Assessment Committee
Instructional Sub-Committee
Minutes April 28, 2006

Members attending: Paul Matney, Mark Usnick, Jim Powell, Sheryl Mueller, Joe Gandy, Wendy Poling, Mark Rowh, Delton Moore, Danita McAnally, Dan Ferguson, Ann Hamblin.

Absent members: Jill Gibson, Susan Burgoon, Damaris Schlong.

Meeting called to order at 9:10 am.

Paul Matney opened with a review of the activities and accomplishments of the Instructional Sub-Committee this year:

- a committee understanding of the concept of student outcomes assessment.
- committee members attend Assessment Institute in Indianapolis, (McAnally, Burgoon, Ferguson, and Poling).
- Dr. Jeff Seybert workshop in January.
- movement of faculty toward acceptance of student outcomes assessment.
- revision of General Education Competencies.
- introduction of revising departmental PET Form "purpose" statements.

Approval of discussion notes from February 17, 2006 meeting

Committee reviewed and approved the minutes with the correction of deleting the word "agenda" and having the minutes reflect "Summary Notes of the Meeting."

Report of Academic Affairs actions regarding General Education Competencies.

The Academic Affairs Committee approved the revisions of General Education Competencies as recommended by the Instructional Sub-Committee.

Updating PET form purpose statements

Danita McAnally emphasized the need for departments to spend considerable time on revising PET Form "purpose" statements.

McAnally requested the email from Dr. Jeff Seybert concerning our revised General Education Competencies be included in these minutes for future reference. Jeff's email is as follows:

"*They are certainly comprehensive – if you deconstruct those that have multiple components (which you will have to do to assess them), you have thirteen outcomes/competencies. That's a lot! It is generally recommended that colleges identify somewhere in the range of 6-8 general ed outcomes. That's a good workable number to try to deal with, "assessment–wise." So you might want to take a look at reducing the number (e.g., to me, "analytical thinking" and "critical thinking" sound quite similar, so you might settle on one or the other).*

You've also identified several competencies that, in my experience, while important for students to achieve, will prove to be particularly challenging to assess (non-verbal, aesthetic awareness, ethics, and integrity). In addition, one (reading) is only unambiguously "assessable" using a standardized test (which may or may not be a problem for AC faculty – it was here).

Finally, while they are OK as listed, as I said during the workshop, before they can be assessed, they need to be operationally defined in observable, measurable terms.

Discussion - How do we get the students to take the test? Would it help the teams to define themselves? We should not make it a struggle. This should be opened to hand picked teams.

Under the competency of "Communication Skills," McAnally asked if we wanted to strike (Reading, Writing, Speaking, Non-Verbal). Motion was made by Wendy Polling and seconded by Sheryl Mueller; motion carried unanimously.

Jim Powell moved to remove (Analytical Thinking) from the "Application of Skills" – motion seconded by Joe Gandy; motion carried.

Timeline for upcoming year instructional assessment activities

McAnally noted we need to hire a director of outcomes and assessments someone who has statistical and educational backgrounds.

McAnally brought a draft of next year's assessment time line. (see attachment).

Next meeting:
Motion made to schedule another meeting Thursday, May 18th, 9:00 am to noon. Purpose of the meeting will be to determine the make up of each competency (9:00-10:00am) and develop a rubric for each competency based on operational definition (10:00-noon). A motion was made to approve this time line by Joe Gandy, seconded by Jim Powell, motion carried.

Discussion of summary results for AC from pilot assessment of general education during May 2005

The committee reviewed the results of the ETS testing of 16 AC graduates in Spring '05.

Report from Delton Moore on information gathered at North Carolina State University Assessment Symposium

Delton distributed a handout detailing his trip to NC State University with Mark Hanna.

Delton noted it is important that there is one person whose primary responsibility is managing and driving the assessment process. Evidence is critical; data must be collected and should be maintained centrally. Specify outcomes, devise measures for assessment, plan an approach for collecting data, and allow sufficient time to collect a body of data. Leadership and involvement is needed at all levels. Initially involve those willing to make a difference. Concentrate on what can be done and share successes. (See attachment)

Links with information for Jill Gibson regarding e-Portfolios

Committee members were asked to review the e-portfolio websites. (See attachment).

Adjourned 10:28 am

Next Meeting:
Thursday, May 18, 2006; 9:00 – noon
Library 112

ASSESSMENT COMMITTEE MEETING:

April 28, 2006

ATTACHMENTS

Assessment Committee

April 28, 2006

9:00 am; Library 112

AGENDA

1.   Approval of Discussion Notes from February 17, 2006 meeting

2.   Report of Academic Affairs actions regarding General Education Competencies

3.   Updating PET form purpose statements

4.   Timeline for upcoming year instructional assessment activities

5.   Discussion of summary results for AC from pilot assessment of general education during May 2005 – ETS' MAPP

6.   Report from Delton Moore on information gathered at North Carolina State University Assessment Symposium

7.   Links with information from Jill Gibson regarding e-Portfolios

The Assessment Committee reviewed the current general education competencies and recommended that Academic Affairs revise them as follows:

General Education Competencies

Mathematical Skills: *Students will analyze and solve mathematical problems using computational skills.*

Application of Critical Thinking Skills: *Students will analyze problems, acquire and evaluate information, organize concepts, and construct solutions.*

Communication Skills: *Students will evaluate, analyze, and communicate effectively through written, verbal, and non-verbal expression.*

Technological Literacy: *Students will demonstrate competency in using relevant technology.*

Aesthetic Awareness: *Students will demonstrate an awareness of the scope and variety of works in the arts and humanities and the aesthetic principles that guide these works.*

Ethics, Integrity, & Diversity: *Students will identify standards promoting academic, professional, and civic responsibility within a culturally diverse society.*

Timeline for Implementing Outcomes Assessments
In <u>Instructional</u> Departments/Programs

Implementation of outcomes assessments at Amarillo College has been divided into four phases. The following timeline and major activities are a revision of the original plan:

Phase I: Orientation to Outcomes Assessments (Continued from 2005)

May 2006

- o Assessment Committee determines the implementation approach of the Institutional Portfolio Model for General Education and make-up of general education competency committees

June 2006

- o Faculty appointed to the six General Education Competency Committees
  1. Mathematical Skills;
  2. Application of Skills (Analytical Thinking, Critical Thinking, Problem Solving);
  3. Communication Skills (Reading, Writing, Speaking, Non-Verbal);
  4. Technological Literacy;
  5. Aesthetic Awareness;
  6. Ethics, Integrity, & Diversity

September 2006

- o Director of Outcomes Assessment receives training on assessment component from Dr. Jeff Seybert
- o Director of Outcomes Assessment develops charges for each General Education Competency Committee
- o Director of Outcomes Assessment trains each General Education Competency Committee on development of rubrics
- o Director of Outcomes Assessment appeals to all faculty for sample written essay assignments that will prove each of the six requests
- o Instructional Assessment Committee determine approach for presenting outcomes assessments orientation to instructional divisions/departments

Phase II: Implementation of Outcomes Assessments for Instructional Areas

October 2006 – January 2006
- Assigned Instructional Assessment Committee Members, Director of Outcomes Assessment and Director of I.E. & Advancement instruct all division/department/program chair on student learning outcomes and requirement of at least one student learning outcome in each department or program's Planning and Evaluation Tracking (PET) form
- Director of Outcomes Assessment provides follow-up training to department and programs prior to completion of PET forms
- PET forms due by January 15, 2007
- Director of Outcomes Assessment reviews replies to appeal for sample written essays and assures that at least 50 samples will be available for review in each competency category
- Each General Education Competency Committee develops assessment rubric
- Director of Outcomes Assessment receives writing samples and returns copies within 24 hours
- Director of Outcomes Assessment reads all samples; removes any identifying information from each writing sample; makes copies for each the particular Committee members

February 2007
- Instructional Assessment Committee review each discipline's/program's PET form and determine whether at least one student learning outcome was included and whether the approach for measurement is valid and reliable. If not, this Committee determines approach for follow-up training/coaching
- Director of Outcomes Assessment routes writing samples to the six chairs of the General Education Competency Committees and provides training/coaching for the chairs

March and April 2007
- Each General Education Competency Committee receives 50 samples and provides a aggregate of the assessment results by competency to the Director of Outcomes Assessment

- Director of Outcomes Assessment attends all General Education Competency Committee meetings to assure that the correct process for the Institutional Portfolio Model is followed
- Director of Outcomes Assessment develops a summary report for all general education competencies
- Director of Outcomes Assessment develops a summary report by discipline/program

May 2007

- Institutional Portfolio Model for General Education assessments results reviewed by the Assessment Committee and direct recommendations for improvements in general education to the Academic Affairs Committee
- Results of disciplines/programs are presented to the Instructional Assessment Committee and the Committee makes recommendations for improvements by discipline to the appropriate division chairman and the Academic Affairs Committee

NC State University
2006 Undergraduate Assessment Symposium
April 6-8

- **There were about 350 attendees.**

- **Institutions that thrive respond to demands for efficient & effective undergraduate education and for graduates prepared to work and produce.**

- **It is imperative to have one person whose primary responsibility is managing and driving the assessment process. If the responsibility is one of many, assessment can easily fade from the focus.**

- **Evidence is critical. Data or qualitative assessment results must be collected and maintained, preferably in a <u>centralized</u> database for more simplified measurement and evaluation.**

- **It is essential to plan an approach for collecting data and allow sufficient time to collect a body of data.**

- **To make education more effective, specify outcomes and devise measures for assessing performances.**

- **Strong leadership and involvement is needed at all levels: president, deans, chairs, faculty, and staff.**

- **Set a vision for assessment, collaborate, build consensus, communicate, and utilize for both institutional improvement and accreditation requirements.**

- **Characteristics of effective assessment are: 1) planning, 2) implementation, 3) improvement, and 4) sustaining the assessment culture.**

- **Methodology can vary by program. Tools utilized can include surveys, tests, assessment of student learning including embedded measurement tools, and portfolios.**

- **Overcome faculty / staff resistance by initially involving those willing to make a difference.**

- **Concentrate on what can be done.**

- **Successes need to be shared.**

- **Portfolios for both general education and disciplines/programs appear to be a prominent methodology. Portfolios may be both student-driven and institution-driven.**

Delton Moore
April 28, 2006

Supplied by Jill Gibson – 4-27-06:

I found some great resources for e-portfolios and assessment:

http://electronicportfolios.org/portfolios.html
Lots of good info about electronic portfolios and assessment

http://cte.jhu.edu/techacademy/fellows/spencer/webquest/lasindex.html
designed for teachers to create their own portfolios but has good examples

http://www.ezedia.com/products/eZediaQTI/showcase/show_student_portfolio.html
step-by-step lesson plan (pdf) to help students create portfolios and nice sample
student portfolio

http://www.mehs.educ.state.ak.us/portfolios/portfolio.html
examples of and guidelines for designing portfolios-designed for high school
students but helpful

http://www.teachervision.fen.com/teaching-methods/experimental-
education/4536.html?detoured=1
portfolio assessment guidelines... this site is for high school teachers but good
ideas

http://www.pgcps.org/%7Eelc/portfolio.html
introduction to how portfolios link assessment to instruction... again designed for
high school teachers but worth reviewing

Amarillo College Full-Time Faculty
April 2006

Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Allen, Angela D	ACC0S	Spec Serv - Disadvantaged Stdt	ACcess
Ekpo, Nseabasi U	ACC0S	Spec Serv - Disadvantaged Stdt	ACcess
Ferrell, Robert E	ACC0H	HS Equiv Pgm (HEP) Grant	ACcess
Hamblin, Ann G	ALC0	ACcess Learning Center	ACcess
Hampton, Denise	RDNG	Reading	ACcess
Hays, Hugh L	ACC0H	HS Equiv Pgm (HEP) Grant	ACcess
Hinds, Janet G	RDNG	Reading	ACcess
Hunt, Priscilla R	ALC0	ACcess Learning Center	ACcess
Isbell, Judy J	ESL0	English As a Second Language	ACcess
Johnson, Judy B	ACC0	ACcess Instructional Admin	ACcess
Kirby, Chris D	ALC0	ACcess Learning Center	ACcess
Milleson, Courtney G	SUPI	Supplemental Instruction	ACcess
Rush, Brenda S	ACC0S	Spec Serv - Disadvantaged Stdt	ACcess
Salinas, Vince	ACC0H	HS Equiv Pgm (HEP) Grant	ACcess
Summers, Carol B	ESL0	English As a Second Language	ACcess
Williams, Judith E	RDNG	Reading	ACcess
Abernathy, Frances A	ADVC	Advising & Counseling Center	Advising and Counseling Center
Clifton, Cherie A	ADVC	Advising & Counseling Center	Advising and Counseling Center
Evans, Sally J	ADVC	Advising & Counseling Center	Advising and Counseling Center
Jones, Marianne L	ADVC	Advising & Counseling Center	Advising and Counseling Center
Adcock, Douglas O	EMTT	Emergency Medical Serv Prof	Allied Health
Allen, Neil R	RSPT	Respiratory Care	Allied Health
Boyd, Kim M	MLAB	Medical Laboratory Tech	Allied Health
Burton, Becky K	RADR	Radiography Tech	Allied Health
Cleere, Donna K	DHYG	Dental Hygiene	Allied Health
Collins, Jnita J	DHYG	Dental Hygiene	Allied Health
Crawford, William E	AH00	Allied Health Instr Admin	Allied Health
Hansen, Valerie A	RSPT	Respiratory Care	Allied Health
Henderson, Robert M	DHYG	Dental Hygiene	Allied Health
Holdaway, Lisa E	SRGT	Surgical Technology	Allied Health
Hutches, Rena S	PTHA	Physical Therapy Assistant	Allied Health
Jones, Kelly J	PTHA	Physical Therapy Assistant	Allied Health

Amarillo College Full-Time Faculty
April 2006

Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Lopez, Shawna M	PHRA	Pharmacy Tech	Allied Health
Martin, Janet M	MLAB	Medical Laboratory Tech	Allied Health
Massie, Judy E	MRMT	Medical Data Specialist	Allied Health
McClure, Susan H	AH00	Allied Health Instr Admin	Allied Health
McFarland, Jane E	DHYG	Dental Hygiene	Allied Health
Rowh, Mark E	NMTT	Nuclear Medicine Technology	Allied Health
Scott, Dana C	DHYGA	Dentist Aide	Allied Health
Smoot, John C	EMTT	Emergency Medical Serv Prof	Allied Health
Sparks, Jennie S	OTHA	Occupational Therapy Assistant	Allied Health
Tackitt, Tony M	RADT	Radiation Therapy Tech	Allied Health
Talkington, Sheree L	OTHA	Occupational Therapy Assistant	Allied Health
Whitfield, Paul E	EMTT	Emergency Medical Serv Prof	Allied Health
Woody, Ken M	RADR	Radiography Tech	Allied Health
Young, William A	RSPT	Respiratory Care	Allied Health
Adams, Larry G	SOSC	Social Sciences	Behavioral Studies
Avara, Debra P	SOCI	Sociology	Behavioral Studies
Banks, Robert E	DAAC	Substance Abuse Counseling	Behavioral Studies
Clifton, Craig B	PHED	Physical Education	Behavioral Studies
Eccles, Pamela D	PHED	Physical Education	Behavioral Studies
Edwards, Gregory A	SOSC	Social Sciences	Behavioral Studies
Farmer, Brian R	SOSC	Social Sciences	Behavioral Studies
Kee, Jeffery A	PSYC	Psychology	Behavioral Studies
McGuire, Patricia L	PHED	Physical Education	Behavioral Studies
Merchant, Deann C	PSYC	Psychology	Behavioral Studies
Moller, Jerry E	BEHS	Behavioral Studies Instr Admin	Behavioral Studies
Munger, Mary C	CDEC	Child Development Program	Behavioral Studies
Oneal, Trent A	PHED	Physical Education	Behavioral Studies
Powell, James R	SOSC	Social Sciences	Behavioral Studies
Rice, Jana S	CDEC	Child Development Program	Behavioral Studies
Bailey, Deborah A	LGLA	Paralegal Studies	Business
Beckham, Steven C	BUSI	Business Administration	Business
Bratcher, Rudell E	BCIS	Computer Information Systems	Business

Amarillo College Full-Time Faculty
April 2006

Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Burks, Susan G	BMGT	Management	Business
Buse, Alleta C	BCIS	Computer Information Systems	Business
Carver, Jana L	BCIS	Computer Information Systems	Business
Deckard, Don T	BCISP	CIS TDJC - Neal	Business
Dunn, M Margaret	BCIS	Computer Information Systems	Business
Fite, Beverly H	BCIS	Computer Information Systems	Business
Frymoyer, Debbie R	BCISF	Business Computer Systems	Business
Glasscock, Michael R	BUSI	Business Administration	Business
Hernandez, David O	BUSI	Business Administration	Business
Hyndman, Roberta J	BCIS	Computer Information Systems	Business
Joyner, Janice K	BUS0	Business Instructional Admin	Business
Lankford, Catheryne R	TRVM	Travel and Tourism	Business
Lintner, Duane D	BCIS	Computer Information Systems	Business
Mills, J Gay	OFAD	Office Administration	Business
Nail, Anne H	BMGT	Management	Business
Pickle, Jennifer R	BCIS	Computer Information Systems	Business
Prabhakar, Rao S	BCIS	Computer Information Systems	Business
Root, John D	BCIST	Cis Tdjc - Clements	Business
Sloger, Robert B	BUS0	Business Instructional Admin	Business
Usnick, Mark C	BCIS	Computer Information Systems	Business
Vernon, Eldon L	BCIS	Computer Information Systems	Business
Uselding, Sarah E	CJA0	Criminal Justice Academ Prog	Criminal Justice
Brent, Nancy F	ASWS	Adult Student Wmns Serv Prog	Dean of Student Services
Fenstermaker, Danette	ADVL	Community Link	Dean of Student Services
Anders, Jay C	WLDG	Welding	Industrial and Transportation Tech
Darnall, Bradley D	TXDT	Texdot Contract ADVOC	Industrial and Transportation Tech
Fincher, Christopher S	ABDR	Auto Body Technology	Industrial and Transportation Tech
Fry, Ann M	INDS	Interior Design Technology	Industrial and Transportation Tech
Gandy, Joe M	AERM	Aviation Maintenance Tech	Industrial and Transportation Tech
Graf, Michael B	DEMR	Diesel Engine Mechanics	Industrial and Transportation Tech
Grooms, Kevin W	DEMR	Diesel Engine Mechanics	Industrial and Transportation Tech

Amarillo College Full-Time Faculty
April 2006

Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Hays, Kim T	IMT0	Industrial Maintenance Tech	Industrial and Transportation Tech
Jacob, Joseph B	TTNCF	Ford Motor Training	Industrial and Transportation Tech
Jefferson, Sandra M	EPCT	Environmental Health Tech	Industrial and Transportation Tech
Lafferty, Robert G	AUMT	Automotive Technology	Industrial and Transportation Tech
Lee, Robert C	IT00	Industrial Tech Instr Admin	Industrial and Transportation Tech
Lyon, Derek A	DEMR	Diesel Engine Mechanics	Industrial and Transportation Tech
Mathews, Robert L	CVOP	Professional Truck Operatons	Industrial and Transportation Tech
McCall, Daniel W	DFTG	Drafting	Industrial and Transportation Tech
Mock, Neil A	EPCT	Environmental Health Tech	Industrial and Transportation Tech
Moseley, Dennis M	AERM	Aviation Maintenance Tech	Industrial and Transportation Tech
Nolte, Edward L	IT00	Industrial Tech Instr Admin	Industrial and Transportation Tech
Pena, Jaime	ABDR	Auto Body Technology	Industrial and Transportation Tech
Shelton, Tom B	AUMT	Automotive Technology	Industrial and Transportation Tech
Thomas, Tony R	DFTG	Drafting	Industrial and Transportation Tech
Whitaker, Richard W	AERM	Aviation Maintenance Tech	Industrial and Transportation Tech
Wyckoff, Henry A	AUMT	Automotive Technology	Industrial and Transportation Tech
Abel, Donald D	RTVB	Radio-TV	Language, Communicatn, & Fine Arts
Beckett, Rowland S	MUSI	Music	Language, Communicatn, & Fine Arts
Bellah, Michael D	ENGL	English	Language, Communicatn, & Fine Arts
Boyd, Robert E	LCFA	Lang/Comm/Fine Arts Instr Adm	Language, Communicatn, & Fine Arts
Burrell, William M	ARTS	Art	Language, Communicatn, & Fine Arts
Carter, Judith L	ENGL	English	Language, Communicatn, & Fine Arts
Carter, Judy H	SPCH	Speech/Communications	Language, Communicatn, & Fine Arts
Christian, Alix	ARTC	Graphic Design	Language, Communicatn, & Fine Arts
Cost, James S	ARTC	Graphic Design	Language, Communicatn, & Fine Arts
Dodson, Mary L	ENGL	English	Language, Communicatn, & Fine Arts
Downs, Monty B	DRAM	Theater Arts	Language, Communicatn, & Fine Arts
Easton, Rebecca R	ENGL	English	Language, Communicatn, & Fine Arts
Ferguson, Daniel W	ENGL	English	Language, Communicatn, & Fine Arts
Gibson, Jill L	SPCH	Speech/Communications	Language, Communicatn, & Fine Arts
Gonzalez, Pedro A	ARTC	Graphic Design	Language, Communicatn, & Fine Arts
Haynes, John M	JRNLS	Student Publications	Language, Communicatn, & Fine Arts

Amarillo College Full-Time Faculty
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Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Hodges, Thomas E	ENGL	English	Language, Communicatn, & Fine Arts
Huber, Dwight W	ENGL	English	Language, Communicatn, & Fine Arts
Hutson, Mark T	SPCH	Speech/Communications	Language, Communicatn, & Fine Arts
Jackson, Lana C	COMM	Mass Communication	Language, Communicatn, & Fine Arts
Jacob, Lynae L	DRAM	Theater Arts	Language, Communicatn, & Fine Arts
Johnson, Mary J	MUSI	Music	Language, Communicatn, & Fine Arts
Knight, Patricia C	ENGL	English	Language, Communicatn, & Fine Arts
Koetting, Cynthia D	DRAMC	Children's Theater Center	Language, Communicatn, & Fine Arts
Laughlin, James E	MUSI	Music	Language, Communicatn, & Fine Arts
Maddox, Patricia C	ENGL	English	Language, Communicatn, & Fine Arts
McGinnis, Larry B	ENGL	English	Language, Communicatn, & Fine Arts
Moore, Robert T	MODL	Modern Languages	Language, Communicatn, & Fine Arts
Netherton, William D	ENGL	English	Language, Communicatn, & Fine Arts
Newburg, Alvin Ray	DRAM	Theater Arts	Language, Communicatn, & Fine Arts
Nies, Camille D	MUSIS	Music Noncredit Suzuki	Language, Communicatn, & Fine Arts
Olson, Dennis K	ARTS	Art	Language, Communicatn, & Fine Arts
Pirtle, Kenneth D	PHTC	Photography Technology	Language, Communicatn, & Fine Arts
Rauscher, James F	MUSI	Music	Language, Communicatn, & Fine Arts
Sobey, Frank Edwin	ENGL	English	Language, Communicatn, & Fine Arts
Taylor-Gore, Victoria	ARTS	Art	Language, Communicatn, & Fine Arts
Urban, E Joan	HUMA	Humanities	Language, Communicatn, & Fine Arts
Venable, Minnie G	SPCH	Speech/Communications	Language, Communicatn, & Fine Arts
Waguespack, Margaret C	ENGL	English	Language, Communicatn, & Fine Arts
Walsh, Joseph W	PHTC	Photography Technology	Language, Communicatn, & Fine Arts
Weber, Steven T	MUSI	Music	Language, Communicatn, & Fine Arts
Comerford, Jana K	LIB0	Lynn Library & Learning Ctr	Lynn Library & Learning Center
Hoover, Kathryn J	LIB0	Lynn Library & Learning Ctr	Lynn Library & Learning Center
McIntosh, Karen F	LIB0	Lynn Library & Learning Ctr	Lynn Library & Learning Center
Withrow, Lillian C	LIB0A	East Campus Library	Lynn Library & Learning Center
Blythe, Jo Ann	ENGLM	English Moore County	Moore County Credit Instruction
Murray, Millard L	BCISM	Moore County CIS	Moore County Credit Instruction
McDowell, Kathleen R	ALC0M	ACcess Learning Ctr - Moore C	Moore County Instructional Division

Amarillo College Full-Time Faculty
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Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Hunt, Janis I	MCCC	Moore County Counseling Ctr	Moore County Non-Instructional Div
Barrett, Anna L	VNSG	LVN Vocational Nursing	Nursing
Cannon, Jan D	RNSG	Associate Degree Nursing	Nursing
Conrad, Michelle R	RNSG	Associate Degree Nursing	Nursing
Dixon, Karla A	VNSG	LVN Vocational Nursing	Nursing
Fricks, Sandy L	RNSG	Associate Degree Nursing	Nursing
Grove, Dewaina D	RNSG	Associate Degree Nursing	Nursing
Hoggatt, Donald	RNSG	Associate Degree Nursing	Nursing
Hogue, Paul W	RNSG	Associate Degree Nursing	Nursing
Howard, Rhonda K	RNSG	Associate Degree Nursing	Nursing
Johnson, Brenda M	RNSG	Associate Degree Nursing	Nursing
Jones, Marianne	RNSG	Associate Degree Nursing	Nursing
Kidd, Jana M	RNSG	Associate Degree Nursing	Nursing
Moore, Marjeanne B	RNSG	Associate Degree Nursing	Nursing
Mueller, Sheryl S	NURS	Nursing Instructional Admin	Nursing
Murray, Patrice H	RNSG	Associate Degree Nursing	Nursing
Pullen, Richard L	RNSG	Associate Degree Nursing	Nursing
Reed, Katherine E	RNSG	Associate Degree Nursing	Nursing
Rushing, Jill D	RNSG	Associate Degree Nursing	Nursing
Shadbolt, Lyndi C	VNSG	LVN Vocational Nursing	Nursing
Thompson, Delores N	RNSG	Associate Degree Nursing	Nursing
Williamson, Sarah H	VNSG	LVN Vocational Nursing	Nursing
Wright, Kim C	RNSG	Associate Degree Nursing	Nursing
Lemaster, Patsy C	PDEV	Professional Development	President
Adams, M'Linda R	SE00	Sciences & Engineering Ins Adm	Science and Engineering
Bauman, Robert W	BIOL	Biological Sciences	Science and Engineering
Biggers, Claudie J	BIOL	Biological Sciences	Science and Engineering
Borden, Brad E	MATH	Mathematics	Science and Engineering
Brewer, Harriet G	MATH	Mathematics	Science and Engineering
Burgoon, Susan C	BIOL	Biological Sciences	Science and Engineering
Carnahan, Gil C	EST0	Electronic Systems Technology	Science and Engineering
Carter, Edythe L	MATH	Mathematics	Science and Engineering

Amarillo College Full-Time Faculty
April 2006

Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Childress, Preston R	MS00	Mortuary Science	Science and Engineering
Cornell, Shannon E	MATH	Mathematics	Science and Engineering
Craig, Matthew J	BIOL	Biological Sciences	Science and Engineering
Davis, Julia S	MATH	Mathematics	Science and Engineering
Dolby, Nichol	BIOL	Biological Sciences	Science and Engineering
Dupuis, Monique M	MATH	Mathematics	Science and Engineering
Dutton, D Steve	BIOL	Biological Sciences	Science and Engineering
Fike, David S	SE00	Sciences & Engineering Ins Adm	Science and Engineering
Graff, Mary E	PHYS	Physical Sciences	Science and Engineering
Hale, Jeffery D	EST0	Electronic Systems Technology	Science and Engineering
Hobbs, Richard D	PHYS	Physical Sciences	Science and Engineering
Howard, Richard E	BIOL	Biological Sciences	Science and Engineering
Jackman, Judith A	SE00	Sciences & Engineering Ins Adm	Science and Engineering
Johnson, Diana L	MATH	Mathematics	Science and Engineering
Johnson, Gretta V	MATH	Mathematics	Science and Engineering
Kohler, Macy L	MATH	Mathematics	Science and Engineering
Kopenits, Michael S	BIOL	Biological Sciences	Science and Engineering
Lisman, John S	INTC	Instrumentation Technology	Science and Engineering
Maddox, Darryl W	PHYS	Physical Sciences	Science and Engineering
Martin, Aimee L	MATH	Mathematics	Science and Engineering
May, Bobby R	MATH	Mathematics	Science and Engineering
McGowan, Kimberly D	MATH	Mathematics	Science and Engineering
Mechenbier, Catherine A	MATH	Mathematics	Science and Engineering
Orff, Mary E	BIOL	Biological Sciences	Science and Engineering
Peterson, Michael C	EST0	Electronic Systems Technology	Science and Engineering
Pickle, Douglas L	EST0	Electronic Systems Technology	Science and Engineering
Poling, Wendy L	MATH	Mathematics	Science and Engineering
Pool, John R	MATH	Mathematics	Science and Engineering
Porter, Dan A	BIOL	Biological Sciences	Science and Engineering
Prabhakar, Rathna	MATH	Mathematics	Science and Engineering
Pursley, Philip W	EST0	Electronic Systems Technology	Science and Engineering
Shier, Emery H	PHYS	Physical Sciences	Science and Engineering

Amarillo College Full-Time Faculty
April 2006

Last, First Middle Name	Prim Dept	Prim Dept Desc	Division
Spears, Carrol M	MATH	Mathematics	Science and Engineering
Stanley, Jack B	INTC	Instrumentation Technology	Science and Engineering
Sun, Yufeng	PHYS	Physical Sciences	Science and Engineering
Taylor, Barbara H	BIOL	Biological Sciences	Science and Engineering
Teichmann, Paul A	PHYS	Physical Sciences	Science and Engineering
Thorpe, Anthony R	SMFT	Electronics Technology	Science and Engineering
Wetzel, Kathryn C	MATH	Mathematics	Science and Engineering
White, Karen S	MATH	Mathematics	Science and Engineering
Witherspoon, Collin C	MATH	Mathematics	Science and Engineering
Young, Larry D	INTC	Instrumentation Technology	Science and Engineering