title change impacts:

PHTC.AAS

PHTC.AS

PHTC.CERT

ARTC.AAS

ARTC.CERT.GD

This course is also included in the Creative Arts Core.

^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Program Division:School of Creative ArtsDepartment:Visual Arts - Photography

<u>Program Point of Contact:</u> Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0605
 ACGM – <u>Use first 6 of "Approval</u> 	
<u>Number"</u>	
WECM – <u>Course Inventory CIP Number</u>	
Associated Study Area	Visual Arts - Photography
Identify primary program associated with course	
Course Title (Written Out)	Fundamentals of Photography II
Course Prefix and Number	ARTS 2357
Planned Effective Date:	Term: Fall
	Year: 2017

Requested Information	Information Response
On this section, please delete out the options in the right column that do not apply. The answers you leave will be	
your response.	
NOTE: See "Comments" for information related to many of the planned changes listed below.	
Planned Change(s)	Course Title

In this box, please provide information related to your change request and any justification.

Considerations: Describe how change will benefit students, change is needed for sustainability, etc.

Update existing course title to correspond with the title in the ACGM.

CURRENT COURSE TITIE:	UPDATE FROM ACGM:
ARTS 2357 - Fundamentals of Photography II	ARTS 2357 - Photography II (fine arts emphasis)

Degrees and certificates that this title change impacts:

PHTC.AAS PHTC.AS

PHTC.CERT

*Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

School of Creative Arts Program Division: Visual Arts - Graphic Design **Department:**

Program Point of Contact: Victoria Taylor-Gore, Dean of the School of Creative Arts, Chair Visual Arts (371-5982)

Date of Submission: 1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	50.0409
 ACGM – <u>Use first 6 of "Approval</u> 	
<u>Number"</u>	
WECM – <u>Course Inventory CIP Number</u>	
Associated Study Area	Visual Arts – Graphic Design
Identify primary program associated with course	
Course Title (Written Out)	Introduction to Computer Graphics
Course Prefix and Number	ARTC 1325
Planned Effective Date:	Term: Fall
	Year: 2017

Requested Information	Information Response	
On this section, please delete out the options in the right column that do not apply. The answers you leave will be		
your response.		
NOTE: See "Comments" for information	related to many of the planned changes listed below.	
Planned Change(s)	Course Description	

In this box, please provide information related to your change request and any justification.

Considerations: Describe how change will benefit students, change is needed for sustainability, etc.

Update existing course descriptions to correspond with descriptions in the WECM

CURRENT COURSE DESCRIPTION: UPDATE FROM ACGM: A survey of design concepts, terminology, processes, - A survey of computer design concepts, terminology, and procedures. Topics include computer graphics processes and procedures. Topics include computer graphics hardware, electronic images, electronic hardware, digital images, digital publishing, vectorpublishing, vector based graphics and interactive based graphics, and interactive multimedia. multimedia.

^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Course Changes – Delete a Course from the Inventory

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director (806-354-6064)

Date of Submission:

1/23/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): • ACGM – <u>Use first 6 of "Approval Number"</u> • WECM – <u>Course Inventory CIP Number</u>	CIP 51.0602
Associated Study Area Identify primary program associated with course	Dental Hygiene
Planned Effective Date:	Term: Fall 2017 Year: 2017
Course Title (Written Out):	Contemporary Dental Hygiene Care II
Course Prefix and Number:	DHYG 2331
Course Description:	Prerequisites: DHYG 1260 and DHYG 2201 A continuation of Contemporary Dental Hygiene Care I. Dental hygiene care for the medically or dentally compromised patient including advanced instrumentation techniques. Hours (3 sem hrs; 3 lec)

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: No Impact

Requested Information	Information Response	
On this section, please delete response.	out the options in the right column that do not apply. The answers you leave will be your	
Is this a core curriculum course?	• No	
If you answered "No"	Communication (Core 10)	
above, do not answer this	Mathematics (Core 20)	
question.	 Life and Physical Sciences (Core 30) 	
	 Language, Philosophy, and Culture (Core 40) 	
If you answered "Yes"	 Creative Arts (Core 50) 	
above, identify the	American History (Core 60)	
foundational component	 Government/Political Science (Core 70) 	
area.	 Social and Behavioral Science (Core 80) 	
	 Component Area Option (Core 90) 	

Course Changes – Delete a Course from the Inventory

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director (806-354-6064)

Date of Submission:

1/23/2017

Information Response
CIP 51.0602
Dental Hygiene
Term: Fall 2017 Year: 2017
Dental Materials
DHYG 1319
Prerequisite: CHEM 1406 or department chair consent. Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry. Hours (3 sem hrs; 2 lec, 3 lab)
ack of enrollment, ACGM/WECM changes, etc.)

Requested Information	Information Response	
On this section, please delete response.	out the options in the right column that do not apply. The answers you leave will be your	
Is this a core curriculum course?	• No	
If you answered "No"	Communication (Core 10)	
above, do not answer this	Mathematics (Core 20)	
question.	 Life and Physical Sciences (Core 30) 	
If you answered "Yes" above, identify the foundational component area.	 Language, Philosophy, and Culture (Core 40) 	
	Creative Arts (Core 50)	
	American History (Core 60)	
	Government/Political Science (Core 70)	
	 Social and Behavioral Science (Core 80) 	
	Component Area Option (Core 90)	

Course Changes – Delete a Course from the Inventory

Program Division:

Health Sciences

Department:

No Impact

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director (806-354-6064)

Date of Submission:

1/22/2017

Information Response
CIP 51.0602
Dental Hygiene
Term: Fall 2017 Year: 2017
Periodontology
DHYG 1311
Normal ad diseased periodontium including the structural, functional and environmental factors. Emphasis on etiology, pathology, treatment modalities and therapeutic and preventive periodontics. Hours (3 sem hrs; 3 lec)
f enrollment, ACGM/WECM changes, etc.)

Requested Information	Information Response
On this section, please delete ou	t the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	• No
If you answered "No" above, do not answer this question. If you answered "Yes" above, identify the foundational	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40)
identify the foundational component area.	 Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director (806-354-6064)

Date of Submission:

1/22/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): ACGM – <u>Use first 6 of "Approval Number"</u> WECM – <u>Course Inventory CIP Number</u>	CIP 51.0602
Associated Study Area Identify primary program associated with course	Dental Hygiene
Planned Effective Date:	Term: Fall 2017 Year: 2017
Course Title (Written Out):	Orofacial Anatomy, Histology and Embryology
Course Prefix and Number:	DHYG 1301
Course Description:	The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology and individual tooth identification. Hours (3 sem hrs; 2 lec, 4 lab)
Reason/Justification for Request:	
(Considerations may include lack of transferability, lack of Not a part of the Curriculum requirements for the progra	
Potential Impact on Certificate or Degree Programs and T	Feach-Out Plan Related to Course Deletion:
No Impact	

Information Response	
the options in the right column that do not apply. The answers you leave will be your response.	
• No	
 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90) 	

Course Changes – Delete a Course from the Inventory

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director (806-354-6064)

Date of Submission:

1/22/2017

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): • ACGM – <u>Use first 6 of "Approval Number"</u> • WECM – <u>Course Inventory CIP Number</u>	CIP 51.0602	
Associated Study Area Identify primary program associated with course	Dental Hygiene Term: Fall 2017 Year: 2017	
Planned Effective Date:		
Course Title (Written Out):	Preventive Dental Hygiene I	
Course Prefix and Number:	DHYG 1103	
Course Description:	The role of the dental hygienist as a therapeutic oral health care provider with emphasis on concepts of disease management, health promotion, communication and behavior modification. Hours (1 sem hr; 1 lec)	
Reason/Justification for Request: (Considerations may include lack of transferability, lack of Not a part of the Curriculum requirements for the program		
Potential Impact on Certificate or Degree Programs and Te	ach-Out Plan Related to Course Deletion:	
No Impact		

Requested Information	Information Response	
On this section, please delete ou	t the options in the right column that do not apply. The answers you leave will be your response.	
Is this a core curriculum course?	• No	
If you answered "No" above, do not answer this question. If you answered "Yes" above, identify the foundational component area.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90) 	

Course Changes - Delete a Course from the Inventory

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director (806-354-6064)

Date of Submission:

1/23/2017

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): ACGM – <u>Use first 6 of "Approval Number"</u> WECM – <u>Course Inventory CIP Number</u>	CIP 51.0602	
Associated Study Area Identify primary program associated with course	Dental Hygiene	
Planned Effective Date:	Term: Fall 2017 Year: 2017	
Course Title (Written Out):	Clinical Dental Hygienist IV	
Course Prefix and Number:	DHYG 2361	
Course Description:	Prerequisites: DHYG 2360 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional. (3 sem hrs; 18 clinic)	

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

Not a part of the Curriculum requirements for the program.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion:

No Impact

Requested Information	Information Response	
On this section, please delete response.	out the options in the right column that do not apply. The answers you leave will be your	
Is this a core curriculum course?	• No	
If you answered "No"	Communication (Core 10)	
above, do not answer this	Mathematics (Core 20)	
question.	 Life and Physical Sciences (Core 30) 	
	 Language, Philosophy, and Culture (Core 40) 	
If you answered "Yes"	Creative Arts (Core 50)	
above, identify the	American History (Core 60)	
foundational component	Government/Political Science (Core 70)	
area.	Social and Behavioral Science (Core 80)	
	Component Area Option (Core 90)	

Course Changes – Delete a Course from the Inventory

Program Division: Health Sciences
Department: Dental Hygiene

Program Point of Contact: Donna Cleere, Program Director (806-354-6064)

Date of Submission: 1/23/2017

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): ACGM – <u>Use first 6 of "Approval Number"</u> WECM – <u>Course Inventory CIP Number</u>	CIP 51.0602	
Associated Study Area Identify primary program associated with course	Dental Hygiene	
Planned Effective Date:	Term: Fall 2017 Year: 2017	
Course Title (Written Out):	Clinical Dental Hygienist II	
Course Prefix and Number:	DHYG 1261	
Course Description:	Prerequisites: DHYG 1260 and DHYG 1301 A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional. Hours (2 sem hrs; 12 clinic)	
Reason/Justification for Request: (Considerations may include lack of transferability, lack Not a part of the Curriculum requirements for the pro		
Potential Impact on Certificate or Degree Programs ar No Impact		

Requested Information	Information Response	
On this section, please delete response.	out the options in the right column that do not apply. The answers you leave will be your	
Is this a core curriculum course?	• No	
If you answered "No"	Communication (Core 10)	
above, do not answer this	Mathematics (Core 20)	
question.	 Life and Physical Sciences (Core 30) 	
	 Language, Philosophy, and Culture (Core 40) 	
If you answered "Yes"	Creative Arts (Core 50)	
above, identify the	American History (Core 60)	
foundational component	Government/Political Science (Core 70)	
area.	Social and Behavioral Science (Core 80)	
	Component Area Option (Core 90)	

Other Issues

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director, (806-354-6064)

Date of Submission:

1/23/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): Use the CIP for the majority of the courses within the program • ACGM – <u>Use first 6 of "Approval Number"</u> • WECM – <u>Course Inventory CIP Number</u>	CIP 51.0602
Associated Study Area Identify primary program associated with course	Dental Hygiene
Planned Effective Date:	Term: Fall Year: 2017

Please Explain Your Issue (include any prefixes, program titles, etc. in narrative):

DHYG 1239 - General and Oral Pathology

Prerequisites: BIOL 2401 and BIOL 2402

Disturbances in human body development, diseases of the body and disease prevention measures with emphasis on the oral cavity and associated structures. Hours (2 sem hrs.; 2 lec, 1 lab)

Remove the Prerequisites: BIOL 2401 and BIOL 2402

Reason/Justification for Request:

DHYG 1239 is considered an introductory course. THE WECM course description does not include a prerequisite for this course. BIOL 2401 Anatomy and Physiology I and BIOL 2402 Anatomy and Physiology II are not a requirement to take DHYG 1239.

Students have completed both of these courses before they enter the program.

Sample Changes

- Program description changes for next year's catalog with no change in curriculum
- Change in CIP (GIPWE Chapter 6: Program Revisions)
- Change in program name with no change in curriculum (GIPWE Chapter 6: Program Revisions)

Other Issues

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director, (806-354-6064)

Date of Submission:

1/23/2017

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): Use the CIP for the majority of the courses within the program ACGM – Use first 6 of "Approval Number" WECM – Course Inventory CIP Number	CIP 51.0602	
Associated Study Area Identify primary program associated with course	Dental Hygiene	
Planned Effective Date:	Term: Fall Year: 2017	

Please Explain Your Issue (include any prefixes, program titles, etc. in narrative):

DHYG 1260 – Clinical Dental Hygienist I Prerequisites: DHYG 1301 and DHYG 1431

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional. Hours (2sem hrs; 12 clinic)

Remove the Prerequisites: DHYG 1301 and DHYG 1431

Add the Prerequisite DHYG 1331

Reason/Justification for Request:

The prerequisite course DHYG 1301 is not required to take this course. DHYG 1260 is an intermediate course as outlined in WECM. The only prerequisite required to take this course is DHYG 1331. DHYG 1431 has changed to DHYG 1331.

Sample Changes

- Program description changes for next year's catalog with no change in curriculum
- Change in CIP (GIPWE Chapter 6: Program Revisions)
- Change in program name with no change in curriculum (GIPWE Chapter 6: Program Revisions)

Other Issues

Program Division:

Health Sciences

Department:

Dental Hygiene

Program Point of Contact:

Donna Cleere, Program Director, (806-354-6064)

Date of Submission:

1/23/2017

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): Use the CIP for the majority of the courses within the program ACGM – Use first 6 of "Approval Number" WECM – Course Inventory CIP Number	CIP 51.0602	
Associated Study Area Identify primary program associated with course	Dental Hygiene	
Planned Effective Date:	Term: Fall Year: 2017	

Please Explain Your Issue (include any prefixes, program titles, etc. in narrative):

DHYG 1219- Dental Materials

Prerequisite: CHEM 1305 or department chair consent.

Physical and chemical properties of dental materials including the application and manipulation of the various materials used in

dentistry. Hours (2 sem hrs.; 1 lec, 4 lab)

Remove the Prerequisite: CHEM 1305 or department chair consent

Reason/Justification for Request:

The course CHEM 1305 is not required to take DHYG 1219. Students have completed a Chemistry course prior to entering the program. DHYG 1219 Dental Materials is an introductory course as outline in WECM. No listed prerequisite in course description from WECM.

Sample Changes

- Program description changes for next year's catalog with no change in curriculum
- Change in CIP (GIPWE Chapter 6: Program Revisions)
- Change in program name with no change in curriculum (GIPWE Chapter 6: Program Revisions)

Current:

Program Requirements Major Course Requirements (20 Semester Hours)

- PHRA 1102 Pharmacy Law
- PHRA 1243 Pharmacy Technician Certification Review
- PHRA 1166 Practicum (or Field Experience) Pharmacy Technician/Assistant
- PHRA 1301 Introduction to Pharmacy
- PHRA 1306 Computerized Drug Delivery Systems I
- PHRA 1309 Pharmaceutical Mathematics I
- PHRA 1345 Compounding Sterile Preparations
- PHRA 1404 Pharmacotherapy and Disease Process

Related Course Requirements (10 Semester Hours)

- Speech
- HITT 1305 Medical Terminology I
- BIOL 2401 Anatomy and Physiology I

Total (30 Semester Hours)

Proposed:

Program Requirements Major Course Requirements (23 Semester Hours)

- PHRA 1102 Pharmacy Law
- PHRA 1243 Pharmacy Technician Certification Review
- PHRA 1166 Practicum (or Field Experience) Pharmacy Technician/Assistant
- PHRA 1301 Introduction to Pharmacy
- PHRA 1306 Computerized Drug Delivery Systems I
- PHRA 1309 Pharmaceutical Mathematics I
- PHRA 1445 Compounding Sterile Preparations
- PHRA 1404 Pharmacotherapy and Disease Process
- PHRA 1205 Drug Classification

Related Course Requirements (10 Semester Hours)

- Speech
- HITT 1305 Medical Terminology I
- BIOL 2401 Anatomy and Physiology I

Total (33 Semester Hours)

Course Changes - Change Current Approved Course Requirements*

Program Division:

Health Sciences

Department:

Pharmacy Technology

Program Point of Contact:

Shawna Lopez Program Director (8063563655)

Date of Submission:

1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): ACGM – <u>Use first 6 of "Approval Number"</u> WECM – <u>Course Inventory CIP Number</u>	51.0805
Associated Study Area Identify primary program associated with course	Pharmacy Technology
Course Title (Written Out)	Computerized Delivery Systems
Course Prefix and Number	PHRA 1306
Planned Effective Date:	Term:Fall

Requested Information	Information Response	
	tions in the right column that do not apply. The answers you leave will be your response. related to many of the planned changes listed below.	
Planned Change(s)	Remove Pre-requisite(s)	

In this box, please provide in	formation related to your	change request and any justification.
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Considerations: Describe how change will benefit students, change is needed for sustainability, etc.

Course is to be offered in the Fall for 2017/2018 class instead of Spring. The pre-reqs were established so that the students would complete in one year. Since the re-order, there is no need for the current pre-reqs

		100	Change in Learning Outcomes	
		ONLY	COMPLETE IF CHANGE IN OUT	COMES
Course Name	Course	Course	Old Course Outcomes	New Course Outcomes

^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Prefix	Number		

Current:

PHRA 1306 - Computerized Drug Delivery Systems I

Prerequisites / Corequisite Prerequisites: PHRA 1301 and PHRA 1309

Fundamentals of computer information systems and technology within the health care system. Includes specialized skills in the production of pharmaceutical documentation using selected pharmacy software packages and an overview of equipment and devices for drug distribution, preparation and manufacturing. Also covers mechanical, automatic and robotic drug delivery systems.

Hours (3 sem hrs; 3 lec)

Proposed:

PHRA 1306 - Computerized Drug Delivery Systems I

Prerequisites / Corequisite

Fundamentals of computer information systems and technology within the health care system. Includes specialized skills in the production of pharmaceutical documentation using selected pharmacy software packages and an overview of equipment and devices for drug distribution, preparation and manufacturing. Also covers mechanical, automatic and robotic drug delivery systems.

Hours (3 sem hrs; 3 lec)

Course Changes - Change Current Approved Course Requirements*

Program Division:

Health Sciences

Department:

Pharmacy Technology

Program Point of Contact:

Shawna Lopez Program Director (8063563655)

Date of Submission:

1/30/2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable): • ACGM – <u>Use first 6 of "Approval Number"</u> • WECM – <u>Course Inventory CIP Number</u>	51.0805
Associated Study Area Identify primary program associated with course	Pharmacy Technology
Course Title (Written Out)	Practicum(or field experience) Pharmacy Technician/Assistant
Course Prefix and Number	PHRA 1166
Planned Effective Date:	Term:Fall Year:2017

Requested Information	Information Response	
	ptions in the right column that do not apply. The answers you leave will be your response.	
Planned Change(s)	 Change Pre-requisite(s)- to PHRA 1306 Change Co-requisite(s)- to PHRA 1404 and PHRA 1445 	

Considerations: Describe how change will benefit students, change is needed for sustainability, etc.
Since the re-order of courses, the pre-reg of PHRA 1306 must be added and the co-reg of PHRA 1404

In this box, please provide information related to your change request and any justification.

Since the re-order of courses, the pre-req of PHRA 1306 must be added and the co-req of PHRA 1404 and PHRA 1445 must be added

Change in Learn	ing Outcome:	S
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^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Course Name	Course	Course	Old Course Outcomes	New Course Outcomes
	Prefix	Number		
	-		,	

Current:

PHRA 1166 - Practicum (or Field Experience) Pharmacy Technician/Assistant

Prerequisites / Corequisite

Prerequisites: PHRA 1102, PHRA 1301,

PHRA 1309 and PHRA 1404

Corequisites: PHRA 1306 and PHRA 1345

Practical, general workplace training supported by an individualized learning plan developed by the employer, college and student.

Hours (1 sem hr; 10 practicum)

Proposed:

PHRA 1166 - Practicum (or Field Experience) Pharmacy Technician/Assistant

Prerequisites / Corequisite

Prerequisites: PHRA 1102, PHRA 1301,

PHRA 1309 and PHRA 1306

Corequisites: PHRA 1404 and PHRA 1445

Practical, general workplace training supported by an individualized learning plan developed by the employer, college and student.

Hours (1 sem hr; 10 practicum)

Course Changes- Add a New Course to the Inventory

Program Division:

Health Sciences

Department:

Pharmacy Technology

Program Point of Contact:

Shawna Lopez Program Director (8063563655)

Date of Submission:

01/30/17

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): ACGM — <u>Use first 6 of "Approval Number"</u> WECM — <u>Course Inventory CIP Number</u>	51.0805	
Associated Study Area Identify primary program associated with course	Pharmacy Technology	
Planned Effective Date:	Term:Fall	
Course Title (Written Out):	Drug Classification	
Course Prefix and Number:	PHRA 1205	
Course Description:	A study of pharmaceutical drugs, abbreviations, classifications, dosages, side effects, and routes of administration	

Requested Information	Information Response		
On this section, please delete o	ut the options in the right column that do not apply. The answers you leave will be your response.		
Course Type	WECM Course		
Instructional Method	WEB 100% Web based – may use variety of teaching methods		
Is this class intended to be included in next year's core curriculum?	• No		

If not a class intended for core inclusion, please list your outcomes. Otherwise, leave this table blank.

Course Outcomes for Course Not Intended for Core

- 1. Match and categorize common pharmaceuticals to their proper drug classifications
- 2. Memorize, recall, and state the trade/generic names of selected group of frequently prescribed drugs
- 3. Identify and give examples of the routes of administration and dosage forms for the selected group of frequently prescribed drugs.

Course Outcomes (List course outcomes)	2.
For what foundational component area is the course proposed? (Delete options that do not apply) (See "core inclusion" link for details)	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80)Component Area Option (Core 90)
What are the required THECB Objectives? (Delete options that do not apply) (See "core inclusion" link for details)	 Critical Thinking Communication Empirical and Quantitative Skills Teamwork Social Responsibility Personal Responsibility
Identify information related to your plan to submit information showing alignment with the THECB requirements.	Person who will submit:(name) Date plan to submit proposal:(month, day, year) Person who will submit:(name) (month, day, year)

Requested Information	Information Response
On this section, please delete out the op	tions in the right column that do not apply. The answers you leave will be your response.
Is this a unique needs course?	• No
Is this a local needs course?	• No
What is the session cycle?	Fall only
What is the yearly cycle?	Every year
What is the retake policy?	May repeat only 1 time

Requested Information	Information Response
List any pre-requisites (prefix and number) and provide a justification	
List any co-requisites (prefix and number) and provide a justification	PHRA 1301, PHRA 1309, PHRA 1102 Students must complete all Fall courses to continue into Spring. The program is a one year certificate.
Are there fees? (Yes or No) and if so, please list the fee information	No Fees
Number of semester credit hours or contact hours	2 semester credit hours
Number of weekly lecture hours (If none, please leave blank)	
Number of weekly lab hours	

(If none, please leave blank)	
Number of weekly external hours (If none, please leave blank)	



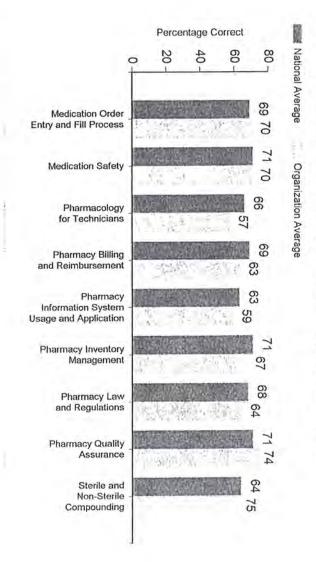
Amarillo College

For exams administered between 8/1/2015 and 10/24/2016

Number of Exams Passed:	ω
Number of Exams Administered:	13
Percentage Passed:	62%
National Average Pass Rate:	58%

Pharmacy Technician Certification Exam Advocate Summary Report

Amarillo College Average Performance by Knowledge Domain



PTCE performance shown in percentage of questions answered correctly by knowledge domain:

National 69% 71%	Amarillo College 70% 70%	Medication Order Medication Entry and Fill Safety Process
66%	57%	
0	0	Pharmacology for Technicians
69%	63%	for Pharmacy Billing and Reimbursement
63%	59%	Pharmacy Information System Usage and Application
71%	67%	Pharmacy Inventory Management
68%	64%	Pharmacy Law and Regulations
71%	74%	Pharmacy Quality Assurance
64%	75%	Sterile and Non Sterile Compounding

educator or employer. * PLEASE NOTE: These results are based on self-reported information. All data was gathered from candidates who identified your organization as their

Course Changes - Change Current Approved Course Requirements*

Program Division:

Health Sciences

Department:

Pharmacy Technology

Program Point of Contact:

Shawna Lopez Program Director (8063563655)

Date of Submission:

1/30/2017

Requested Information	Information Response	
Associated 6-digit CIP (If Applicable): ACGM – <u>Use first 6 of "Approval Number"</u> WECM – <u>Course Inventory CIP Number</u>	51.0805	
Associated Study Area Identify primary program associated with course	Pharmacy Technology	
Course Title (Written Out)	Compounding Sterile Preparations	
Course Prefix and Number	PHRA 1445	
Planned Effective Date:	Term:Fall Year:2017	

Requested Information	Information Response	
그 사람이 있는 것이 되었다. 그는 것이 가장 하는 사람이 되었다. 그는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없다면 하는데 없다면 없었다.	otions in the right column that do not apply. The answers you leave will be your response. related to many of the planned changes listed below.	
Planned Change(s)	Increase hours by 1 hour	

In this box, please provide information related to your change request and any justification. Considerations: Describe how change will benefit students, change is needed for sustainability, etc.	0
An increase of contact hours will provide more hands-on practice and less cramming.	

			Change in Learning Outcomes	
3000		ONLY	COMPLETE IF CHANGE IN OUT	COMES
Course Name	Course Prefix	Course Number	Old Course Outcomes	New Course Outcomes

^{*}Note: Course instructional method changes, retake policy changes, session cycle changes, yearly cycle changes can be reported directly to the Registrar's Office; these changes do not need to go through Curriculum Committee.

Current:

PHRA 1345 - Compounding Sterile Preparations

Prerequisites / Corequisite

Prerequisites: PHRA 1301 and PHRA 1309

The process of compounding sterile preparations and aseptic technique within legal and regulatory guidelines specified by USP standards.

Hours (3 sem hrs; 2 lec, 2 lab)

Proposed:

PHRA 1445 - Compounding Sterile Preparations

Prerequisites / Corequisite

Prerequisites: PHRA 1301 and PHRA 1309

The process of compounding sterile preparations and aseptic technique within legal and regulatory guidelines specified by USP standards.

Hours (4 sem hrs; 3 lec, 2 lab)

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	WECM 43.010 (Criminal Justice/Safety Studies)
Associated Study Area	
Identify primary program associated with course	Criminal Justice AAS
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Court Systems and Practices
Course Prefix and Number:	CJSA 1313
Course Description:	The judiciary in the criminal justice system; structure of the
	American court system; prosecution; right to counsel; pre-trial
	release; grand juries; adjudication process; types and rules of
	evidence; sentencing.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The mirror to this course in the ACGM is CRIJ 1306. We intended this course to originally be used for articulation purposes. However, a lot has changed since this course was introduced and approved. From this point forward, all classes held as dual credit will be ACGM CRIJ courses.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program.

Requested Information	Information Response
On this section, please delete ou	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	Yes(x) No
If you answered "No" above, do not answer this question. If you answered "Yes" above, identify the foundational component area.	Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
ACGM – Use first 6 of "Approval Number"	
WECM - Course Inventory CIP Number	WECM 43.0104 (Criminal Justice/Safety Studies)
Associated Study Area	
Identify primary program associated with	Criminal Justice AAS
course	
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Introduction to Criminal Justice
Course Prefix and Number:	CJSA 1322
Course Description:	
	History and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement; court system prosecution and defense; trial process; corrections.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The mirror to this course in the ACGM is CRIJ 1301. We intended this course to originally be used for articulation purposes. However, a lot has changed since this course was introduced and approved. From this point forward, all classes held as dual credit in the Department of Criminal Justice will be ACGM courses.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program.

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	Yes(x) No
If you answered "No" above, do not answer this question.	Communication (Core 10)Mathematics (Core 20)
If you answered "Yes" above, identify the foundational	 Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50)
component area.	 American History (Core 60) Government/Political Science (Core 70)
	 Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
ACGM – Use first 6 of "Approval Number"	
WECM - Course Inventory CIP Number	WECM 43.0104 (Criminal Justice/Safety Studies)
Associated Study Area	
Identify primary program associated with	Criminal Justice AAS
course	
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Police Systems & Practices
Course Prefix and Number:	CJSA 1359
Course Description:	
	Course Description: The police profession; organization of law enforcement systems, the police role; police discretion; ethics; police-community interaction; current and future issues.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The mirror to this course in the ACGM is CRIJ 2328. We intended this course to originally be used for articulation purposes. However, a lot has changed since this course was introduced and approved. From this point forward, all classes held as dual credit in the Department of Criminal Justice will be ACGM courses.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program.

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	Yes(x) No
If you answered "No" above, do not answer this question.	Communication (Core 10)Mathematics (Core 20)
If you answered "Yes" above, identify the foundational	 Life and Physical Sciences (Core 30) Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50)
component area.	 American History (Core 60) Government/Political Science (Core 70)
	 Social and Behavioral Science (Core 80) Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	WECM 44.0401 (Public Administration)
Associated Study Area	
Identify primary program associated with course	Criminal Justice AAS
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Introduction to Homeland Security
Course Prefix and Number:	HMSY 1337
Course Description:	Overview of homeland security. Evaluation of the progression of
	homeland security issues throughout Texas and the United
	States. An examination of the roles undertaken and methods
	used by governmental agencies and individuals to respond to
	those issues.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The desire for a Homeland Security degree or option goes back several deans. It is our belief in Criminal Justice, there are not enough students to make this a degree or an option. Our students need to focus on their CRIJ and CJLE courses to be the most prepared for the criminal justice workforce. Once employed, they receive many homeland security CE options and courses that are more specific to their occupation and our region.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program. Substitutions will be made where necessary, although there will not be many.

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum	• Yes
course?	• (x) No
If you answered "No" above,	Communication (Core 10)
do not answer this question.	Mathematics (Core 20)
	Life and Physical Sciences (Core 30)
If you answered "Yes" above, identify the foundational component area.	Language, Philosophy, and Culture (Core 40)
	Creative Arts (Core 50)
	American History (Core 60)
	Government/Political Science (Core 70)
	Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
ACGM – Use first 6 of "Approval Number"	
WECM - Course Inventory CIP Number	WECM 44.0104 (Public Administration)
Associated Study Area	
Identify primary program associated with	Criminal Justice AAS
course	
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Homeland Security Intelligence Operations
Course Prefix and Number:	HMSY 1340 Homeland Security Intelligence Operations
Course Description:	A study of the intelligence community. Includes the role of intelligence and law enforcement. Topics include collection methods, management of operations, classification, production and analysis, and assessment of threat vulnerability. Source development will be conducted.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The desire for a Homeland Security degree or option goes back several deans. It is our belief in Criminal Justice, there are not enough students to make this a degree or an option. Our students need to focus on their CRIJ and CJLE courses to be the most prepared for the criminal justice workforce. Once employed, they receive many homeland security CE options and courses that are more specific to their occupation and our region.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program. Substitutions will be made where necessary, although there will not be many.

Requested Information	Information Response		
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.		
Is this a core curriculum	• Yes		
course?	• (x) No		
If you answered "No" above,	Communication (Core 10)		
do not answer this question.	Mathematics (Core 20)		
	Life and Physical Sciences (Core 30)		
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40) 		
identify the foundational	Creative Arts (Core 50)		
component area.	American History (Core 60)		
	Government/Political Science (Core 70)		
	Social and Behavioral Science (Core 80)		
	Component Area Option (Core 90)		

Course Changes – Delete a Course from the Inventory

Program Division:Continuing EducationDepartment:Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
ACGM – Use first 6 of "Approval Number"	
WECM - Course Inventory CIP Number	WECM 44.0104 (Public Administration)
Associated Study Area	
Identify primary program associated with	Criminal Justice AAS
course	
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Homeland Security Intelligence Operations
Course Prefix and Number:	HMSY 1340 Homeland Security Intelligence Operations
Course Description:	A study of the intelligence community. Includes the role of intelligence and law enforcement. Topics include collection methods, management of operations, classification, production and analysis, and assessment of threat vulnerability. Source development will be conducted.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The desire for a Homeland Security degree or option goes back several deans. It is our belief in Criminal Justice, there are not enough students to make this a degree or an option. Our students need to focus on their CRIJ and CJLE courses to be the most prepared for the criminal justice workforce. Once employed, they receive many homeland security CE options and courses that are more specific to their occupation and our region.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program. Substitutions will be made where necessary, although there will not be many.

Requested Information	Information Response		
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.		
Is this a core curriculum	• Yes		
course?	• (x) No		
If you answered "No" above,	Communication (Core 10)		
do not answer this question.	Mathematics (Core 20)		
	Life and Physical Sciences (Core 30)		
If you answered "Yes" above,	 Language, Philosophy, and Culture (Core 40) 		
identify the foundational	Creative Arts (Core 50)		
component area.	American History (Core 60)		
	Government/Political Science (Core 70)		
	Social and Behavioral Science (Core 80)		
	Component Area Option (Core 90)		

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – Course Inventory CIP Number 	WECM 44.0401 (Public Administration)
Associated Study Area	
Identify primary program associated with course	Criminal Justice AAS
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Weapons of Mass Destruction
Course Prefix and Number:	HMSY 1343
Course Description:	This course covers hazard and risk assessment, crime scene preservation, chemical agents, biological agents, radiological agents, explosive devices, detection-sampling and plume models, and personal protection methods. The critical role of first responders in weapons of mass destruction, mitigation, and survival will also be presented. Discussion will include historical events related to the use of weapons of mass destruction.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The desire for a Homeland Security degree or option goes back several deans. It is our belief in Criminal Justice, there are not enough students to make this a degree or an option. Our students need to focus on their CRIJ and CJLE courses to be the most prepared for the criminal justice workforce. Once employed, they receive many homeland security CE options and courses that are more specific to their occupation and our region.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program. Substitutions will be made where necessary, although there will not be many.

Requested Information	Information Response
On this section, please delete out	the options in the right column that do not apply. The answers you leave will be your response.
Is this a core curriculum course?	Yes(x) No
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30)
If you answered "Yes" above, identify the foundational component.	 Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80)
	Component Area Option (Core 90)

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – <u>Course Inventory CIP Number</u> 	WECM 44.0401 (Public Administration)
Associated Study Area	
Identify primary program associated with course	Criminal Justice AAS
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Special Topics in Homeland Security
Course Prefix and Number:	HMSY 1391
Course Description:	Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The desire for a Homeland Security degree or option goes back several deans. It is our belief in Criminal Justice, there are not enough students to make this a degree or an option. Our students need to focus on their CRIJ and CJLE courses to be the most prepared for the criminal justice workforce. Once employed, they receive many homeland security CE options and courses that are more specific to their occupation and our region.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program. Substitutions will be made where necessary, although there will not be many.

Requested Information	Information Response						
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.						
Is this a core curriculum course?	Yes(x) No						
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) 						
If you answered "Yes" above, identify the foundational component.	 Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90) 						

Course Changes – Delete a Course from the Inventory

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, Director/Department Chair 806-356-3682

<u>Date of Submission:</u> February 1, 2017

Requested Information	Information Response
Associated 6-digit CIP (If Applicable):	
 ACGM – <u>Use first 6 of "Approval Number"</u> 	
 WECM – Course Inventory CIP Number 	WECM 44.0401 (Public Administration)
Associated Study Area	
Identify primary program associated with course	Criminal Justice AAS
Planned Effective Date:	Term: Spring
	Year: <u>2017</u>
Course Title (Written Out):	Managing a Unified Incident Command
Course Prefix and Number:	HMSY 2337
Course Description:	Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Reason/Justification for Request:

(Considerations may include lack of transferability, lack of enrollment, ACGM/WECM changes, etc.)

The desire for a Homeland Security degree or option goes back several deans. It is our belief in Criminal Justice, there are not enough students to make this a degree or an option. Our students need to focus on their CRIJ and CJLE courses to be the most prepared for the criminal justice workforce. Once employed, they receive many homeland security CE options and courses that are more specific to their occupation and our region.

Potential Impact on Certificate or Degree Programs and Teach-Out Plan Related to Course Deletion: There is no impact on the degree program. Substitutions will be made where necessary, although there will not be many.

Requested Information	Information Response						
On this section, please delete out	On this section, please delete out the options in the right column that do not apply. The answers you leave will be your response.						
Is this a core curriculum course?	Yes(x) No						
If you answered "No" above, do not answer this question.	 Communication (Core 10) Mathematics (Core 20) Life and Physical Sciences (Core 30) 						
If you answered "Yes" above, identify the foundational component.	 Language, Philosophy, and Culture (Core 40) Creative Arts (Core 50) American History (Core 60) Government/Political Science (Core 70) Social and Behavioral Science (Core 80) Component Area Option (Core 90) 						

Program Changes – Revise Curriculum

Program Division: Continuing Education
Department: Criminal Justice

Program Point of Contact: Eric Wallace, 806-356-3682

Date of Submission: February 1, 2017

Information Response		
43.0104		
43.0107		
Criminal Justice Law Enforcement AAS		
Term: Fall		
Year: <u>2017</u>		
Criminal Justice Law Enforcement AAS		
CJLE.AAS.LENF		

Reason/Justification for Request:

Streamlining degree offerings to alleviate confusion and for our students to focus on one area at a time.

Potential Impact on Current Students Enrolled in Certificate or Degree Programs: Very little to none. If a student is in a previous degree year, the classes offered out of CIS are still available to be taken. I do want our advisors to know the Computer Cyber Security Certificate and the Computer Digital Forensics Certificate are still extremely beneficial for our law enforcement officers wanting to pursue a career path as a detective, specifically cybercrimes and sex crimes.

Requested Information	Information Response			
On this section, please delete out the options in the right column that response.	do not apply. The answers you leave will be your			
Has a substantial increase or decrease in the number of clock or credit hours awarded for successful completion of a program occurred (substantial defined as noticeable impact on time to completion)?	YesNo			
Does this change involve a move from clock to credit hours?	Yes No			
This change relates to the following items	 Add/remove special topics/local needs courses Change the number of SCH of award Change length of award by 1 semester or more Change certificate from level-1 (TSI-waived) to Level 2 (TSI-liable) or vice versa Exceptions to curriculum (i.e. course substitutions) if moved up to a later certificate year. 			
	None of the Above			

COURSE SEQUENCING AND REQUIREMENTS – For Catalog

	On "Old" side, use Strikethrough to indicate course(s) no longer in curriculum
ш	On Old Side, use striketinough to indicate course(s) no longer in curriculant
	6 //2 // // / / / / / / / / / / / / / /

On "New" side, use bold/red font to indicate new courses

Remove blocks that do not apply (e.g. if there are no general education requirements for your major, you may delete that table).

	144.5).								
	PROPOSED CURRICULUM								
Degree Name: Criminal Justice Law Enforcement AAS		Deg	ree Name:	Criminal Justice Law Enforcement AAS					
Total Credit	60	To	tal Credit	60					
Hours:			Hours:						
Total Clock		Total	Clock Hours:						
Hours:									

CURRENT Gene	eral Education	Curriculum (If Appli	cable)	PROPOSED Gene	eral Education C	urriculum (If Appli	cable)		
Total Hours = 1	.5			Total Hours = 15					
If you type in a specific general education course request				If you type in a specific general education course request					
below, please p	rovide justifica	ition in notes box.		below, please pr	ovide justificatio	on in notes box.			
Foundational Course Course Name Credit				Foundational Course Course Name Credit					
Area	Prefix and	(If Applicable)	Hours	Area	Prefix and	(If Applicable)	Hours		
	Number				Number				
	(If				(If				
	Applicable)				Applicable)				
Core 10	ENGL 1301	Composition I	3	Core 10	ENGL 1301	Freshman	3		
						Composition I			
Core 20	MATH*	Any Approved	3	Core 20	MATH*	Any Approved	3		
		Math				Math			
Core 40	LPC*	Any Approved	3	Core 40	LPC*	Any Approved	3		
		LPC				LPC			
Core 80	CRIJ 1301	Introduction to	3	Core 80	CRIJ 1301	Introduction to	3		
		CJ				CJ			
Core 90	SPCH*	Any Approved	3	Core 90	SPCH*	Any Approved	3		
		Speech				Speech			

CURRENT Major Course Requirements Hours = 24			PROPOSED Major Course Requirements Hours =			
Course Prefix and Number Credit Hours		Course Prefix and Number		Credit Hours		
CJLE 1506	Basic Peace Officer I	5	CJLE 1506	Basic Peace Officer I	5	
CJLE 1512	Basic Peace Officer II	5	CJLE 1512	Basic Peace Officer II	5	
CJLE 1518	Basic Peace Officer III	5	CJLE 1518	Basic Peace Officer III	5	
CJLE 1524	Basic Peace Officer IV	5	CJLE 1524	Basic Peace Officer IV	5	
CJLE 1529	Basic Peace Officer V	4	CJLE 1429	Basic Peace Officer V	4	

Comment [KDM1]: Unless a specific course is required from general education, the foundational areas include Communication (Core 10); Mathematics (Core 20); Life and Physical Sciences (Core 30); Philosophy and Culture (Core 40); Creative Arts (Core 50); American History (Core 60); Government/Political Sciences (Core 70); Social and Behavioral Science (Core 80); Component Area (Core 90).

Comment [KDM2]: Unless a specific course is required from general education, the foundational areas include Communication (Core 10); Mathematics (Core 20); Life and Physical Sciences (Core 30); Philosophy and Culture (Core 40); Creative Arts (Core 50); American History (Core 60); Government/Political Sciences (Core 70); Social and Behavioral Science (Core 80); Component Area (Core 90).

CURRENT Maj	or Course Option Hours = 15						
OPTION 1: CHOOSE 5 OUT OF THESE CHOICES (Note: If multiple options exist, merge cells to indicate next option block)							
Course Prefix and Number	Course Name	Credit Hours					
CRIJ 1306	Court Systems and Practices	3					
CRIJ 1307	Crime in America	3					
CRIJ 1310	Fundamentals of Criminal Law	3					
CRIJ 2313	Correctional Systems and Practices	3					
CRIJ 2314	Criminal Investigation	3					
CRIJ 2328	Police Systems and Practices	3					
HMSY 1337	Introduction to Homeland Security	3					
HMSY 1343	Weapons of Mass Destruction	3					
BUSI 2301	Business Law	3					
ITDF 1300	Introduction to Digital Forensics	3					
ITDF 2325	Digital Forensics Tools	3					
ITSC 2335	Application Software Problem Solving	3					

OPTION 1: (Note: If multiple options exist, merge cells to indicate next option block) Course Prefix and Number CRIJ 1306 CRIJ 1307 CRIJ 1307 CRIJ 1310 Fundamentals of Criminal Law 3 CRIJ 2313 COPPED TO SERVICE OF THE CONTROL OF THE CONTR
option block) Course Prefix and Number CRIJ 1306 CRIJ 1307 CRIJ 1307 CRIJ 1310 CRIJ 1310 Fundamentals of Criminal Law 3
and Number Hours CRIJ 1306 Court Systems and Practices 3 CRIJ 1307 Crime in America 3 CRIJ 1310 Fundamentals of Criminal Law 3
CRIJ 1307 Crime in America 3 CRIJ 1310 Fundamentals of Criminal Law 3
CRIJ 1310 Fundamentals of Criminal Law 3
CRIJ 2313 Correctional Systems and 3
Practices
CRIJ 2314 Criminal Investigation 3
CRIJ 2328 Police Systems and Practices 3

CURRENT Related Course Requirements Hours = 6									
Course	Course Name	Credit							
Prefix and		Hours							
Number									
BCIS 1305	Business Computer	3							
	Applications								
ENGL 1302	Composition II	3							
or									
ENGL 2311	Technical and Business Writing	3							

PROPOSED Related Course Requirements Hours = 3						
Course Prefix and Number	Course Name	Credit Hours				
BCIS 1305	Business Computer Applications	3				

Course Sequencing and Requirements Notes:

For persons wishing to pursue a career in law enforcement. Students will receive a certificate enabling them to sit for the State Examination by Texas Commission on Law Enforcement (TCOLE) to become a Licensed Peace Officer. The hours will also apply toward an Associate of Applied Science Degree in Criminal Justice Law Enforcement. A student desiring entrance into this program must contact the Program Advisor or Criminal Justice Programs for instructions.

The following classes are the Texas Commission on Law Enforcement (TCOLE) approved Basic Peace Officer Academy and can only be taken as a Unit. Completion of all classes will enable students to sit for the state licensing (TCOLE) exam.

There is no order in which a person must take their CRIJ courses.

NEW PROGRAM COURSE SEQUENCING AND REQUIREMENTS – For WECM Submission/Advising Ensure the following:

- If AAS, 50-75% is drawn from common technical specialty identified by CIP and the rest made up of 15 general education course hours and support courses (must document if more academic required due to FOS or advisory committee)
- If AAS, 3 or fewer courses can be Special Topics or Local Needs; If Level 2 certificate, 2 or fewer courses can be Special Topics or Local Needs; If Level 1 certificate, 1 or no courses can be Special Topics or Local Needs
- If AAS or CERT, all curriculum must align with licensing/accrediting authority (if applicable)
- Lecture/Lab Hours must fall into allowable contact ranges (See Table 4.1 on pg. 33 number at bottom or 37 pdf of GIPWE)
- For WECM, the course sequencing must be arranged so students cannot enroll in a course and its pre-requisite in same term unless both courses can be delivered in a compressed format without an overlap of the two courses.
- Semesters (16 weeks and shorter) should not award more than one SCH per week of instruction.

1st Yea

1st Semester

1 Jennes	···						
Prefix (e.g. ENGL)	Number (e.g 1301)	Course Name	Course Type ACGM/WECM	Weekly Lecture Lab Hrs. Hrs.	Weekly Externa Hours	Contact Ho <u>urs (If</u> Applicable)	Credit Hours
ENGL	1301	Composition I	ACGM				3
SPCH*	SPCH*	Any Speech	ACGM				3
CRIJ	1301	Intro to CJ	ACGM				3
CRIJ	1307	Crime in America	ACGM				3
BCIS	1305	Business	ACGM				3
		Computer					
		Applications					

Comment [KDM3]: Note: You only need to add the Weekly Lecture Hour, Weekly Lab Hour, Weekly External Hour, and Contact Hour Information for the newly added courses to this particular program.

2nd Semester

Prefix (e.g. ENGL)	Number (e.g 1301)	Course Name	Course Type ACGM/WECM	Weekly Lecture Hrs.	Weekly Lab Hrs.	Weekly External Hours	Contact Hours (If Applicable)	Credit Hours
MATH*	MATH*	Any Math	ACGM					3
CRIJ	1306	Court Systems and Practices	ACGM					3
CRIJ	2313	Correctional Systems and Practices	ACGM					3
CRIJ	2328	Police Systems and Practices	ACGM					3
LPC*	LPC*	Any LPC	ACGM					3

2nd Year

1st Semester

1 Jennest	C.							
Prefix (e.g. ENGL)	Number (e.g 1301)	Course Name	Course Type ACGM/WECM	Weekly Lecture Hrs.	Weekly Lab Hrs.	Weekly External Hours	Contact Hours (If Applicable)	Credit Hours
CJLE	1506	Basic Peace Officer I	WECM					5
CJLE	1512	Basic Peace Officer II	WECM					5

2nd Semester

Prefix (e.g. ENGL)	Number (e.g 1301)	Course Name	Course Type ACGM/WECM	Weekly Lecture Hrs.	Weekly Lab Hrs.	Weekly External Hours	Contact Hours (If Applicable)	Credit Hours
CJLE	1518	Basic Peace Officer III	WECM					5
CJLE	1524	Basic Peace Officer IV	WECM					5
CJLE	1429	Basic Peace Officer V	WECM					4

3nd Year or summer

1st Semester

1 Jemeste								
Prefix (e.g. ENGL)	Number (e.g 1301)	Course Name	Course Type ACGM/WECM	Weekly Lecture Hrs.	Weekly Lab Hrs.	Weekly External Hours	Contact Hours (If Applicable)	Credit Hours
CRIJ	1310	Fundamentals of Criminal Law	ACGM					3
CRIJ	2314	Criminal Investigation	ACGM					3

2016-2017 Catalog

CRIMINAL JUSTICE Law Enforcement AAS

6o Semester Hours

GENERAL EDUCATION REQUIREMENTS (15 Semester Hours)

 $Communication - 3\ Hours$

ENGL 1301 - Composition I

Social Behavioral Sciences – 3 Hours

CRIJ 1301 Introduction to Criminal Justice

Life and Physical Sciences or Mathematics – 3 Hours Language, Philosophy & Culture or Creative Arts – 3 Hours

Institutional Requirements – 3 Hours

Speech – 3 hours

MAJOR COURSE REQUIREMENTS (24 Semester Hours)

The following classes include the Texas Commission on Law Enforcement (TCOLE) approved Basic Peace Officer Academy and can only be taken as a Unit. Completion of all classes will enable students to sit for the state licensing (TCOLE) exam. *Entrance into this program requires specific instruction. Please contact the program advisor.*

CJLE 1506 - Basic Peace Officer I

CJLE 1512 - Basic Peace Officer II

CJLE 1518 - Basic Peace Officer III

CJLE 1524 - Basic Peace Officer IV

CJLE 1429 - Basic Peace Officer V

MAJOR COURSE OPTIONS (15 Semester Hours)

Choose 5 courses from the following:

CRIJ 1306 - Court Systems and Practices

CRIJ 1307 – Crime in America

CRIJ 1310 - Fundamentals of Criminal Law

CRIJ 2313 - Correctional Systems and Practices

CRIJ 2314 - Criminal Investigation

CRIJ 2328 - Police Systems and Practices

HMSY 1337 - Introduction to Homeland Security

HMSY 1343 - Weapons of Mass Destruction

BUSI 2301 - Business Law

ITDF 1300 - Introduction to Digital Forensics

ITDF 2325 – Digital Forensics Tools

ITSC 2335 Application Software Problem Solving

RELATED COURSE REQUIREMENTS (6 Semester Hours)

BCIS 1305 - Business Computer Applications ENGL 1302 - ENGL 1302 - Composition II

Or

ENGL 2311 – Technical and Business Writing

Proposed for 2017-2018 Catalog

CRIMINAL JUSTICE Law Enforcement AAS 60 Semester Hours

GENERAL EDUCATION REQUIREMENTS (15 Semester Hours)

Communication – 3 Hours

ENGL 1301 – Composition I

Social Behavioral Sciences – 3 Hours

CRIJ 1301 Introduction to Criminal Justice

Life and Physical Sciences or Mathematics – 3 Hours

Language, Philosophy & Culture or Creative Arts – 3 Hours

Institutional Requirements – 3 Hours

 $\mathsf{Speech} - \mathsf{3}\,\mathsf{hours}$

MAJOR COURSE REQUIREMENTS (42 Semester Hours)

CRIJ 1306 - Court Systems and Practices

CRIJ 1307 - Crime in America

CRIJ 1310 - Fundamentals of Criminal Law

CRIJ 2313 - Correctional Systems and Practices

CRIJ 2314 - Criminal Investigation

CRIJ 2328 - Police Systems and Practices

The following classes include the Texas Commission on Law Enforcement (TCOLE) approved Basic Peace Officer Academy and can only be taken as a Unit. Completion of all classes will enable students to sit for the state licensing (TCOLE) exam. *Entrance into this program requires specific instruction. Please contact the program advisor.*

CJLE 1506 - Basic Peace Officer I

CJLE 1512 - Basic Peace Officer II

CJLE 1518 - Basic Peace Officer III

CJLE 1524 - Basic Peace Officer IV

CJLE 1429 - Basic Peace Officer V

RELATED COURSE REQUIREMENTS (3 Semester Hours)

BCIS 1305 - Business Computer Applications

Total (60) Semester Hours

Deactivate or Close a Major Code

Program Division:

Academic Affairs

Department:

English, Humanities, and Languages

Program Point of Contact:

Frank Sobey, 371-5424, Dean of Arts and Sciences

Date of Submission:

1/25/17

Requested Information	Information Response			
Associated 10-digit CIP (If Applicable): Use the CIP for the majority of the courses within the program • ACGM – Use first 6 of "Approval Number" • WECM – Course Inventory CIP Number	161601			
Associated Study Area Identify primary program associated with course	American Sign Language			
Planned Effective Date:	Term: Fall Year: 2017			
Program Title (Written Out): (e.g. Aviation Maintenance Technology)				
Degree Audit Name (e.g. AERM.AAS)	SGNL.AA			

Reason/Justification for Request:

1. Declining Enrollment:

	SP13	FA13	SP14	FA14	SP15	FA15	SP16	FA16
SGNL 1301	N/A	21	N/A	17	N/A	16	N/A	17
SGNL 1302	14	N/A	9	N/A	9	N/A	N/A	N/A
SGNL 2301	N/A	8	N/A	6	N/A	5	N/A	N/A
SGNL 2302	9	N/A	9	N/A	6	N/A	2	N/A
SLNG 1211	9	N/A	7	N/A	N/A	N/A	N/A	N/A
SLGN 1321	N/A	8	N/A	7	N/A	2	N/A	N/A
SLNG 1317	16	N/A	8	N/A	4	N/A	11	N/A
SLNG 2302	7	N/A	7	N/A	4	N/A	N/A	N/A

While dual-credit is holding steady, with forty-one enrolled students in SP16 and forty-seven in FA16, all other ASL courses are declining. It's hard to justify a degree, and all of the SACS requirements for assessment, with such low numbers. As of the start of the FA16 semester, Amarillo College had only eleven active ASL majors and only two incoming students who expressed interest, according to Advising (Ruth De Anda).

- 2. Transfer Issues: According to information I received from Advising, most of the ASL courses do not transfer to two of our main transfer institutions.
 - TTU: SGNL 1301, 1302, and 2301 transfer in as ASL credits. SGNL 2302 and SLNG 1317 and 1321 do not transfer in as full credits.
 - WTAMU: SGNL 1301 transfers in as a full credit. SGNL 1302 and SLNG 1317 may transfer in only as electives.
- **3. SACS Compliance Issues:** Without a full-time faculty member in the ASL program, we are in violation of CR 2.8. Please see emboldened passage below for support.

Core Requirement 2.8

The number of full-time faculty members is adequate to support the mission of the institution and to ensure the quality and the integrity of each of its academic programs. Upon application for candidacy, an applicant institution demonstrates that it meets the comprehensive standard for faculty qualifications. (Faculty)

Rationale. Adequacy of faculty resources is necessary to ensure the quality and integrity of an institution's academic programs in order to support its mission. Moreover, the mission of the institution will govern the type of faculty employed, including the number, distribution, and expected role of full-time faculty in academic and governance matters. The achievement of the institution's mission with respect to teaching, research, and service requires a critical mass of full-time, qualified faculty to provide direction and oversight of academic programs. The number of full-time faculty should be sufficient to fulfill basic faculty functions—curriculum design, development, and evaluation; teaching; identification and assessment of appropriate student learning outcomes; student advising; research, scholarship, and creative activity; and institutional and professional service. Consequently, an institution relies on full-time faculty engagement in all aspects of the academic program; its quality and integrity are not driven solely by the number of hours that full-time faculty are teaching.

Currently, the ASL program has one adjunct who works full-time at Randall. Consequently, she is able to teach only one online non-DC section of ASL in any given semester because she also is instructor of record for two DC sections. In other words, she already teaches three sections and cannot teach more sections for AC.

Additionally, because of her part-time status and the lack of a full-time faculty member, we cannot adequately fulfill basic faculty functions for this program, not least of which is the development of a curriculum map and an assessment process.

4. No Timely Completion: For an ASL major to complete the major course requirements, eighteen semester hours of coursework must be taken. However, with one adjunct and no real prospects at finding another one in this local market, an ASL major would have to take six major courses over three years, since only one course could be taught in any given semester due to our adjunct constraints. Even with teaching the major course sequence one at a time over a three-year period, other ASL majors at different (especially earlier) stages in the program would be on standby waiting for the appropriate course in their sequence.

Requested Information	Information Response
On this section, please delete ou	t the options in the right column that do not apply. The answers you leave will be your response.
Will other major codes still be	

x No	
Deactivate (i.e. suspend new student enrollment)	

Requested Information	Information Response
Date of deactivation/closure (Date when new students will no longer be admitted)	FA17
Teach-Out Plan	We have contacted all currently enrolled students, not on probation or suspension, who are ASL majors. Of the three majors on probation or suspension, only one has successfully completed one of the ASL major requirements. A teach out plan for these three students, for the reasons outlined in the justification section, would not be feasible. The other students are either planning on talking to their advisors to change to a GenEd degree or have transferred to WT or ACC.
Signed Copies of Teach-out Agreements with other institutions (if any)	NA NA
Explain how faculty/staff will be redeployed or helped to find new employment	NA (no FT faculty)