

# PRESIDENT'S CABINET MEETING

February 5, 2019

## MINUTES

### CALLED TO ORDER

9:04 am

### ADJOURNED

10:31 am

### MEMBERS PRESENT

Bob Austin; Kevin Ball; Tamara Clunis; Denese Skinner; Steve Smith; Mark White

### MEMBERS ABSENT

Cara Crowley; Cheryl Jones; Russell Lowery-Hart

### OTHERS PRESENT

Joy Brenneman; Frank Sobey; Collin Witherspoon

### DISCUSSION:

1. FTIC DATA	Witherspoon
<p>Mr. Witherspoon presented data for the Fall 2018 FTIC students and their retention for Spring 2019. The updated at-risk model had 1,242 FTIC students on August 16. Most are a 2 at-risk factor which is similar to Fall 2017. There were approximately 360 of students with a 3, 4, or 5 at-risk score. Of these students, 33 of them withdrew before the census date and were removed from the data.</p> <p>The 3/4/5 at-risk students, enrolled in an FYS course, were assigned to their FYS instructor in either the 1<sup>st</sup> or 2<sup>nd</sup> 8-weeks. All others not in an FYS class were distributed to faculty teaching any course the student was enrolled in during the 1<sup>st</sup> 8-weeks. Only students in declared transfer programs are required to take an FYS course. There were few enrolled transfer majors in Fall 2018. It was also noted some students are advised out of FYS through course substitutions.</p> <p>The retention rate for this group was 79%; last year it was 80%. This is slightly up over historical rates but not enough to be statistically significant. Students with risk numbers 1 and 2 had retention rates of 96% and 82% respectively. The data indicates that the current FYS course is not increasing retention rates for high risk students enrolled in these courses.</p> <p>In Fall 2017 the top 10 enrollment courses were the model for FTIC retention, this year it was the FYS course. Bottom line is that the numbers are still the same. Retention rate for FTIC students in FYS was 80% but it only included 75 students. The retention rate for FTIC students not enrolled in FYS is 69%. There is no significant correlation for FTIC students in FYS or not in FYS. Mr. Witherspoon noted that if all at-risk students were in FYS and retained at 80%, it would break the mold.</p> <p>Cabinet discussed the possibilities for bringing FYS to scale, making it a required course, and continuing to tweak and improve the course. Making FYS a required course would raise the college's number of required courses to 61. If the course is not tied to the core, then AC could design it to fit its needs. Other colleges are doing this. It could be tied to communities and create more connection with students. It might also be more career and purpose focused while also addressing any deficiencies for students. If all FTIC students were in an FYS course, it would create co-mingling of students across disciplines and risk factors and collaboration.</p>	

Better discussions for students at the beginning of their college career in an FYS course could save them time in the future and help develop their career path more quickly.

At the Data Summit on Friday, Dr. Davis Jenkins will discuss the need for students to find their purpose in addition to succeeding in Dev Ed courses. Mr. Witherspoon will include this FTIC-FYS data in his presentation at the Summit.

No decisions were made, but it was determined that the college is maxed out on structural change and now need to focus on learning and connections for the students.

**Action Items:**

- Dr. Clunis will put together a proposal to present to Dr. Lowery-Hart.

<b>2. BIG ISSUES</b>	<b>Cabinet</b>
None	
<b>Action Items:</b>	
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<b>3. ENROLLMENT UPDATE</b>	<b>Austin</b>
Not covered.	
<b>Action Items:</b>	
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<b>4. BRAGGING ON EMPLOYEES</b>	<b>Cabinet</b>
Not covered	
<b>Action Items:</b>	
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<b>5. COMMUNICATION POINTS</b>	
Not covered	
<b>6. POSITION JUSTIFICATIONS</b>	<b>Cabinet</b>
None	
<b>7. OTHER DISCUSSION</b>	<b>Cabinet</b>