



## Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Behavioral Studies

Person Responsible: Jerry Moller

Department of: Child Development/ECE

Person Responsible: Mary Clare Munger

### Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Deliver academic coursework needed to complete credential and degree requirements.	1. Fall and Spring semester exams will include a selection of questions (4) on developmentally appropriate practices with a collective pass rate of 70%.	1. 12 sections of CDEC or TECA were asked to give the questions about developmentally appropriate practices. 6 classes completed. All passed.	1. Analysis: the information gathered did not give reliable data. Action: Create a new instrument designed to collect specific information.
2. continuation of #1	2. After completing an associate degree or certificate in CDEC graduates will be successful in acquiring employment in the field or will transfer to institution of higher education with a minimum of 15 graduates in a three year period based on THECB Annual Data Reports.	2. Graduates for 2007 -2008 were 27 and of these all but one are employed or have gone on to higher education.	2. Analysis: Even though this data is available this is an output not an outcome. Action Plan: Will continue to monitor employment and graduation data, however, an outcome statement will be rewritten for 2008-2009 to measure student completion with this outcome closed.
3. Deliver continuing education coursework needed to complete credentialing requirements	3. Continuing Education conferences and training offered will be attended by 1000 adults in the workforce.	3. Fall, Winter and Spring conferences were held. A new summer conference was also held. All were offered to child care workforce in 26 counties. Also a Parenting	3. Analysis: 350 + 350 + 300 + 50 = 1050 attendees were given 24 hours of training. Action: Continue to offer conferences with community partners as collaborators.

conference was held in April for the entire panhandle.

4. Build community partnerships to strengthen resources for families and agencies working with young children.

4. Partnerships in the community will support early childhood training and education goals with an investment of \$15,000.

4. Partnerships were effective in providing in kind support of presentation fees, printing, mailing, Also, a donation of \$5700 was received to support the conferences with other donations promised for next year.

4. Analysis: Two new conferences and several new funding sources were developed.  
Action: Continue to offer conferences but build more business support for the financial support. Consider a conference that raised money for an education scholarship.

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revised 8/1/05