

Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Student Development

Person Responsible: April Sessler

Department of: Advising

Person Responsible: Jason Norman

Purpose Statement: The Advising center will assist students in identifying and achieving their educational goals.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Assess and guide students in choosing their career.	1. After completing a group career assessment, 75% of participants will identify 3 possible career choices as measured by a post assessment questionnaire.	1. <u>2005-2006</u> N=75 69 (92%) students identified 3 possible career choices.	1. <u>2005-2006</u> Standard was met. Will continue this method for next year.
		<u>2006-07</u> N=103 77 (74.75%) students identified 3 possible career choices.	<u>2006-07</u> Analysis: students did not do as well as last year in choosing 3 possible careers. Each cohort is different and results will vary. Action Plan: Students will now take the assessment online; then bring results to an interview for more intense individual assistance.
		<u>2007-08</u> N=50 47(96%) students Identified 3 possible career choices.	<u>2007-08</u> Analysis: fewer students went through the process of taking online assessments, scheduling an appointment, and attending the appointment, BUT it appears that those who did go through the process benefited very much- 21.25% increase from last year. We believe that the individual sessions are much more effective than the previous group sessions we used.

Action Plan: Continue offering career counseling in this format. We will market this service in an attempt to attract more students for the career planning process.

1.a. Objective revised

01/01/09

After completing the individual career planning process, 90% of participants will rate the process "very helpful", as indicated on a post-session questionnaire.

1.b. New Objective 01/01/09

After completing the individual career planning process, participants will persist in school from fall to fall and fall to spring at a rate 15% higher than the average rate for the general student population. This data will be collected by query and compared to the data on the Institutional Research site. Data will be gathered after the 12th class day of fall and spring semesters.

2. Provide supplemental support, enabling students to stay in college.

2. After applying and being awarded assistance from the Adult Students Program, 50% of these students will enroll in school the next semester.

2. Fall 2007 – Spring 2008
N=124
Returned: 100 (81%)
Graduated: 6 (5%)
Not enrolled: 16 (13%)

Fall 2006 – Spring 2007
N= 167
Returned: 142 (85%)
Graduated: 19 (11%)
Not enrolled: 14 (8%)

2005-06
Of the 328 students who received assistance in the Fall, 2005, 208 (63%) either renewed their application for assistance with ASP or completed their educational goals.

2. Fall 2007 – Spring 2008
Analysis: Goal was met.
Results indicate that students who receive financial assistance from ASP have a much higher retention rate (81%) than the college (73%).

Fall 2006 – Spring 2007
Analysis: Goal was met.
Results indicate that students who receive financial assistance from ASP have a much higher retention rate (85%) than the college (73%).

Action Plan: Will monitor for the next few years to determine if rate remains stable.