



**Amarillo College**

# Planning and Evaluation Tracking

**College Year: 2007-08**

**Division of: Language, Comm. & Fine Arts**

**Person Responsible: Robert Boyd**

**Department of: English**

**Person Responsible: Dwight Huber**

**Purpose Statement: Educate students in writing and literature to enhance their academic, professional, and personal growth.**

<b>Goal Statements</b>	<b>Objectives/Outcomes</b> (including assessment tools/ and standards)	<b>Results</b>	<b>Use of Results</b> (including improvements and revisions)
1. Write effectively and think critically.	1. Upon completion of ENGL 1301, at least 70% of a 50 student sample will achieve a score of 3/5 on a persuasive essay as measured by a Department Checklist.		
2. Understand and appreciate literature.	2. Upon completion of ENGL 1302 and/or a sophomore level literature class, at least 70% of a 50 student sample will achieve a score of 3/5 on a final essay exam as measured by a Department Checklist.		

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