

# Developmental Education Council Meeting

Wednesday, August 31, 2016 – Ware Student Commons 416 from 3:00 p.m. to 4:30 p.m.

**Meeting Leader:** Edie Carter

**Attendees:** Russell Lowery-Hart, Cara Crowley, Edie Carter, Jason Norman, Collin Witherspoon, Kim Pinter, Nancy Forrest, Mitch Parker, Carol Summers, Kim Hays, Diane Brice, Kelly Murphy, Tamara Clunis, Melissa Hightower, Penelope Davies, Frank Sobey, Luinda Verden

**Absent:** Nicholas Walker, Dalila Paredes

**Our Charge:** Russell Lowery-Hart's charge to the committee:

## **No Excuses 2020 Strategic Plan**

### **Goal 1 – Completion**

#### **D. Revise & Contextualize Developmental Education**

- Develop contextualized learning communities in blocks with supplemental instruction and co-curricular resources
- Centralize developmental education advising, processes, and scheduling
- Shorten sequencing for completion of requirements for college readiness through bridge programs and creative pedagogical approaches

D1. Centralize, accelerate, block and contextualize developmental education and its advising system

Dr. Lowery-Hart said Cara Crowley is developing a website for each committee to fill out and post quarterly reports that will be available for any college employee to read. He said the council is empowered to write policy and procedures that integrate into college policies. The initial report should be documenting what is already done and what else needs to be done. He said to dream big and reimagine the system. The council can decide what measures will determine progress. The council should submit a progress report to Dr. Lowery-Hart to take to the cabinet every quarter.

**Minutes:** Motion to approve April minutes - Tamara Clunis, 2<sup>nd</sup> Carol Summers. Motion passed.

## Discussion:

**Dr. Clunis:** Wants policies in writing; who is in charge; who reports to whom; council should determine what is working and stop what is not working.

**Collin Witherspoon:** Reported 8-week classes were successful during first term, but not 2<sup>nd</sup> 8-weeks. Suggested surveying students about problems they encountered (sequencing problems). Split up rigorous classes and not take during same 8-weeks. Jason said more classes offered 1<sup>st</sup> 8-weeks and fewer 2<sup>nd</sup> 8-weeks. Advising has trouble placing unsuccessful students in 2<sup>nd</sup> 8-weeks because of number of classes being offered. More retention alerts during 2<sup>nd</sup> 8-weeks and 16-week classes. House Bill 5 causing problems. 2 years exemption (waiver only). Science class with math prerequisite will count as math class and create permanent exemption. Fewer drops and students more successful.

**Jason Norman:** Continuing to make advising easier for students. Shorten sequence for all students with reading, writing, and math. BASR, BASM, BASW or developmental reading, math and writing is hard for everyone to understand. It need to be explained to students, advisers, etc. more fully to make sure what students are taking is what they need.

**Kelly Murphy:** Working with 227 veterans Fall 2016. Explained problems that fall and spring breaks are causing for veterans who are paid only ½ the amount for those weeks:

- 16 wk – enrolled in 12 hrs fulltime – paid ½ time for fall/spring breaks
- 8 wk – enrolled in 6 hrs fulltime – not paid for fall/spring breaks because they are not actually in class those weeks

Students are losing \$500-800 per semester. Dr. Clunis wants to know financial impact so council can devise a plan to fix this issue. Disability students are also affected. Council need to investigate if scholarships are available for these students. Collin wants to know how veterans dis in 8-week vs. 16-week classes.

**Diane Brice:** AC policy says if you don't meet TSI in all three areas, you have to take developmental each semester. Wants to research to see if still need this policy because it causes registration problems. Canceling dev courses really hurts registration process. How many courses were closed because of low enrollment? Students have no place to go then to get TSI complete. If Colleague not working for your needs, let Diane know so she can search for solution.

**Edie Carter:** Math aligning with AEL. Redesigning math courses. Intermediate Algebra and New foundations of Mathematical Reasoning will be only classes funded beginning in Fall 2017. Professional Development with Math Mania Mondays to share skills with others. Implementation of alignment with learning pods is proving to be very effective.

**Carol Summers:** Looking at developmental reading. Issues with tracking students' progress.

**Nancy Forrest:** Pairing with Reading Tech 1 and 2 to build skills first, then analysis during second term. Likes 8-week courses because students are doing better. Students really appreciate support from psychology dept. because they get transfer course and developmental class at the same time. Will start recruiting for linked course.

**Kim Pinter:** ADM program has rigorous requirements. 96% completion rate last semester. HESI prep class needed for vocabulary, etc. Kim McGowan is doing the other part.

**Mitch Parker:** Still learning testing processes.

**Melissa Hightower:** Success Center, dev advising, access learning center, TSI center quick reviews. Students playing game w/o completing dev class because they don't attend, or attend and don't do anything. Interventions of contacting students numerous times w/o success. Must have rule that dev class must be passed before taking other classes. Students seem to know our system and how to get around it. Making students prove themselves over and over again by taking BAS and then TSI (Accuplacer) then go to college algebra. Way above capacity in BAS classes because others were full. Making students taking TSI at end of semester or they can't go forward. Must spend 4-hrs/week in success center. Create success center as fast-track process. Need prereqs for BAS classes. SC still not seeing dev ed advising students.

**Kim Hays:** Don't cut students any slack. Advisory committees want skilled workers who can do math processes for their jobs. Has 7 learning communities with data available. Hammered TSI testing causing good classes.

**Frank Sobey:** Wants dev students to move to academic side. How can he support, etc. students into his area?

**Penelope Davies:** Reported successful alignment with Math 1314 and 0303. Budgeting challenge with staffing 2<sup>nd</sup> eight weeks, because overload is paid last 8-weeks. Board issue to solve when people paid.

#### **Fall Semester Meetings:**

- Wednesday, Oct. 5 – Noon-1:30 p.m.

- Wednesday, Nov. 30 – Noon-1:30 p.m.

**Moving Forward:**

- Edie and Melissa doing alignment with Tamara

**Next Meeting Assignments:**

- Follow-up
  - Edie and Melissa doing alignment with Tamara
- Further discussion
  - Veterans situation
  - Have Blackboard orientation for developmental education students
- Action
  - Collin – survey, survey monkey, maybe use 2<sup>nd</sup> 8-weeks, dev ed only now