
CURRICULUM COMMITTEE MINUTES

FEBRUARY 22ND, 2019

Members present: Isaac Bernal, Shawna Lopez, Michael Kitten, Sandy Brannan, Renee Vincent, Beth Rodriguez, Eric Fauss, David Hall, Margie Netherton, Dennis Sarine, Stefanie Decker, Carol Buse, Tina Babb, Michael Hart, Carol Summers, Edie Carter, Penelope Davies, Diane Brice, Tony Gray, Ernesto Olmos, Kelly Steelman, Kristin McDonald-Wiley, Daniel Esquivel, Lesley Ingham, Frank Sobey

1. CC minutes for 1.25.19 approved.
2. Consent Agenda: Remove RADR 2313 as pre-req for RADR 1313. No discussion.
3. Deactivations: The following programs were deactivated. A motion was made, seconded, and committee approved. A question was raised about the SOCW.AS degree going away. The response was that SOCW.AS has limited enrollment and transfer issues with WTAMU. Students interest in Social Work will be steered toward the PSYC.AS, which has courses that transfer into a bachelor's of Social Work.
 - a. BUSI.AS.CIS
 - b. AAT
 - c. SOCW.AS
 - d. LINE.CERT.BAS
 - e. LINE.CERT.INT
4. PSYC.AS: program revision. The program manager petitioned to remove PSYC 2315 and PSYC 2319 as major requirements, as they do not transfer to WTAMU as degree applicable in the major requirements, and move them to recommended courses based on the student's transfer institution. A motion was made, seconded, and approved. A question was asked about why these two courses would continue to be offered if 84% of PSYC majors transfer to WTAMU. The response was that PSYC 2319 is used for another program in Health Sciences to meet an accreditation standard.
5. MCHN.CERT.BAS: program revision. The program manager petitioned to add courses to the cert to increase total hours over 16 to make it eligible for financial aid. A motion was made, seconded, and approved. No discussion.

6. WLDG.CERT.BAS: program revision. The program manager petitioned to add a course to the cert to increase total hours over 16 to make it eligible for financial aid. A motion was made, seconded, and approved. No discussion.
7. CIS: Apple Cert, new Academy, and COSC.AAS. Petitions were presented to change the required courses in the Apple cert, create a code academy cert that stacks into the COSC.AAS degree, and revise the COSC.AAS to allow for the stacking of the Apple and code academy certs, as well as provide for a programming and generalist option within the AAS. After much discussion about the numerous changes being made, a motion was made and seconded. Concerns were raised about revamping the Apple curriculum so soon after being approved by CC the previous year. The program manager explained the issues with the existing courses not being in compliance with WECM. The committee voted to approve the petitions with one “nay.”
8. DevEd Math: deletions and additions. Petitions were presented to delete the basic, intermediate, and advanced developmental math courses, as well as to add Math support courses aligned to coreq pathways in business, contemporary, algebra, and STEM algebra pathways, per the cabinet-level decision to move to 100% coreq instead of using stand-alone deveds in a linear sequence. Much discussion ensued about the data supporting such a move. Concerns were raised about students who scored low on the TSI math test being in the same coreq as students who scored higher. Concerns were also raised about how support and transfer faculty would collaborate to ensure the success of the coreq students. A motion was made, seconded, and approved by all.
9. DevEd Reading Pre-reqs: removal. A petition was presented to remove INRW 0303 as a prereq to ENGL 1301 and instead make it a coreq, such that 0303 would not be offered as a stand-alone. A motion was made, seconded, and approved with one “nay.” The major concern was that, with the linear deved sequence going away, a stand-alone option would be beneficial to students who scored low on the TSI in writing and reading and may not be ready for the rigors of transfer-level ENGL 1301.
10. DevEd Prereqs: A petition was presented to document the cabinet-level decision to remove all deved preqs from transfer courses (not applicable to coreqs in Math and English). The cabinet-level decision was based on a data summit during which the Dir. of IR presented data on deved students not completing in spite of success moving through the linear deved sequence. The petition was not intended to be taken to a vote, but a discussion around the deved change was necessary to document. Concerns were raised about how the influx of students not college ready in reading, writing, and math would impact transfer faculty and college ready students, as well as whether or not they would be successful. More discussion followed about a plan that was being developed to create more course-based supports, through tutoring and SI, to provide assistance, as well as program course sequencing conversations about positioning the ENLG coreq at the

start of a sequence to prepare students for later transfer work. Several committee members strongly objected to the decision.