

Developmental Education Council Meeting

Friday, May 6, 2016 ~ Ware Student Commons 207 from 9:30 a.m. to 11:00 a.m.

Meeting Leader: Edie Carter

Attendees: Amber Brookshire, Edie Carter, Judy Isbell, Karen Taylor, Carol Summers, Frank Sobey, Richard Pullen, Diane Brice, Collin Witherspoon, Lana Jackson, Ed Nolte, and Christina Gonzales

Absent: Jodi Lindseth, Delane McUne, Dan Ferguson, Jason Norman, Saul Ruiz, Janice Johnston, Amanda Pendleton, Becky Burton, Kimberly Crowley, Tamara Clunis, Pam Madden, Mary Clare Munger, Tina Babb, Brenda Rossnagel and Ernesto Olmos

Discussions

Update on Advising-Summer and Fall 2016

- ACE Registration Days
 - Judy-With ACE students, tuition and school is paid for through the program. These students have been planning to go to school for at least 4 years throughout their high school experience. This year AC received a list of students one day before they were coming. Not all students had a test score. School told AC the major and the test score. Advising then went through and gave Judy a list of the Developmental students. The problem is many students selected their major a few years ago. Students were advised looking at a major and their tests scores. We did not know their motivation, work commitment, etc. As students came they had changed their major. Advising says to assume morning students and Associate degree. We did have to make many changes to original schedule. In Dev Ed, we gave partial schedules so they would come back and talk with us. Judy stated tests scores that AC was given were not accurate. Later found the test scores in computer were higher than first reported. ACE students are valuable to AC. Need to come up with better way to advise them with “high touch”. Students don’t have a grasp of all they could be choosing from when they come to AC. Will students come back to have schedule changed, updated? Only 5 have come back to have schedules updated and completed at this time.
 - Amber-First year to do schedules and orientation at same time. Students will not come back to Badger Boot Camp. We will need to make some changes. ACE students have always had “high touch”. High Schools need these students to come in one group. Students often want their schedules to “match” their friends.
 - General discussion: These students are typical freshman students not aware of all that is going on. Mentors could help in directing students and giving out information. Only Caprock had “coaches” meet with students this year. Angie A saw all STEM incoming ACE students. Students in this area felt good. Those who changed majors did not necessarily get to see the right advisor on their

visit. Need follow-up with these students. How does AC track these students? Susie, Bob, and Advising help to track these students. What changed from last year to this year? Last year, list was given to AC earlier for preparation. Ernesto going to try and set up meeting with High Schools to get these concerns resolved/corrected. One thing is that students don't communicate that they have changed their decision on what major to declare.

- Protocol for DE students

- Richard reported: Lyndy Shadbolt will coordinate the pre-nursing instead of Claudie in the fall 2016. These students have skills deficit and Susan Mc does an outstanding job advising these students. HESI test very difficult, predictive measures inside. Those that do well the first time usually do well in the program. HESI used as 85% of admission into the program. 8 out of 17 from Dumas passed most recently. 40% pass the HESI. There are issues. There is a pathway who don't make RN score to go to LVN, graduate and come back through transitions. Some do CNA or CMA. Math, General Knowledge and Reading are tested. Nursing advising is around 3 hours in length. Each semester around 200 test. Some come to Math for HESI help and some to Learning Center for help. Admit around 80-100+. Offering 100% admission because of increased emphasis on quality because of the standards we have set at AC (third semester this has happened). Survey graduates at exit and again at 1 year. Have found 100% are employed seeking employment (LVN & RN). Job outlook very promising.
- General comments: Dev Ed students still needing advising and high touch.

TSI Scores into Colleague

- Amber reported on changes. Have been manually been putting in scores. Within last few weeks, Tim has things fixed and running smoothly. Scores are for the most part up-to-date. We are going to add "location of exam" and a few other things. AISD is testing juniors, many who will not come to AC. Wanting to identify their intentions with their testing.

Block Scheduling Update

- General Comments: Block scheduling causing some numbers to be low. Some blocks were released because not filling. Trying to identify incoming students and what dual credit courses they have received credit for so that courses could be released from block. This takes a lot of time. In Dev Ed tried to place in blocks. Out of 45-50 students, the DE students didn't line up and no one was placed in a block. Criteria too restricted. Becky concerned with low numbers and the blocks. Advising saying numbers are not coming in yet. Fall students usually come in July or August to register. Many returning students have not yet registered. Email was sent this morning. Are students not registering because classes are blocked together? Students may be confused with all the options of 8-weeks and blocks. The variables that are changing at AC....are they effecting enrollment? Generally A&P are full by now, today they are not full. Chronicle of Ed reported universities are marketing better and discounting their programs and

that community college enrollments will continue to decline. What exactly is a block? Is it a program or is it courses? How are funds distributed in the 8&16 week courses and the blocks? Are we set up correctly for the blocks? Diane reported we are looking at how we set up students, but don't want to bill immediately. Will have to look at rules and restrictions. Do have a grant to help purchase Student Planning Portion of Colleague. Part of Strategic Plan was the blocking. ADN and East Campus do this sort of block planning. We must offer 5 blocked programs according to legislation. Need to look at program and class blocks. Diane reported about "wait list" option and that it is helpful to know who needs these classes.

Faculty Reflections on 8-week schedules

- Judy: some students saying loved it others saying can't do it and can't come if it's only 8-weeks. Reading offered both 8 and 16. Lower functioning cannot do the 8 week. Higher functioning love it. Appropriate advising is a necessity. First 8-weeks went well, second 8-weeks not sure of outcomes.
- Edie: students seem to love the discipline of coming every day. Need to look at how many classes each student is enrolled in each term. Some overwhelmed by too much going on, students are tired. Overlap of finals with 8-week and 16-week finals a concern.

General comments: No pre-req in ADN program. First semester three nursing courses, the attrition of Pharmacology -8 students failing miserably because taking A&P I, and A&P II first and second 8-weeks. This has taken energy away from Pharmacology. Eight week classes can work very well.

- Need to look at the whole picture. Goal should be success. ADN completion rate 69% in 2014, and LVN is 79%. Must look at advising of students. Some detrimental effects of placing too much on students. Need to look and compare at Odessa outcomes. Also, other people's outcomes may not be what is best for AC. Students see everyone at AC as an advisor and as a mentor. Comments on 8-weeks depend on student. Some doing PT do better than FT. Look at, do students just need 8 week, then 8 week? Many students placed in FYS their last semester of college. Some had a different catalog and were now encouraged to move to a new catalog. FYS forces students to think about their future and their pathway. Students need to be in the FYS when first enrolled. Concerns with overall greenlighting, need to be sent to advising. Students were taking the wrong classes when self-selecting. Want to make sure advising is correct. Ed believes in 8-week for technical programs, not sure about other programs. Need to build a foundation that is firm. Need to get students in to complete to 70%. One size does not fit all. Look at all individually. Institution needs to set up to support. Need focus groups to give us feedback.

Other:

- Edie reported on Dev Math changes coming from THECB fall 2017. Diane stated any time changes with sequencing, please work with her.

Action Items

These meetings conflicted with Curriculum Committee Meetings from time to time due to both changing occasionally. Need to look at scheduling for both of these committees next year.

Follow-up Meeting

No follow-up meetings scheduled at this time. New meetings will begin after the start of Fall 2016.