



Planning and Evaluation Tracking

College Year: 2007-2008

Division of: Behavioral Studies

Person Responsible: Jerry Moller

Department of: Childcare

Person Responsible: Tina Maloney

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1.To provide high quality, developmentally appropriate education for children ages (3) three months to (5) five years.	1. After completion of an annual NAEYC program review, program will meet 80% of compliance in all 10 Program Standard Areas. If program meets less than 80% on any Program Standard, the program will target criterion within that Standard for 5% improvement	1.Program was assessed by NAEYC on July 3, 2007: Three Program Standard areas fell below 80%: Curriculum, teaching & Leadership/Management	1.NAEYC program assessment July 3, 2007: ANALYSIS: A review of all criteria under these areas: Curriculum, Teaching and Leadership/Management. The following criteria appear to need the most improvement in these three areas: Documentation in both the classroom portfolios and in the program portfolio ACTION PLAN: Program will re-apply for accreditation review by September 30, 2008.

2.To educate child development/early childhood education students regarding best practices in group care settings.	2. Upon completion of a one-hour tour of the Lab School, 85% of students will correctly answer an imbedded question related to best practices. If less than 85% of students answer correctly, program will re-avaluate the information given on the tour.	2. Not implemented 2007-08	2. 2007-2008 ANALYSIS: Document has not be created or distributed. ACTION PLAN: Department Chair and Director will develop an evaluation tool and implement the process during the Summer semester
3.To serve as a resource for students and childcare /education commuinty members on issues related to best practices in group care settings.	3.After childcare/education community members and potential childcare students tour the Lab School, 85% of the participants will respond psitively to the imbedded question on an outcome survey administered at the end of the tour.	3. Not implemented 2007-08	3. 2007-08 ANALYSIS: Document has not be created or distributed. ACTION PLAN: Department Chair and Director will develop an evaluation tool and implement the process during the Summer I 08 semester
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