



Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: ACcess Learning Center

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Purpose Statement: To provide an opportunity for students to build strong foundational skills in Reading, Writing, and Math allowing ACcess to success.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. After completing at least 35 hours of a 2 hour BAS course or 55 hours of a 3 hour BAS course of skill building in reading, writing, or math through appropriate computer software, video instruction and individualized teaching, students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section.	1. Upon completion of at least a 2 hour credit BAS course 70% of students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section. (consolidated goals 1 & 2 from 2007 for 2008) (closed goal 3-5 in 2007)	1. Fa 07 148 total stds. 122 met obj. (82%) 2. Sp 08 116 total stds. 105 met obj. (91%) 3. Su 08 69 total stds. 64 met obj. (93%)	1. Revise goal to reflect changes which are taking place in BAS curriculum. New curriculum will be evaluated at end of 2008FA semester to determine its effectiveness with students. At that time, a new goal statement will be written, with revised outcome measures.

Revised 8/24/07

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
2. Increase the BAS (BAS, BASR, BASM, & BASW) head count enrollments by 10% over the previous academic year. (Added Fall '08)	2. Data will be collected from Colleague.		1.