

**PRESIDENT'S CABINET MEETING**  
**January 28, 2020**  
**MINUTES**

**CALLED TO ORDER**

9:05 am

**ADJOURNED**

10:03 am

**MEMBERS PRESENT**

Bob Austin; Kevin Ball; Tamara Clunis; Cara Crowley; Cheryl Jones; Russell Lowery-Hart; Chris Sharp; Joe Bill Sherrod; Denese Skinner; Mark White

**MEMBERS ABSENT**

Tamara Clunis

**OTHERS PRESENT**

Joy Brenneman; Becky Burton

**DISCUSSION:**

1. DEV ED DATA	Witherspoon
<p>Mr. Witherspoon reviewed the conversation from Fall of 2018 regarding moving away from stand-alone developmental education to a co-req model where students previously placed in a developmental class would be placed in the credit course and provided supports. These courses include college algebra, contemporary math, business math and English 1301. Developmental completion rates were at 22 to 23%, which was lower than non dev ed. This was implemented in Fall 2019</p> <p>For math, Mr. Witherspoon compared success rates of the Fall 2018 students initially placed in developmental education to the students in the co-req group. Three year completion rates are still a ways off, but the success rate for the co-req group was 70% and the comparison group was at 64%. Statistically, this is a wash.</p> <p>He then looked at how long it took students in both groups to be successful in a transfer math course. The co-req group was at 1.5 years compared to 2.8 years for the old group. As the number of students in the first group is reduced the 1.5 year number should continue to decrease. This is a statistically significant improvement. The data also reflected that the 68% of co-req students were enrolled full-time vs. 51% of the previous group. Data reflects that full-time enrollment leads to a greater likelihood of completion or transfer so this is also statistically significant.</p> <p>The co-req model for math appears to be working. Math faculty were encouraged by this data and are excited to continue working towards even better success rates. There was a big increase in success rates for the transfer math courses required for East Campus programs.</p> <p>The results for English were different. The only course considered was English 1301. The comparison groups were all students from Fall 2018 who had placed into developmental reading or writing, or both, and all students in the co-req course. The co-req group had a 67% success rate compared to the pre co-req group at 74%. They were not as successful, however time to complete the course successfully and full-time enrollment improved significantly. Work will need to continue to improve the success rate. English is using an adaptive software to place students where they need to be.</p>	

Ms. Burton noted that two students who went to the DevEd Conference in New York said that they wished there was more reading required to increase those skills.

**Action Items:**

- Mr. Witherspoon will present this data to the Board of Regents at the meeting tonight.

**2. TABLE/EVENT SPONSORS**

**Cabinet**

Cabinet looked over the list of tables and events that the College supports and made a few recommendations. There were just a few changes with the same people agreeing to be responsible for the same events as before.

**Action Items:**

- Ms. Brenneman will keep the list updated.

**3. HP CHRISTIAN MINISTRIES FOUNDATION GRANT**

**White**

Mr. White requested approval for the submission of this grant proposal which would be written by Lavon Barrett and would purchase computers for LVN students to use while completing their nursing program. Mr. Sherrod questioned if there might be additional money available and if applying for this would prevent the college from applying again for a period of time. He suggested that a meeting with Steve Dalrymple be scheduled before proceeding.

**Action Items:**

- Mr. Sherrod and Mr. White will schedule a meeting with Mr. Dalrymple.
- Cabinet approved this request subject to information obtained by Mr. Sherrod and Mr. White after the meeting with Mr. Dalrymple.

**4. ENROLLMENT MANAGEMENT**

**Austin**

Mr. Austin reported that enrollment is up slightly for Spring which is notable since it normally dips a bit. Credit hours are up significantly because more students are enrolled full-time. The model recommended by SWIM Digital which is being implemented is making a difference and paying off. The college is up more than 100 new students compared to last year. Potential students are now contacted systematically and coached to enrollment.

**Action Items:**

- None discussed.

**5. BRAGGING ON EMPLOYEES**

**Cabinet**

- Ms. Jones – the network team of Art Cardona, Chris Brown, and Vijay Serrao have been working diligently to figure out the issues with the J: drive.

**6. OTHER DISCUSSION**

**Cabinet**

Ms. Crowley stated that AC has received the ICAT survey results. Overall, the college is down slightly in most categories with a big swing in policies and practices. This information will be used at General Assembly and Cabinet may want to use it with their teams after that.