



Amarillo College

Planning and Evaluation Tracking

College Year: 2008-09

Division of: Language, Comm. & Fine Arts

Person Responsible: Robert Boyd

Department of: English

Person Responsible: Dr. Judith L. Carter

Purpose Statement: Educate students in writing to enable them to succeed in College-level English Composition courses.

Goal Statements	Objectives/Outcomes (including assessment tools/ and standards)	Results	Use of Results (including improvements and revisions)
1. Developmental English 0301 students will demonstrate grammar and writing skill improvement.	1. Upon completion of English 0301, at least 60% of a 20 student sample will score a 3 or better on a final essay according to a rubric of written communication skills generated and scored by a committee of developmental instructors.		
2. Developmental English 0301 students will be successful in English 0302 courses.	2. Of students earning a C or above in English 0301, 55% or more will earn C or above in English 0302.		
3. Developmental English 0302 students will demonstrate writing skill improvement.	3. Upon completion of students' developmental 0302 classes, at least 60% of a 50 student sample will score a 3 or better on a final essay rubric of written communication skills generated and scored by a committee of developmental instructors		
4. Developmental English 0302 students will be successful in college-level English courses.	4. Of students earning a C or above in English 0302, 55% or more will earn C or above in English 1301.		