

Planning and Evaluation Tracking

College Year: _2007-2008

Division of: <u>Enrollment Management</u> Person Responsible: <u>Robert Austin</u>
Department of: <u>Community Link</u> Person Responsible: <u>Maury Roman</u>

Purpose Statement: To provide outreach services to disadvantaged individuals in Northeast Amarillo to increase participation in higher education

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Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)			
Expand student access through specialized outreach events in Spanish	1. After attending a Financial Aid workshop in Spanish, 50% of participants will enroll in an academic program at AC based on an AskAC Colleague report	1. Time Frame: 01/01/07-08/31/07 Spring 2007 N = 9/25 (36%) Summer 2007 N = 12/32 (37.5%)	 Although results were below expected, they provide a benchmark for future analysis, since previous data was not available. The slight increase from SP to SU semester could be attributed to the proximity with the beginning of FA semester ACTION PLAN: Prospective students that did not enroll will be contacted by phone as potential enrollees for SP08 Scholarships to 10% of the students that did not enroll will be made available for SP08 Pre-test & post-test will be administered to make improvements 			

2. Increase retention of GED students within NE Amarillo Area (Goal restated for 2006-2007)	2. After receiving a phone call from CLINK staff, at least 10% of students enrolled in GED classes who stopped attending will return to the classroom within a semester based on the attendance report.	2. Time Frame: 09/01/07 - 08/31/07 Spring 2007: N = 2/17 (12%) Fall 2007: N = 9/20 (45%)	 2. Phone calls to students from SP to FA were made by instructor which contributed to a higher retention rate ACTION PLAN: Visits to students identified as most at-risk will be made to improve the retention rate Follow-up database will be maintained to track students who returned at a later semester
Actively participate in the recruitment of adult students to AC	3. After executing the adult recruitment plan, the enrollment of adult students will increase at least 1% as compared to adult enrollment of the Fall 2006 semester.	3. Time Frame: 11/06 – 08/07 Previous data not available	3. FY2005 data not tracked Outcome closed Oct. 2007