

AMARILLO COLLEGE

NURSING DIVISION ADVISORY COMMITTEE MINUTES

DATE: November 16, 2005

TIME & PLACE: 3:00 p.m., West Campus Building A, Room 108

ATTENDANCE: Members Present: Lisa Herndon, Iris Hicks--BAPTIST ST. ANTHONY'S HEALTH SYSTEM; Louise Anderson, Becky Hunter, Charlyn Snow--NORTHWEST TEXAS HEALTHCARE SYSTEM; Jimmy Tak--FIRST BAPTIST CHURCH; Heather Blackwell, Leah Satterwhite—CRAIG METHODIST RETIREMENT COMMUNITY; Tonya Bagley – TEXAS WORKFORCE COMMISSION; Brenda Adams – Amarillo Independent School District.

Ex-Officio Members Present: Sheryl Mueller--AC Nursing Division Chair; Jeff Doiron--AC Director of Center for Continuing Healthcare Education; Pilar Suarez--Professional Education Coordinator of Center for Continuing Healthcare Education; Richard Pullen--Professor, Assistant Director of the Associate Degree Nursing Program; Lyndi Shadbolt--AC Vocational Nursing Program Coordinator; Karen Russell--Panhandle Geriatric Education Program Coordinator; Jeanetta Smiley--AC Administrative Assistant, Nursing Division;

MINUTES:

Agenda Attached

TOPIC	DISCUSSION (RATIONALE)	ACTION/ RECOMMENDATIONS
<p>Welcome & Introductions Sheryl Mueller</p> <p>Panhandle Geriatric Education Program- Karen Russell</p> <p>VN Program Report Lyndi Shadbolt</p>	<ul style="list-style-type: none"> ▪ Ms. Mueller welcomed everyone and asked everyone to introduce themselves. ▪ Ms. Russell then reported on the status of the Geriatric Education Program. The grant works with Level IV students by setting up Geriatric Health Fairs during the semester. For the fall 2005 semester, 4 fairs were conducted at the Tri-State Fair Senior Day with 388 adults attending, Texhoma with 48 adults attending, Darrouzette with 85 adults attending and Craig Methodist with 143 adults attending. ▪ Since January of 2000, 32 fairs have been conducted. ▪ The Understanding Geriatric Needs II course will be offered on-line this spring semester. Free CEU's are given for attending the course. ▪ The grant has been renewed until 2007. ▪ Another aspect of the grant was to produce a Resource Guide. The guide is complete and mailed out to those requesting it. ▪ Ms. Shadbolt then reported on the status of the VN Program: ▪ The Board of Nurse Examiners is scheduled for their visit tomorrow, November 17th for a once every seven year visit. ▪ Delores Thompson moved to the Associate Degree Nursing program to fill an opening, this left the VN program short. We have hired Teresa Smoot as a new full time faculty. ▪ NCLEX-PN Student Pass Rates: <ul style="list-style-type: none"> - 2005 Pass Rates <ul style="list-style-type: none"> • 82 Total (1st time test takers) • 93.90% pass rate ▪ The program has started using a new testing program called ATI. They are having good results ▪ December 2005 Pinning: 	

	<ul style="list-style-type: none"> - Wednesday, December 14th, 6:00 p.m. at the Concert Hall Theater on the Washington Street Campus. <p>Ms. Shadbolt reported how much the faculty appreciates the support of this committee.</p>	
<p>ADN Program Report Sheryl Mueller</p>	<ul style="list-style-type: none"> ▪ Ms. Mueller then gave a Power Point presentation on the status of the ADN program. ▪ December 2005 Graduates: <ul style="list-style-type: none"> - Anticipate 55-60 students will graduate this December - Pinning Ceremony will be Thursday, December 15th, 6:00 p.m. at Southwest Oasis Baptist Church. ▪ The NCLEX-RN Review Course will be held Monday, January 2nd to Thursday, January 5th in the West Campus Lecture Hall at no cost to the graduates. Ms. Mueller strongly encourages employers to support graduate participation. ▪ Pass Rates for May 2005: <ul style="list-style-type: none"> - 58 students graduated in May 2005. Of that number, 48 are known to have passed the NCLEX-RN on the first attempt: <ul style="list-style-type: none"> - 9 graduates did not pass the NCLEX-RN <ul style="list-style-type: none"> -the first-time pass rate for this class was 84.2% -the pass rate for a class has not been this low since December 1997 (84.5%) -the pass rate for the AY 96-97 was 83.5% - 1 graduate has still not taken the NCLEX-RN - This information can be found on the BNE web site through on-line licensure verification ▪ The faculty have explored reasons for the low pass rate of the May 2005 graduates: <ul style="list-style-type: none"> - Artifact? -Curriculum? <ul style="list-style-type: none"> Minor curriculum change Adoption of LSRN -Testing <ul style="list-style-type: none"> Changes in NCLEX-RN Abandonment of HESI Exit Exam - Faculty? <ul style="list-style-type: none"> Changes in classroom instructors Increased use of Clinical Teaching Assistant's - Students? <ul style="list-style-type: none"> Preparation for NCLEX-RN Attitudes ▪ In response to the low pass rate: <ul style="list-style-type: none"> - NCLEX-RN task force has been appointed - HESI Exit Exam reinstated for December 2005 graduating class - LSRN usage modified - Testing practices examined - Curriculum content areas reviewed ▪ 2005 NCLEX-RN Pass Rates <ul style="list-style-type: none"> - BNE released first-time pass rates for RN candidates on October 31, 2005. - Examination year 2005 pass rate was 91.06% - This cumulative total includes: <ul style="list-style-type: none"> 112 of the 123 graduates passed on the first attempt 64 of the 66 graduates in December 2004 passed the first time (96.6%) - Among A.D.N. Programs in the state with more than 100 graduates, AC still has the highest pass rate for 2005 	

- Admission for Spring 2006:
 - Application period in open until 5:00 p.m. on December 7th for both generic and LVN to RN AP option.
 - We plan to admit:
 - 75 students to the generic program
 - 20 students to the LVN to RN AP option.
- Enrollment for fall 2005:
 - At the 12th class day 404 students were enrolled in at least one nursing course, 301 of these were in clinical courses.
 - There were 646 A.D.N. declared majors not yet enrolled in any nursing courses.
- The "Admitted Generic Student Profile" for fall 2005 was:
 - 2.92 GPA in general education courses completed for program of study
 - 7 of 9 general education courses completed in program of study
 - 81% passed the Math Test on the first attempt.
- spring 05 was:
 - 3.12 GPA in general education courses completed for program of study
 - 7.68 of nine general education courses completed in program of study
 - 95% passed the Math Test on the first attempt.
- Faculty Status:
 - 17 full-time faculty
 - New faculty include Delores Thompson, Michelle Conrad, Brenda Johnson and Dale Hoggatt
 - 2 part-time faculty, both will not be available in the spring
 - 2 vacant faculty positions are Director of the Nursing Resource Center and a full-time instructor is needed for critical care.
 - 11 clinical teaching assistants due to the greater number of students in clinicals.
- Hot Topic in Nursing Education
 - Competency validation for initial licensure
 - What competencies should all new graduates have when hired by first employer?
 - Dorothy del Bueno's PBD's (see DFW Project)
 - 100,000 Lives Campaign Competencies
 - Competencies for all Health Professions (IOM 5)
 - DELCS
- DFW Project
 - Goal: produce learning workbooks for faculty use in order to increase entry-level competence of graduate nurses in patient situations
 - Top 10 high-volume, high-risk, and problem prone diagnosis of patients in acute care settings:
 - Acute MI
 - CHF
 - CVA
 - DKA
 - Shock
 - DVT
 - Post-op care (pain management)
 - Altered LOC
 - Pneumonia
 - Psychosis
 - Safe Patient Handling Law

<p>Nursing the Numbers Through Faculty Recruitment & Student Retention</p>	<p>Texas SB 1525 takes effect on January 1, 2006 Nursing Division needs guidance as to how to educate students in both ADN and VN programs in policies and procedures required</p> <ul style="list-style-type: none"> ▪ Increasing RN Graduates: Admission, Progression and Graduation in Texas Schools of Nursing 2004, published July 2005 by the Texas DSHS and available as Electronic Publications #E25-12225 ▪ Faculty Best Practices: Students' Perceptions of Faculty Who Help Them Succeed: A Monograph on Nursing Education, which is available at the TNA web site, www.texasnurses.org under education. ▪ Grant Type <ul style="list-style-type: none"> - U. S. Department of Labor Community-Based Job Training Grant (CBJTG) Purpose of the CBJTG program is to strengthen role of community colleges in training and promoting the US workforce - Funds must be used to: Increase capabilities of community colleges to provide training in a local high growth, high demand industry Training new and experienced workers in these identified high growth, high demand industries ▪ Grant Requirements <ul style="list-style-type: none"> - Eligibility for funds required community colleges to: Demonstrate engagement in strategic partnerships that include business and industry and the workforce investment system Identify workforce challenges and implement workforce solutions for the locally identified high growth, high demand industry. ▪ Grant Award <ul style="list-style-type: none"> - Federal dollars (over 3 years) 1,386,524.85 - Benefactor contributions (BSAHS and NWTHS) 454,400.60 cash 80,000.00 in-kind - AC dollars 77,400.00 in kind ▪ Grant Administration <ul style="list-style-type: none"> - Two Co-project Directors (0.1 FTE) Richard Pullen, Faculty Recruitment component Sheryl Mueller, Student Retention component - Project Manager (1.0 FTE) - Project Assistant (0.25 FTE) - Research Associate (0.20 FTE) ▪ AC Grant Purpose <ul style="list-style-type: none"> - To build student enrollment capacity within the ADN program through two-solutions-based approaches Faculty recruitment Student retentions - To produce the maximum number of employable RNs for the Texas Panhandle at a time when workforce needs are most acute ▪ Two Solution-Based Components <ul style="list-style-type: none"> - Faculty Recruitment Purpose is to build A.D.N. Program capacity by increasing the number of qualified, employable MSN faculty available 	<p>Becky Hunter will send to the Nursing Division a power point presentation she received regarding Safe Patient Handling</p>
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	<ul style="list-style-type: none"> - Student Retention <ul style="list-style-type: none"> - Purpose is to address student attrition through creative and proven retention strategies aimed at promoting student persistence and improving graduation rates ▪ Faculty Recruitment <ul style="list-style-type: none"> - Directions <ul style="list-style-type: none"> - Acceleration of the educational preparation of nursing faculty from the pool of ADN-educated RNs who desire to become nurse educators - Implementation <ul style="list-style-type: none"> - 20 individuals will be selected to pursue an MSN degree through an accelerated RN-MSN program at one of the two training providers – WTAMU (hybrid program) or ASU (on-line DE program) - to offset income reduction in gainful employment, each of these 20 RN-MSN candidates will receive: <ul style="list-style-type: none"> Incremental stipends <ul style="list-style-type: none"> \$10,000.00 in the first year \$15,000.00 in the second year \$20,000.00 in the third year Paid tuition, fees and books Laptop or tablet computer Funds for incidental expenses, i.e. childcare (\$650/mo/yr) ▪ Student Retention <ul style="list-style-type: none"> - Focus <ul style="list-style-type: none"> - Intertwined student success strategies, i.e. learning communities, competency support, role identification, etc. to improve student retention introduced early in the program - Strategies <ul style="list-style-type: none"> -Expansion of the “Care Group Model” into Pharmacology course - Development/implementation of a “Nursing Success” course in the first semester - Development/implementation of supplemental instruction for the two level I courses - Development/implementation of an interactive web-based student support community ▪ Program/Faculty Impact <ul style="list-style-type: none"> - Administrative <ul style="list-style-type: none"> - Richard and Sheryl will have additional responsibilities for the next 3 years - We will have travel, presentation, and publication responsibilities for the grant - Sheryl will be attending a grantee orientation in Washington, D.C. the week of December 5th. - Space <ul style="list-style-type: none"> - WCA 205A will be the Project Manager’s office - WCA 204G Will become the Staff Assistant’s office ▪ Program/Faculty Impact <ul style="list-style-type: none"> - Curriculum <ul style="list-style-type: none"> - The Care Group Model will be extended into Pharmacology labs in the Spring 2006 - SI groups will be conducted for both Level I courses in the Spring 2006 - The Nursing Success course will begin in Fall 2006 - The interactive web-based student support community 	
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	<p>will open in Spring 2006 and need to be integrated into the Introduction course, the Level I courses as well as the Level IV courses</p> <ul style="list-style-type: none"> - Faculty <ul style="list-style-type: none"> - Mentors/preceptors will be recruited from AC ADN faculty for the ADN-MSN candidates - Benefits to these faculty will be: <ul style="list-style-type: none"> \$500 per semester stipend Laptop or tablet computer ▪ Overall Program Impact <ul style="list-style-type: none"> - Increased Program Capacity (Fall 08) <ul style="list-style-type: none"> - More Faculty!!! - More Students!!! - Growing Pains!!!! <ul style="list-style-type: none"> - Greater needs for classroom, testing, and lab space - Increased need for clinical site space - Increased need for faculty office space - Greater need for staff support 	
Old Business	<ul style="list-style-type: none"> ▪ There was no old business to discuss. 	
New Business & Discussion	<p>The next meeting will be called during the spring 2006 semester.</p>	
Adjournment	<ul style="list-style-type: none"> ▪ The meeting was adjourned at 4:05 pm. 	

Jeanetta Smiley, Recording Secretary