



Planning and Evaluation Tracking

College Year: 2006-2007

Division of: Student Development

Person Responsible: April Sessler

Department of: Advising & Counseling

Person Responsible: Sally Evans

Purpose Statement: The Advising & Counseling center will assist students in identifying and achieving their educational goals.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1 The Advising & Counseling Center will assist students in identifying their educational goals.	1. After taking a career assessment, 75% of the students who took the assessment will identify their educational goals by naming 3 possible career choices. This objective will be measured by the "Possibilities" data collection form, which students will complete at the end of their career assessment sessions. (form is attached)	1. 2005-2006 75 "Possibilities" data forms were collected. 69 (92%) stated that they had identified 3 possible career choices after taking the assessment, and named those choices.	1. 2005-2006 After re-evaluating our measurement method, we decided that it would be more useful to give a pre and post test instead of the post test only. Also, advisors often forgot to administer the post test after doing a career assessment. (We did many more career assessments than the 75 students who completed these forms. We will make extra effort to assess every student that takes a career assessment in our office. We also revised our goal to be more concise and clear.

<p>1.NOTE: GOAL REVISED 11/06 Assess and guide students in choosing their career.</p> <p>2The Advising and Counseling Center will assist students in achieving their educational goals.</p>	<p>1. NOTE: OBJECTIVE REVISED 11/06 After completing a career assessment, 75% of these students will identify 3 possible career choices. This objective will be measured by the Pre and Post Assessment Questionnaire.</p> <p>2. After receiving financial assistance from the Adult Students Program, 50% of these students will persist to the next semester or complete their educational goal. This will be monitored by recording the number of students who reapply for assistance the next semester. This data will be collected from the ASP Renewal Form each fall semester.</p>	<p>1.</p> <p>2. Of the 328 students who received assistance in the Fall, 2005, 208 (63%) either renewed their application for assistance with ASP or completed their educational goals.</p>	<p>1.</p> <p>2. Fall 2005 We have had much discussion and thinking regarding the best way to measure that the support provided by the ASP results in student persistence in school. We decided that, in order to have a more true measure, we need to track their enrollment in school instead of their reapplication to the ASP program. We also revised our goal to be more clear and to align with our purpose statement.</p> <p>After evaluating the results of our outcome, we would also like to focus on adding funds for childcare and transportation to support the needs of our students (2b).</p>
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2 .NOTE: GOAL REVISED
11/06
Provide supplemental
support, enabling students to
stay in college.

2. NOTE: OBJECTIVE
REVISED 11/06
After applying and being
awarded assistance from
the Adult Students Program,
50% of these students will
enroll in school the next
semester. This data will be
obtained by a query of the
RGN screens for these
students.

NOTE; The following objective
was added 11/06:

2b. To increase funds for
providing childcare and
transportation assistance by
10%.

2.

2.