

Advisory Committee Minutes

PROGRAM COMMITTEE NAME:	Physical Therapy Assistant		
CHAIRPERSON:	Kevin Nicholson		
MEETING DATE:	10-11-19	MEETING TIME:	12:00 Noon
RECORDER:	Janet Barton, Executive Secretary	MEETING PLACE:	AC Allied Health Bldg., Room 130
		PREVIOUS MEETING:	10-26-18

MEMBERS PRESENT

List all members of the committee, then place an X in the box left of name if present

	NAME	TITLE	EMPLOYER INFO	PHONE	EMAIL
x	Rena Hutches	PTA	BSA	212-2000	rena.hutches@bsahs.org
x	Matt Wade	PTA	West Texas PT	341-8230	m18w@yahoo.com
	Christy Powell	PTA	Canyon PT	806-655-6824	Christysmail2007@yahoo.com
x	Lydia Handon	PTA	Total PT	467-8181	lydiamhandon@gmail.com
x	Joe Chris Rodriguez	Community Rep	One Chair at a Time/Community Rep.	806-683-6978	joe@onechairatitime.org
x	Stacy Skeen	PTA	COFK	679-3969	swinford87@yahoo.com
x	Losson Demel	PTA	Acute & Chronic Pain and spine Center	806-549-7178	Ldemel26@gmail.com
x	Wes Young/Carolyn Ince	PT	Jan Werner Adult Day care	806-374-5516	

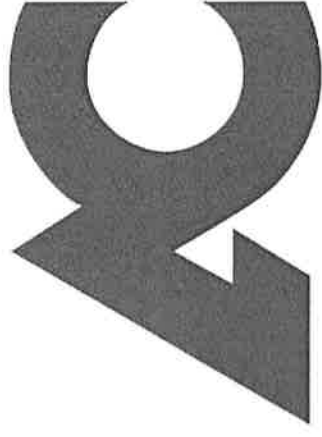
EX-OFFICIO'S PRESENT

x	Dr. Sue Grady	Program Director	Amarillo College	354-6043	suegrady@actx.edu
x	Nancy Lewis	ACCE	Amarillo College	354-6092	nlewis23@actx.edu
x	Javier Herrera	Advisor	Amarillo College	354-6007	javierherra@actx.edu
x	Sandra de la Rosa	Advisor	Amarillo College	371-5455	sandradelarosa@actx.edu
x	Kim Crowley	Dean of Health Sciences	Amarillo College	354-6087	kacrowley@actx.edu
x	Melissa Burns	Director of Center for Continuing	Amarillo College	356-3650	m0084211@actx.edu
x	Peggy Forsythe	Lab Teaching Assistant	Amarillo College	433-7534	pforsythe@suddenlink.net
		Amber	Amarillo College	N/A	N/A
		Kiefer	Amarillo College	N/A	N/A
		Jacob	Amarillo College		

AGENDA ITEM	ACTION DISCUSSION INFORMATION	RESPONSIBILITY
Call to Order	Welcome and introductions	Rena Hutches
Approval of Minutes	1 st - Matt, 2 nd – Stacey, all approved	
Health Science Advisor Report	Javier stated we are at mid-point now. Planning and helping students get ready for Spring Registration which is November 4 through January 21, 2020. Health Sciences application opens December 2 nd and closes May 31 st . Have completed outreach events such as 360 event and Amarillo Area College night. We will continue with events in the spring. We are also looking at the HS application to see if any changes need to be made to make it more user friendly. Sandra – works on Washington Street Campus. Sandra takes walk-in Health Sciences students. Helps students with enrollment and documentation that is required. Stacey asked if we get interest in HS programs when we have these events, and Javier responded that we do.	Javier, Sandra
Student Report	Sophomore students reported that Amarillo College has provided many services and financial support for many students in the program. Changes are being made to tutoring services at AC, with mandatory tutoring if exam scores fall below a certain benchmark. One problem with tutoring for our students is that we do not have content-specific tutoring for PTA. Our students frequently need help with study skills and critical reading skills. Question was asked if our students feel prepared for clinicals. Jacob mention he had previous direct patient care experience but it is difficult to prepare for clinicals prior to the experience. He reported that he felt that the Pathophysiology course was a good background for clinical conditions. 1 st year student (Amber) reported that the program has been a positive experience, but it is an adjustment. Students might underestimated the amount of studying that has to be done.	
Director's Report	Sue Grady-Program Director: Sue reviewed AC's No Excuses plan: Align with Labor Market, Equity, (See PowerPoint) AC PTA Program Goal: Continued Accreditation through 2026 with continuing efforts to address the Standards and Required Elements. Success Rates 2019- 1 st Fall Semester (Accepted into program) See PowerPoint. Sue mentioned that the highest attrition rate in the program is typically in the first semester. Program data and success rates are being analyzed to determine if changes are warranted in the program acceptance procedures. Stacy asked how many students the program can take. Sue-up to 24. Question was asked about job outlooks for PTA's. Nationwide there are lot. Not many in our area. 1 st Spring Semester Success rates: 11 hours 100% success rate Summer Semester- 5 hours 100% success	

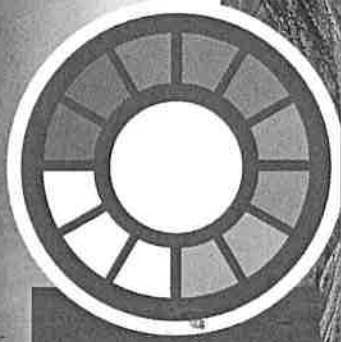
	Fall Semester – Pending 2nd Spring – 8 semester hours, 100% success (See PowerPoint) Learning: Engagement, student learning outcomes, competencies PTA Program Assessment: 2015 capstone test replaced with the Scorebuilders exam, and then implemented the Academic PEAT from the FSBPT, a more accurate representation of the actual National PT Exam. Graduation and Retention Rates: (See PowerPoint). Ultimate pass rates have improved to 100% for 15 graduates. 1 student has not taken test. Completion: Improve persistence, completers. Financial Effectiveness: Innovation, Responsibility, small but responsive budget. Have implemented the use of Trajecsys as a clinical assessment tool. No direct cost to the school, \$150 expense to students for 2 year access, several ways to pay, replaces MACS which will be discontinued in summer of 2020.	
Faculty Report	Nancy Lewis - ACCE Report: (see PowerPoint) – 3 clinical rotations, 2 main goals: Collaborative instructional relationship with clinical sites, Transition to web-based assessment system (Trajecsys). Nancy shared some information about Trajecsys. (see PowerPoint) Current Status: Completion of first implementation summer 2019, Required some duplication of student assessment in order to assess its effectiveness in measuring clinical performance. Rena stated feels like Trajecsys will better once they learn the system. Nancy stated she is willing walk through it with anyone. Student asked about Scorebuilders review course on-line access with financial aid. Nancy/Sue will check on this.	
Affiliation Reports	Rena – BSA: Rena asked if students are able to take board exams early. Has had students ask to leave clinical early or skip clinical to study. That is an issue...when students are at clinical they need to be learning hands on unless the clinical supervisors tells them it is ok to study. Sue stated that previously few students enrolled for early testing. Due to the previous year's data in which the majority of the students opted to test early, program policies will be changed so that students will not be validated for testing until enrollment for the July test date (after they have achieved program completion). This change will be monitored to assess the influence on first-time pass rates. Rena mentioned students need to be working hard at their sites when they are there. Matt Wade – West TX Physical Therapy: Matt stated he had a good experience with his student last year. Lydia Handon-Total Physical Therapy: Lydia mentioned she was not able to take	

	students this year. Stacey Keen-Therapy 2000: Stacy mentioned she was told could not take students. Has received approval to take students now. Losson Demel-Reliant Rehab is not currently offering clinical placements for our students Joe Chris Rodriguez – One Chair at a Time: Students have been great. Helped at Volunteer event. Joe mentioned a kid in Texhoma is applying for 2020 Jr. Paralympics. Networking for him at Lecture Hall. Carolyn Ince – Jan Werner Adult Day Care: Carolyn Mentioned they did not take students last year. Important for students to come to their facility. Helps with critical thinking and gives a different perspective other than the hospital.	
VP of Academic Affairs Report	Kim talked about the change in the VPAA Hierarchy. We now have two Assoc. Deans. Dr. Clunis travels so she promoted Becky Burton to Assoc. Dean of Health Sciences. We are also working on Perkins Grant to receive needed equipment. Perkins Grant is being revamped some to allow a little more flexibility.	
Dean of Health Sciences Report	Kim Crowley-Dean: asked the AB members to let us know what they need from us. Is there equipment or processes that we need to know about so we can educate our students. We need to know about equipment so we can get in the budget or request Perkins funds.	
CCHCE	Melissa Burns- Director: Melissa told the group that she would love to set up a CE Event for them if anyone is needing CEs. She mentioned having an Event for Joe Chris in the past. Stacey asked if they have an idea should they contact Melissa. Yes.	
Adjournment		
Date: 10-11-19	Executive Secretary Signature: Janet Barton 	Next Meeting: TBD



Amarillo College

**Physical Therapist Assistant Program
Advisory Board Meeting
October 11, 2019**



NO excuses

20'20

STRATEGIC PLAN



Align with labor market demand

Do our graduates obtain well-paying jobs?

Do our graduates perform well as employees?

Do graduate numbers match the future labor
market needs for our area?



excuses

2020

Equity

Increase enrollment and completion of sub-populations

Systemically remove barriers of poverty

Use data to address achievement issues across populations



Equity

NO Excuses “culture of caring”

Ensure equitable access to all college
resources

Enhance intercultural competencies across
the institution



AC PTA PROGRAM GOALS

- Produce clinically competent graduates who will be able to work as entry-level physical therapist assistants under the direction and supervision of a physical therapist.
- Produce graduates who can exhibit effective critical thinking and problem solving skills.
- Produce graduates who can express effective oral, written, and nonverbal communication skills in a culturally competent manner with patients and their families, and other health care providers.
- Provide students with positive learning experiences and a curriculum based on current physical therapy practice within an atmosphere of academic excellence.
- Promote the importance of continuing personal and professional development through life-long learning opportunities and membership in professional organizations.

**Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association
SUMMARY OF ACTION**

On May 2, 2018, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Amarillo College.

Action Taken: Continue Accreditation through 2026

Reason for Decision: The Commission's decision to continue accreditation status is based on the program's level of compliance with the Standards and Required Elements and on the professional manner in which the program has addressed the Commission's previous concerns.

PTA Program Sequence/ 2018 Success Rates

1st Fall Semester (Accepted into the PTA Program)

PTHA 1301: Profession of Physical Therapy – 18 students successful, 2 did not complete (2017 – 27 successful, 6 did not complete)

PTHA 1405: Basic Patient Care Skills – 22 students successful, 0 did not complete (2017 – 18 successful, 3 did not complete)

PTHA 1413: Functional Anatomy – 22 students successful, 2 unsuccessful (2017 - 16 students successful, 5 did not complete)

SEMESTER TOTAL – 11 semester hours

PTA Program Sequence/ Spring 2019 Success Rates

1st Spring Semester

PTHA 2409: Therapeutic Exercise - 21 students successful, 100 % success rate
PTHA 2301: Essentials of Data Collection - 21 students successful, 100 %
success rate

PTHA 1431: Physical Agents - 21 students successful, 100 % success rate
SEMESTER TOTAL - 11 semester hours

PTA Program Sequence/ 2019 Success Rates

Summer Semester

PTHA 1321: Pathophysiology for the PTA - 21 students successful, 100 % success rate
PTHA 1260: Clinical I - 1 semester hour - 21 students successful, 100 % success rate
SEMESTER TOTAL – 5 semester hours

2nd Fall Semester - pending

PTHA 2435: Rehabilitation Techniques
PTHA 2431: Management of Neurological Disorders
PTHA 1391 Special Topics in Physical Therapist Assistant
SEMESTER TOTAL – 11 semester hours

PTA Program Sequence/ 2019 Success Rates

2nd Spring Semester

PTHA 2317: Issues in Health Care - 16 students successful, 100 % success rate

PTHA 2567: Practicum I - 5 semester hours¹ - 16 students successful, 100 % success rate

SEMESTER TOTAL - 8 semester hours

Total hours 66 (Total hours in PTA technical portion - 46 hours)

NO **excuses** **2020**

Learning

Increase student engagement

Increase performance on student learning outcomes

Adjust programs and courses based on competencies

PTA Program Assessment

- The previous capstone test created by program instructors was replaced in 2015 with a commercially-created capstone test in order to provide students with a more accurate representation of the actual National Physical Therapy Examination.
- The decision was made in January 2018 to utilize the Practice and Examination and Assessment Tool (PEAT) provided by the Federation of State Boards of Physical Therapy.
- The PEAT is an actual retired licensing test that is made available to academic organizations in order to provide more accurate testing results for PTA students.

Graduation and Retention Rates

Class Entering	# of Applicants Meeting Admission Requirements	# New Applicants Entering Program	# Readmitted to Program	Attrition	# Graduating on Expected Date	Ultimate Graduation Rate
Fall 2019	81	22	2	Pending	Pending	Pending
Fall 2018	74	22	2	3	Pending (21)	Pending (87.5%)
Fall 2017	74	21	0	5	16	76.2%
Fall 2016	64	21	0	4	17	80.9%
Fall 2015	60	17	4	3	18	85.7%
Fall 2014	45	20	0	6	14	70%

Licensure Pass Rates and Employment Rates

Class Graduating	Number of Graduates	Number of Graduates who Took Exam Within 1 Year of Graduation	Number of Graduates Passing Exam on 1st Attempt	First-Time Licensure Pass Rate (based on number of graduates taking exam)	Ultimate Pass Rate Within 1 Year of Graduation	Licensees Employed as a PTA Within 6 Months of Graduation
Spring 2019	16	Pending (15)	Pending (12)	Pending (75%)	15 93.8%	Pending
Spring 2018	17	17	10	58.8%	13 76.5%	92.3%
Spring 2017	18	18	11	61.1%	16 88.9%	100%
Spring 2016	14	14	14	100%	100%	100%
Spring 2015	14	18	15	85.7%	94.4%	100%



Completion

Improve persistence

Increase completers

Decrease time-to-completion

The goal of the program is 100% first time pass for the national board exam (NPTE).

PTA Program Summary Performance by Graduation Year

- Score of 600 is required to pass the NPTE
- Graduation year 2017 – mean scale score of 629.3
- Graduation year 2018 - mean scale score of 618.4
- Graduation year 2019 - mean scale score of 646.4

ACCE Report

3 clinical practicums included in the 2-year program

- 4 week rotation in July at the end of year 1
- 2 separate 7-weeks rotations in the Spring semester of year 2

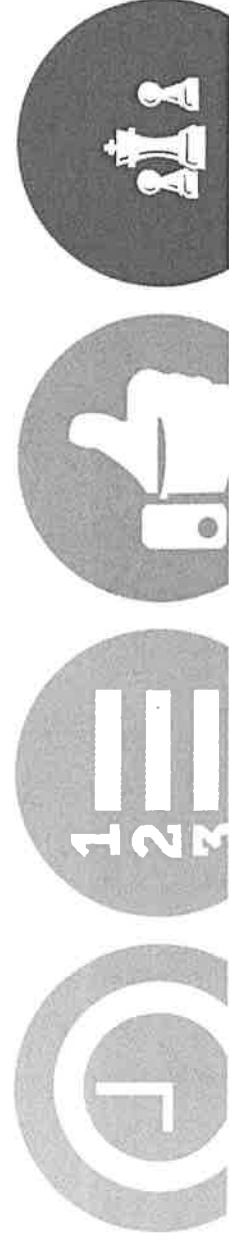
Site opportunities vary from 20 to 30 for each rotation depending of sites' availability at that time period

2 main goals

- Establish a collaborative instructional relationship with the clinical sites
- Transition to a web-based assessment system for communication and data management among the sites, the ACCE, and the students.



Cloud-based Solutions





Physical Therapist Assistant

Clinical Faculty Data Sheet

Clinical Faculty Data Sheet

We are pleased to have you join our Clinical Faculty for the Physical Therapist Assistant program. For our records and to satisfy our accreditation requirements, we would appreciate your taking a few minutes to provide us with the following information.

Thank you for your work on behalf of our students!

Credentials

PT/PTA Program

Year of Graduation

Highest Earned PT Degree

Years of Clinical Practice

Years of Clinical Teaching

License No(s)/State(s)

ABPTS Specialist or other Certifications:

APTA Credentialed CI?

APTA Member?

☐ No ☐ Yes

☐ No ☐ Yes

Check to complete later, then click "Submit"

☒ Approved ☐ Not Approved

Submit

Clinical Site Data Sheet

Site: **Not Available (No recent activity found)**

Clinical Site Data Sheet

We are pleased to have your facility as a clinical site for the Physical Therapist Assistant program. For our records and to satisfy our accreditation requirements, we would appreciate your taking a few minutes to provide us with the following information.

Setting

- ☐ Acute IP
- ☐ Subacute IP
- ☐ Rehab
- ☐ LTC
- ☐ Outpatient
- ☐ Private
- ☐ School
- ☐ Workplace
- ☐ Home
- ☐ Other (specify in text field at right)

Case Mix

% Pediatric

% Adolescent

% Adult

% Geriatric

% MSK

% Neuro

% Integument

% Cardiopulm

% Other (specify type as well as percentage)

Diagnostic Musculoskeletal Overall %

MSK

☐ Acute Injury



Physical Therapist Assistant

User

NANCY LEWIS

Home

Approve Time Records

Logs

Comp Evals

Reports

Send Email

Evaluations

Log Out

Change Password

User Guide

Other Evaluations

Test Site

Unscheduled Evaluations

Clinical Faculty Data Sheet

Clinical Site Data Sheet



Physical Therapist Assistant

Test Site

All CI's and Facility Clinical Coordinators,
Click on the DOCUMENTS link on the left-hand menu and open the document for CI Onboarding.
Thank you for your participation in our PTA program.

- I will call within the first 2 days to answer questions for the use of the MACS and Trajecs platform.
- Please complete the Clinical Site Orientation Checklist after the student has completed your clinic's orientation.
- Dates to Remember:
- Complete the CI Clinical Assessment of Student and the MACS skill checks no later than July 14, 2019 by 11:59 PM or earlier if you choose
 - Complete the CI Clinical Assessment of Student and MACS skill checks no later than July 25, 2019 by 11:59 PM or earlier if you choose.
 - Use the Trajecs reporting system, not the MACS, for narrative summaries.
- PLEASE CALL ME AT YOUR CONVENIENCE AT 806-341-5530 IF YOU HAVE ANY QUESTIONS OR DIFFICULTIES.

CI Clinical Assessment of Student



Clinical instructor

☐ Student Observed Skill ☐ Not Applicable/Not observed

Performance Indicators: Interventions - Therapeutic Exercise

Therapeutic Exercise

The students needs to meet the following minimal criteria for each of the following interventions.

1. Identifies and verifies contraindications and indications for safe and effective utilization of therapeutic exercise based on the biopsychosocial status, ICF status, and established goals of the patient.
2. Identifies the correct anatomical location of the application as written in treatment plan.
3. Prepares the clinic area for the application of therapeutic exercise in an efficient manner demonstrating good planning for position change, sequence, and progression of the patient.
4. Implements therapeutic exercises appropriately and safely based on published standards of care or written clinic-specific procedures or written care plan instructions.
5. Assesses patient performance for correct parameters/quality of performance.
6. Identifies adverse responses and poor performance.
7. Correctly monitors the patient's response and chooses appropriate modifications/actions to patient's feedback and patient's performance.

Performs isometric strengthening therapeutic exercises as directed in the plan of care in this clinical setting. LIST THE SPECIFIC SKILLS OR COMMENTS IN THE COMMENT SECTION.

- ☐ 1 - Unable to perform
- ☐ 2 - Performs with constant supervision from clinical instructor
- ☐ 3 - Performs with intermittent guidance from clinical instructor
- ☐ 4 - Performs with only legally required supervision from clinical instructor
- ☐ Student Observed Skill ☐ Not Applicable/Not observed
- ☐ 1 - Unable to perform
- ☐ 2 - Performs with constant supervision from clinical

Performs isotonic/concentric strengthening therapeutic exercises as directed in the plan of care



Current Status

- Completion of first implementation during the Summer of 2019
- Required some duplication of student assessment with use of the skill check list of the MACS in addition to the Trajecsys.
- Currently organizing the data collected from both systems for statistical agreement analysis to be submitted with yearly CAPTE report in December 2019
- Reformatting some data collection methodology based on functionality limits of the software product.



Financial Effectiveness

Innovation

Responsibility

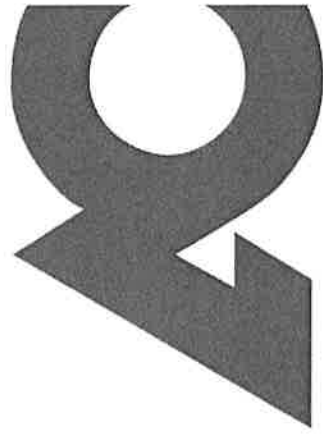
Small but responsive budget

Cost

- No direct cost to the school
- \$150 expense to each student for 2-year access
- Can be paid through the bookstore with financial aid funds or paid directly to the Trajecsys
- Replaces the MACS which cost \$65
- The MACS will be discontinued in the Summer of 2020



Questions? Discussion?



Amarillo College