



## Planning and Evaluation Tracking

College Year: **2008-09**

Division of: **Behavioral Studies**

Person Responsible: **Jerry Moller**

Department of: **Behavioral Sciences**

Person Responsible: **Jerry Moller**

**Purpose Statement:** To provide educational courses that focus on students' emotional, social and intellectual intelligences to better understand the human condition..

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Develop and appreciation of the diversity of the human condition.	1. After completing a course in Behavioral Sciences, at least 50% of the students will demonstrate a significant change in attitudes toward the diversity. This will be demonstrated by the completion of an anonymous pre and post survey (test).	1. The difference between pre and post scores were not statistically significant. It appears the student's did not become less ethnocentric after completing the Behavioral Science courses.	1. <u>Analysis</u> – Data collected came from two sources with a small sampling. <u>Action Plan 2008-09 Modifications</u> a. Questions will be rewritten and embedded in exams (previous pre and post tests were conducted as stand alone tests) b. Will collect data from multiple sources with a larger sampling.
2. Deliver quality education to a diverse student population that facilitates graduation.	2. Students completing a course in the Behavioral Sciences will graduate at a rate equal to or greater than the institutional average.	2. No reliable data collected.	2. <u>Analysis</u> – Does not appear to have an impact on determining educational outcomes. <u>Action Plan</u> – The objective/outcome with be dropped for 2008-09.