

Professional & Organizational Development

Pre/Post-Test Evaluation Results

Activity: Andragogy 101

Fall 2006

Questions	21 Pre-Tests % Correct	21 Post-Tests % Correct
<p>1. On the first day of class it is <u>most important</u> for the instructor to</p> <ul style="list-style-type: none"> *give students your home telephone number *make sure students realize there are NO excused absences *set the tone for the semester *explain to students your "extra credit" policy 	100%	100%
<p>2. On the first day of class all AC faculty <u>must</u> give each student in class a</p> <ul style="list-style-type: none"> *faculty website address *Syllabus *detailed day by day course calendar *specific test dates and make-up test policies 	95%	100%
<p>3. Student information sheets completed and turned in to faculty</p> <ul style="list-style-type: none"> *are required by Amarillo College policy *have been determined to be an invasion of privacy and should not be used *are most effective if completed about mid-term *assist faculty in getting acquainted with students, their backgrounds, and interests 	95%	100%
<p>4. Which of the following tasks should be performed prior to the writing of a syllabus?</p> <ul style="list-style-type: none"> *research subject matter *prepare lessons *develop labs *All of the above 	71%	86%
<p>5. The highest level of understanding as defined by Bloom's Taxonomy is</p> <ul style="list-style-type: none"> *Application *Evaluation *Comprehension *Knowledge 	57%	67%
<p>6. What are the steps to attach a file to an email message?</p> <ul style="list-style-type: none"> *Create new phone message, click "Attach", locate the file, double-click the file, send the phone message *Create new email message, click "Attach", locate the file, double-click the file, send the email message *Create new phone message, click "Add File", locate the file, double-click the file, 	95%	100%

<p>save the phone message *Create new task, click "Insert", locate the file, double-click the file, send the email message</p>		
<p>7. What is the correct URL for accessing "myAC"?</p> <p>*my.actx.edu *myac.actx.edu *www.actx.edu/myAC *www.myac.edu</p>	71%	86%
<p>8. A detailed instructional plan of how the course objectives will be accomplished is</p> <p>*a course syllabus *a course outline *a course description</p>	43%	29%
<p>9. The 5E model of the learning cycle listed in the correct order is</p> <p>*Explain, Explore, Engage, Extend, and Evaluate throughout *Explore, Explain, Evaluate, Extend, and Engage throughout *Engage, Explain, Evaluate, Explore, and Extend *Engage, Explore, Explain, Extend, and Evaluate throughout</p>	57%	90%
<p>10. The 5E learning cycle can be used in all disciplines.</p> <p>*True *False</p>	90%	100%
<p>11. According to McKeachie the most effective method of teaching depends on the goal, the student, the content, and the teacher. But the next best answer may be.</p> <p>*the instructor's lecture *the student's pre-reading of the text *the instructor's use of "smart classrooms" *students teaching other students</p>	38%	100%
<p>12. McKeachie talks of <i>syndicate</i> when he refers to</p> <p>*a TV production of <i>The Sopranos</i> *a team-based system of learning *organizations such as the Harrington Consortium</p>	95%	100%
<p>13. The <i>jigsaw</i> method of instruction can be described as</p> <p>*a pure form of syndicate *using the newspaper section that includes mental games and crosswords to teach logic and vocabulary *members of a group who determine what and how to present information to a new task group</p>	62%	90%

<p>14. If a student wishes to appeal a grade, according to Amarillo College policy, the first person to approach with the appeal is:</p> <ul style="list-style-type: none"> * the department chair * the instructor of the course * the Vice-President of Academic Affairs * the Dean of Student and Academic Development 	76%	100%
<p>15. According to Amarillo College policy, faculty are allowed to report a grade of "Incomplete" (I) for the following reason</p> <ul style="list-style-type: none"> * for a small amount of work not completed * the student attended class for only three weeks * the student meant to withdraw from the class, but failed to do so * the student was never on the "official" class roll 	81%	100%
<p>16. Which of the following is/are considered ethical faculty behavior</p> <ul style="list-style-type: none"> * consistently letting class out early * giving easy exams * knowing student's names * all of the above 	90%	100%
<p>17. As a rule, a faculty member can't go wrong if he/she makes decisions concerning students based on being</p> <ul style="list-style-type: none"> * challenging * a friend to the student * easy on the students * reasonable 	100%	100%
<p>18. Adult learners bring what type of knowledge to the classroom?</p> <ul style="list-style-type: none"> * Informational learning * Incidental learning * Textbook learning * None of the above 	67%	71%
<p>19. The average American adult listens with an efficiency rate of</p> <ul style="list-style-type: none"> * 25% * 50% * 75% * 80 	62%	95%
<p>20. Nonverbal communication is believed over verbal communication.</p> <ul style="list-style-type: none"> * True * False 	90%	90%
<p>21. Proxemics is the study of</p> <ul style="list-style-type: none"> * nonverbal communication * listening in a classroom situation * the use of space in communication * the use of eye contact in communication 	67%	100%

<p>22. Which of the following is not an example of a simulation?</p> <ul style="list-style-type: none"> * Students evaluate a case study in a chemistry class involving chemical spills that resulted in student and/or faculty injury. * Two students in a government class role play presidential candidates who are involved in a political debate. * A group of students majoring in substance abuse counseling develop a "monopoly" game board to help them study. * Respiratory care and Paramedicine students perform advanced life support in a mock cardiopulmonary arrest. 	<p>48%</p>	<p>48%</p>
<p>23. The advantages of the lecture format include which of the following?</p> <ul style="list-style-type: none"> * allows the instructor to determine precisely the goals and content * allows the instructor to control the pace of the class * forces students to spend time outside the classroom studying in order to master the material * All of the above * A and B only 	<p>19%</p>	<p>33%</p>
<p>24. Disadvantages of the lecture format include which of the following?</p> <ul style="list-style-type: none"> * Students are often unable to master the material from lecture in unguided study time outside the classroom. * It places students in a passive role where they tend to "tune out" and learn little. * It allows for way too much interaction and two-way communication. * All of the above * A and B only 	<p>76%</p>	<p>62%</p>
<p>25. Elements that contribute to an effective lecture include</p> <ul style="list-style-type: none"> * turning off the lights and letting PowerPoint do all the work * avoiding any eye contact or interaction with students * depth of knowledge and mastery of subject matter * stick strictly with the material for the test and from the textbook * speak in monotone without animation or emotion 	<p>100%</p>	<p>100%</p>
<p>26. When one is learning strategies for minimizing and responding to specific types of incivility, the preferred outcome is</p> <ul style="list-style-type: none"> * to have the offending student removed from the classroom * to be perceived by the students as friendly and "one of us" * to be seen as inflexible to demonstrate leadership * prevention based on explicit statements in the syllabus 	<p>90%</p>	<p>90%</p>

<p>27. Nilson (1981) suggests five simple strategies to help the instructor take control of the classroom and appear more authoritative. Which did Nilson suggest?</p> <ul style="list-style-type: none"> * stand up rather than sit while in class * deepen your voice and avoid ending sentences with a questioning rise in pitch * move around the room and use broad gestures * all of the above are suggested by Nilson * none of the above are suggested by Nilson 	<p>48%</p>	<p>90%</p>
<p>28. Rules on grading issues regarding attendance, tardiness, and extension requests, as well as missed assignment issues should be</p> <ul style="list-style-type: none"> * discussed orally * left open-ended until class cohesion is established * included in the syllabus * postponed until the second or third week of class when all students are finally enrolled 	<p>100%</p>	<p>100%</p>
<p>29. When students ask questions just for the sake of arguing or calling attention to themselves, the instructor should</p> <ul style="list-style-type: none"> * ask the students to make an appointment after class to continue to discuss the topic * ask the students to discontinue wasting classroom time * ask the students to refrain from interrupting his/her train of thought * ask the students to write out their questions to be discussed at the next class session * both a and b are acceptable 	<p>14%</p>	<p>10%</p>
<p>30. Basically, copyright law was created in this country to protect individuals and companies from having their work ripped off.</p> <ul style="list-style-type: none"> * True * False 	<p>28%</p>	<p>14%</p>
<p>31. Students are expected to comply with the law, respect proper constitutional authority, and obey College policies, rules, and regulations.</p> <ul style="list-style-type: none"> * True * False 	<p>100%</p>	<p>100%</p>
<p>32. Unintentionally appropriating the work of others and claiming implicitly or explicitly that it is one's own is not plagiarism.</p> <ul style="list-style-type: none"> * True * False 	<p>48%</p>	<p>76%</p>
<p>33. A student has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.</p>	<p>67%</p>	<p>71%</p>

<p>One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.</p> <ul style="list-style-type: none"> * True * False 		
<p>34. A seasoned faculty member is talking to a new faculty member about trying some classroom assessment techniques (CATs) in the classroom. Which statement by the new faculty member indicates a lack of understanding about the benefits of using CATs?</p> <ul style="list-style-type: none"> * "I really don't think that CATs can be very helpful to me because the class is over by the time the results are available." * "I like the idea of using one or two CATs during the semester to help students monitor their own learning." * "I think that using CATs can communicate to students that faculty really do care about their learning." * "I'm interested in CATs because of the faculty benefit of improving teaching effectiveness." 	<p>76%</p>	<p>90%</p>
<p>35. A new instructor, who teaches history classes, asks for advice about what type of testing format would be most appropriate to determine his students' abilities to organize and express ideas. You, as an experienced faculty member, should recommend which type of test item format to him?</p> <ul style="list-style-type: none"> * Short answer * Completion * Essay * Problem sets 	<p>52%</p>	<p>86%</p>
<p>36. A new instructor has asked you, as her faculty mentor, how to incorporate formative evaluation into her classroom as a means of assessing students' learning. Which specific technique would be most appropriate to recommend to this new instructor?</p> <ul style="list-style-type: none"> * a final exam * a memory matrix * a knowledge survey * a student satisfaction survey 	<p>14%</p>	<p>10%</p>
<p>37. During the Faculty Performance Review process all of the following areas would typically be addressed except:</p> <ul style="list-style-type: none"> * student evaluations * student performance data * faculty salary * contributions to the institution 	<p>81%</p>	<p>90%</p>
<p>38. Student performance data include all the following except:</p> <ul style="list-style-type: none"> * GPA * grade distribution * attrition * departmental PET forms 	<p>67%</p>	<p>90%</p>

<p>39. The written Faculty Self-Evaluation summary should address all the following except:</p> <ul style="list-style-type: none"> * Classroom performance * Classroom performance * Professional development * Petition for promotion 	<p>90%</p>	<p>95%</p>
<p>40. What is the purpose of the e-Learning Center?</p> <ul style="list-style-type: none"> * to deliver electronic equipment to classrooms * to manage the web site Content Management System * the location for all students to complete computing assignments * to support faculty by helping them develop technology skills, which enrich and enhance learning 	<p>86%</p>	<p>90%</p>