

## **Planning and Evaluation Tracking**

College Year: 2008-09

Division of: Language, Comm. & Fine Arts

Department of: English

Person Responsible: Robert Boyd Person Responsible: Daniel Ferguson

## Purpose Statement: Educate students in writing and literature to enhance their academic, professional, and personal growth.

Goal Statements	<b>Objectives/Outcomes</b> (including assessment tools/ and standards)	Results	Use of Results (including improvements and revisions)
Students will write effectively and think critically.	1. Upon completion of ENGL 1301, at least 70% of a 50 student sample will achieve a score of 3/5 on a persuasive essay as measured by a Department Checklist.	No data available	<ul> <li>Analysis         <ul> <li>The Department's Comp I Committee met and realized that not all members of the Department are aware of the new changes in the Comp I focus and how they are to be assessed.</li> <li>To make everyone aware, the Comp I Committee is rewriting the Faculty Composition Handbook</li> </ul> </li> <li>The Composition Handbook will be complete and in place by Fall 2008 for all faculty</li> <li>Data will be collected, assessed, and analyzed for Fall 08 and Spring 09 semesters</li> </ul>

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