

AMARILLO COLLEGE

ASSOCIATE DEGREE NURSING FACULTY MEETING MINUTES

DATE: March 28, 2018

TIME & PLACE: 2:00 pm WCJH 205

ATTENDANCE: Kati Alley, Jan Cannon, Kim Crowley, Jeanette Embrey, Debby Hall, Denise Hirsch, Paul Hogue, Verena Johnson, Marianne Jones, Tabatha Mathias, Becky Matthews, Phyllis Pastwa, Claudia Reed, Tamara Rhodes, Mark Rowh, DeeAnne Sisco, Kelly Voelm, Annette Watts, Kerrie Young, Connie Bonds – Executive Secretary

ABSENT: Michelle Edmonds, Anna Min Esquibel, Jody Kile, Susan McClure, Khristi McKelvy, Catherine Stout,

AGENDA: See attached

MINUTES:

TOPIC	DISCUSSION/RATIONALE	ACTION/RECOMMENDATION
1.0 Opening Remarks Approval of Minutes	Debby Hall called the meeting to order at 2:00 p.m. Minutes from the ADN faculty meetings on January 9, 2018 and February 28, 2018 were approved.	J. Embrey made a motion to accept the minutes as written. D. Hirsch seconded the motion. The motion carried by majority vote.
2.0 Director Report	Faculty needs to review room schedule and assure everyone who does clinical for each clinical course is identified on the form. Faculty please review book list. Summer 2018 – Offer Pharmacology, Transition, Med/surg 2 during mid-summer 8 wk semester. Pedi, Mental Health will be first summer, OB second.	Faculty will review room schedule. Faculty will review book list.

	• Clean, neatly pressed, and well-fitting. Pants may not drag on the floor. • White socks above the ankle or hose with pants. • Nursing shoes or solid color athletic shoes. Approved colors include white, navy blue, grey, and black. Changes already approved by faculty would make this section read: Student Dress Code Policy for Clinical When in the role of a student in any clinical setting, the student is to be professional in appearance. The Student Uniform will be: • Royal blue (BEP) Landau® uniform jacket, top, and pants. • Clean, modest, neatly pressed, and well-fitting. Pants may not drag on the floor. • Matching socks or hose with pants. • Nursing shoes or solid color athletic shoes. Approved colors include white, navy blue, grey, and black. Final change with the addition of “Urbane” would read: Student Dress Code Policy for Clinical When in the role of a student in any clinical setting, the student is to be professional in appearance. The Student Uniform will be:	
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	• Royal blue (BEP) Landau® or Urbane uniform jacket, top, and pants. Brands cannot be mixed. • Clean, modest, neatly pressed, and well-fitting. Pants may not drag on the floor. • Matching socks or hose with pants. • Nursing shoes or solid color athletic shoes. Approved colors include white, navy blue, grey, and black. 3. Faculty reminder: If you attend a national conference, hours can be counted for Rank and Tenure. Be sure to fill out the correct form so that it becomes part of the AC system. The only form that I could find was the "Center for Teaching and Learning: Record of Staff Development." No other form was under "Forms" or mentioned in Rank and Tenure. 4. DocuCare : Faculty development presented before the faculty meeting on DocuCare (part of PointPlus) D. Sisco and J. Cannon have piloted the program this semester. <u>Student testimonies heard. The following are some of the pros/cons by the students:</u> <table><tr><td>Pros</td><td>Cons</td></tr><tr><td>Quicker</td><td>Data can be lost</td></tr><tr><td>Better than handwriting the info</td><td>Internet issues</td></tr><tr><td>Fun</td><td>Lab ranges may need changed</td></tr><tr><td>Data is easier to understand</td><td></td></tr><tr><td>It takes less time so more time can be spent on studying</td><td></td></tr></table>	Pros	Cons	Quicker	Data can be lost	Better than handwriting the info	Internet issues	Fun	Lab ranges may need changed	Data is easier to understand		It takes less time so more time can be spent on studying		
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	It takes less time so the student can get more sleep Makes them feel safer as a nurse Post conference is easier <u>Faculty concerns:</u> Students will pit staff against each other Faculty can also lose data Takes longer to grade Is the price comparable? When will this be effective? Curriculum Committee is presenting a motion for adoption of this program. <u>3.2 Admission and Progression – Pastwa – no report</u> <u>3.3 Research and Program Effectiveness – Rhodes –</u> Currently reviewing the Faculty Handbook areas that are related to the RPE committee to assure that it is up to date.	Changes were brought as a motion by the committee. V. Johnson seconded the motion. The motion carried by majority vote.
4.0 Associate Degree Nursing level Reports	<u>4.1 Level I – J. Cannon – RNSG 1309 – 001 and 002 - Intro</u> 64 students initially enrolled 3 drops	No actions/recommendations

	61 attending 13 not passing after second exam <u>RNSG 1105 – Nursing Skills</u> For all sections of skills: Starting enrollment: 64 3 drops 61 students currently attending Passing: All students passing <u>RNSG 1301 – 001 and 002- Pharmacology</u> 53 students initially enrolled between section 001 and 002 (58 total with Dumas) 3 drops 50 attending 6 not passing after second exam <u>RNSG 1301-004 – Pharmacology Dumas Campus</u> 3 students initially enrolled and 3 attending No drops No grade report <u>RNSG 1331-001 and RNSG 1331-002 - Principles</u> Starting enrollment: 74 students (78 total with Dumas) 3 drops 71 attending between both sections 22 failing after second exam <u>RNSG 1331-003 – Principles – Dumas</u> 4 initially enrolled 0 drops 4 attending Everyone is passing after second exam	
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	<u>RNSG 1362 – Clinical – Principles of Clinical Decision Making</u> Starting enrollment: 78 students 3 failures 75 attending <u>4.2 Level II – T. Rhodes –</u> Level 2- Total 84 Students <u>RNSG 1247: Med Surg</u> Total 61 Students Module 1 & 2 Exams have been given Currently 8 student's overall grades are below 75 <u>RNSG 1227: Transition</u> Total 18 Students Module 1 & 2 Exams have been given Currently 2 student's overall grades are below 75 <u>RNSG 1151: OB</u> Section 1- Finished Total 38 Students 1 Student failed HESI Specialty Exam improved tremendously and are above the national average Section 2- Just started Total 38 Students <u>RNSG 2101: Pedi</u> Section 1- Finished Total 40 Students 3 Students failed HESI Specialty Exam –Results fell slightly from the Practice Exam (Mean 839) to the Final Exam (Mean 836). These are below the national average (Means	
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	852). All students completed the required HESI remediation prior to the final exam. These results are atypical for the course. Section 2- Just started Total 38 Students Module 1 Exam is on Monday; April 2, 2018 <u>4.3 Level III - P. Hogue –</u> We completed our Module 3 exam today, our pre nullification was 75.67 (002) and 79.75 in (001). We nullified three questions which provided us with a post nullification of 80 (002) and 86 in (001). Please see below for the grade distribution. <u>001</u> A - 13 B - 25 C - 2 D - 7 4 students failing the course after Module 3. All are at a 74 or 72 <u>002</u> A - 2 B - 15 C - 10 D - 3 7 students failing the course after Module 3. Only two of these are sitting below 70. <u>4.4 Level IV – V. Johnson -</u> Advanced Concepts: module 2 exam today Professional Nursing: 6 students not passing NCLEX Prep continues	
5.0 Additional Items/Announcements		

6.0 Adjournment	Meeting was adjourned at 4:00 p.m.	

Debby Hall 4-27-18

Debby Hall, Interim ADN Program Director

Date