

**Deans Council**  
**Minutes August 8, 2019**  
**Ware Student Commons 207, 1:30 pm – 3:30 pm**

**Members Present:** Tina Babb, Becky Burton, Carol Buse, Kim Crowley, Becky Easton, Daniel Esquivel, David Hall, Toni Gray, Frank Sobey, Renee Vincent

**Others Present:** Toni Van Dyke

**Members Absent:** Linda Munoz

**Update on AAC&U and Strengthening Guided Pathways Grant**

Tina presented on the goals of AAC&U grant awarded to AC and the recent travel she recently went on with a team of faculty.

**Background**

- Grant of \$30,000 to study the fourth pillar of the Guided Pathways Framework – “Ensuring Students are Learning”
- Team of 5 traveled to the High Impact Practices and Student Success Summer Institute held by AAC&U

**Purpose**

- Strengthen our Guided Pathways → Communities
- Build institutional capacity for assessment
- Focus on 4 programs (ENGL, MATH, BIOL, CRIJ) involved in HIPs and adaptive learning
- A need to disaggregate assessment data to study equity
- Measuring equity through demographic data points such as age, race, gender, first-generation, and Pell-eligibility
- Need to assess high-impact practices (student engagement techniques) and develop HIPs learning outcomes

**Support Structure**

- Travel support provided by grant for 4 faculty to attend/present at assessment related conferences in 2019-20 and 4 faculty in 2020-21 (each receives a \$1500 stipend!)
- IR/IE
- ATD expertise with Adaptive Courseware
- CTL Professional Development

**Next Steps**

- Share what we learned with Chairs and faculty that will participate in pilot
- Train selected faculty, develop high impact activities (HIAs) and learning outcomes
- Create institutional inventory of ALL student engagement techniques

**Success Measurement**

- Benchmarks for course success, assessment, and equity
- Intentional in collecting demographic data for measuring equity
- Intentional in assessing HIAs
- Assess in Spring 2020 and identify equity gaps
- Review Adaptive Courseware data

## **Presentations on Financial Effectiveness**

Deans presented their findings regarding how financial effectiveness would look in each of their areas.