

# Developmental Education Council Meeting

Wednesday, April 11, 2018 - Ware Student Commons 416 from 12:00 - 1:30 p.m.

**Meeting Leader:** Edie Carter

**Attendees:** Edie Carter, Stephanie Brackett, Becky Easton, Cathy Frazer, David Hall, Kim Hays, Michelle Lamons, Kelly Murphy, Matthew Piech, Kim Pinter, Dennis Sarine, Vicky Taylor-Gore, Collin Witherspoon, Kristin McDonald-Willey

**Absent:** Diane Brice, Carol Buse, Kim Crowley, Penelope Davies, Tyler Grisham, Melissa Hightower, Michael Kitten, Amanda Lester-Chisum, Ernesto Olmos, Dalila Paredes, Mitch Parker, Michele Rupe, Carol Summers

**Minutes:** The April minutes were approved as printed.

**Data Presentation:** Collin shared data relating to FTIC (first time in college) students. He said as years passed the number of students in Dev Ed courses has decreased. Most students did not earn six or more credits during the first term, but those numbers are increasing. Dev Math student numbers are lower. That is in part due to students being encouraged to take Dev Reading first. Dev English numbers are increasing. Many AC personnel attended the Texas Pathways Initiative in early April. The Co-Req model was discussed. We have to link Dev Ed courses to a college level course (i.e. MATH 0303 will be linked with MATH 1314). Collin also discussed the progress (retention) from term one to term two and if students completed all attempted courses in year one. The data shown at the meeting will be shared with cabinet and will then be forwarded to Edie to share with everyone.

**Dev Math:** Faculty team working regarding HB2223. They have met with both registrar and advising. There will be a Dev Ed Professional Development conference here on 4/20/18 for all to attend. The Dev Math team along with Reem Witherspoon and Mandy Wheeler will be presenting at AMATYC in November 2018. Edie will be presenting at the Texas Pathways Conference. We are applying for NADE recertification.

**Dev Reading & English:** Cathy said FT faculty attended NADE and are working on the recertification. The combined course, INRW, will begin FA2018 so they are finalizing the redesign. They are also working on the Co-requisite models.

**AEL:** Michelle reported 86 students graduating with their GEDs

on 4/26/18. AEL team members will attend an I-BEST training on 5/16/18 here on Washington campus. Our College Integrated Pathways II grant hosted the Leadership Institute II conference here in Amarillo April 5-6, 2018. There were five mentee colleges that attended. Several attendees said it was the best conference they have ever attended. The College Integrated Pathways II grant was extended

and will continue beginning 7/1/18. Edie mentioned that AEL is investing funds to upgrade the furnishings and equipment at Community Link. There will be an open house once the project is complete.

**ESL:** Matthew stated they served 500 ESL students between 12 sites. That is estimated at a 100 student decrease but some sites closed. They had 66% of students move up levels. There are five students currently enrolled in a CNA course and all look to be successful. ESL Support Instructors are assisting those students as needed. They are now offering Pre-GED classes to ESL students in hopes of increasing the GED program. The AEL grant is covering the translation and evaluation of foreign transcripts to help students determine how to proceed with their future education. There are students receiving certificates for the NAEHS (National Adult Education Honor Society) for Spring 2018. Both Dr. Clunis and Dr. Lowery-Hart are speaking at the 5/3/18 ceremony.

**Disability Services:** Dennis talked about the LITE Luncheon being held on 4/24/18. He said there will be a silent auction and Edie will serve as Emcee. They are hoping to reach a goal of 70% by 2020. They also need sign language interpreters.

**Testing:** Stephanie said they are working on phasing out

other testing so only the TSI is offered in summer from the end of July through the first two weeks in August. The hours will be Monday-Thursday from 8:00 a.m. to 7:00 p.m.

**Dev Ed Plan:** Under the heading, "Critical Information for Academic Advising", the following were discussed:

- #8. Students must be consecutively enrolled in developmental course work in order to complete the developmental sequence; however, student placement must strive to meet the Co-requisite model. (Motion-Cathy; second-Collin; motion passed: Discussion began about registrar overriding the rule to drop the Dev Ed course but no other courses. There is still discussion needed to determine the best way to proceed.)
- #14. If a student has not completed placement testing in Math for three years or more, regardless of TSI status, it is recommended that they retest on TSI or an advisor present an example of skills necessary for college level competency. If the student self-assess the skill is not present, the student should be referred to the Success Center for review or placement into developmental courses. (Collin will run the data to see if this is okay. There is concern with this because veterans will lose their funding if they have to retake the TSI and go to a developmental course.)

**Additional Meeting Dates:**

- May 2, 2018