Amarillo College

Division of: Allied Health Person Responsible: Bill Crawford, Chairman

Department of: Emergency Medical Services Professions Person Responsible: Dave Bulla, Program Director

Planning and Evaluation Tracking 2002-2003

Purpose Statement: To prepare the graduate to become a valuable link in the chain of emergency health care providers in caring for the sick and/or injured. Graduates are prepared to work in both pre-hospital and in-hospital environments if they choose, as well as play a roll in all appropriate clinical areas. This educational experience is in accordance with the standards of instruction set forth by the United States Department of Transportation – National Highway Traffic Safety Administration, The National Registry of Emergency Medical Technicians, The Texas Department of Health, EMS and Medical Professional Standards, and EMSP Program Medical Director. These programs provide EMS educational opportunities in the forms of self-contained course offerings as well as continuing education topical presentations. All offerings are pre-approved by the Texas Department of Health (TDH) Bureau of Emergency Management and meet/exceed the Department of Transportation National Standard Training Curriculum.

Goal Statements	Assessment Tools/Standards	Results	Use of Results/Revisions
	Assessment Tools:		
Develop and maintain EMSP courses that offer the knowledge and skills needed to provide emergency medical care.	Employer/program medical director assessment of graduate performance.	1. Input from regional EMS service directors and the EMSP Program Medical Director suggest that our program is on course and that we should continue our current offerings and methods of instruction.	Employer/program medical director assessments are used to refine existing courses and/or to drop or add new courses.
2. Prepare the graduate to successfully complete the National Registry Examinations at all EMS certification/licensure levels.	2. Exam results available from the National Registry Of EMT's.	Our exam results continue to be high with a pass rate at or near 100%.	2. Test results are used to evaluate effectiveness of course instruction.
Use the most current and appropriate instructional methods that will help to assure student success.	3. Course final grade sheets.	 Student grades and evaluations reflect satisfaction with effectiveness of instruction. 	3. Final grades and faculty evaluations are used to evaluate effectiveness and methodology of course instruction.

Standards:

- 1. 100% of all basic entry-level skills will be included per Texas Department of Health/National Standard criteria.
- 2. 95% of the student will pass certification/licensure exams on first attempt.
- 3. Attempt to keep attrition of EMT-Basic classes below 25% and advanced classes below 10%.