



**Assessment Committee
Instructional Sub-Committee
February 17, 2006**

Summary Notes

1. The Instructional Assessment Sub-Committee was called to order at 9:05am.
2. Discussion of Dr. Jeff Seybert Workshop. Good attendance and good comments overall regarding the workshop and its effectiveness. Some negative comments were heard regarding more work to do.
3. Task: Develop and approve wording of general education competencies to send to Academic Affairs Committee.

The Committee revised the general education competencies presented in the AC catalog as follows:

General Education Competencies

Mathematical Skills: Students will analyze and solve mathematical problems using computational skills.

Application of Skills (Analytical Thinking, Critical Thinking, Problem Solving): Students will analyze problems, acquire and evaluate information, organize concepts, and construct solutions.

Communication Skills (Reading, Writing, Speaking, Non-Verbal): Students will evaluate, analyze, and communicate effectively through written, verbal, and non-verbal expression.

Technological Literacy: Students will demonstrate competency in using relevant technology.

Aesthetic Awareness: Students will demonstrate an awareness of the scope and variety of works in the arts and humanities and the aesthetic principles that guide these works.

Ethics, Integrity, & Diversity: Students will identify standards promoting academic, professional, and civic responsibility within a culturally diverse society.

The Assessment Committee received a motion by Jim Powell and seconded by Jill Gibson to recommend that Academic Affairs revise the current general education competencies (see above) to be assessed by a random sample of students who have completed at least 40 credit hours. The motion carried unanimously.

The Committee adjourned at 10:45am. The next meeting date will be sent to committee members by email.