



Planning and Evaluation Tracking

College Year: 2007-2008

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: ACcess Learning Center

Person Responsible: Judy Johnson

Purpose Statement: To provide an opportunity for students to build strong foundational skills in Reading, Writing, and Math allowing ACcess to success.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. After completing at least 35 hours of a 2 hour BAS course or 55 hours of a 3 hour BAS course of skill building in reading, writing, or math through appropriate computer software, video instruction and individualized teaching, students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section.	1. Upon completion of at least a 2 hour credit BAS course 70% of students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section.	1.	1.

revised 8/1/05