

Planning and Evaluation Tracking

College Year: 2008-09

Division of: Language, Comm. & Fine Arts

Department of: English

Person Responsible: Robert Boyd Person Responsible: Daniel Ferguson

Purpose Statement: Educate students in writing and literature to enhance their academic, professional, and personal growth.

Goal Statements	Objectives/Outcomes (including assessment tools/ and standards)	Results	Use of Results (including improvements and revisions)
Students will write effectively and think critically.	1. Upon completion of ENGL 1301, at least 70% of a 50 student sample will achieve a score of 3/5 on a persuasive essay as measured by a Department Checklist.	No data available	 Analysis The Department's Comp I Committee met and realized that not all members of the Department are aware of the new changes in the Comp I focus and how they are to be assessed. To make everyone aware, the Comp I Committee is rewriting the Faculty Composition Handbook The Composition Handbook will be complete and in place by Fall 2008 for all faculty Data will be collected, assessed, and analyzed for Fall 08 and Spring 09 semesters

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