AMARILLO COLLEGE

ASSOCIATE DEGREE NURSING FACULTY COMMITTEE MINUTES ADN MEETING

DATE: May 2, 2007

TIME & PLACE: 1:30 p.m. - West Campus Room 108

ATTENDANCE: Present: Jan Cannon, Theresa Edwards, Sandy Fricks, Marcia Green, D'dee Grove, Paul Hogue, Rhonda Howard, Verena Johnson,

Marianne Jones, Susan McClure, Marjeanne Moore, Sheryl Mueller, Pat Murray, Richard Pullen, Kathy Reed, Lyndi Shadbolt, Delores

Thompson, Ruth Whitehead and Kim Wright.

AGENDA: See Attached

MINUTES:

ТОРІС	DISCUSSION/RATIONALE	ACTION/RECOMMENDATION
Call to Order A.D.N. Senator	 1. Call to Order/Announcements/A.D.N. PET Ms. Mueller called the meeting to order at 1:30 p.m. Ms. Mueller announced that Marianne Jones was elected the Faculty Senator for the A.D.N. Program. 	
Commencement	 Ms. Cannon reported that Commencement planning is going well. The Commencement Committee plans to meet after Commencement for some 	
A.D.N. PET	bylaws revision. • Dr. Pullen presented the current A.D.N. Planning and Evaluation Tracking (PET). The purpose statement and four goals, objectives and outcomes on the PET were reviewed and discussed. See attached handout for details.	Dr. Pullen presented and explained the program's purpose statement. After discussion, all faculty members agreed to endorse the purpose statement as written.
2007-2008 Budget	 2. Report from the A.D.N. Program Director – S. Mueller Ms. Mueller reported that all 2007-08 college budgets, including the Nursing Division budget are essentially flat. The institutional staff development/travel budget for 07-08 has been divided among divisions. The travel committee will no longer exist in 07-08. The Nursing Division Perkins equipment requests for 07-08 were cut to \$54,623. The Nursing Division will tentatively receive 2 printers for the CAI Lab, and a Sim Baby, the Noelle Maternal and Neonatal Birthing Simulator with Pedi Neonate, a Nursing Kelly and two Vital Sim VS Manikin Simulators for the NRC. The Nursing Division institutional requests for \$1,400, which include a printer for the division office and work stations for WCA-107 & WCA-109 were also 	After review and discussion, all faculty members also agreed and voted to accept the goals and objectives/outcomes as written.
Capital Needs	approved.	
Assessment Outcomes	 The Capital Needs Assessment Internal Committee ranked nursing as one of the top three critical need areas at AC. The Community Capital Needs Assessment Committee ranked nursing as 	

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Program Admission for fall 2007	 third on their critical needs list for AC. The future growth of the A.D.N. Program, as planned in the fall of 2008, will be contingent on physical space availability and the funding of additional faculty positions by the Board of Regents. During the generic A.D.N. Advising Sessions this semester, 213 students were seen. During the Transition Advising Sessions, 33 students were seen. 174 students took the HESI Admission Assessment (A2) Exam in 9 testing periods. To date, we have received 156 generic applications and 9 transition applications. The plan is to accept 83 students, including new applicants and repeaters in the Introduction to Nursing class this fall. This is a 10% increase over the usual 75 students admitted each semester. 	
HESI A2 Results for Generic Students Applying for Admission in fall 2007	 We plan to accept 30 students in the Transition to Nursing Practice class in fall 2007. The HESI A2 Exam composite score results for this semester are as follows: 90% or above = 21 students; 80% - 89% = 84 students; 70% - 79% = 45 students; below 69% = 24 students Ms. Mueller reported that recent research indicates that a score of 70% or greater on the reading portion of the A2 correlates strongly with success in nursing school and passing the NCLEX-RN Exam The reading scores on the A2 for students this semester are as follows: 	
Role of Admission Selectivity in Student Attrition	90% or above = 30 students 80% – 89% = 78 students 70% – 79% = 47 students Below 69% = 19 students One key method, identified by the THECB, to decrease attrition and increase graduation rates in RN initial licensure programs has been noted to be program admission selectivity. Admission selectivity through use of a standardized admission exam was instituted in the generic A.D.N. Program for this fall, and the A2 criteria for admission will be refined for the spring 2008 semester applicants. Admission selectivity should be entertained for the LVN to RN AP option applicants. This will be considered by the A&P Committee at the beginning of the fall semester to be instituted in the spring 2008 semester. This program has one of the few LVN to RN AP Options in Texas without	
Factors Associated with Increased CPR Rates	 admission selectivity through use of admission exams or testing scores, such as SAT or ACT. A recent THECB study of 8 community colleges in Texas with completion and persistence rates (CPR) greater than 85% identified the following factors associated with decreased attrition: 	

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Program status: Number of Majors CPR Number of Graduates NCLEX-RN Exam Pass Rates Goals for 07-08 Clinical Simulation Recognition BNE/THECB Statewide Expectations for Increased Numbers of RN Graduates Summary of Recent Legislative Activity Impacting Nursing	Student financial aid for duration of program Uniform admission criteria, including readiness check through standardized testing Early identification of at-risk students Curriculum design including use of clinical simulation, strong technology support, decreased student to faculty ratios and HESI testing As of April 6, 2007, there are 417 students enrolled in at least one nursing course, 1180 ADN-declared majors not in nursing courses, and a total of 1597 ADN majors For program completion and persistence rates (CPR), see attached tables For the number of program graduates, see the attached table For NCLEX-RN first-time pass rates, see attached table Goals for 07-08 include: 1) systematically review the curriculum against the new 2007 NCLEX-RN Test Plan; 2) incorporate at least one clinical simulation scenario into clinical hours in all clinical courses by spring 08; and 3) include additional clinical sites outside of the two acute-care hospitals primarily utilized now Ms. Whitehead recognized Marianne Jones, Theresa Edwards, and Kathy Reed with certificates celebrating their use of the Simulation Center this past semester. Statewide expectations are that initial licensure programs in Texas will increase the number of RN graduates by 45.5% over 2006 numbers (TCNWS projects that 9,717 RN graduates are needed by 2010) A 3-phase plan to increase enrollments and graduations will be required by the BNE and THECB of all programs of registered nursing: Phase 1 includes initiatives to increase student and faculty retention Phase 2 includes initiatives to develop/test new models for nursing education Written agreements for targeted graduation rates will be required and monitored by the BNE THECB will incorporate program outcomes in funding formulas HB 1894/SB 992-Relating to use of money from the permanent fund for health-related programs to provide grants to nursing education HB was left pending in Committee on House Appropriations on April 16, 2007 SB was set on Local Calendar for May 3, 2007. HB 3828/SB1209-Relating t	The pass rate for AY 2006-2007 is 90.02% The program received a commendation from the BNE for this pass rate.
	SB 138-Relating to promoting the retention and graduation of students	

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TOPIC BNE Rule Changes Miscellaneous Program Items	enrolled in professional nursing programs Referred to House Committee on House Higher Ed on March 26, 2007 SB 139-Relating to study on improving curricula of professional and vocational nursing education programs Same as SB 138. Changes in BNE Rule 215.10 were implemented May 2, 2007. The purpose of these changes is to clarify clinical management rules and allow greater latitude for nursing programs to implement clinical supervision strategies. Rule 215.10 was reorganized to clarify faculty to student ratios. Faculty to student ratios in Rule 215.10 now apply to clinical learning experiences involving direct patient care only Non-BSN prepared nurses may now be paired with MSN-prepared faculty as clinical teaching assistants (CTAs) There is an inconsistent use of "client" versus "patient" in A.D.N. Program materials and resources. The Student Handbook has a section on the Care of Inmates. Most faculty, however, do not assign students to care for inmates in the clinical setting. There have been various discussions about the pros and cons of providing study guides for students and/or students using study guides to prepare for testing. Test blueprints are being used inconsistently in the program by various faculty members. Test blueprinting is both a BNE and NLNAC requirement. All module and final exams must be blueprinted in all levels of the program. There have been some inconsistencies across the program concerning LSRN requirements. Some faculty members have specified that LSRN assignments are part of the course requirements and others have not. Some faculty members have linked LSRN requirements to course grades or module/final exam grades in a tangible way and others have not.	After discussion by the faculty, it was decided that faculty will consistently use client in tests, because client is used in the NCLEX-RN Exam. Otherwise, it was the consensus of the faculty that the use of the term "client" or "patient" will be left to the purview of the faculty member. It was decided, after discussion, to leave the section about Care of Inmates in the Student Handbook and to leave the assignment of inmates to students to the individual instructor's discretion. It was decided that study guides may be provided for students at the discretion of each individual course instructor. Any concerns about test blueprinting should be addressed to the Testing Committee. Random audits of test blueprints may begin next fall to ensure compliance with this requirement. The consensus of the faculty was that LSRN requirements should be clearly specified in the course syllabus. It was also a consensus that grade points should not be deducted from module or final exam grades for students not completing LSRN requirements. Review of the Clinical Warning process
		was referred to the Research and Program Effectiveness Committee. Faculty with concerns about the "Clinical Warning" process should address those concerns to the committee chair for review in that committee.

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ASSOCIATE DEGREE	2. ASSOCIATE DEGREE NURSING REPORTS	
NURSING REPORTS	2.1 Level I - M. Moore	
	RNSG 1331/RNSG 1362	
	72 students enrolled; 4 have withdrawn and 3 are not passing.	
	 Introduction to Nursing 	
	77 students enrolled; 5 have withdrawn and 4 are not passing.	
	Pharmacology 1301	
	66 students enrolled; 3 have withdrawn and 3 are not passing.	
	2.2 Level II- S. Fricks	
	■ M/S RNSG 1247/RNSG 1263	
	69 attending; 2 have withdrawn and 1 is not attending. Going into the final, there are 7 A's; 35 B's; 25 C's; and 2 D's.	
	■ OB RNSG 1251/RNSG 1260-	
	70 attending; one has withdrawn. Going into the final, there are 5 A's; 26 B's;	
	32 C's; and 7 D's	
	■ Transition- RNSG 2307	
	16 attending; 1 has withdrawn. Going into the final, there are 1 A; 5 B's; 8 C's;	
	and 2 D's.	
	RNSG 1115 (Wednesday Section) Paul Hogue	
	Section complete.	
	 RNSG 1115 (Web Section) Richard Pullen Section complete. 	
	Section complete.	
	2.3 Level III – R. Pullen	
	 RNSG 2201/2260 Care of Children & Families- 	
	66 students are enrolled; 9 students have dropped and 8 are not passing	
	going into the final.	
	RNSG 2213/2161 Mental Health	
	55 students are enrolled; 5 students have dropped, and 12 are not passing	
	going into the final.	
	 RNSG 1248/2261 Concepts of Clinical Decision Making II 	
	54 students are currently enrolled; 1 dropped and 6 are not passing going into	
	the final.	
	2.4 Level IV – K. Reed	
	 RNSG 2231/2262 –Advanced Concepts of Clinical Decision Making 	
	70 students are currently enrolled with 5 not passing going into the final exam.	
	RNSG 2221/2263 – Management of Client Care	
	68 students are currently enrolled with 3 not passing going into the final exam.	
	 RNSG 1110/2163 – Intro. to Community Based Nursing 	

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	All the students are passing.	
ADN COMMITTEE REPORTS	 3.ADN COMMITTEE REPORTS 3.1 Admission/Progression – M. Moore The committee met on April 30th and reviewed 12 letters. Most of these students will be offered reentry on a space-available basis for fall 2007. However, we will not be able to determine admission acceptance until August. The next meeting will be Friday, May 11th at 1:00 p.m. 	
	 3.2 Curriculum – J. Cannon There are no new reports from sub-committees (Faculty or Student Handbooks, Public Relations, or Staff Development). The Faculty and Student Handbooks should be ready on-line by fall semester. We met on Wednesday, April 25th. The Care Plan Subcommittee presented the final recommendations for changes to the nursing care plan as proposed for fall 2007. The Curriculum Committee voted to approve these changes. A notebook was placed in the Faculty Workroom for faculty to review the proposed changes prior to bringing them to vote in Faculty Organization on Wednesday, May 2nd. The new 2007 NCLEX-RN Detailed Test Plan was passed out to the committee members as well as the most recent HESI Exit Exam Reports. The faculty was asked to spend some time this summer comparing the new detailed 2007 NCLEX-RN Test Plan with these HESI Exit Exam results in order to be ready for discussions in the fall. The Medical-Surgical Task Force will begin meeting early in the fall semester to compare the new Test Plan and HESI results with the report released last semester. Faculty teaching classroom courses were urged to identify weak areas in the HESI Exit Exam results and to evaluate content being taught in those areas. Curriculum Committee will be spending a good portion of next semester evaluating program curriculum and exploring ideas for strengthening those content areas where students are consistently scoring low. 	A motion was entertained from Curriculum Committee to accept the proposed changes in the nursing care plan as submitted. 17 voted in favor and 2 opposed the motion. The changes in the care plan as proposed by the Curriculum Committee passed by a majority vote and will be implemented in the fall 2007 semester.
	3.3 Research and Program Effectiveness – D. Grove ■ The committee continues to work on the PET.	
ADDITIONAL ITEMS	4. ADDITIONAL ITEMS:	
Technology Users Committee Awards for May 07 Graduating Class	 Technology Users Committee asked for approval of the goals and objectives drafted by this new committee. These will be incorporated into the Faculty Handbook in the appropriate places. The awards for the May 2007 graduating class are as follows: Honor Graduate: Chizi Cassey (3.94 GPA) 	The goals and objectives for the Technology Users Committee were approved by a majority vote.
MEDS In-service	Outstanding Major: Janice Hammon Clinical Award Nominees: Alisha Grady; Kristen Beck; Kathryn Sims; Melissa Duke; Tara Houchins A representative will be here on August 24 th to provide an in-service to A.D.N.	The faculty selected Kristen Beck and Melissa Duke to receive the Clinical Awards from those nominated.

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Hereford Project SNA	 faculty about the new programs and features of the MEDS LSRN. Work on Michelle James' house in Hereford has been completed, and the house has been sold. Thanks go to D'dee for spearheading this effort. Jan Cannon gave a report about a special banquet that the SNA officers attended and a report on the work the SNA does for the community. She also announced that Ruth Whitehead will chair the SNA next year with help from Marianne Jones and Theresa Edwards. 	
ADJOURNMENT	5. ADJOURNMENT	
	■ The meeting was adjourned at 4:00 p.m.	

Jeanetta Smiley, Recording Secretary	Date	
Sheryl Mueller, Associate Degree Nursing Program Director	Date	