



Planning and Evaluation Tracking

College Year: 2008-09

Division of: Academic Development
Department of: English As Second
Language

Person Responsible: Judy Johnson
Person Responsible: Carol Summers

Purpose Statement: To help students acquire English language skills in order to reach their personal goals.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Improve English language skills.	1. Upon successful completion of ESL 0344, at least 50% of ESL Reading IV students that pass the course will score 42 or higher on the Accuplacer Reading Test based on scores on the Accuplacer.	1.Fall 2007 8 out of 12 (66%) ESL 0344 completers scored at or above 42 on the Accuplacer Reading Test. Spring 2008 15 out of 19 (79%) ESI 0344 completers scored at or above 42 on the Accuplacer Reading Test.	1.Analysis The goal of 50% was exceeded. Plan of Action Increase the score to be 49 or higher (Read Tech I entrance score)
2. Prepare for 'post ESL' classes in college.	2. 50% of all students that successfully complete all three ESL classes at level IV will continue the immediate following semester in a course beyond ESL based upon enrollment figures.	2.Fall 2007 9 out of 10 (90%) completer continued by enrolling in a class beyond ESL in Spring 2008. Spring 2008 Pending Fall enrollment.	2.Analysis The goal of 50% was exceeded. Plan of Action Increase goal to 75%.

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revised 10/26/04